

Global Books Catalogue

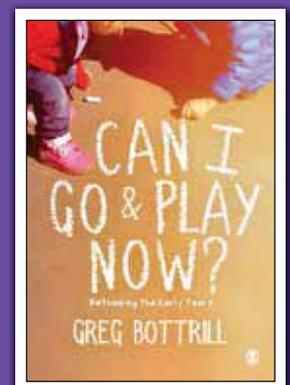
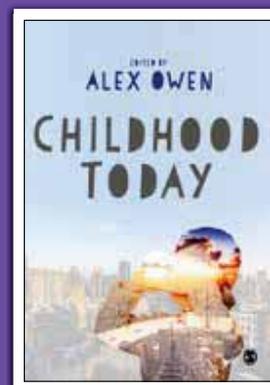
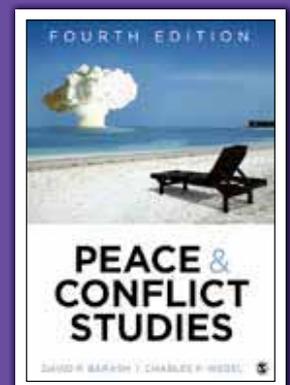
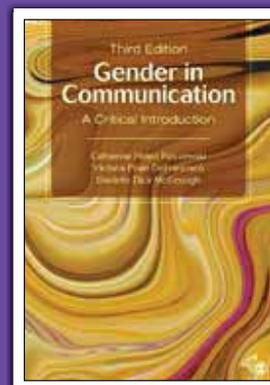
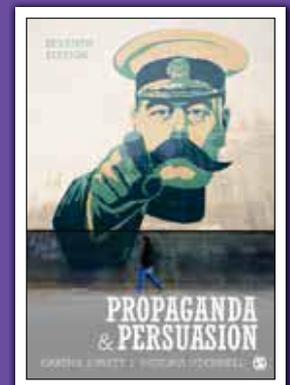
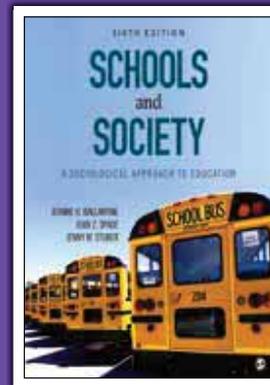
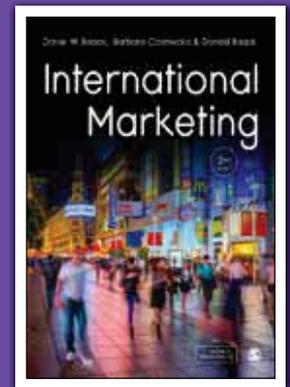
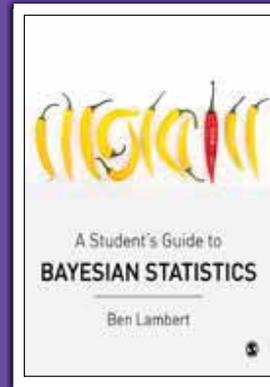


2018-19

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KEY NEW TITLES



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NEW EDITION!

RESEARCH METHODOLOGY

A Step-by-Step Guide for Beginners

Fifth Edition

Ranjit Kumar *University of Western Australia*

Designed with students, for students.

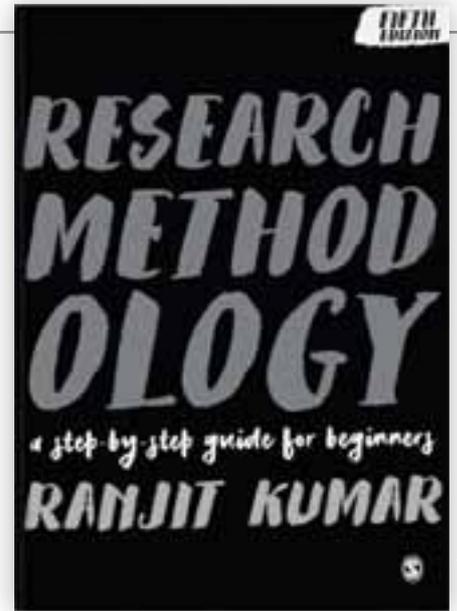
Eight steps, two pathways, one book. This fifth edition of the bestseller **Research Methodology** has redesigned, and fully reimagined how a textbook loaded with digital resources can help students achieve success in their methods course or research project.

Foolproof for any beginner researcher, the book breaks the process of designing and doing a research project into achievable stages. It delivers students from research problem to their written research report at the pace they need, with clear explanations, DIY tasks, helpful visualizations and study skills support.

With an innovative, beautiful design, we have built regular progress checkpoints into the book and its online resources. As students proceed through the eight steps, each chapter provides regular opportunities for students to check understanding or give themselves a challenge. Each pathway then gives them the resources they need.

- Confused? Stop, practice with quizzes and flashcards, or use a video to look at a concept in a different way
- Up for a challenge? We give you research articles, readings, case studies, activities, bibliography tools and inspiration to pursue your curiosity, impress your lecturer, and nail your assignments.

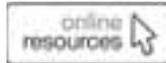
With this one book, every student gets what they need to succeed. It is the perfect essential text for students and beginner researchers across the social sciences.



sample cover

CONTENTS

Research: A Way of Thinking / The Research Process: A Quick Glance / Step I: Formulating a Research Problem / Reviewing the Literature / Formulating a Research Problem / Identifying Variables / Constructing Hypotheses / Step II: Conceptualising a Research Design / The Research Design / Selecting a Study Design / Step III: Constructing an Instrument for Data Collection / Selecting a Method of Data Collection / Collecting Data Using Attitudinal Scales / Establishing the Validity and Reliability of a Research Instrument / Step IV: Selecting a Sample / Selecting a Sample / Step V: Writing a Research Proposal / Writing a Research Proposal / Step VI: Collecting Data / Considering Ethical Issues in Data Collection / Step VII: Processing and Displaying Data / Processing Data / Displaying Data / Step VIII: Writing a Research Report / Writing a Research Report



2018 • 432 pages
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Provides a comprehensive edge to your lectures

Ideas for essay topics

Assists you by providing various theoretical and practical tasks for your students

RESEARCH DESIGN AND METHOD SELECTION

Making Good Choices in the Social Sciences

Diana Panke *University of Freiburg*

Grounded in theory and context, this book explores the philosophical issues and debates surrounding social science research to help build solid, logical proposals and move from research concepts to fully realized designs. It encourages students to challenge unconscious biases around method selection and analysis and provides step-by-step guidance on choosing a method that is in-line with the question being explored.

Focused on the role of the researcher within research design, it stresses the need to plan a proposal that considers the philosophical underpinnings of research and not just practical issues like timing and access. It provides a sophisticated toolkit to understand:

- The critical issues associated with both qualitative and quantitative methods
- The approach that works best for specific research questions
- How design choices can effect practice

Perfect for upper undergraduate and postgraduate students, this book will instil confidence and good decision-making to ensure informed design and practice.

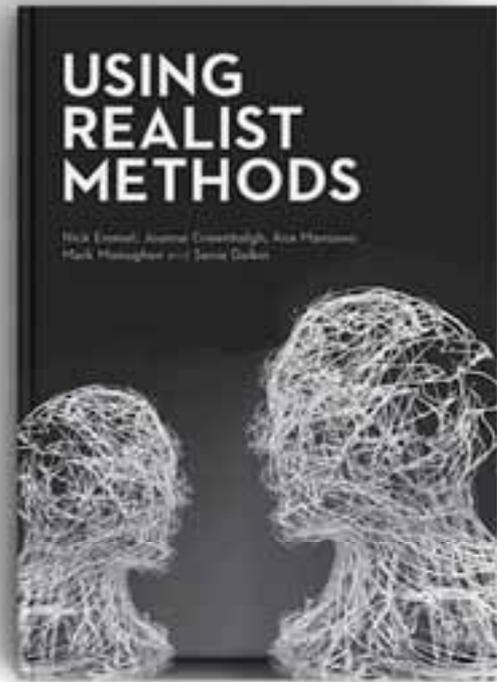
CONTENTS

The Basics of Social Science Research Designs / Detecting Puzzles and Selecting Good Research Questions / Working with Theories / Qualitative, Quantitative, and Mixed-methods Projects-How to Make the Choice / How to Select Cases / Making Choices Between Methods of Data Collection / Making Choices Between Qualitative Methods of Data Analysis / Making Choices Between Quantitative Methods of Data Analysis / Making Choices in Writing and Sharing Research

2018 • 360 pages

Hardback (9781526438621) • £85.00

Paperback (9781526438638) • £28.99



USING REALIST METHODS

Edited by **Nick Emmel, Joanne Greenhalgh, Ana Manzano, Mark Monaghan** all at *University of Loughborough*, and **Sonia Dalkin** *Northumbria University*

Bringing together leading theorists, researchers and policy makers with expertise in using realist methods, this book is a definitive guide to putting realist methodologies into practice. Not just an overview of the field, this book looks to extend current debates and apply realist methods to new and practical challenges in social research. Featuring practical, worked examples of how to turn theory into evidence, it empowers readers not just to understand realist methods, but to use them. It will help readers:

- Negotiate the complexity of relational systems
- Understand the importance and relevance of cumulative theory
- Address concerns over data sources and quality
- Be flexible and creative in realist approaches
- Produce useful evidence for policy.

CONTENTS

Doing Realist Research / Forty Years with Realist Ray and their Unintended Consequences: An Affectionate and Unfinished Middle Range Story of Realist Methods / Making up Mechanisms / Revisiting Mechanisms in Realist Research and Evaluation / Will It Work Elsewhere? Social Programming in Open Systems / Realist Evaluation in Health Policy and Systems Research: Theory Incarnate / Large Scale Interventions in Large Scale Nested Systems: A Complex Realist Take / Using Realist Approaches to Explain the Costs and Cost-Effectiveness of Programmes / The Challenges and Solutions to Data Gathering in Realist Reviews: Looking for Needles in Haystacks / Scoping and Searching to Support Realist Approaches / The Place of Realist Explanation and Review and Their Impact on Policy: More Useful, More Used? / Realist Methods and the Politics of Evidence: Developing Evidence-Based Public Health Guidelines / Realist Memorabilia

2018 • 272 pages

Hardback (9781473977884) • £85.00

Paperback (9781473977891) • £29.99

METHODOLOGIES FOR PRACTICE RESEARCH

Approaches for Professional Doctorates

Edited by **Carol Costley** *University of Middlesex* and **John Fulton** *University of Sunderland*

Sharp and focused, this book provides the need-to-know information on how to design and implement a good, high-quality research project. Assuming no prior knowledge, but appropriate for experienced learners, it builds knowledge at a sustainable pace. It offers readers:

- A no-frills guide to methodology and the theory of conducting research
- Strategies for communicating complex ideas
- Insight into common impact-driven methods like action research, case studies, and mixed methods
- Ways to develop systematic research projects within the boundaries of everyday working life.

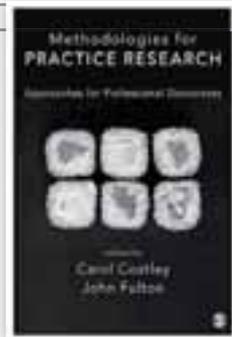
CONTENTS

Part I: Underlying Principles / Philosophy and Practice – Why Does This Matter? / Epistemology / Methodologies as Personal and Processual Integrity / Reflective Models and Frameworks in Practice / Researching the Caring Dimension / Part II: Methodological Frameworks / Auto-Ethnography / Action Research / PALAR – Participatory Action Learning and Action Research / Case Study / Mixed Methods / Capstone Design / Translational Research

2018 • 328 pages

Hardback (9781473991590) • £85.00

Paperback (9781473991606) • £29.99



INVESTIGATIVE RESEARCH

Theory and Practice

Derek Layder *University of Leicester*

With its unique modelling and mapping of social processes, **Investigative Research** offers an alternative approach to social research. It helps you answer key investigative questions like:

- How are models and maps of social reality crucial to the formulation of research problems and questions?
- What are the main phases, challenges, and theories of investigative research?
- How does investigative research compare with other research approaches like surveys, case studies, grounded theory, and mixed methods?
- How can you control the quality and validity of your investigative research?

With its clear focus on investigative research exploration, description, and explanation, this book gives you the solid building blocks needed to manage and integrate the theoretical and practical issues in your work.

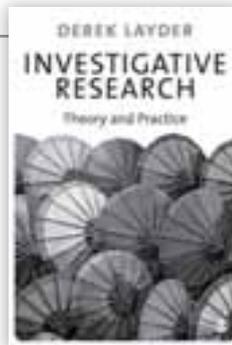
CONTENTS

Research Models, Problems and Questions / Dimensions, Quantity & Quality / Case Studies & Mixed Methods / The Limitations of Grounded Theory / The Arc of Investigative Research / Theory in Investigative Research / Networks & Domains: A Research Guide / Continuous Quality Control

2018 • 200 pages

Hardback (9781446287521) • £85.00

Paperback (9781446287538) • £28.99



NEW EDITION!

DOING RESEARCH IN THE REAL WORLD

Fourth Edition

David E Gray *University of Greenwich*

'This has to be one of my most often borrowed textbooks that rarely lingers on my shelves! Colleagues, doctoral students and masters students alike will find something of interest here - whether it be used as a reminder of terminology, or a quick introduction to a new field.'

- Fiona Harris, *University of Stirling*

Pragmatic and inspiring, this applied book will help your students to complete their research quickly and well. David Gray's advice is both positive and sensible as he walks them through each step of the research process from start to finish. Weaving quantitative, qualitative, and mixed methods together, he encourages students to consider flexible options and to choose the most appropriate methods for their projects. Setting out the realities of conducting research in real-world settings, David helps students to find the practical tools – and the confidence – to make good research choices as well as providing coverage of a wide range of assessment techniques and employability skills.

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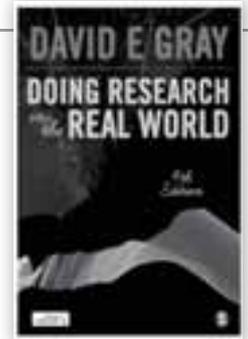
Part A: Principles and Planning for Research / Theoretical Perspectives and Research Methodologies / Selecting and Planning Research Proposals and Projects / Research Ethics / Searching, Critically Reviewing and Using the Literature / Part B: Research Methodology / Research Design: Quantitative Methods / Research Design: Qualitative Methods / Research Design: Mixed Methods / Sampling Strategies / Designing Descriptive and Analytical Surveys / Designing Case Studies / Designing Evaluations / Action Research and Change / Part C: Data Collection Methods / Questionnaires and Surveys / Interviewing / Non-Participant Observation / Ethnography and Participant Observation / Focus Groups / Unobtrusive Measures / Visual Research Methods / Digital Research Methods / Secondary Data and Research / Part D: Analysis and Report Writing / Getting Started Using SPSS / Analysing and Presenting Quantitative Data / Getting Started Using NVivo / Analysing and Presenting Qualitative Data / Writing Up the Research / Preparing for Presentations and Vivas



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ISBN: 9781526458858

NEW EDITION!

RESEARCHING SOCIETY AND CULTURE

Fourth Edition

Edited by **Clive Seale** *University of London*

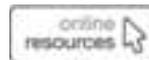
Written by internationally renowned experts, each chapter provides a full introduction to a key aspect of research methodology. From starting out to generating, analyzing and presenting data, this new edition covers foundational concepts in social research while keeping students on the pulse of topics like digital social research, social surveys and big data. Packed with international examples from across the social sciences, it shows how to interpret and work with data generated from real-world research. It provides the tools to:

- Design the right research question
- Access, understand and use existing data
- Effectively write up projects and assignments
- Be confident in the A to Z of the research process.

Supported by an interactive website with videos, datasets, templates and additional exercises, this book is ideal for any social science student starting a methods course or project.

CONTENTS

Part I: Starting out / Philosophy, Politics and Values / Research and Theory / Ethics and Social Research / Doing a Literature Review / Research Questions and Proposals / Research Design / The Dissertation / Part II: Generating Data / Sampling / Questionnaires and Interviews / Questions, Measurements and Structured Observation / Qualitative Interviewing / Focus Groups / Doing Ethnography / Grounded Theory / Doing Historical and Documentary Research / Combining Qualitative and Quantitative Methods / Digital Social Research / Part III: Doing Analysis / Preparing Data for Statistical Analysis / Analysing Single Variables / Bivariate Analysis / Causal Arguments and Multivariate Analysis / Secondary Analysis / Content and Text Analysis / Finding Themes in Qualitative Data / Visual Analysis / Discourse Analysis / Analysing Conversation / Narrative Analysis and Interpretative Phenomenological Analysis / Part IV: Writing, Presenting, Reflecting / Writing a Research Report / Giving Oral Presentations / Research Quality



2017 • 664 pages
Hardback (9781473947153) • £100.00
Paperback (9781473947160) • £34.99



NEW EDITION!

THE ESSENTIAL GUIDE TO DOING YOUR RESEARCH PROJECT

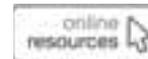
Third Edition

Zina O'Leary *The Australia and New Zealand School of Government*

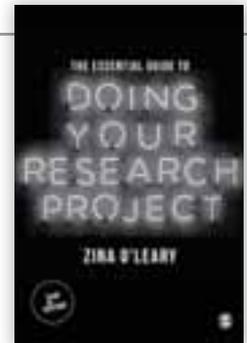
The third edition of this book uses multidisciplinary case studies, and examples from the author's own experience, to answer students' questions and support their progress as they move smoothly through each stage. Projects are clearly set out with best practice highlighted alongside pragmatic advice for tackling research in the real world. With a new chapter on mixed methods approaches, more on disseminating research, more on the practical and legal implications of ethics and more international examples, the book is packed full of learning features and tools to support the student's journey.

CONTENTS

Taking the Leap into the Research World / Setting Up and Getting Started / Developing Your Research Question / Undertaking Credible and Ethical Research / Crafting a Research Proposal / Reviewing Literature / Designing a Research Plan / Understanding Methodologies: Quantitative and Qualitative Approaches / Understanding Methodologies: Mixed Approaches / Understanding Methodologies: Evaluative, Action-Oriented and Emancipatory Strategies / Identifying and Selecting Samples, Informants and Cases / Primary Data: Surveys, Interviews and Observation / Secondary Data: Existing Data, Online Generated Data and Previous Studies / Analysing Quantitative Data / Analysing Qualitative Data / The Challenge of Writing Up



2017 • 415 pages
Hardback (9781473952072) • £75.00
Paperback (9781473952089) • £24.99



NEW EDITION!

HOW TO DO YOUR RESEARCH PROJECT

A Guide for Students

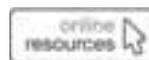
Third Edition

Gary Thomas *University of Birmingham*

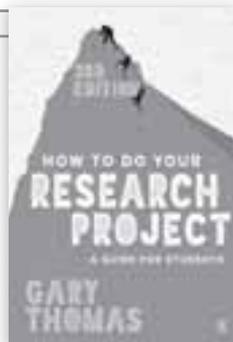
The third edition of this bestselling title continues to lead the way as an essential guide for anyone undertaking a research project in the applied social sciences. Setting out a clear and detailed road map, Gary Thomas guides the reader through the different stages of a research project, explaining key steps and processes at each level in refreshingly jargon-free terms. Packed with engaging anecdotal evidence and practical advice and supported by an interactive website featuring worksheets, videos, SAGE Journal articles and more, this new edition is a user-friendly, one-stop-shop for guidance on research principles.

CONTENTS

Starting Points: Your Introduction / Preparing: Project Management, Ethics and Getting Clearance / The Literature Review / Decide on Your Question - Again / Methodology Part 1: Deciding on an Approach / Methodology Part 2: The Design Frame / The Right Tools for the Job: Data Gathering / How to Analyse and Discuss the Information You Gather / Concluding and Writing Up



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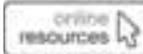
NEW EDITION!

RESEARCH METHODS, STATISTICS, AND APPLICATIONS

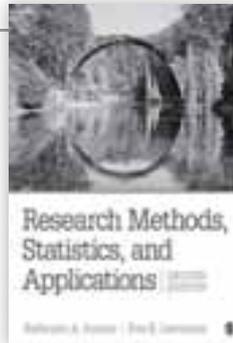
Second Edition

Kathrynn A Adams and Eva K Lawrence, both at Guilford College

Research Methods, Statistics, and Applications consistently integrates methods and statistics, and engages students by including brand new examples and practical applications.



2018 • 672 pages
Paperback (9781506350455) • £77.00



MEASURES FOR COMMUNITY AND NEIGHBORHOOD RESEARCH

Edited by **Mary L Ohmer** Georgia State University, **Claudia Coulton** Case Western Reserve University, **Darcy A Freedman** Case Western University, **Joanne L Sobeck** Wayne State University and **Jamie Booth** University of Pittsburgh

Measures for Community and Neighborhood Research is a reference guide that compiles and organizes key measures for community research, and also compiles the major measures of community practice and assesses them for reliability and validity.

2018 • 448 pages
Paperback (9781483358369) • £71.00



STUDENT STUDY GUIDE WITH IBM® SPSS® WORKBOOK FOR RESEARCH METHODS, STATISTICS, AND APPLICATIONS

Second Edition

Kathrynn A Adams and Eva K Lawrence, both at Guilford College

Written by Eva Lawrence and Kathrynn Adams, this study guide provides instructions for performing statistical calculations in IBM® SPSS® along with additional exercises to reinforce concepts in the text. It follows the main text, chapter by chapter, for easy assigning and studying.

2018 • 376 pages
Paperback (9781544318677) • £25.99



CONVERSATIONS ABOUT GROUP CONCEPT MAPPING

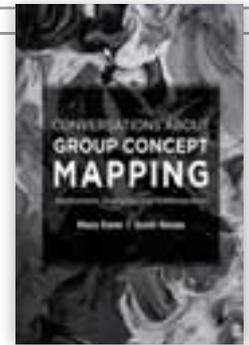
Applications, Examples, and Enhancements

Mary Kane and Scott Rosas, both at Concept Systems, Inc.

Conversations About Group Concept Mapping takes a concise, practice-based approach to concept mapping. After defining the method, demonstrating how to design a project, and providing guidelines to analyse the results, the book then dives into real research exemplars.



2017 • 312 pages
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NEW EDITION!

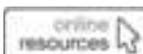
ADVENTURES IN SOCIAL RESEARCH

Data Analysis Using IBM® SPSS® Statistics

Tenth Edition

Earl Babbie Chapman University, William E Wagner, III California State University, Channel Islands and Jeanne Zaino Iona College

Provides a practical introduction to data conceptualization, measurement, and association through active learning. Students get step-by-step instruction on data analysis, using the latest version of SPSS and the most current General Social Survey data.



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NEW EDITION!

CONSTRUCTING SOCIAL RESEARCH

The Unity and Diversity of Method

Third Edition

Charles C Ragin University of California, Irvine and Lisa M Amoroso Dominican University

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2018 • 232 pages
Paperback (9781483379302) • £35.99





NEW EDITION!

DOING A LITERATURE REVIEW

Releasing the Research Imagination

Second Edition

Chris Hart *University of Chester*

The ultimate guide to the 'what', 'how' and 'why' of literature reviewing, the second edition of this classic text shows how the literature review will unlock the full potential of one's research with:

- A thorough exploration of the literature review process from start to finish
- Two brand new chapters explaining the different types of review and evidence and evaluation
- Extended examples that show you how to apply key techniques and procedures
- A new 'core skills' framework to help you turn your research experience into employability
- A critical thinking focus that will help you construct convincing arguments and improve your research decisions

In combining a critical, philosophical approach with an expertly selected body of practical examples, the second edition of Chris Hart's landmark text provides both the intellectual understanding and the technical skills required to produce sophisticated, robust literature reviews of the very highest standard.

CONTENTS

The Research Imagination / The Purpose of Literature Reviewing / Classifying and Reading Research to Review / Different Types of Literature Review / Argumentation Analysis / Evidence, Evaluation and Critical Realism / Understanding and Analysing the Ways Ideas Are Organised / Mapping and Analysing Ideas / Writing the Review

SAGE STUDY SKILLS SERIES

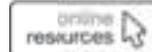
2018 • 354 pages
 Hardback (9781526419200) • £75.00
 Paperback (9781526419217) • £26.99

SYSTEMATIC APPROACHES TO A SUCCESSFUL LITERATURE REVIEW

Second Edition

Andrew Booth, Anthea Sutton and Diana Papaioannou, all at *University of Sheffield*

The second edition of the technologically up-to-date and accessible introductory guide to doing literature reviews in a systematic way.



2016 • 336 pages
 Hardback (9781473912458) • £75.00
 Paperback (9781473912465) • £26.99



SEVEN STEPS TO A COMPREHENSIVE LITERATURE REVIEW

A Multimodal and Cultural Approach

Anthony J Onwuegbuzie *Sam Houston State University* and
Rebecca Frels *Lamar University*

With a special focus on mixed methods and clear explanation of the CORE system and covering the 'why' as well as the 'how', this book helps students to produce organized, ethical, insightful and, of course, comprehensive literature reviews.

2016 • 440 pages
 Hardback (9781446248911) • £79.00
 Paperback (9781446248928) • £27.99



NEW EDITION!

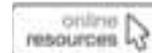
DOING A SYSTEMATIC REVIEW

A Student's Guide

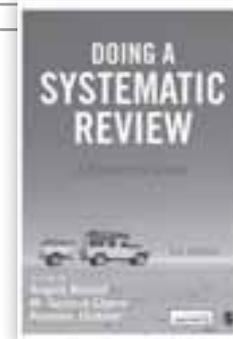
Second Edition

Edited by **Angela Boland, Gemma Cherry** and **Rumona Dickson**, all at *University of Liverpool*

Structured around 10 key steps to complete the systematic review process, the new edition of the bestseller is the perfect guide to using the technique in your own research project.



2018 • 304 pages
 Hardback (9781473967007) • £85.00
 Paperback (9781473967014) • £28.99



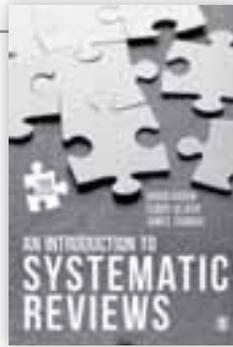
AN INTRODUCTION TO SYSTEMATIC REVIEWS

Second Edition

Edited by **David Gough**, **Sandy Oliver** and **James Thomas**, all at *University College London*

Packed with examples from across the social sciences, this book helps students and researchers alike in turning systematic reviews into recommendations for policy and practice.

2017 • 352 pages
 Hardback (9781473929425) • £85.00
 Paperback (9781473929432) • £28.99



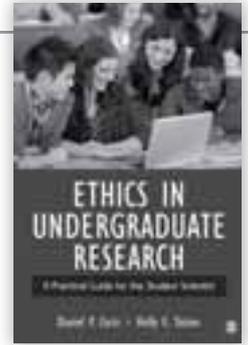
ETHICS IN UNDERGRADUATE RESEARCH

A Practical Guide for the Student Scientist

Daniel P Cortis *Augustana College* and **Holly E Tatum** *Randolph College*

A practical guide to help student researchers and their mentors answer ethical questions and navigate issues of institutional policies and academic freedom. It will help students to identify, prevent, mitigate, and resolve ethical issues in research.

2019 • 112 pages
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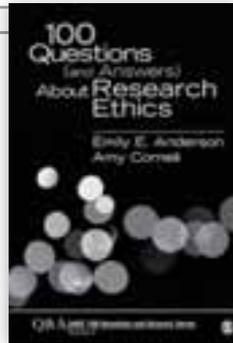
100 QUESTIONS (AND ANSWERS) ABOUT RESEARCH ETHICS

Emily E Anderson *Loyola University Chicago* and **Amy Corneli** *Duke University School of Medicine*

An essential guide for graduate students and researchers in the social and behavioural sciences, identifying and answering the essential questions from assessing risks, to protecting privacy and vulnerable populations.

SAGE 100 QUESTIONS AND ANSWERS

2018 • 224 pages
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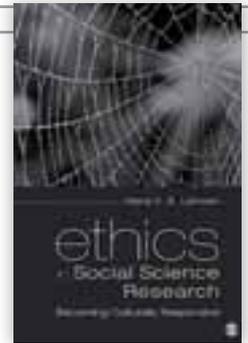
ETHICS IN SOCIAL SCIENCE RESEARCH

Becoming Culturally Responsive

Maria K E Lahman *University of Northern Colorado*

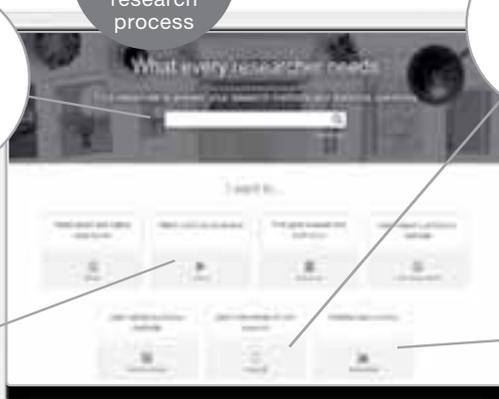
Provides a thorough grounding in research ethics, along with examples of real-world ethical dilemmas in working with vulnerable populations. The text helps qualitative research students to design ethically and culturally responsive research with communities that may be very different from their own.

2018 • 312 pages
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Fifth Edition

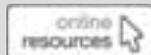
Andy Field *University of Sussex*

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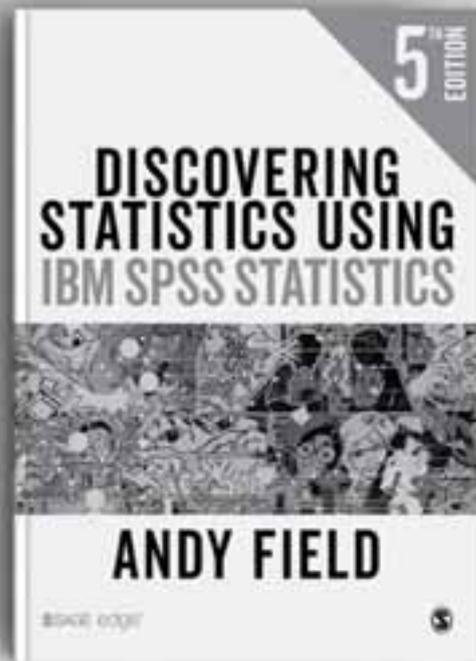
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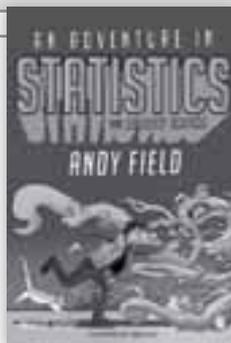


AN ADVENTURE IN STATISTICS

The Reality Enigma

Andy Field *University of Sussex*

Will Zach find the missing love of his life and save the world? Statistically speaking the odds don't look good. Once again, bestselling author and award-winning teacher Andy Field hasn't just broken the traditional textbook mould with his new novel/textbook, he has forged the only statistics book on the market with a terrifying probability bridge, zombies and a talking cat! His unique approach introduces students across the social sciences to the importance and relevance of statistics in a stunningly illustrated format and style that overcomes traditional anxiety for the subject and dullness of typical offerings.



CONTENTS

Prologue: The Dying Stars / Why You Need Science: The Beginning and The End / Reporting Research, Variables and Measurement: Breaking the Law / Summarizing Data: She Loves Me Not? / Fitting Models (Central Tendency): Somewhere In The Middle / Presenting Data: Aggressive Perfection / Z-Scores: The wolf is loose / Probability: The Bridge of Death / Inferential Statistics: Going Beyond the Data / Robust Estimation: Man Without Faith or Trust / Hypothesis Testing: In Reality All is Void / Modern Approaches to Theory Testing: A Careworn Heart / Assumptions: Starblind / Relationships: A Stranger's Grave / The General Linear Model: Red Fire Coming Out From His Gills / Comparing Two Means: Rock or Bust / Comparing Several Means: Faith in Others / Factorial Designs / Epilogue: The Genial Night: SI Momentum Requiris, Circumspice



2016 • 768 pages
 Hardback (9781446210444) • £90.00
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DISCOVERING STATISTICS USING R

Andy Field and **Zoë Field**, both at *University of Sussex*, and **Jeremy Miles** *RAND Corporation*

The R version of Andy Field's hugely popular *Discovering Statistics Using SPSS* takes students on a journey of statistical discovery using the freeware R, a free, flexible and dynamically changing software tool for data analysis that is becoming increasingly popular across the social and behavioural sciences.



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A STUDENT'S GUIDE TO BAYESIAN STATISTICS

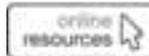
Ben Lambert *University of Oxford*

Supported by a wealth of interactive in-text learning features, exercises, and visual elements as well as online video tutorials, links, and example codes, this book is the first student-focused introduction to Bayesian statistics. Through a structure that introduces and builds upon key concepts in a gradual way and which slowly acclimatises students to using R, Stan, and JAGS software, the book covers:

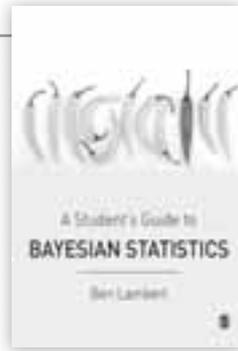
- An introduction to Bayesian inference and probability
- How to understand the Bayesian formula
- The nuts and bolts of Bayesian analytic methods
- Computational Bayes and real-world Bayesian analysis
- Regression analysis and hierarchical methods.

CONTENTS

How to Best Use This Book / Part I: An Introduction to Bayesian Inference / The Subjective Worlds of Frequentist and Bayesian Statistics / Probability - the Nuts and Bolts of Bayesian Inference / Part II: Understanding the Bayesian Formula / Likelihoods / Priors / The Devil's in the Denominator / The Posterior - the Goal of Bayesian Inference / Part III: Analytic Bayesian Methods / An Introduction to Distributions for the Mathematically-un-inclined / Conjugate Priors and Their Place in Bayesian Analysis / Evaluation of Model Fit and Hypothesis Testing / Making Bayesian Analysis Objective? / Part IV: A Practical Guide to Doing Real Life Bayesian Analysis: Computational Bayes / Leaving Conjugates Behind: Markov Chain Monte Carlo / Random Walk Metropolis / Gibbs Sampling / Hamiltonian Monte Carlo / Stan / Part V: Hierarchical Models and Regression / Hierarchical Models / Linear Regression Models / Generalised Linear Models and Other Animals



2018 • 560 pages
 Hardback (9781473916357) • £90.00
 Paperback (9781473916364) • £32.99



MASTERING STATISTICS

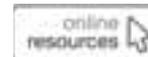
Elizabeth Page-Gould
University of Toronto

Provides readers with the statistical tools to test almost any hypothesis and research question. By teaching complex analyses in simple, straightforward language, and with an emphasis on statistical flexibility, this book enables readers to:

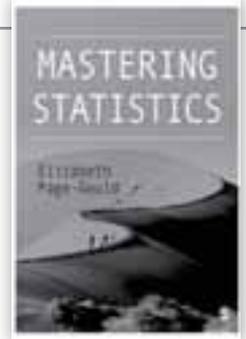
- Choose and apply the best statistical approach for their research design
- Get a buffet-style introduction to the major advanced statistical techniques
- Work with a clear set of best practices for statistical analysis in the social sciences
- Understand the relationship between statistics and statistical inference
- Get to grips with the advent of big datasets
- Avoid common errors and pitfalls in the research design phase
- Communicate the results of analysis effectively and with impact
- Learn statistics as a journey in testing a hypothesis and exploring empirical data.

CONTENTS

The General Linear Model / Multilevel Modeling / Multivariate Models / Non-Gaussian Statistics / Bayesian Hypothesis Testing / Process Models / Structural Equation Models / Cluster Analysis / Factor Analysis / Time-based Analyses / Exploratory Data Analysis / Reporting and Visualizing Results



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 classrooms around the world
 – *Myria Georgiou, London School of Economics*

DATA ANALYSIS FOR THE SOCIAL SCIENCES

Integrating Theory and Practice

Douglas Bors *University of Toronto at Scarborough*

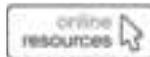
Packed with global, interdisciplinary examples that ground statistical theory and concepts in real-world situations, this book shows students not only how to apply newfound knowledge using IBM SPSS Statistics®, but also why they would want to.

With a well-paced and well-judged integrated approach rather than a simple linear trajectory, the book progresses at a realistic speed that matches the pace at which statistics novices actually learn.

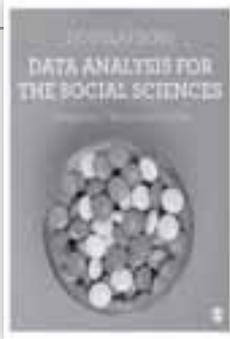
Spanning statistics basics like variables, constants, and sampling through to t-tests, multiple regression and factor analysis, it builds statistical literacy while also covering key research principles like research questions, error types and results reliability.

CONTENTS

Part I: The Foundations / Descriptive Statistics / Probability / Part II: Basic Research Designs / Categorical Data and Hypothesis testing / Testing for a Difference: Two Conditions / Observational Studies: Two Categorical Variables / Observational Studies: Two Measurement Variables / Testing for a Difference: Multiple Between-Subject Conditions (ANOVA) / Testing for a Difference: Multiple Related-Samples / Testing for Specific Differences: Planned and Unplanned Tests / Part III: Analyzing Complex Designs / Testing for Differences: ANOVA and Factorial Designs / Multiple Regression / Factor analysis



2018 • 664 pages
Hardback (9781446298473) • £100.00
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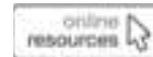


STATISTICAL METHODS FOR THE SOCIAL & BEHAVIOURAL SCIENCES

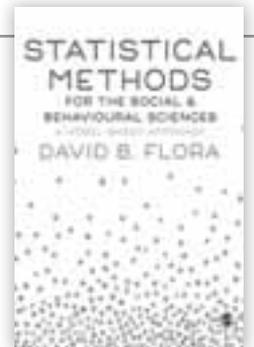
A Model-Based Approach

David B Flora *York University*

Flora provides a comprehensive survey of the major statistical procedures, along with an innovative model-based approach, teaching researchers how to understand and choose the best model to fit their data.



2018 • 472 pages
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DIGITAL SOCIAL RESEARCH

Theory and Method

Alpha Possamai-Inesedy and Alan Nixon, both at *Western Sydney University*

This straightforward, student-focused book is the perfect companion to any student conducting online research. Through a carefully curated introduction to digital social research literature, the book reviews and compares different debates and gives students the opportunity to engage with a broad range of resources and ideas. Focused on helping students understand as well as do digital research, the authors set out the theoretical perspectives of each step of the research process and link them directly to research design. It covers:

- The relationship between offline and online identities
- Practical ethical concerns like sampling, confidentiality, and storing personal data
- Limitations and potentials of key digital methods
- Digital data properties like persistence, searchability, and replicability
- Collecting, interpreting and using online data

Built around tools, techniques, and real-world examples that showcase the kinds of questions students need to ask, this book gives students the lenses to examine the social world through digital media.

CONTENTS

Part I: Digitized Methods and Issues / Introduction: Re-crafting Social Research / The Ethics of Researching the Social Online / Methods--From Offline to Online Environments / Part II: Research in the Digital Era / The Social Online: Speed and Distinction / What is the Extent of Real and Internet World Connections? / Multiple Identities, The Egocentric Network and questions of representation / The Stickiness of data: Persistence, Searchability and Replicability / Part III: Potentials and Innovation / The Democratization of knowledge production? / Researching Online--Rich Qualitative Data / Digital Social Research Methods: Under Construction

2018 • 240 pages
Hardback (9781473948990) • £85.00
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STATISTICS WITH R

A Beginner's Guide

Robert Stinerock *Universidade Nova de Lisboa*

This dynamic, student-focused textbook provides step-by-step instruction in the use of R and of statistical language as a general research tool.

- Complete an introductory course in statistics, and prepare for more advanced statistical courses
- Learn the technical skills needed to present data visually
- Acquire a basic competence in the use of R

The book provides readers with the conceptual foundation to use applied statistical methods in everyday research.

CONTENTS

Introduction and R Instructions / Descriptive Statistics: Tabular and Graphical Methods / Descriptive Statistics: Numerical Methods / Introduction to Probability / Discrete Probability Distributions / Continuous Probability Distributions / Point Estimation and Sampling Distributions / Confidence Interval Estimation / Hypothesis Tests: Introduction, Basic Concepts, and an Example / Hypothesis Tests About μ and p : Applications / Comparisons of Means and Proportions / Simple Linear Regression / Multiple Regression



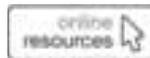
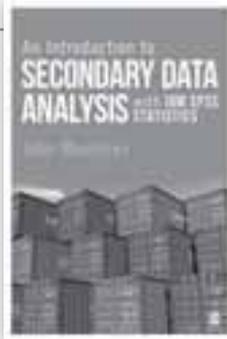
2018 • 392 pages
Hardback (9781473924895) • £100.00
Paperback (9781473924901) • £34.99



AN INTRODUCTION TO SECONDARY DATA ANALYSIS WITH IBM SPSS STATISTICS

John MacInnes *University of Edinburgh*

John MacInnes takes the fear out of statistics for students, and helps to raise the standards of their quantitative methods skills, by clearly and accessibly introducing all that's needed to know about using secondary data and working with IBM SPSS Statistics®.

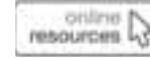
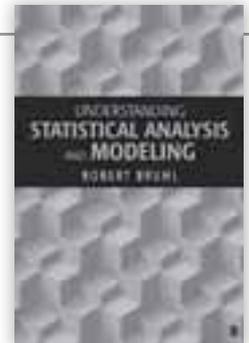


2016 • 336 pages
Hardback (9781446285763) • £85.00
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UNDERSTANDING STATISTICAL ANALYSIS AND MODELING

Robert Bruhl *University of Illinois at Chicago*

Understanding Statistical Analysis and Modeling presents a series of discussions regarding the logic underlying the application and interpretation of statistical techniques, with a focus on the application of statistical analysis to different types of human behaviour. It includes a significant discussion of probability theory, and uses this to describe the logic behind each of the techniques of statistical inference that it covers.

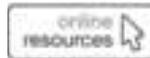
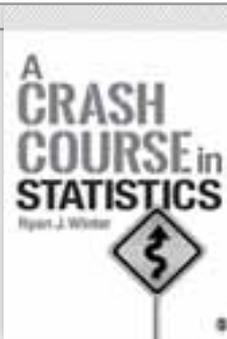


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A CRASH COURSE IN STATISTICS

Ryan J Winter *Florida International University*

A Crash Course in Statistics is a short introduction to key statistical methods including descriptive statistics, one-way and two-way ANOVA, the t-test, and Chi Square. Each of the five chapters provides an overview of each method, and then walks readers through a relevant example, using SPSS to highlight how to run the statistics and how to write up the results in APA style.

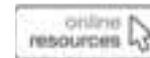
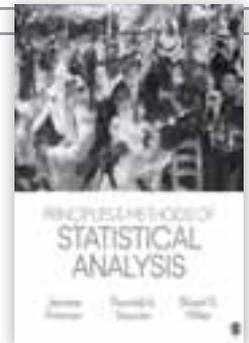


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PRINCIPLES & METHODS OF STATISTICAL ANALYSIS

Jerome Frieman, Donald A Saucier *Kansas State University* and
Stuart S Miller *Kansas State University (Student)*

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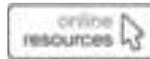
NEW EDITION!

FUNDAMENTAL STATISTICS FOR THE SOCIAL AND BEHAVIORAL SCIENCES

Second Edition

Howard T Tokunaga *San Jose State University*

This book is designed not to just teach students how to calculate statistics, but also how to interpret the results of statistical analyses in light of a research hypothesis, and to communicate the results and interpretations to a broader audience.



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Two-Group Studies

E C Hedberg *NORC at the University of Chicago*

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QUANTITATIVE APPLICATIONS IN THE SOCIAL SCIENCES



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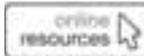
APPLIED MULTIVARIATE RESEARCH

Design and Interpretation

Third Edition

Lawrence S Meyers *California State University, Sacramento*, **Glenn Gamst** *University of La Verne* and **A J Guarino** *Massachusetts General Hospital Institute of Health*

Provides full coverage of the wide range of multivariate topics that graduate students across the social and behavioural sciences encounter, using a conceptual, non-mathematical approach.



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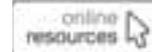


EFFECTIVE DATA VISUALIZATION

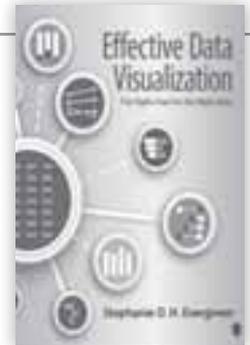
The Right Chart for the Right Data

Stephanie D H Evergreen *Evergreen Data and Evaluation, LLC*

An easy-to-implement guide that readers can use to quickly determine the best chart type to use, and the best way to format the chart to make their research more useful. This book includes familiar and new graph types, all of which can be made easily, primarily in Excel.



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This primer covers basic network concepts, data collection, and network analytical methodology and succinctly illustrates the concepts and methods related to substantive social network research problems.

QUANTITATIVE APPLICATIONS IN THE SOCIAL SCIENCES

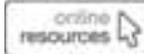
2019 • 152 pages
Paperback (9781506389318) • £15.99

PROPENSITY SCORE METHODS AND APPLICATIONS

Haiyan Bai and **M H Clark**, both at *University of Central Florida*

This book provides a concise, introductory text on propensity score methods that is easy to comprehend for those who have a limited background in statistics, and is practical enough for researchers to quickly generalize and apply the methods. It also covers basic concepts, assumptions, procedures, available software packages, and step-by-step examples for implementing PSM using real world data.

QUANTITATIVE APPLICATIONS IN THE SOCIAL SCIENCES



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DATA VISUALISATION

A Handbook for Data Driven Design

Andy Kirk *Freelance data visualisation specialist and trainer*

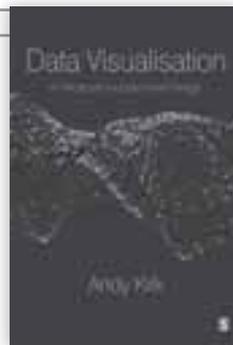
'Andy Kirk has managed to squeeze a lifetime of expertise on visualising data and telling stories using interactives into one easy-to-follow and beautifully illustrated book. For students and designers interested in creating interactive and stunningly crafted data visualisations, this is a must read.'

- **Tom Felle**, *City University London*

Never has it been more essential to work in the world of data. Scholars and students need to be able to analyze, design, and curate information into useful tools of communication, insight, and understanding. This book is the starting point in learning the process and skills of data visualization, teaching the concepts and skills of how to present data, and inspiring effective visual design.



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ANALYZING SOCIAL NETWORKS

Second Edition

Stephen P Borgatti *University of Kentucky*, **Martin G Everett** *Manchester University* and **Jeffrey C Johnson** *University of Florida*

Walking beginners through core aspects of collecting, visualizing, analyzing, and interpreting social network data, this book gets them up to speed on the theory and skills needed to conduct social network analysis. Using simple language and equations, the authors provide expert, clear insight into every step of the research process - including basic maths principles - without making assumptions about what readers know. With a particular focus on NetDraw and UNICET, the book introduces relevant software tools in an easy to follow way. In addition to the fundamentals of network analysis and the research process, this edition focuses on:

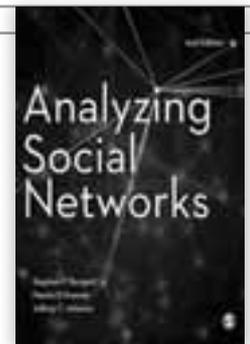
- Digital data and social networks
- Statistical models to use in SNA, like QAP and ERGM
- The structure and centrality of networks
- Networks through time and change
- Egonets and cohesive subgroups.

CONTENTS

Mathematical Foundations / Research Design / Data Collection / Data Management / Multivariate Techniques Used in Network Analysis / Visualization / Testing Hypotheses / Characterizing Whole Networks / Centrality / Subgroups / Equivalence / Analyzing Two-Mode Data / Large Networks / Ego Networks



2018 • 384 pages
Hardback (9781526404091) • £85.00
Paperback (9781526404107) • £29.99



DOING DIGITAL METHODS

Richard Rogers *University of Amsterdam*

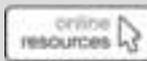
This is the essential guide to the state of the art in researching the natively digital. It teaches the concrete methods to use digital devices, search engines and social media platforms to study some of the most urgent social issues of our time. With step-by-step explanation of context and techniques and a rich set of case studies, Richard Rogers teaches you how to:

- Build a URL list to discover internet censorship
- Transform Google into a research machine to detect source bias
- Make Twitter API outputs comprehensible and tell stories
- Research Instagram to locate 'hashtag publics'
- Extract and fruitfully analyse Facebook posts, images and video
- And much, much more

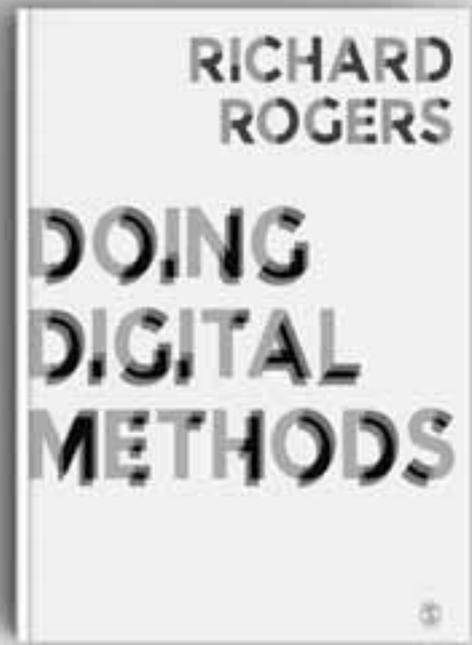
Designed with a suite of video tutorials and online tools, this is the guide to doing digital methods you have been waiting for.

CONTENTS

Philosophies of Doing Digital Methods / Starting with Query Design / Hyperlink Analysis: Using the Issuecrawler / Url Fetching: Researching Internet Censorship / Website History: Creating Screencast Documentaries with the Internet Archive / Search as Research: Repurposing Google / Cross-cultural Comparisons: Counter-intuitive Wikipedia Research Affordances / Platform Analysis: Using Twitter as Story-telling Machine / Meme Tracking: Finding and Visualizing Most-engaged-with Content on Facebook / Cross-platform Analysis: Comparing Co-linked, Inter-liked and Cross-hashtagged Objects



2019 • 280 pages
 Hardback (9781526444714) • £90.00
 Paperback (9781526444721) • £31.99



60 SECONDS WITH RICHARD ROGERS...

What can readers look forward to in this book?

Doing Digital Methods provides a critical outlook for undertaking research with digital media. It begins with the study of the natively digital, or the data, objects, devices, engines and platforms written for and outputted by online media. The book puts forward concrete methods for working with and repurposing online devices, search engines and social media platforms. It puts these methods into practice through a series of step-by-step research protocols with online tools as well as exemplary case studies that use the tools.

What's the main thing you hope readers/students will learn from your book?

The book puts forward a methodological imagination for approaching digital media as relatively novel objects of study with research affordances that may be productive. How do the outputs of engines and platforms lend themselves to social and cultural research?

What top tip would you give those new to digital methods?

It's not that technical. Another starting point is that research is not methods-driven, but begins with interesting questions that are urgent or at least timely. Methods and tools come second. Moreover, software outputs such as maps and graphs are less the conclusion than part of the overall story-telling.

How do you define the importance of digital methods in social research?

Digital methods seek to learn from the methods of online media, in order to repurpose them for social research. As such it could be said to be a specific approach in the tradition of learning from traces and following the medium.

What should be at the top of the digital methods research agenda?

The research agenda includes the ethical use of social media data, the observability of algorithms and the continued availability to researchers of online data that is increasingly removed or deleted from view.

What's been the proudest moment of your career to date?

Seeing my former students thrive as researchers.

What are you working on next?

I'm working on developing critical analytics as alternatives to the vanity metrics widely used in social media. As more people move their work on social causes and issues to social media, we should be developing more critical metrics than 'influencer' and other such scores that primarily serve marketing.

Richard



sample cover

DESIGNING QUALITY SURVEY QUESTIONS

Sheila B Robinson *Greece Central School District* and
Kimberly Firth Leonard *Oregon Community Foundation*

Designing Quality Survey Questions provides specific advice on question wording and addresses challenges such as demographic language preferences, engaging question design and factors that influence survey responses. The book includes numerous examples of questions to illustrate each identified principle of question construction.

2018 • 256 pages
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THE SAGE HANDBOOK OF SURVEY METHODOLOGY

Edited by **Christof Wolf** *GESIS - Leibniz Institute for the Social Sciences*, **Dominique Joye** *University of Lausanne*, **Tom W Smith** *NORC at the University of Chicago* and **Yang-chih Fu** *Academia Sinica*

With a particular focus on the complexities of cross-national, comparative survey research, explored by a team of international experts at local and national levels, this exciting new handbook provides readers with a cutting-edge resource.

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100 QUESTIONS (AND ANSWERS) ABOUT SURVEY RESEARCH

Erin E Ruel *Georgia State University*

This book explains basic principles about survey research, such as what surveys are, which types are available and what is involved in producing high quality surveys. It introduces the most important topics in survey methodology designed to help users make the most of their survey projects.

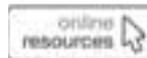
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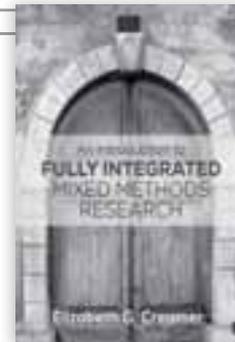
AN INTRODUCTION TO FULLY INTEGRATED MIXED METHODS RESEARCH

Elizabeth G Creamer *Virginia Polytechnic Institute and State University, Blacksburg*

Creamer's practical and original approach enables students and researchers to feel confident when designing their own fully integrated mixed methods studies to answer their research questions.



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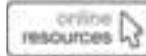
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Patricia Bazeley *Research Support Pty Limited*

This book goes beyond mixed methods research design and data collection to provide a pragmatic discussion of the challenges of effectively integrating data to encourage a more comprehensive and rigorous level of analysis.



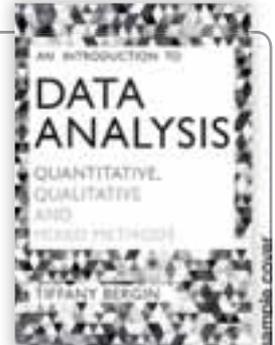
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 Paperback (9781412961868) • £28.99

AN INTRODUCTION TO DATA ANALYSIS

Quantitative, Qualitative and Mixed Methods

Tiffany Bergin *New York Criminal Justice Agency*

Covering the general process of data analysis to finding, collecting, organizing, and presenting data, this book offers a complete introduction to the fundamentals of data analysis. Using real-world case studies as illustrations, it helps readers understand theories behind and develop techniques for conducting quantitative, qualitative, and mixed methods data analysis. With an easy-to-follow organization and clear, jargon-free language, it helps readers not only become proficient data analysts, but also develop the critical thinking skills necessary to assess analyses presented by others in both academic research and the popular media. It includes advice on:



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- Validity and credibility of data
- Sampling techniques
- Data management
- The big data phenomenon
- Data visualisation
- Effective data communication

Whether you are new to data analysis or looking for a quick-reference guide to key principles of the process, this book will help you uncover nuances, complexities, patterns, and relationships among all types of data.

CONTENTS

Introducing Data / Thinking like a Data Analyst / Finding, Collecting, and Organizing Data / Introducing Quantitative Data Analysis / Applying Quantitative Data Analysis: Correlations, T-tests, and Chi-square Tests / Introducing Qualitative Data Analysis / Applying Qualitative Data Analysis / Introducing Mixed Methods: How to Synthesize Quantitative and Qualitative Data Analysis Techniques / Communicating Findings and Visualizing Data / Becoming a Data Analyst

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INNOVATION IN MIXED METHODS RESEARCH

A Practical Guide to Integrative Thinking with Complexity

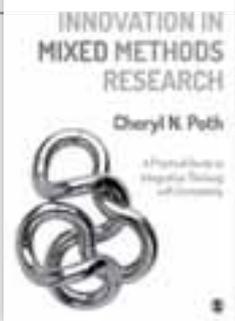
Cheryl N Poth *University of Alberta, Canada*

Explaining both why and how to use mixed methods for discovering solutions to complex research problems, this book gives readers the tools to adapt approaches to suit their own research conditions. Written in a warm, encouraging tone and packed with helpful diagrams and visual organizers, it provides an easy-to-follow map to the mixed methods process, covering everything from 'what is mixed methods research?' to framing, integrating, and describing a complexity-sensitive mixed methods approach.

Features include:

- Key questions to navigate the important concepts of each chapter
- Practice alerts to provide practical tips on working in the field
- Chapter check-ins to assess development of key skills
- Further reading to expand and deepen knowledge of mixed methods practices
- An annotated glossary to get to grips with foundational terms and revise for exams

Supported throughout by real-world examples and advice from the author and other mixed methods experts, this book helps readers succeed in their projects and think innovatively about the methods they use.



CONTENTS

Part I: Essential Foundations / Boosting Innovation in Mixed Methods Research / Transforming Mixed Methods Research Practice Under Conditions of Complexity / Defining a Complexity-Sensitive Mixed Methods Research Approach / Part II: Guiding Practices / Diagnosing Complexity of Mixed Methods Research Conditions / Framing Complex Mixed Methods Research Problems / Developing Integrative Mixed Methods Research Interactions / Positioning Interrelated Mixed Methods Research Systems / Describing Agile Mixed Methods Research Integrations / Generating Valid Mixed Methods Research Insights / Part III: Innovative Outcomes / Realizing Authenticity and Quality in Complexity-Sensitive Mixed Methods Research / Embodying a Complexity-Sensitive Mixed Methods Research Approach



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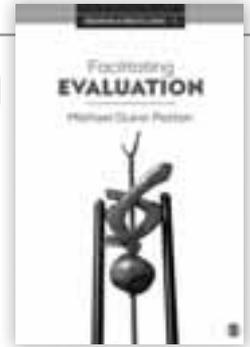
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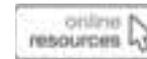
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Svend Brinkmann *Aalborg University*
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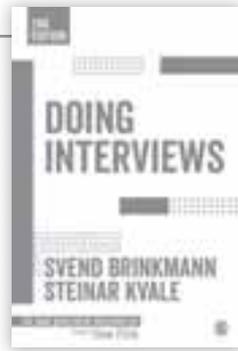
The authors introduce readers to the richness and scope of interviewing in social science research, teaching the craft of interview research with practical, hands-on guidance. Incorporating discussion of the wide variety of methods in interview-based research and the different approaches to reading the data, this book will help you to navigate the broad field of qualitative research with confidence, and to get out there and start collecting your data.

CONTENTS

Introduction to Interview Research / Epistemological Issues of Interviewing / Ethical Issues of Interviewing / Planning an Interview Study / Conducting an Interview / Interview Variations / Interview Quality / Transcribing Interviews / Analyzing Interviews / Validation and Generalization of Interview Knowledge / Reporting Interview Knowledge / Enhancing Interview Quality

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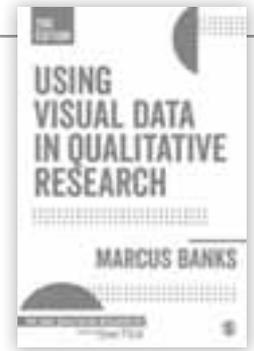
Helping students get started on the exciting journey of using visual data in social research, the book covers the many uses a researcher can make of images, from creating images as a part of the research process to collecting and analyzing images from diverse sources. Exploring the opportunities and arming readers with tools to overcome some of the practical challenges, **Using Visual Data in Qualitative Research** is a perfect guide to uncovering new and unexpected dimensions of social life.

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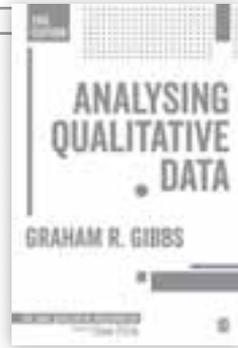
Tackling the challenges of how to make sense of qualitative data, the text offers students and researchers a hands-on guide to the practicalities of coding, comparing data, and using computer-assisted qualitative data analysis. Lastly, Gibbs shows you how to bring it all together, so you can see the steps of qualitative analysis, understand the central place of coding, ensure analytic quality and write effectively to present your results.

CONTENTS

The Nature of Qualitative Analysis / Data Preparation / Writing / Thematic Coding and Categorizing / Analyzing Biographical Narrative and Discursive Elements / Comparative Analysis / Analytic Quality and Ethics / Getting Started with Computer Assisted Qualitative Data Analysis / Searching and Other Analytic Activities Using Software / Putting It All Together

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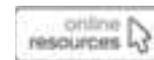
Susanne Friese *Max-Planck Institute*

Now fully updated for Version 8 and featuring instructions for both Mac and Windows users, this book is still the go-to source of support for getting to grips with qualitative data analysis using ATLAS.ti.

With over twenty years of experience using, developing, and teaching ATLAS.ti, Susanne Friese is the perfect data analysis tour guide. Aware of common challenges and sticking points, she eases readers from reading and organizing data into coding and querying it, providing not only tips on how to prepare for analysis, but also the tools and technical know-how needed to observe, examine, and discuss data. Placing quick software 'skills training' tutorials alongside different stages of the data analysis process, she gives readers the opportunity to integrate software training with their actual analysis.

CONTENTS

The Nature of Qualitative Analysis / Data Preparation / Writing / Thematic Coding and Categorizing / Analyzing Biographical Narrative and Discursive Elements / Comparative Analysis / Analytic Quality and Ethics / Getting Started with Computer Assisted Qualitative Data Analysis / Searching and Other Analytic Activities Using Software / Putting It All Together



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CONSTRUCTING GROUNDED THEORY

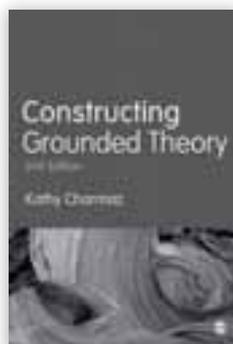
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Kathy Charmaz *Sonoma State University, Rohnert Park*

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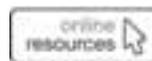
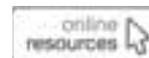
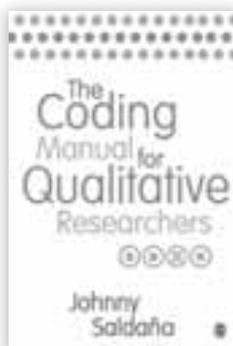
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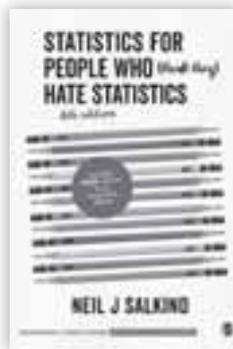
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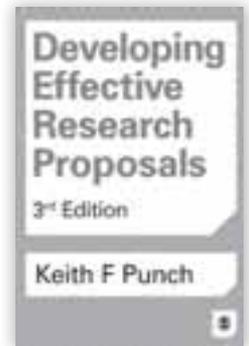
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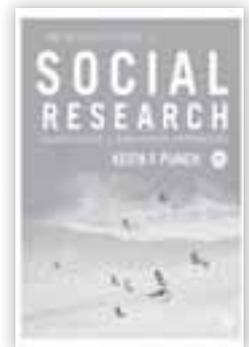
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What Is Qualitative Research? / From an Idea to a Research Question / How to Design Qualitative Research / Sampling, Selecting and Access / Resources and Stumbling Blocks / Quality in Qualitative Research / Ethics in Qualitative Research / Verbal Data / Ethnography and Visual Data / Analyzing Qualitative Data / Beyond Method: Grounded Theory, Triangulation and Mixed Methods / Designing Qualitative Research: Some Conclusions

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Rosaline Barbour *Open University*

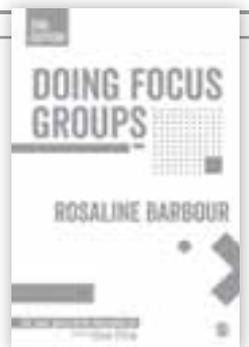
Focus groups are a popular method for collecting qualitative data in the social sciences. **Doing Focus Groups** provides a concise, practical introduction to planning and organizing successful focus groups. Barbour discusses the advantages and limitations of using group discussion and demonstrates effective methods for collecting and analyzing data. This is a perfect how-to introduction to getting the most out of your focus group research.

CONTENTS

Introducing Focus Groups / Focus Groups in Practice / Focus Groups in Context / Research Design / Sampling / Generating Data / Ethics and Engagement / Making Sense of Data / Getting the Most out of Focus Groups

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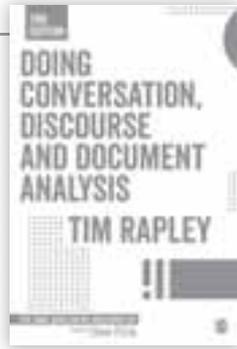
Introducing the theory and practice of conversation, discourse and document analysis, this book proves how useful these methods are in addressing key questions in the social sciences.

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DOING GROUNDED THEORY

Uwe Flick *Free University of Berlin*

In this short introduction, Uwe Flick discusses each stage of the process of doing Grounded Theory research, including formulating a research question through analysis of data, theoretical sampling, sorting and saturation, data collection, coding and forming theories from data.

CONTENTS

Background: Approaches and Philosophies of Grounded Theory / Doing Grounded Theory: Key Components, Process, and Elements / Getting In: Data Collection in Grounded Theory / Grounded Theory Coding: Ways and Versions / Going Ahead: Recent Developments in Data Analysis / Going Beyond: Theoretical Sampling, Sorting, and Saturation / Output: Writing and Quality in Grounded Theory / Advancing: Research Design in Grounded Theory / Becoming Systematic: Triangulation in Grounded Theory / Rounding Up: Doing Perspectivist Grounded Theory

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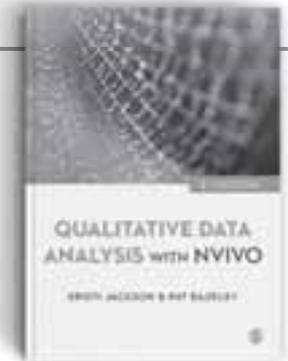
- Developing your literature review
- Coding and managing your data

CONTENTS

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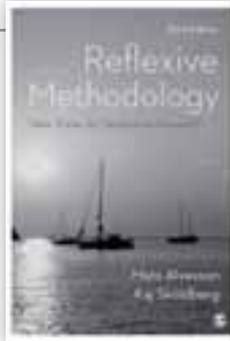
Mats Alvesson *Lund University* and
Kaj Sköldböck *Stockholm School of Business*

Reflexivity is an essential part of the research process. Mats Alvesson and Kaj Sköldböck make explicit the links between techniques used in empirical research and different research traditions, giving a theoretically informed approach to qualitative research. The authors provide balanced reviews and critiques of the major schools of grounded theory, ethnography, hermeneutics, critical theory, postmodernism and poststructuralism, discourse analysis, genealogy and feminism. This is critical reading for students and researchers across the social sciences.

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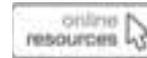


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DOING TRIANGULATION AND MIXED METHODS

Uwe Flick *Professor of Qualitative Research in Social Science and Education, Free University, Berlin*

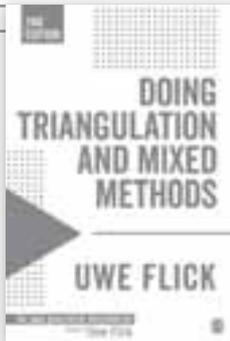
Showing you not just how to use triangulation as a strategy of quality management, but also how to use it as an approach to designing and doing qualitative research in a more comprehensive way, Flick links triangulation with current debates about using mixed methods, and outlines their potential for extending qualitative research. The book addresses questions such as how such research can benefit from integrating quantitative (mixed methods), or from working more generally with more than one approach (triangulation).

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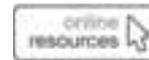
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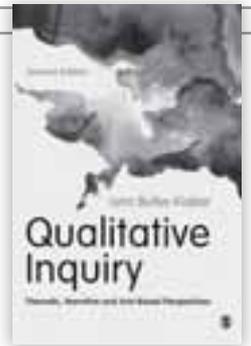
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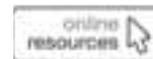
Nigel King *University of Huddersfield*,
Christine Horrocks *Manchester Metropolitan University* and
Joanna Brooks *University of Manchester*

With practical guidance regarding technique, this book gives readers top tips from real-world case studies and shares achievable checklists and interview plans to help them get the data they want from their interviews. Whether readers are doing interviews in their own research or just using other researchers' data, this book tells them everything they need to know about designing, planning, conducting and analyzing quality interviews, and explains how to:

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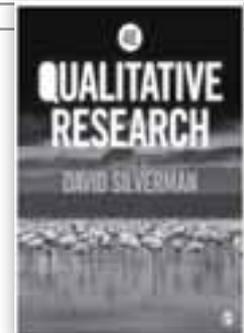
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INTERPRETING QUALITATIVE DATA

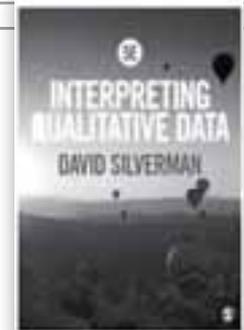
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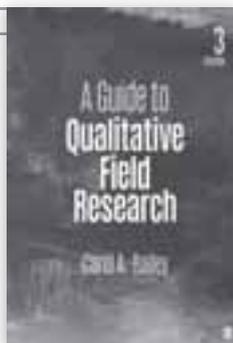
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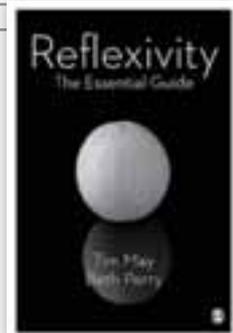
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Process, Product, and Possibility
for Critical Social Research

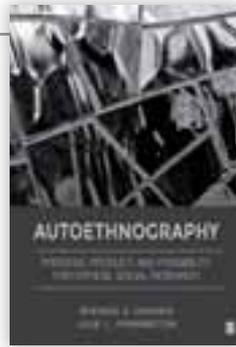
Sherick A Hughes *University of North Carolina at Chapel Hill* and
Julie L Pennington *University of Nevada, Reno*

'This book seeks to accomplish a great service for those of us interested and working with qualitative research. The quest for a solid text on autoethnography that balances epistemological and methodological concerns is lacking, and this text addresses those gaps.'

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This book provides a short introduction to the methodological tools and concepts of autoethnography, combining theoretical approaches with practical "how to" information. Written for social science students, teachers, teacher educators, and educational researchers, the text shows readers how autoethnographers collect, analyze, and report data. With its grounding in critical social theory and inclusion of innovative methods, this practical resource will move the field of autoethnography forward.

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DOING CONVERSATION ANALYSIS

An Applied Approach

Jessica N Lester *Indiana University* and **Michelle O'Reilly** *University of Leicester*

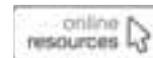
This book seeks to guide the student through the practical issues of doing conversation analysis, while providing the theoretical foundation for making research decisions. Each chapter highlights the challenges, debates, and important questions that arise in discursive research projects.

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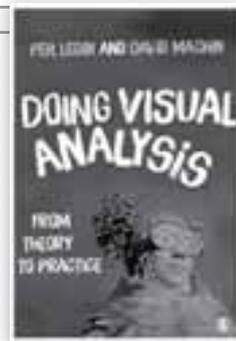
'Recognizing that research questions are generated within a context of everyday life experiences and specific media use, this book guides students to good research design as it trains them in analytical skills. This innovative social semiotic approach is distinct among such texts and will benefit students and scholars alike.'

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New to this edition:

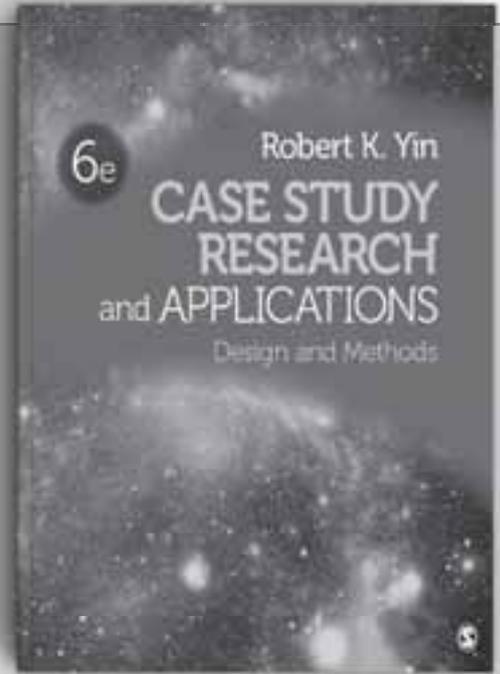
- Includes 11 in-depth applications that show how researchers have implemented case study methods successfully
- Increases reference to relativist and constructivist approaches to case study research, as well as how case studies can be part of mixed methods projects
- Places greater emphasis on using plausible rival explanations to bolster case study quality
- Discusses synthesizing findings across case studies in a multiple-case study in more detail
- Adds an expanded list of 15 fields that have text or texts devoted to case study research
- Sharpens discussion of distinguishing research from non-research case studies

The author brings to light at least three remaining gaps to be filled in the future: how rival explanations can become more routinely integrated into all case study research; the difference between case-based and variable-based approaches to designing and analyzing case studies; and the relationship between case study research and qualitative research.

CONTENTS

Getting Started: How to Know Whether and When to Use the Case Study as a Research Method / Designing Case Studies: Identifying Your Case(s) And Establishing The Logic Of Your Case Study / Preparing To Collect Case Study Evidence: What You Need To Do Before Starting To Collect Case Study Data / Collecting Case Study Evidence: The Principles You Should Follow In Working With Six Sources Of Evidence / Analyzing Case Study Evidence: How To Start Your Analysis, Your Analytic Choices, And How They Work / Reporting Case Studies: How And What To Compose

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- Maintaining ethical practice
- Handling visual data after it is collected
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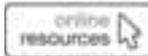
- Understand the role of the researcher
- Develop an effective research proposal
- Seek ethical approval
- Conduct interviews, observational studies, mixed methods, and web-based designs

Whether you are studying public health, sports medicine, occupational therapy, nursing, midwifery, or another health discipline, the authors will be your surrogate supervisors and guide you through evaluating or undertaking any type of health research.

CONTENTS

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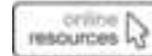
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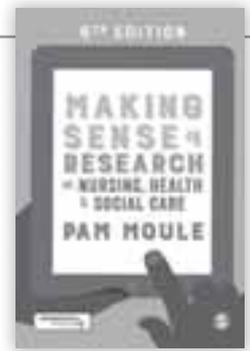
Sixth Edition

Pam Moule *University of The West of England*

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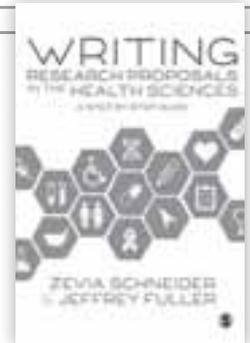
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A Step-by-Step Guide

Zevia Schneider and Jeffrey Fuller

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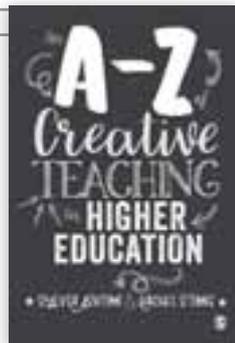


AN A-Z OF CREATIVE TEACHING IN HIGHER EDUCATION

Sylvia Ashton and Rachel Stone, both at *Sheffield Hallam University*

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Understanding Images in Media Culture

Giorgia Aiello and Katy Parry, both at *University of Leeds*

Visual Communication: Understanding Images in Media and Culture provides a theoretical and empirical toolkit to examine implications of mediated images. It explores a range of approaches to visual analysis, while also providing a hands-on guide to applying methods to your own work. The book:

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- Shows students how to combine approaches and methods to best suit their own research questions and projects

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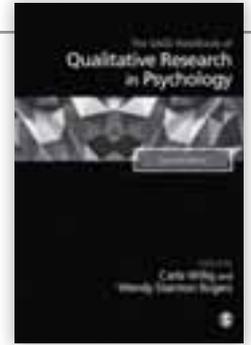
THE SAGE HANDBOOK OF QUALITATIVE RESEARCH IN PSYCHOLOGY

Second Edition

Edited by **Carla Willig** *City University, London* and **Wendy Stainton Rogers** *The Open University*

The **SAGE Handbook of Qualitative Research in Psychology** is back for a second edition, with updated chapters and three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

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Fourth Edition

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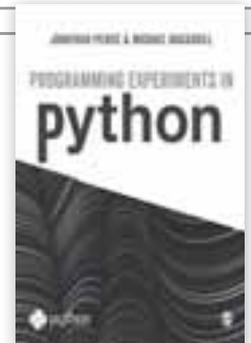


PROGRAMMING EXPERIMENTS IN PYTHON

Jonathan Peirce *University of Nottingham*, **Jeremy R Gray** and **Michael MacAskill**

Read together with *Building Experiments in PsychoPy*, this text is designed to support students who are familiar with PsychoPy and who want to progress into programming in the original software package Python (on which PsychoPy is built).

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A Concise Guide to Planning, Conducting, and Reporting Your Study

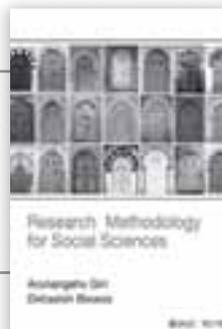
Donald R Cooper

This book is a succinct overview of the research process, design and writing of a report, giving the student sufficient background to start a term project or research paper with confidence.

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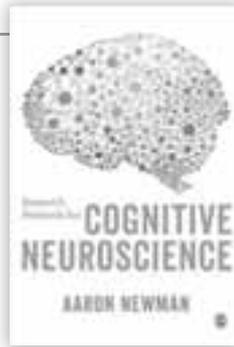


RESEARCH METHODS FOR COGNITIVE NEUROSCIENCE

Aaron Newman *Dalhousie University*

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PSYCHOLOGICAL TESTING IN EVERYDAY LIFE

History, Science, and Practice

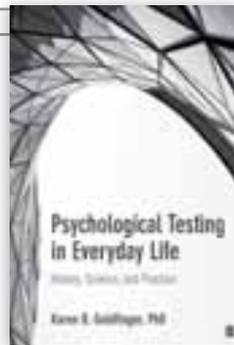
Karen B Goldfinger *Licensed Clinical Psychologist, Connecticut*

'An engaging, real-world application of complex issues and concepts pertinent to psychological tests and measures. Psychological Testing in Everyday Life would be a nice supplemental text to a standard psychological testing book.'

- Anne-Marie R. Iselin, *University of North Carolina Wilmington*

In **Psychological Testing in Everyday Life**, Karen Goldfinger encourages critical thinking about the use of psychological tests by helping students to understand how they may interact with tests in their own lives. Organized in the form of an applied casebook, each chapter presents the complex issues that arise when using psychological tests in a variety of settings, providing a narrow and deep view of psychological testing practices historically, and into the present.

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NEW EDITION!

RESEARCH METHODS IN SPORT

Second Edition

Mark F Smith *University of Lincoln*

Packed full of essential tools and tips, this second edition is your quick-start guide to undertaking research within the real world of sport. Using clear, accessible language, Smith maps an easy-to-follow journey through the research process, drawing upon the most up-to-date evidence and resources to help you select the most appropriate research approach for your project. Throughout the book you will discover:

- Key points that highlight important definitions and theories
- Reflection points to help you make connections between key concepts and your research
- Learning activities to put your newfound knowledge into practice
- Further reading to explore the wider context of sport research in the real world

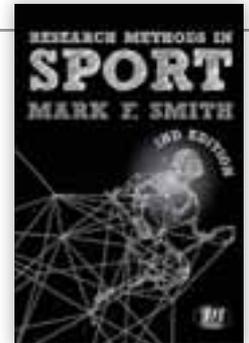
Featuring over thirty-five case studies of students' and academics' research in practice, this book is the perfect guide-by-your-side to have during your own sport research.

CONTENTS

The Context of Sport Research / Selecting an Appropriate Research Strategy / Systematic Review Research Strategy / Experimental Research Strategy / Correlational Research Strategy / Survey Research Strategy / Observational Research Strategy / Case Study Research Strategy / Ethnographic Research Strategy / A Mixed-research Approach to Sport

ACTIVE LEARNING IN SPORT SERIES

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- Mr Philip Bright, *Research Department, European School of Osteopathy*

This handbook is specially designed to show students where their strengths are and what they need to work on, so that they get a practice plan tailored for their specific needs. It then arms them with the principles and practice to optimise their academic writing, presentations and group work – and develop transferable skills for the workplace.

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A Guide to Being Effective in Research, Writing and Teaching

Alexander Clark and Bailey Sousa, both at *University of Alberta*

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- Optimising your effectiveness, priorities and strategy
- Workflow and managing workload
- Interpersonal relationships, and how to influence
- Developing your writing, presenting and teaching skills
- Getting your work/life balance right

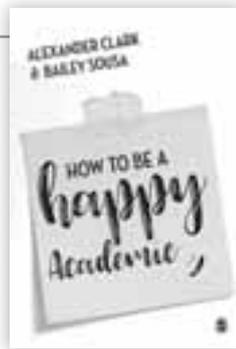
Clear, practical and refreshingly positive, this book inspires you to build the career you want in academia.

CONTENTS

Academic Knowledge Work as Extreme Knowledge Work / Section One: Choosing the Right Academic Work: The Success Pyramid / Values in Academic Work / Success and Its Indicators / Doing the Right Things I: Effectiveness, Priorities, and Strategy / Doing the Right Things II: Goals, Tasks and Time / Section Two: Developing The Core / Creativity: Adding the Vital Spark / Human Work and Self-Work / Learning: Success, Failure and the Growth Mindset / Influence: Persuasion and Connection / Write Anything Better / Developing Better Habits and Systems / Section Three: Bringing It All Together / Projections, Introspections, and Reflections on Academic Work



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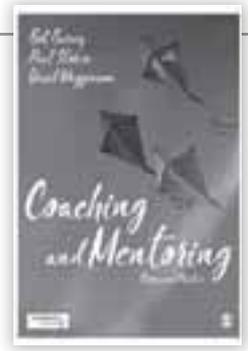
**NEW EDITION!**

COACHING AND MENTORING

Theory and Practice

Third Edition

Bob Garvey *The Lio Partnership, a coaching and mentoring consultancy in the UK*, **Paul Stokes** and **David Megginson** both at *Sheffield Hallam University*



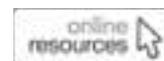
Drawing on extensive research and the authors' own experiences as coaches and mentors, the book offers a critical perspective on the theory and practice of coaching and mentoring. The third edition is split into four parts and has been updated to include the contemporary debates, issues and influences in the field. It features a collection of new international case studies drawn from the USA, Africa, Asia and South America, along with an increased emphasis on current topics such as internal coaching schemes, e-technologies and social media. In addition to these features, there are four new chapters:

- **Perspectives on Coaching and Mentoring from around the Globe** – Comparing case studies written by practitioners in locations around the world
- **The Skilled Coachee** – An examination of the role of coachee in the coaching and mentoring process
- **Question of Ethics** – A chapter devoted to the ethical issues inherent in coaching and mentoring
- **Towards a Meta-Theory** – A chance for the reader to conceive new ways to engage with theory and practice

The book is complemented by a companion website featuring a range of tools and resources for instructors and students, including PowerPoint slides, glossary flip-cards and access to full text SAGE Journal articles.

CONTENTS

PART I: AN INTRODUCTION TO COACHING AND MENTORING / The Meaning of Coaching and Mentoring / Researching Coaching and Mentoring / Creating a Coaching and Mentoring Culture / Design and Valuation / Models and Perspectives on Coaching and Mentoring / Conversational Learning / PART II: INFLUENCES ON COACHING AND MENTORING / Power in Coaching and Mentoring / The Skilled Coachee / Multiple Learning Relationships / E-Development / The Goal Assumption: A Mindset Issue in Organizations? / PART III: CONTEMPORARY ISSUES IN COACHING AND MENTORING / Supervision / Coaching and Mentoring and Diversity / A Question of Ethics in Coaching and Mentoring / Competencies, Standards and Professionalization / PART IV: TOWARDS A THEORY OF COACHING AND MENTORING / Perspectives on Coaching and Mentoring From Around the Globe / Towards a Theory of Coaching and Mentoring



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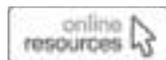
AN INTRODUCTION TO COACHING SKILLS

A Practical Guide

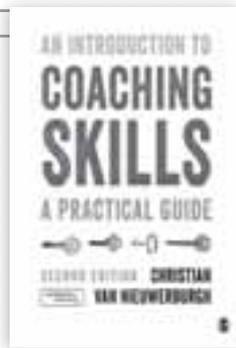
Second Edition

Christian van Nieuwerburgh
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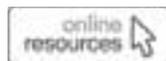
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ORGANIZATIONAL CRISIS COMMUNICATION

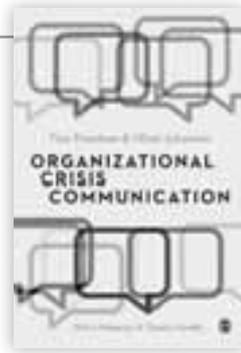
A Multivocal Approach

Finn Frandsen and Winni Johansen
Aarhus University

'The importance of this book lies in its new and original perspective on crisis communication, introducing new meanings of the words 'arena' and 'voices', which leads to a much deeper understanding of how risk and crisis intertwine.

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- Marta Takahashi, *Communication Management Review*



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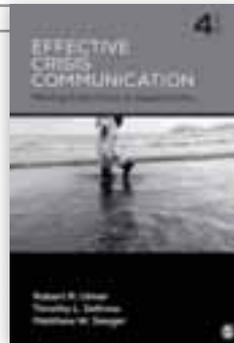
Moving From Crisis to Opportunity

Fourth Edition

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Debbie Haski-Leventhal *Macquarie Graduate School of Management*

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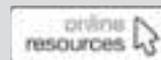
Based on the idea that strategic CSR offers the most holistic and effective approach to corporate social responsibility, the author presents the key concepts, theories and philosophical approaches to CSR, along with the practical tools needed to implement this knowledge in the real world.

The book is split into three parts; the first part provides the theoretical background of CSR, the second part examines various CSR approaches and how they can be implemented, and the third part discusses measuring and communicating CSR.

Each chapter contains questions for reflection and discussion, exercises and case studies from globally recognised brands such as Ben & Jerry's, Nestle, Marks & Spencer, TOMS Shoes, LEGO, Coca-Cola and McDonald's. Comes with PowerPoint slides.

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Our Changing World and the Evolution Of CSR / From CSR Pyramids to Shared Value and Beyond: CSR Models and Frameworks / Moving Beyond Shareholders: Internal and External Stakeholder / Business Ethics: How Philosophy Can Help Us Make Ethical Decisions In Today's Business / Environmental Sustainability: The Role of Business In Sustainable Development / Responsible Leadership: Inspiring Corporate Social Responsibility / All Aboard: Involving Stakeholders In CSR / CSR Impact: Creating, Measuring and Communicating the Impact / Benchmarking CSR: Frameworks, Standards, Certifications and Indices / CSR Reporting / CSR and Marketing: Three Frontiers / The Way Forward: Making the Shift



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Edited by **Robert Blackburn** *Kingston University*, **Dirk De Clercq** *Brock University* and **Jarna Heinonen** *University of Turku*

Contributions from the best international scholars explore entrepreneurship as an academic field, investigating key current debates and considering future directions.

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ENTREPRENEURSHIP

The Practice and Mindset

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Split into two parts, the book provides an even balance between theory and practice. Part 1 covers the practical activities involved in new entrepreneurial ventures and part 2 uses the latest research to explore entrepreneurship from different perspectives. The second edition features a new author, Catherine Wang, who brings specialist knowledge in entrepreneurial learning, ethnic minority entrepreneurship and international entrepreneurship. There are new chapters on the Varieties of Entrepreneurship, including social entrepreneurship (not-for-profit) and Intrapreneurship (employees within organizations) and on Entrepreneurial Learning, which explores how entrepreneurs hone and develop their thinking. There is also a collection of new international case studies including Dyson, Facebook, Made.com and examples of entrepreneurship in China and Ghana.

The book is complemented by a companion website featuring online resources for instructors and students, including PowerPoint slides, additional mini case studies, multiple choice questions, video links and revision tips.

CONTENTS

Introduction / Varieties of Entrepreneurship / PART I: ENTREPRENEURSHIP IN PRACTICE / Visions: Creating New Ventures / Opportunities: Nurturing Creativity and Innovation / People: Leading Teams and Networks / Markets: Understanding Customers and Competitors / Operations: Implementing Technologies, Processes and Controls / Accounts: Interpreting Financial Performance / Finances: Raising Capital for New Ventures / PART II: PERSPECTIVES ON ENTREPRENEURSHIP / Research Matters: Introduction and Overview / Individual Perspectives: Beyond the 'Heroic' Entrepreneur / Social Perspectives: Understanding People and Places / Economic Perspectives: Influences and Impacts / Historical Perspectives: The 'Long View' / Political Perspectives: From Policy to Practice / Reflections: Entrepreneurial Learning



2018 • 480 pages
Hardback (9781473948068) • £120.00
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ISSUES IN ENTREPRENEURSHIP & SMALL BUSINESS MANAGEMENT

Articles from SAGE Business Researcher

SAGE Business Researcher

This new collection of readings delves into the latest issues and controversies in entrepreneurship, such as learning from failure, social entrepreneurship, flat management, crowdfunding and more. Each article provides deep, balanced and authoritative coverage and points to reliable resources for further study.

2018 • 392 pages
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A VERY SHORT, FAIRLY INTERESTING AND REASONABLY CHEAP BOOK ABOUT EMPLOYMENT RELATIONS

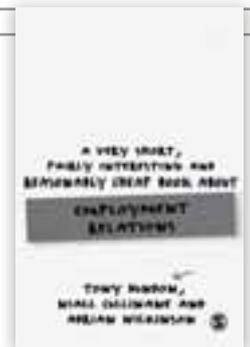
Tony Dundon *Alliance Manchester Business School, University of Manchester*, **Niall Cullinane** *Queen's University Management School, Queen's University Belfast* and **Adrian Wilkinson** *Centre for Work, Organisation and Wellbeing, Griffith Business School, Griffith University*

'An accessible introduction to the interdisciplinary field of employment relations that also sheds light on broader social and economic dilemmas we face. The authors are provocative - hitting the important tensions and contradictions facing working people today - with rich anecdotes from popular media and culture that bring the underlying academic research to life.'

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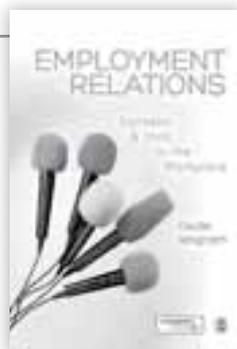
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Fairness & Trust in the Workplace

Cecilie Bingham *Westminster University*

'This thought-provoking text provides academic, practical and theoretical insights into the contested nature of contemporary work and employment relations at workplace level. It should become essential reading for students, scholars, practitioners and policy-makers in the field.'

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2016 • 384 pages
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BESTSELLER!

AN INTRODUCTION TO HUMAN RESOURCE MANAGEMENT

Third Edition

Nick Wilton *University of the West of England*

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Reflecting the global nature of the workplace with its use of real world examples and case studies, this is not another 'How to' of HRM in practice, but goes beyond the prescriptive approach to the practice of strategic HRM and encourages critical reflection to prepare students for the issues and dilemmas they could face in their careers.

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- **Management skills and attributes** boxes outlining the required competencies of line managers and HR practitioners
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- **Ethical insights** presenting ethical considerations for budding practitioners
- **Global insights** highlighting practices around the world
- **Research insights** inviting students to explore further academic research
- **Case Studies and examples** offering a more in-depth look at HRM across a variety of organizations

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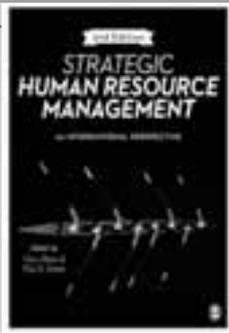
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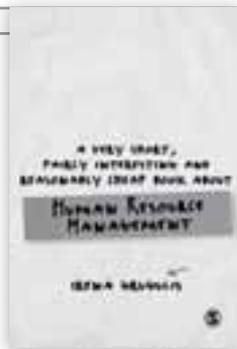
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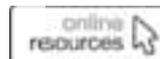
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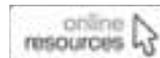
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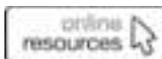
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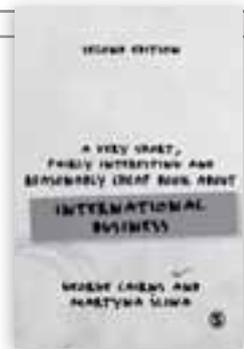
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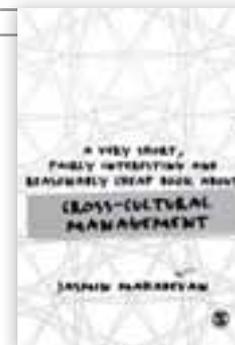
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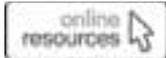
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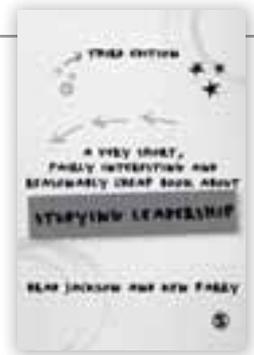
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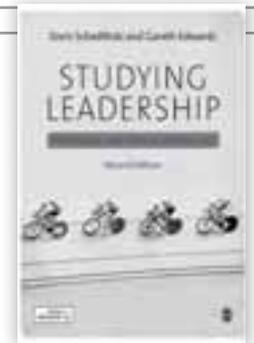
The new edition includes:

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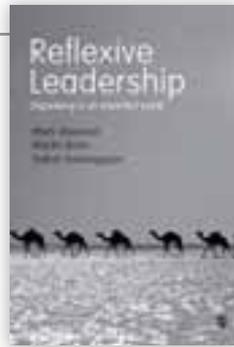
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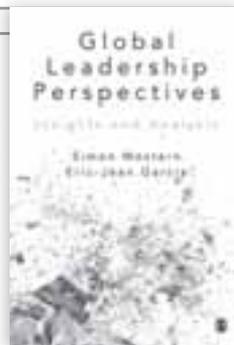
Regions and countries included are: the Arab Middle East, Argentina, ASEAN, Australia, Brazil, China, Democratic Republic of Congo, Ethiopia, France, Germany, India, Japan, Mexico, Poland, Russia, Scandinavia, South Africa, Turkey, UK and USA.

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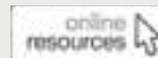
Rosalind Masterson, Nichola Phillips both at *De Montfort University* and **David Pickton** *Strategic Partnerships*

Recognizing the importance of ongoing technological and social developments and the increasing connectedness of consumers, that has profound implications for the way marketing operates and students learn, the fourth edition demystifies key technologies and terminology, demonstrating where and how emerging digital marketing techniques and tools fit in to contemporary marketing planning and practice. The new edition welcomes a new third author and has been fully updated to include:

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- A fully updated and streamlined interactive eBook

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Outlining the key themes, concepts and theoretical areas in the field, this book draws on contributions from prominent researchers to unravel the complexities of consumer culture by looking at how it affects personal identity, social interactions and the consuming human being.

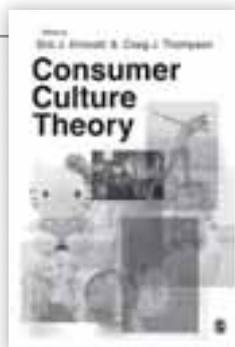
The structure of the book is designed to help students map the field in the way it is interpreted by researchers and follows the conceptual mapping in the classic Arnould & Thompson 2005 journal article. The book is organised into three parts - the Consumption Identity, Marketplace Cultures and the Socio-Historic Patterning of Consumption. Insight is offered into both the historical roots of consumer culture and the everyday experiences of navigating the contemporary marketplace.

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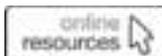
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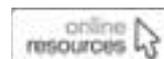
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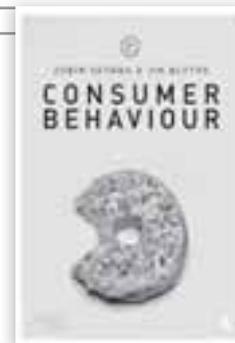
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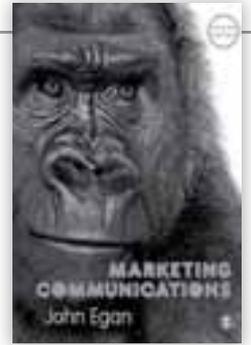
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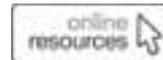
John Egan draws on years of both industry and academic experience to explain the 'why' as well as the 'how' of marketing communications.

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John R Rossiter *University of Wollongong*, Larry Percy *Copenhagen Business School* and Lars Bergkvist *University of Brunei*

Uniting industry experience with academic expertise, the authors combine marketing communications and advertising with the branding perspective, providing students with a practical planning system and a seven-step approach to creating a comprehensive marketing plan.

The new SAGE **Marketing Communications** textbook is a contemporary evolution of the well-known Rossiter and Percy *Advertising and Promotion Management* textbook, which at its peak was adopted by six of the top 10 U.S. business schools – Stanford, Wharton, Columbia, Berkeley, UCLA and Northwestern – as well as by the London Business School, Oxford's Said Business School and by most of the top business schools in Europe such as Erasmus University Rotterdam, INSEAD and the Stockholm School of Economics.

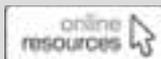
Key features include:

- An author analytical approach with checklist frameworks in chapters, providing students with a systematic guide to doing marketing communications
- A managerial approach with managerial grids in chapters, helping students to become a marketing manager and study as though they are in the role
- Coverage of key new marketing communications topics such as branding and social media

In each of the end-of-chapter questions there are mini-cases that involve real brands, and the numerous examples throughout the text refer to globally known brands such as Gillette, Mercedes, Revlon and Toyota.

CONTENTS

PART I: MARCOMS AND BRANDING / Marketing Communications and Campaign Planning / Branding and Brand Positioning / PART II: MARCOMS CAMPAIGN OBJECTIVES / Target Audience Selection and Action Objectives / Communication Objectives / PART III: CREATIVE STRATEGY / Creative Idea and the Structure of Ads / Brand Awareness and Brand Attitude Tactics / Pre-Testing Ads and Promotions / PART IV: PROMOTION STRATEGY / Manufacturer's Promotions / Retailer's Promotions / PART V: MEDIA STRATEGY / Media Selection and Choice of Advertising Units / Media Scheduling: Reach Pattern, Effective Frequency, and Strategic Rules for Implementation / PART VI: CAMPAIGN MANAGEMENT / Setting the Campaign Budget / Campaign Tracking / PART VII: SPECIALIZED MARCOMS / Corporate Image Advertising, Sponsorships, and PR / Personal Selling and Telemarketing / Social Marketing Campaigns



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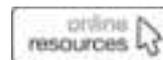
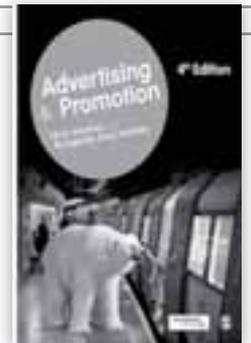
ADVERTISING & PROMOTION

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Chris Hackley *School of Management, Royal Holloway University of London* and Rungpaka Amy Hackley *School of Business and Management, Queen Mary University of London*

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GLOBAL MARKETING & ADVERTISING

Understanding Cultural Paradoxes

Fifth Edition

Marieke de Mooij

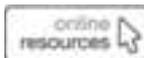
Packed with cultural, company and country examples and findings from both classic and recent studies, the new edition offers a mix of theory and practical applications covering globalization, global branding strategies, classification models of culture and the consequences of culture for all aspects of marketing communications. Other topics covered include global public relations, culture and the media and culture and the Internet, along with extensive coverage of consumer behavior.

Key features include:

- Helps define cross-cultural segments to better target consumers across cultures
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- Demonstrates the centrality of value paradoxes to cross-cultural marketing communications
- Uses the Hofstede model to help readers see how their understanding of cultural relationships in one country/region can be extended to other countries/regions

CONTENTS

The Paradoxes in Global Marketing Communications / Global Branding / Values and Culture / Dimensions of Culture / Culture and Consumer Behavior / Researching and Applying Cultural Values / Culture and Communication / Culture and Media / Culture and Advertising Appeals / Culture and Executional Style / From Value Paradox to Strategy



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INTERNATIONAL MARKETING

Second Edition

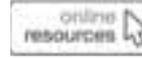
Daniel W Baack *University of Denver*,
 Barbara Czarnecka *University of Bedfordshire* and Donald Baack
Pittsburg State University

Providing an integrated approach in relation to international marketing, five principles – cultural, language, political/legal, economic and technological/operational differences – are discussed. Examples are used throughout to add clarity to the concepts that are addressed, and discussions of sustainability and “bottom of the pyramid concepts” are incorporated into each chapter to highlight the importance of these issues in today’s marketplace.

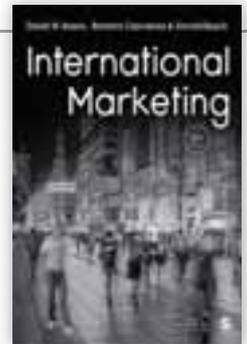
The second edition includes a brand new chapter on culture and cross-cultural marketing, new coverage of digital advances and social media, updated theory and applied insights from industry insiders.

CONTENTS

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BRAND MANAGEMENT

Co-creating Meaningful Brands

Michael Beverland *RMIT University*

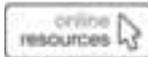
Presenting the basics of brand management, the book provides both a theoretical and practical guide to brands, placing emphasis on the theory that the consumer is a co-creator in a brand's identity.

Taking a contemporary view that branding is done collectively in the round by all stakeholders, including company employees and brand consumers, it covers the basics of brand management, giving an overview of the many perspectives and introduces the theory of co-creation, engaging with cultural perspectives of branding.

The book includes a collection of geographically diverse case studies including Burger King, Lego, Lynx, Maserati, HSBC and Vegemite as well as examples from social media and online brand communities. It is complemented by a range of online tools and resources for lecturers and students, including PowerPoint slides, journal articles, web and video links and a selection of exclusive videos with a professional brand consultant.

CONTENTS

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CONTENTS

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Riccardo Benzo *Birbeck College, University of London*, **Marwa G Mohsen** *Prince Mohammad Bin Salman College of Business and Entrepreneurship (MBCS), KAEC* and **Chahid Fournali** *London Metropolitan University*

Marketing Research outlines the key principles and skills involved at each step of the marketing research process, providing readers with targeted, practical solutions to a range of issues and equipping them with the tools they need to overcome the common pitfalls of designing research projects.

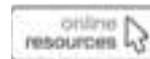
The chapters are arranged into core sections which progress systematically through the marketing research process, starting with designing and setting up research, to undertaking qualitative and quantitative research and finally, summarizing and reporting research.

To aid students in their research project, each chapter features a collection of learning features, such as:

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- Activity boxes – encouraging students to understand how what they have learned applies to their own experiences.

CONTENTS

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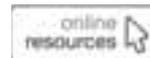
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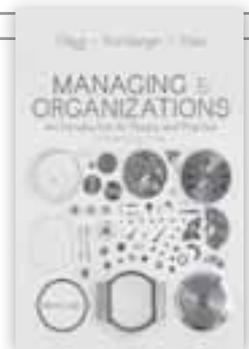
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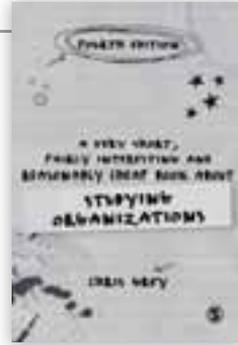
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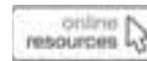
Peter Massingham *University of Wollongong*

Offering an in-depth discussion of how to do knowledge management, approach common obstacles and implement it effectively, this book focuses on translating complex theory into practice through a range of cases and examples. Key features:

- Coverage of theory and philosophy that has a big impact on how knowledge management is approached and helps tackle this challenging area
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- A wealth of practical examples with revision questions that enable the reader to understand how theory applies in practice
- Definition, core concept and deep learning boxes throughout the text, providing an understanding of key terminology and important concepts.

CONTENTS

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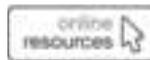
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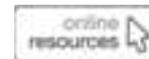
Richard N Landers *Old Dominion University*

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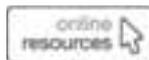
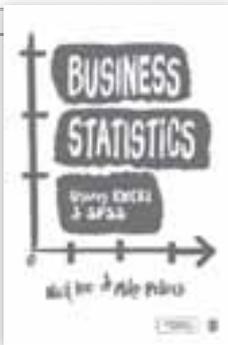
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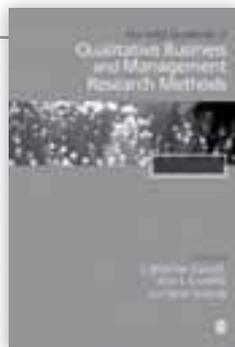
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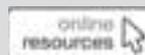
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Sarah Quinton *Oxford Brookes
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CONTENTS

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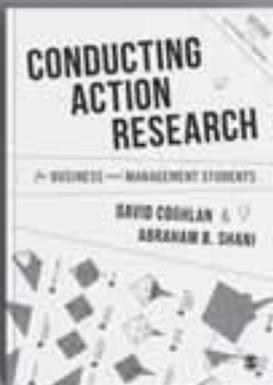
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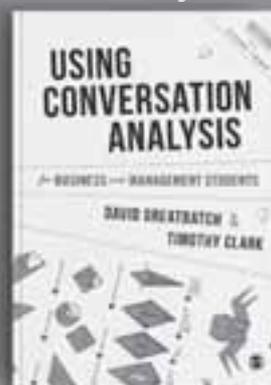


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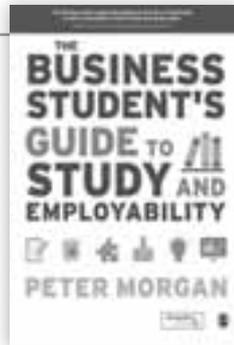
THE BUSINESS STUDENT'S GUIDE TO STUDY AND EMPLOYABILITY

Peter Morgan *The University of Nottingham Ningbo*

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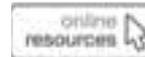
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Second Edition

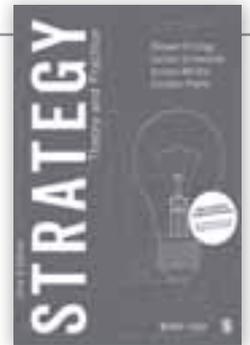
Stewart R Clegg, Jochen Schweitzer both at *University of Technology, Sydney*, **Andrea Whittle** *Newcastle University Business School* and **Christos Pitelis** *Brunel Business School*

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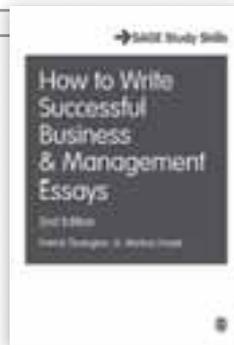
A systematic guide to successfully producing written work for business and management degrees. The authors address the all-too-common pitfalls of essay assignments, as well as providing readers with a step-by-step programme to approach essay questions, both in coursework and exam contexts.

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The only book on the market designed to help Chinese students with the specific challenges they face in understanding research methods and how to do a research project on their business programme at a Western university.

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The book comprehensively covers both the theory and practice and includes a number of features to support learning including:

- Chinese translations of key concepts and definitions
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- A list of useful resources about Chinese research

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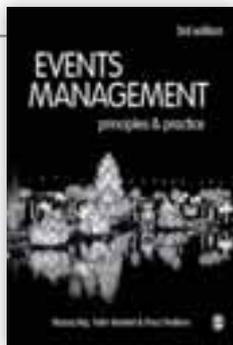
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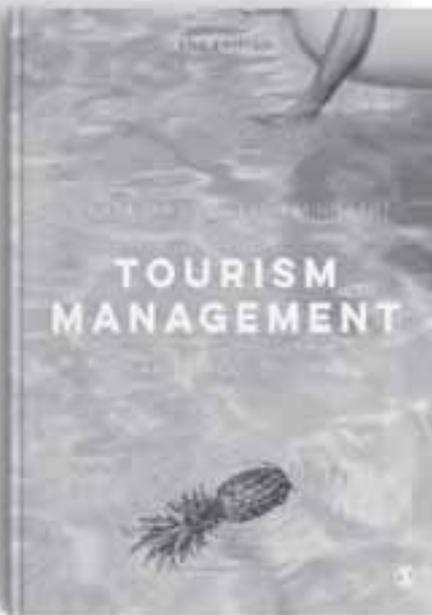
RESEARCH METHODS IN TOURISM, HOSPITALITY & EVENTS MANAGEMENT

Paul Brunt, **Susan Horner** and **Natalie Semley** all at *Plymouth University*

By employing a step-by-step approach, the authors guide tourism, hospitality, or event-based students through the whole research process, including the research proposal, using quantitative and qualitative data, and how to write up and present the research findings.



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NEW EDITION!

TOURISM MANAGEMENT

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Second Edition

Clare Inkson *University of Westminster* and
Lynn Minnaert *New York University*

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The new edition features a clear focus on the issues affecting 21st century tourism, providing students with extensive coverage on the effects of globalisation and global conflict; sustainability and climate change; developments in digital technology and the rise of the sharing economy.

To aid students in their study, there are numerous international case studies and snapshots (mini-case studies) featured throughout the book, these include:

- Destination development in Oman
- Diving tourism and coral reefs
- Feeding by tourists and its impact on the behaviour of monkeys in Gambia and Gibraltar
- Motivations of gay tourists
- Tourism and regeneration in Detroit
- China's tourism system

The book is supported by online resources for lecturers and students, including PowerPoint slides, additional case studies, video links and further web links.

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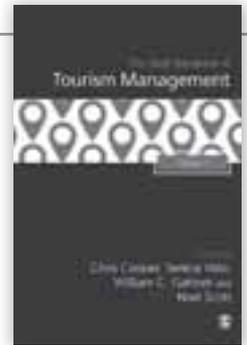
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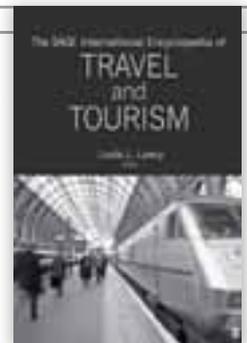
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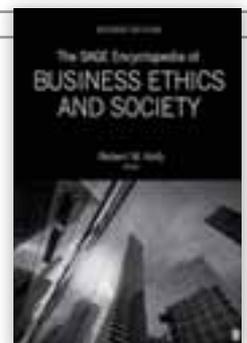
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CRITICAL SOCIAL THEORY

Craig Browne *University of Sydney*

In this accomplished, sophisticated and up-to-date account of the state of critical social theory today, Craig Browne explores the key concepts in critical theory (like critique, ideology, and alienation), and crucially, goes on to relate them to major contemporary developments such as globalization, social conflict and neoliberal capitalism. Critical theory here is not solely the work of Adorno, Horkheimer, Marcuse and Habermas. The book begins with the Frankfurt School but uses this as a base to then explore more contemporary figures such as:

- Nancy Fraser
- Axel Honneth
- Luc Boltanski
- Cornelius Castoriadis
- Ulrich Beck
- Anthony Giddens
- Pierre Bourdieu
- Hannah Arendt.

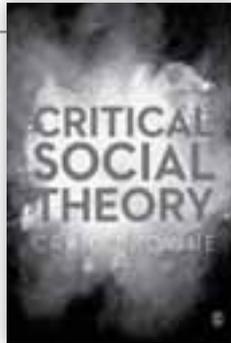
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AFTER CAPITAL

Couze Venn Goldsmiths,
University of London

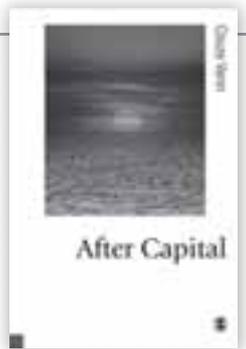
This book frames speculation on what postcapitalist societies could be, with regimes of private accumulation replaced by a politics and ethics of a democratic and ecologically-grounded Commons.

**PUBLISHED IN ASSOCIATION WITH
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THE SAGE HANDBOOK OF NEOLIBERALISM

Edited by **Damien Cahill, Melinda Cooper, Martijn Konings** and **David Primrose,**
all at *University of Sydney*

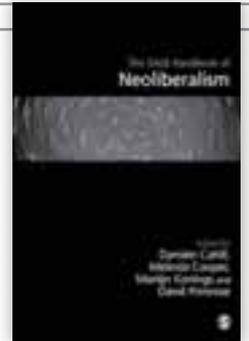
Bringing together a team of global experts, this handbook showcases the cutting edge of contemporary scholarship in this field, exploring the different ways in which neoliberalism has been understood.

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BRITISH SOCIAL THEORY

Recovering Lost Traditions before 1950

John Scott *University of Exeter*

British Social Theory provides an important and unprecedented guide to the debates on social theory and the history of sociology in pre-1950s Britain, an area long overshadowed and neglected by concentration on its French, German and American counterparts. Reviewing a period of 300 years from the seventeenth to the mid-twentieth century, Scott traces:

- Four distinct strands in British social theory
- Critical works of three British thinkers of the Classical period - Patrick Geddes, Robert Maclver and Leonard Hobhouse
- Key themes of globalisation, world history, social construction, culture, the role of language and the importance of the environment that dominated the conversations within these circles.

Filling a gap in all the available histories and discussions of social theory, this is an invigorating introduction for upper level undergraduate and postgraduate Sociology students. The book counters the argument that no social theory was ever produced in Britain before the late twentieth century, and sets out a number of innovative strands in theory that culminated in powerful contributions in the classical period of sociology. The book discusses how these traditions of theory were lost and forgotten, and sets out why they are important today.

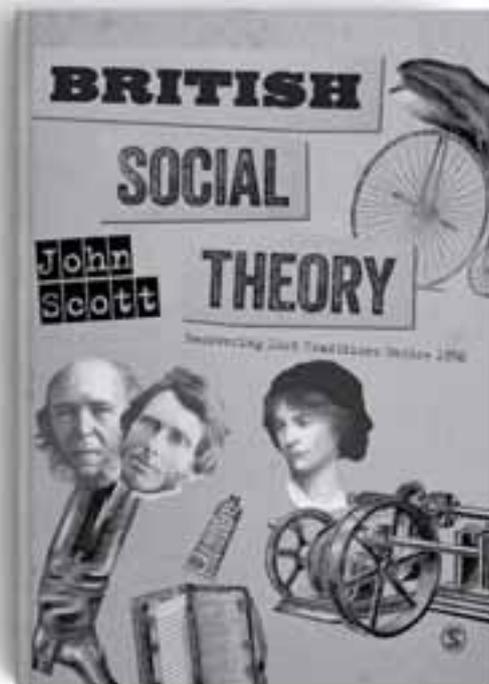
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Was There a Failure of British Social Theory? / Foundations of Social Thought / Social Thought in Mainstream Philosophy: Towards a Science of Social Structure / Difference, Diversity, and Development in the Social Organism / The Romantic Critique and Social Idealism / The Socialist Critique and Cultural Materialism / Classical Social Theories / Patrick Geddes: Towards a Professional Sociology / Robert Maclver: Building an Intellectual Base / Leonard Hobhouse: Building Disciplinary Sociology / Development and Decay / Social Theory After the Classics / Rediscovering Theory and Theorists / Appendix: Principal Social Theorists / Bibliography

2018 • 192 pages

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A WORD FROM JOHN SCOTT...



Most of us have taught social theory through the great figures of French, German, and American sociology. We don't often wonder why there are so few British writers to discuss. Some of us have come across Herbert Spencer, but rarely regard him as anything more than an eccentric and old-fashioned evolutionist.

I have always been interested in the history of sociology. While I was writing a previous book on *Social Theory* (SAGE, 2006) I came across many writers from countries across the world who produced 'classical' sociologies but who are rarely given any attention in sociology courses. A few of these writers were British, and this decided me to research further into the history of social theory in Britain.

The first British theorists I wrote about were Patrick Geddes and Victor Branford. As I looked into their work I discovered that there was a great story to be told. One of the first things I discovered was that a professorship in sociology had been established in Britain earlier than in either France or Germany. Contrary to popular opinion, neither Durkheim nor Weber ever held a chair in sociology but Leonard Hobhouse—an unfamiliar name to many—was appointed as Professor at the LSE in 1907.

My new book identifies four broad lines of thought in social theory running

from the seventeenth century through to the 1950s. Diverse writers explored many of the themes taken up by their counterparts overseas, but they often introduced ideas that were forgotten until rediscovered by later writers: the social formation of the self, the role of language in the social construction of reality, the importance of the environment and environmental change, the complex relationship between action and structure, and the formation of world systems.

Learning more about these theorists enriches our understanding of the sociological tradition, but also highlights issues that are of pressing importance to sociologists today.

John →



THE SOCIOLOGY OF THE INDIVIDUAL

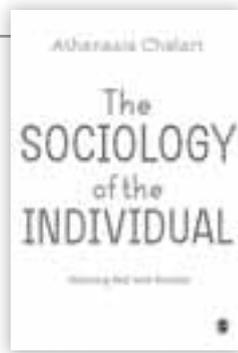
Relating Self and Society

Athanasia Chalari *University of Northampton*

'Chalari offers up a fascinating puzzle to the reader: how is it that we are both unique individuals and social beings at the same time?, with the help of a wide range of classical and contemporary approaches.'

- Vanessa, *University of Manchester*

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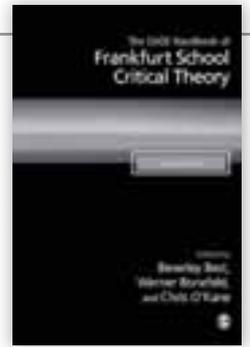
THE SAGE HANDBOOK OF FRANKFURT SCHOOL CRITICAL THEORY

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CONTEMPORARY SOCIOLOGICAL THEORY AND ITS CLASSICAL ROOTS

The Basics

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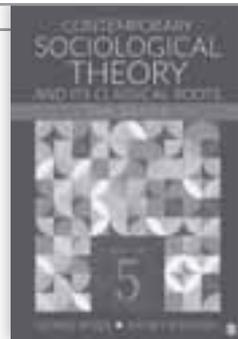
George Ritzer *University of Maryland* and Jeffrey Stepnisky *MacEwan University*

Contemporary Sociological Theory and Its Classical Roots: The Basics is a brief survey of sociology's major theorists and theoretical approaches, from the Classical founders to the present. With updated scholarship in the new **Fifth Edition**, authors George Ritzer and Jeffrey Stepnisky connect many theorists and schools of thought together under broad headings that offer students a synthesized view of sociological theory.

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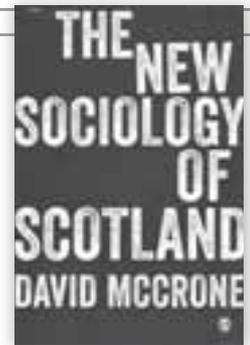
THE NEW SOCIOLOGY OF SCOTLAND

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2017 • 736 pages
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WELFARE WORDS

Critical Social Work & Social Policy

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Welfare Words explores a cluster of words and phrases amplifying the 'state of play' within the fields of social work and social policy during the current neoliberal period.

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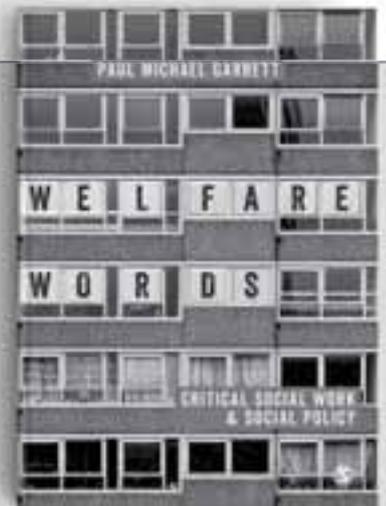
- question how welfare words fit within a wider economic and cultural context riven with gross social inequalities
- disrupt taken-for-granted meanings within mainstream social work and social policy
- think more deeply, critically and politically about the incessant usage of specific words and phrases.

Written by an authoritative voice in the field, this book brings complex theories to the everyday experience, giving students and practitioners vital tools to better understand and change their social worlds.

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SOCIAL INEQUALITY

Second Edition

Louise Warwick Booth *Leeds Beckett University*

Social Inequality is your essential guide to social inequality and stratification. Covering key theories, ideologies and concepts, this book brings a complex social phenomenon to life with contemporary examples and learning features. Offering a nuanced analysis of the subject, this book includes:

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Lucidly written, this is a key companion that will enhance your understanding of the dynamics of social inequality.

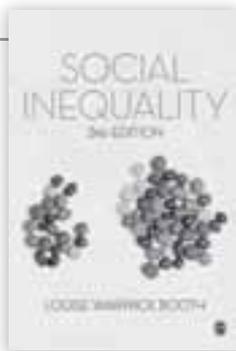
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SCHOOLS AND SOCIETY

A Sociological Approach to Education

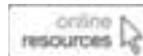
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Edited by **Jeanne H. Ballantine** *Wright State University*, **Joan Z. Spade** *The College at Brockport, State University of New York* and **Jenny M. Stuber** *University of North Florida*

'The readings included in Ballantine, Spade, and Stuber's reader are challenging yet informative, and they cover a broad spectrum of educational issues appropriate for an upper-level undergraduate Sociology of Education course. The introductions to each section do a nice job of summarizing what is to follow in the articles and explain clearly how the articles tie together.'

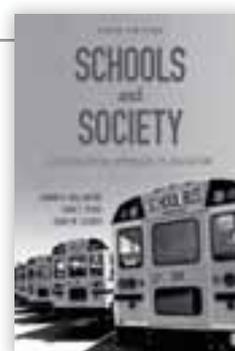
- **Lee Millar Bidwell**, *Longwood University*

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RACE AND SOCIETY

Tina G Patel *University of Salford*

Race and Society is a thoughtful and critically engaging exploration of some of the key issues around race and racialisation, which have arisen in what is considered to be a highly diverse and complex society. With a progressive approach emphasising the social construction of race issues within a post-racial era, moving away from essentialist and polarized explanations of raced interaction, Tina Patel:

- Introduces the main concepts and key theories, including their postdevelopments
- Focuses on the processes and impact of racial categorisation in contemporary society
- Highlights the intersectional and multifaceted nature of race and related conceptualizations
- Illustrates how race has morphed into newer forms of categorizations

The book is a highly readable and thought-provoking guide to the study of race and racialisation processes for students of sociology, criminology and related disciplines.

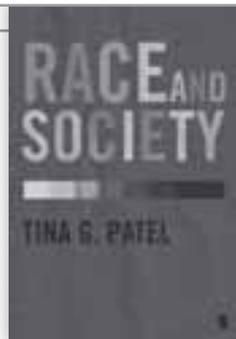
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2016 • 200 pages

Hardback (9781446287385) • £75.00

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An Interdisciplinary Introduction

Second Edition

Dan Goodley *University of Sheffield*

Passionate, engaging and challenging, the **Second Edition** of the groundbreaking **Disability Studies** is a contemporary introduction to this diverse and complex field. Taking an interdisciplinary and critical approach, the book:

- Examines a diverse range of theories and perspectives, engaging with current debates in the field
- Explores key areas of analysis, with chapters devoted to the individual, society, community and education
- Applies a global perspective encompassing examples from the UK, Australia, Scandinavia, the US and Canada

Encouraging readers with thought-provoking questions, exercises and activities, this text is a rich and rewarding read for students and researchers of disability across the social sciences.

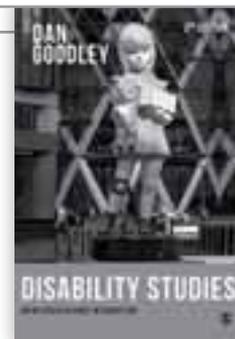
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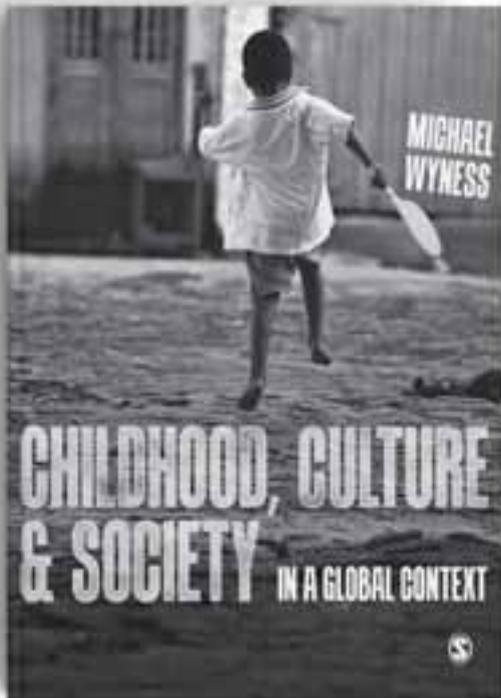
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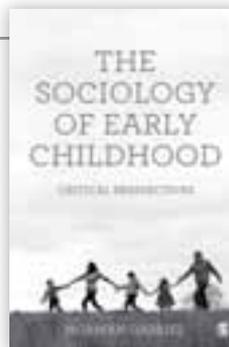
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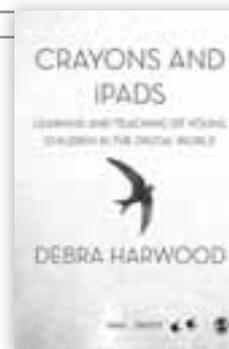
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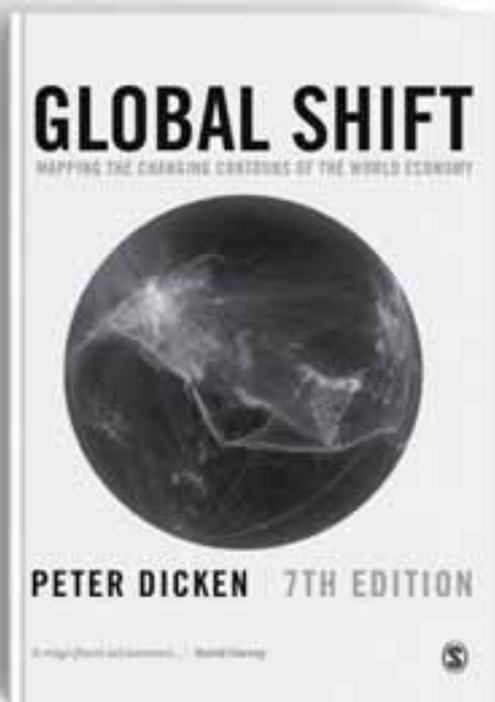


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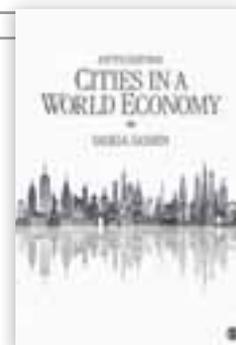
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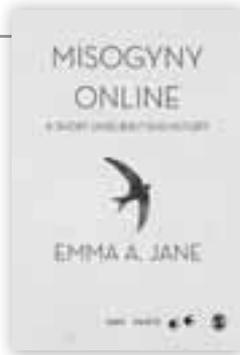
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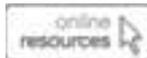
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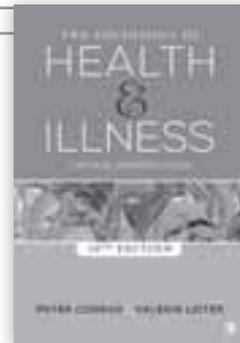
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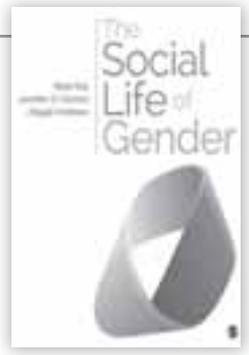
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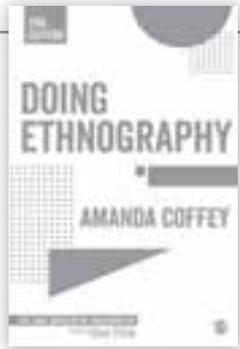
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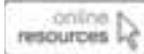
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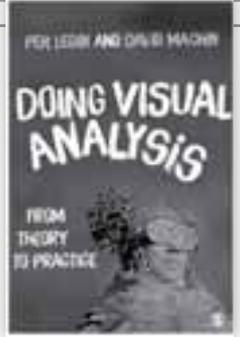
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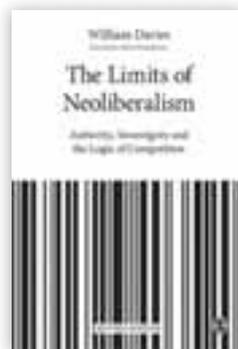
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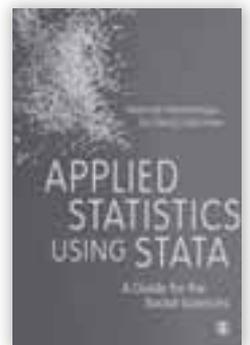
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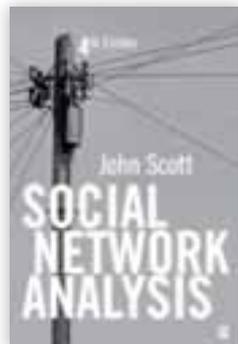
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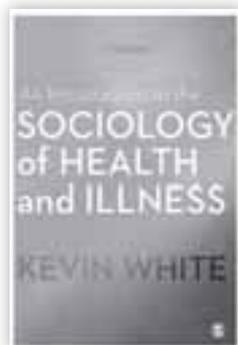
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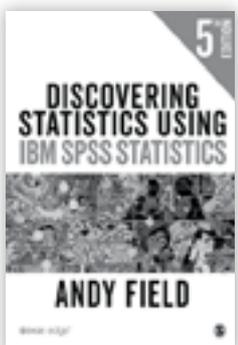


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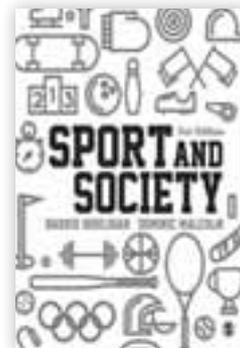
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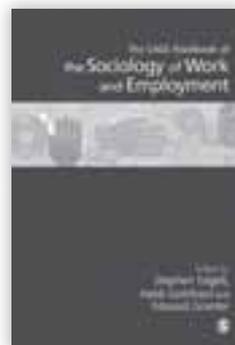
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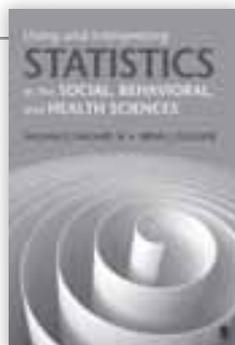


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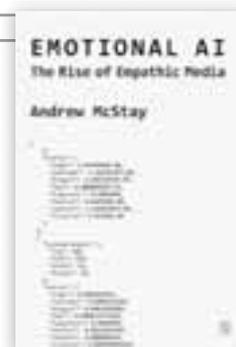
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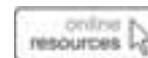


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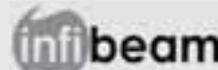
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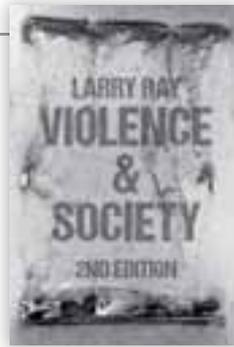
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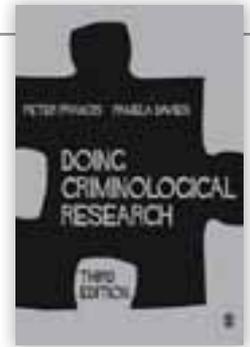
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Pamela Davies and Peter Francis, both at *Northumbria University*

A trusted, full-featured companion to criminological research, this **Third Edition** expands and updates case studies, methods and project strategies to help students prepare, do and present their research.



2018 • 552 pages
Hardback (9781473902725) • £85.00
Paperback (9781473902732) • £28.99



PROSTITUTION

Sex Work, Policy & Politics

Second Edition

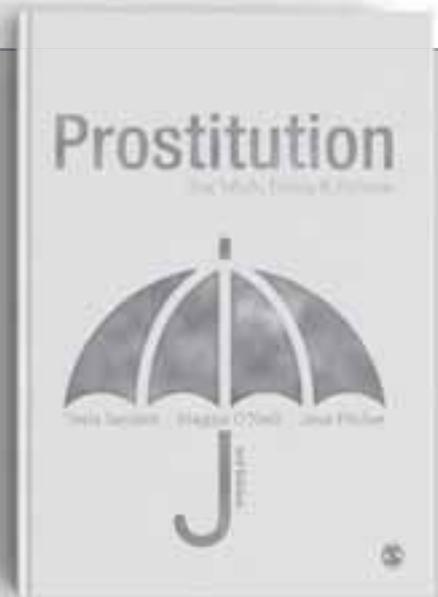
Teela Sanders *Leicester University*, Maggie O'Neill *Loughborough University* and Jane Pitcher *Independent Social Researcher*

The field of sex work has undergone a massive expansion in the past ten years. In this **Second Edition**, three leading researchers come together to provide an interdisciplinary outline of sex work. This book provides comprehensive coverage of key areas common to the study of the female sex industry, as well as expanding outwards to look at young people who are sexually exploited, male and transgender sex work and migrant sex work. International in perspective, this book combines sociological approaches with criminology and criminal justice studies, social policy, health research and sexuality studies.

CONTENTS

The Sociology of Sex Work / The Cultural Context of Commerce and Sex / Sex Workers and Sex Work / Children, Young People and CSEC / Buying Sexual Services / Sex Workers, Labour Rights and Unionization / Crime Justice and the Sex Industry in the UK / Communities, Services and Welfare / International Models of Regulating Sex Work / Globalisation and the Sex Trade / Researching the Sex Industry

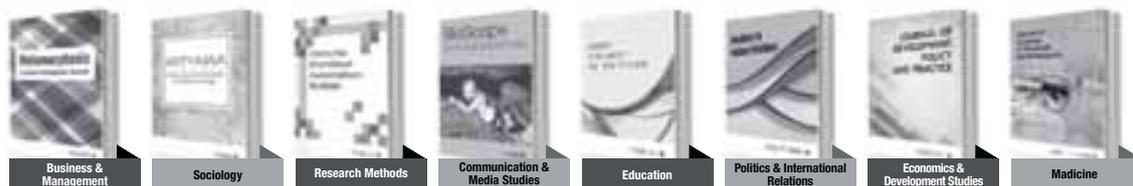
2018 • 296 pages
Hardback (9781473989344) • £85.00
Paperback (9781473989351) • £28.99



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INTRODUCING MEDIA PRACTICE

The Essential Guide

Matthew Kerry Nottingham Trent University, University of Derby and
Georgia Stone Nottingham Trent University

Taking readers from media students to media professionals, **Introducing Media Practice** brings together the 'why' and the 'how to' of media studies. It explains how adding theory to practice improves students' media projects, and shows them how to develop the kind of project skills they need for a career in the creative and media industries. With a clear, easy-to-follow structure, the book:

- Covers the full range of media practice skills, from building production teams and writing briefs, through audience research and scripting, to production, distribution and evaluation
- Offers a range of exercises for both the classroom and independent learning, helping students put their learning into practice, build their confidence and establish a portfolio
- Includes a glossary of key terms, helping students to get to grips with the concepts they need to know to succeed

By bridging the gap between theory and practice, this book provides students with a richer understanding of both. It is the ideal guide to succeeding in a media degree, enhancing employability, and preparing students for a career in the creative and media industries.

CONTENTS

Introduction: Media Practice, Media Theory and Employability - The Relevance of Media Theory to Practical Projects and the Workplace / Media Practice and Employability - From Project Skills to Real World Skills / Media Production Teams - Team Skills and Life Skills / Media Project Briefs - From Media Student to Media Professional / Reaching Your Audience - Media Practice, Production and Consumption / Scripting Your Projects - Ideas, Forms and Genres / Designing Your Projects - Media Practice and Mise-en-scene / Constructing Your Projects - The Technical Elements of Media Practice / Organising Media Production - Production Roles and Administration / Editing Your Projects - Post-production, Sound Design and Typography / Exhibition and Distribution - Online Platforms, Festivals and Screenings / Evaluating Your Media Projects - Critical Analysis and Reflection on Media Project Work / Employability and Media Practice - Becoming Career Ready! / Glossary of Terms



2018 • 224 pages
Hardback (9781473906525) • £85.00
Paperback (9781473906518) • £26.99



THE SAGE ENCYCLOPEDIA OF THE INTERNET

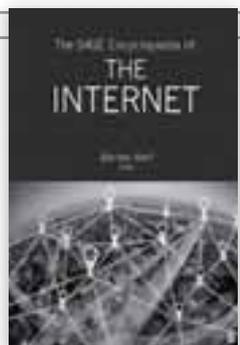
Three-Volume Set

Edited by **Barney Warf**
University of Kansas

The Internet needs no introduction, and its significance today can hardly be exaggerated. Today, more people are more connected technologically to one another than at any other time in human existence. For a large share of the world's people, the Internet, text messaging, and various other forms of digital social media such as Facebook have become thoroughly woven into the routines and rhythms of daily life. The Internet has transformed how we seek information, communicate, entertain ourselves, find partners and, increasingly, it shapes our notions of identity and community. This encyclopedia provides the most comprehensive collection of authoritative entries on the Internet available, written in a style accessible to academic and non-academic audiences alike.



2018 • 1120 pages
Hardback (9781473926615) • £250.00



PRIVACY AND THE MEDIA

Andrew McStay Bangor University

'A thoughtful survey of the privacy landscape. McStay reviews the intricate tensions and seeming contradictions to offer an accessible book for anyone curious about the contemporary debates in privacy.'

— **Danah Boyd**, *Founder of Data & Society*

In an increasingly interconnected world, it's more important than ever to understand how information about ourselves is being collected, transmitted, processed and mediated.

Privacy and the Media provides a comprehensive overview of both the theory and reality of privacy and the media in the 21st century. Providing a rich overview of this crucial and topical relationship, this book:

- Explores the foundational topics of journalism, the Snowden leaks and encryption by companies such as Apple
- Considers commercial applications including behavioural advertising, big data, algorithms and the role of platforms such as Google and Facebook
- Introduces the role of the body with discussions of emotion, wearable media, peer-based privacy and sexting
- Encourages students to put their understanding to work with suggestions for further research

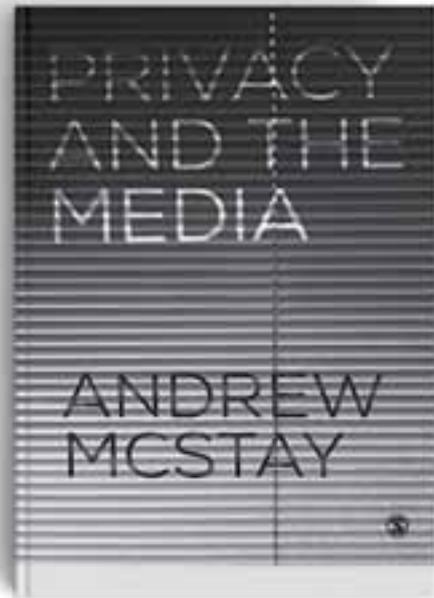
Privacy and the Media is not a polemic on privacy as 'good' or 'bad', but a call to assess the detail and the potential implications of contemporary media technologies and practices. It is essential reading for students and researchers of digital media, social media, digital politics and the creative and cultural industries.

CONTENTS

Introduction / PART I: JOURNALISM, SURVEILLANCE AND POLITICS OF ENCRYPTION / Nothing To Hide, Nothing To Fear: Myth and Western Roots of Privacy / Journalism: A Complex Relationship With Privacy / The Snowden Leaks: A Call For Better Surveillance / Encryption: Simultaneously Public and Private / PART II: COMMERCIAL DIMENSIONS OF PRIVACY AND MEDIA / Behavioural and Programmatic Advertising: Consent, Data Alienation and Problems With Marx / The Right To Be Forgotten: Memory, Deletion and Expression / Big Data: Machine Learning and the Politics of Algorithms / PART III: THE ROLE OF THE BODY / Empathic Media: Towards Ubiquitous Emotional Intelligence / Re-Introducing the Body: Intimate and Wearable Media / Being Young and Social: Inter-Personal Privacy and Debunking Seclusion / Sexting: Exposure, Protocol and Collective Privacy / Conclusion: What Do Media Developments Tell Us About Privacy?



2017 • 224 pages
Hardback (9781473924925) • £75.00
Paperback (9781473924932) • £24.99



THE SAGE HANDBOOK OF WEB HISTORY

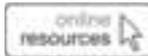
Edited by **Niels Brügger** Aarhus University and **Ian Milligan** University of Waterloo

The Web has been with us now for almost 25 years. An integral part of our social, cultural and political lives, 'new media' is simply not that new anymore. Despite the rapidly expanding archives of information at our disposal, and the recent growth of interest in Web history as a field of research, the information available to us still far outstrips our understanding of how to interpret it.

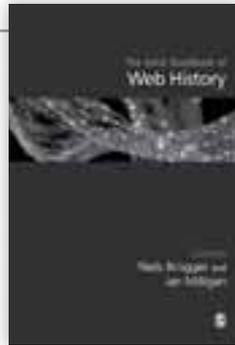
This handbook marks the first comprehensive review of this subject to date. Its editors emphasise two main different forms of study: the use of the Web as an historical resource, and the Web as an object of study in its own right. Bringing together all the existing knowledge of the field, with an interdisciplinary focus and an international scope, this is an incomparable resource for historians and students alike.

The chapters are organised into six parts:

- **Part One:** Web and Historiography
- **Part Two:** Theoretical and Methodological Reflections
- **Part Three:** Technical and Structural Dimensions of Web History
- **Part Four:** Platforms on the Web
- **Part Five:** Web History and Users, some Case Studies
- **Part Six:** The Roads Ahead



2018 • 625 pages
Hardback (9781473980051) • £120.00



THEORIZING DIGITAL CULTURES

Grant Bollmer

The rapid development of digital technologies continues to have far-reaching effects on our daily lives. This book explains how digital media—in providing the material and infrastructure for a host of practices and interactions—affect identities, bodies, social relations, artistic practices and the environment. **Theorizing Digital Cultures:**

- Shows students the importance of theory for understanding digital cultures and presents key theories in an easy-to-understand way
- Considers the key topics of cybernetics, online identities, aesthetics and ecologies
- Explores the power relations between individuals and groups that are produced by digital technologies
- Enhances understanding through applied examples, including YouTube personalities, Facebook's 'like' button and holographic performers

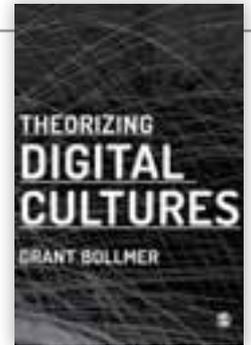
Clearly structured and written in an accessible style, this is the book students need to get to grips with the key theoretical approaches in the field. It is essential reading for students and researchers of digital culture and digital society throughout the social sciences.

CONTENTS

Introduction: Why Theorize Digital Cultures? / PART I: DEFINING DIGITAL CULTURES / What Are Digital Cultures? / Culture and Technique / Digital and Analog / PART II: HISTORIES, CONCEPTS AND DEBATES / Cybernetics and Posthumanism / Identities and Performances / Bodies and Extensions / Aesthetics and Affects / Forms and Judgments / Infrastructures and Ecologies / Afterword: What Comes after Digital Cultures?



2018 • 264 pages
Hardback (9781473966925) • £85.00
Paperback (9781473966932) • £26.99



NEW EDITION!

UNDERSTANDING NEW MEDIA

Second Edition

Eugenia Siapera Dublin City University (DCU)

'An extremely well constructed, accessible and wide ranging account of the consequences of living in an increasingly networked world.'

- **Martin Everett**, University of Manchester

New media touch every aspect of our social, political and cultural spheres, but the more familiar they become in our lives, the more difficult they become to grasp critically. It has never been more important to understand and explain the complexity of our digital world.

The new edition:

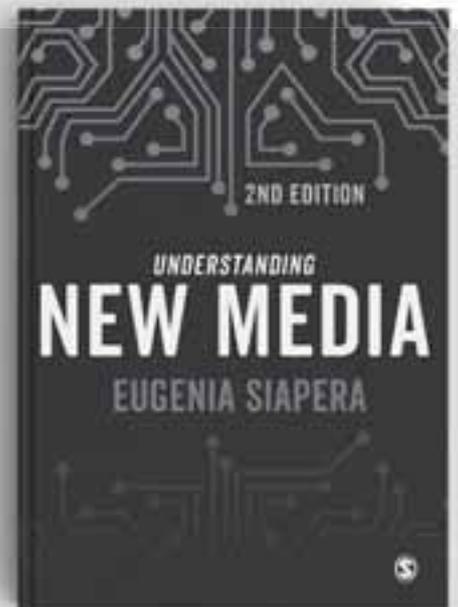
- Outlines the past, present and future of new media, introducing key thinkers and theories along the way
- Engages students with relevant and up-to-date case studies, ranging from Twitter, zombie media, trolling, the iPad and the rise of the selfie
- Gets students started on their projects with guided research activities
- Provides guided further reading, enabling students to extend their studies beyond the classroom

Understanding New Media is a perfect guide for all students to explore new media and digital culture.

CONTENTS

Preface / Understanding New Media / The Political Economy of New Media / Politics and Citizenship / Divides, Participation and Inequality / New Media Uses and Abuses / Security, Surveillance and Safety / New Media and Journalism / Mobile Media and Everyday Life / New Media and Identity / Socialites and Social Media / Games and Gaming / The Future of New Media

2018 • 336 pages
Hardback (9781446297094) • £85.00
Paperback (9781446297100) • £27.99



DIGITAL MEDIA & SOCIETY

Simon Lindgren *Professor of Sociology at Umeå University*

In the early 21st century, digital media and the social have become irreversibly intertwined. In this cutting-edge introduction, author Simon Lindgren explores what it means to live in a digital society.

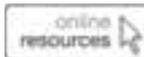
Neatly divided into three sections, **Digital Media and Society** expertly leads students through:

- Theories: from social media and cyber-optimism, to online social interaction and social change
- Topics: from emotion, participation and the public sphere, to the impact of data, software and mobile technology
- Tools: from digital ethnography, social network analysis and text-mining, to guidance on digital ethics and mixing methods

With succinct explanations of key concepts and theories, practical exercises to aid understanding and application and suggested further reading sections to guide students through the literature and enhance their own research, this is a must-have resource for all students of the digital society.

CONTENTS

PART I: THEORIES / Digital Society / Social Media / Cyber Debates / Interaction and Identity / Communities and Networks / PART II: TOPICS / Digital Visuality and Visibility / Feeling Digital / Digital Citizenship / Digital Power and Exploitation / Digital Activism / Mobile Culture / Software, Algorithms and Data / PART III: TOOLS / Digital Social Research / The Research Process / Digital Ethnography / Mapping and Mining Digital Society / PART IV: CONCLUSION / A Theory of Digital Media and Social Change



2017 • 328 pages
Hardback (9781473925007) • £75.00
Paperback (9781473925014) • £26.99



STRATEGIC MANAGEMENT IN THE MEDIA

Theory to Practice

Second Edition

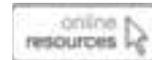
Lucy Küng *Reuters Institute for the Study of Journalism, University of Oxford*

With the media industries facing unprecedented change and challenge from top to bottom, it has never been more vital to understand the elements of strategy and how they apply to media organizations. This new edition:

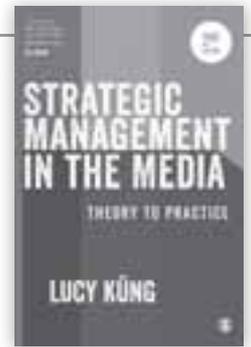
- Shows innovation, disruption and strategic adaptation in action, with a stronger focus on a case-based approach
- Takes readers deep into case studies on BuzzFeed, The Guardian, Netflix, the New York Times and the BBC
- Explains strategic theory and concepts with insight and clarity

CONTENTS

Introduction / The Strategic Context / Strategic Concepts for the Media Industries / Strategic Responses to Technological Change / Creativity and Innovation / Culture, Mindset and Strategy / Organisation Structure and Strategy / Leadership / Conclusions - The End of the Digital Beginning



2017 • 256 pages
Hardback (9781473929494) • £85.00
Paperback (9781473929500) • £29.99



NEW EDITION!

SUPERCONNECTED: THE INTERNET, DIGITAL MEDIA, AND TECHNO-SOCIAL LIFE

Second Edition

Mary Chayko *Rutgers University*

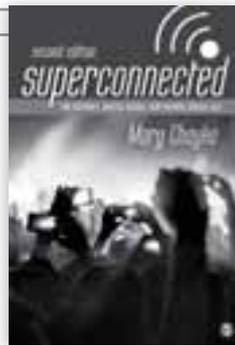
'**Superconnected** is a provocative, thoughtful and thorough examination of the contemporary digital state of affairs. It will educate, provoke and inspire readers to form new perspectives on the consequences of new media in everyday life.'

- **Steve Jones**, *UIC Professor of Communication, University of Illinois - Chicago, and editor, New Media and Society*

This book brings together knowledge from the many literatures in which the author has been immersed (sociology, communication, media and technology studies) to examine social life that is mediated by various digital technologies: the Internet, social media and mobile devices.



2018 • 288 pages
Paperback (9781506394855) • £32.99



POPULAR MUSIC, DIGITAL TECHNOLOGY AND SOCIETY

Nick Prior *University of Edinburgh*

From shifts in format, through the effects on circulation and ownership, to the rise of digitally produced genres, the ways we create, share and listen to music have changed fundamentally. In **Popular Music, Digital Technology and Society**, Nick Prior explores the social, cultural and industrial contexts in which these shifts have taken place. Both accessible and authoritative, the book:

- Clarifies key concepts such as assemblage, affordance, mediation and musicking and defines new concepts such as playsumption and digital vocalities
- Considers the impact of music production technologies such as MIDI, sampling, personal computing and smartphone apps
- Looks at the ways in which the internet shapes musical consumption, from viral marketing to streaming services
- Examines the effects of mobile audio devices on everyday social interactions

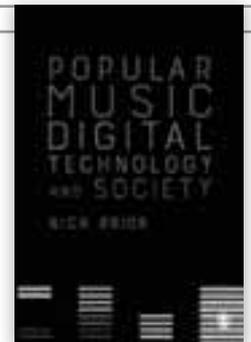
This book is an invaluable resource for anyone who wants to understand the place of popular music in contemporary culture and society. It will be fascinating reading for students and researchers across media and communication studies, sociology, cultural studies and the creative industries.

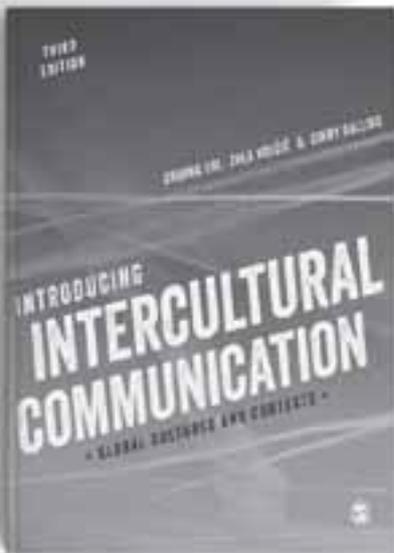
CONTENTS

Introduction: Popular Music, Technology and Society / After the Orgy: The Internet and Popular Music Consumption / Apps, Laps and Infinite Tracks: Digital Music Production / From Iron Cage to Digital Bubble? Mobile Listening Devices and the City / Vox Pop: Exploring Electronic and Digital Vocalities / Playsumption: Music and Games / Afterword: Digitus



2018 • 224 pages
Hardback (9781848600447) • £75.00
Paperback (9781848600454) • £26.99





NEW EDITION!

INTRODUCING INTERCULTURAL COMMUNICATION

Global Cultures and Contexts

Third Edition

Shuang Liu, Zala Volcic and Cindy Gallois
all at *University of Queensland*

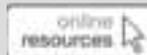
Taking a truly global perspective, this textbook presents concepts, theories and applications from the field of intercultural communication in a lively and easy-to-follow style. Covering all the essential topics, from immigration to intercultural conflict to the impact of mass media and technology, this cutting edge new edition features:

- A student-friendly structure with enhanced signposting to guide students through the book
- Expanded coverage of ethics, digital communication and social media
- A brand new set of international case studies to tie theory to real-world practices, including the European refugee crisis, Chinese food culture and Barbie dolls and beauty
- A suite of student-friendly learning features, including 'Do it!' activity boxes, chapter summaries and applications of key theories in 'Theory Corner'
- Fully updated further reading sections including links to SAGE Video
- A host of online resources to reinforce learning, including multiple choice quizzes, discussion questions and exercises

Introducing Intercultural Communication is the ideal guide for students seeking to become critical consumers of information and effective global citizens. It should be required reading for students in media and communications, business and management, linguistics and beyond.

CONTENTS

Challenges of Living in a Global Society / Understanding Culture / Understanding Communication / Mass Media and Cultural Change / Perception and Culture / Cultural and Value Orientations / Identities and Subgroups / Verbal Communication and Culture / Nonverbal Communication and Culture / Immigration and Acculturation / Developing Relationships with Culturally Different Others / Managing Intercultural Conflicts / Becoming an Effective Intercultural Communicator



2018 • 384 pages
Hardback (9781526431691) • £110.00
Paperback (9781526431707) • £34.99

MEDIA SOLIDARITIES

The Emotional Politics of Production and Participation

Kaarina Nikunen *University of Tampere*

Drawing on social theory, political economy and cultural studies, **Media Solidarities** explores the way in which media can both enable and obstruct meaningful bonds of solidarity and positive social change. Written in a highly approachable style, it ties theory to contemporary world events and media discourses through a series of examples and case studies. The book offers an analytical toolkit to critically understand media narratives of representation, participation and production and to challenge our perceptions of ourselves and society.

It will be fascinating reading for students in media and communications, politics, sociology, human geography and cultural studies.

CONTENTS

Understanding Solidarity / Producing Media Solidarities / Imagining Equality / Feeling Good Through Entertainment / Sharing Suffering on Social Media / Performing Communities Online / Conclusions: Solidarities Are Possible



2018 • 240 pages
Hardback (9781473994096) • £75.00
Paperback (9781473994102) • £26.99

JOURNALISM

Principles and Practice

Third Edition

Tony Harcup *University of Sheffield*

Journalism is the 'must-have' guide to everything students need to know about how journalism works. The third edition covers the new essentials: social media, the impact of Twitter and the need for an ethical approach. The book will equip students with all the skills and savvy they need to become the resourceful yet ethical journalists of the future. Key features will help them:

- Get to grips with the huge impact of social and mobile media on how we gather information and tell stories
- Grasp the rights and wrongs of journalism with a new chapter on ethics and regulation
- Learn how to make the most of their skills with tips and advice from digital and other journalists
- Think through 'what would you do?' in a feature that takes them into the real world of journalism

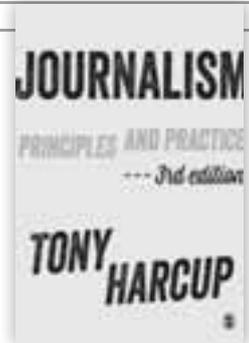
Students can get 12 months FREE access to an interactive eBook when they buy the Paperbackback!

CONTENTS

PART I: WHAT IS JOURNALISM? / The Who, What, Where, When, Why and How of Journalism / Constraints, Influences and Ethics / What Is News? / Where Does News Come From? / 'The Best Obtainable Version of the Truth': Journalists As Objective Reporters? / 'Be Curious and Skeptical': Journalists As Investigators / 'We Are In the Entertainment Business': Journalists As Entertainers / PART II: HOW TO DO JOURNALISM / Interviewing For Journalism / Writing News / Writing Features / Telling It In Sound and Vision / Style For Journalists / PART III: WHAT NOW FOR JOURNALISM? / An Ethical Approach to Journalism / Engaging With The Audience and Social Media / The Future Is Unwritten: Challenges Facing The Journalists of Tomorrow



2015 • 288 pages
Hardback (9781446274088) • £93.00
Paperback & Interactive eBook (9781473930339) • £29.99



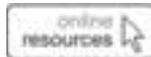
NEW EDITION!

PROPAGANDA & PERSUASION

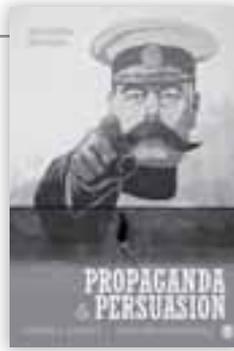
Seventh Edition

Garth S Jowett *University of Houston* and Victoria O'Donnell *Montana State University*

Propaganda and Persuasion, Seventh Edition offers a comprehensive history of propaganda along with an introduction to the tools and concepts used to analyze it, drawing on examples from ancient times to present day issues such as the impact of social media. Viewing propaganda as a form of communication, the authors help readers understand information and persuasion so they can understand the characteristics of propaganda and how it works as a communication process. Providing provocative case studies and fascinating examples of the use of propaganda from ancient times up through the present day, it provides an original model that helps students analyze the instances of propaganda and persuasion they encounter in everyday life.



2018 • 416 pages
Paperback (9781506371344) • £76.00



NEW EDITION!

UNDERSTANDING JOURNALISM

Third Edition

Lynette Sheridan Burns and Benjamin J Matthews
both at *Western Sydney University*

This bestselling, approachable textbook begins from the assertion that the practice of journalism should be driven by a commitment to service the public interest. With this goal in sight, **Understanding Journalism** explains in a clear and engaging manner both the principles and techniques required to become a successful – and valued – journalist.

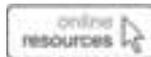
This new edition:

- Includes expanded coverage of digital and social media platforms and visual storytelling
- Contains a brand new chapter on data journalism which gives students the knowledge and skills required to navigate, interpret and present data effectively
- Encourages students to confront the everyday decisions involved in journalistic practice through a series of scenarios and discussion questions
- Features a fresh, easy-to-navigate text design to enable easy progress through the book

By presenting the theoretical foundations of the profession alongside practical, step-by-step guidance, this book gives students everything they need to become effective and responsible journalists.

CONTENTS

PART I: FROM KNOWING HOW TO BEING ABLE / Introduction / Who is a Journalist? / Journalism as Decision Making / PART II: JOURNALISM IN ACTION / Finding Stories / Choosing Stories / Researching Stories / Researching Stories: Interviews / Researching Stories: Data / Telling Stories / Editing Stories / Long-form Stories



2018 • 280 pages
Hardback (9781526428097) • £85.00
Paperback (9781526428103) • £29.99

NEW EDITION!

GENDER, RACE, AND CLASS IN MEDIA

A Critical Reader

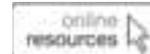
Fifth Edition

Edited by Gail Dines *Wheelock College*,
Jean McMahon Humez *University of Massachusetts, Boston*, Bill Youssman
and Lori Bindig Youssman both
at *Sacred Heart University*

This provocative new edition examines the mass media as economic and cultural institutions that shape our social identities, particularly regarding gender, race and class. A comprehensive introductory section outlines the book's integrated approach to media studies, which incorporates three distinct but related areas of investigation: the political economy of production, textual analysis and audience response. Incisive analyses of mass media – the Internet, television sitcoms, advertising and more – engage students in critical mass media scholarship.

CONTENTS

Part I: A Cultural Studies Approach to Media: Theory / Part II: Representations of Gender, Race, and Class / Part III: Reading Media Texts Critically / Part IV: Advertising and Consumer Culture / Part V: Representing Sexualities / Part VI: Growing Up with Contemporary Media / Part VII: Still Watching Television in the Digital Age / Part VIII: Social Media, Virtual Community and Fandom



2018 • 712 pages
Paperback (9781506380100) • £97.00

NEW EDITION!

GENDER IN COMMUNICATION

A Critical Introduction

Third Edition

Catherine Helen Palczewski,
Victoria Pruin DeFrancisco
and Danielle D McGeough all at
University of Northern Iowa

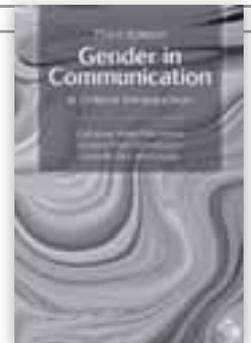
This inclusive book explores how gender influences communication and how communication shapes concepts of gender. The third edition includes current examples, new research and updated chapters on voices, work, education and family, reflecting major shifts in the state of knowledge.

This new edition:

- **Current examples** in the chapter openers illustrate how a critical gendered lens is necessary and useful by discussing recent events such as Jon Stewart's critique of the outcry over a J Crew ad, reactions to Serena Williams's body, photos of a young boy who likes to wear dresses, and the use of Photoshop to create thigh gaps.
- **Updated chapters on voices, work, education, and family** reflect major shifts in the state of knowledge.
- **Expanded sections on trans and gender nonconforming** reflect changes in language. All other chapters have been updated with new examples, new concepts, and new research.
- **More than 500 new sources** have been integrated throughout, and new sections on debates over **bathroom bills, intensive mothering, humor, swearing**, and **Title IX** have been added.
- **"His" and "her" pronouns have been replaced with "they"** in most cases, even if the reference is singular, in an effort to be more inclusive.



2018 • 352 pages
Paperback (9781506358451) • £105.00



Bestsellers

SOCIAL MEDIA

A Critical Introduction

Second Edition

Christian Fuchs *University of Westminster*

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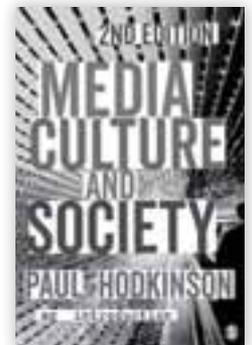
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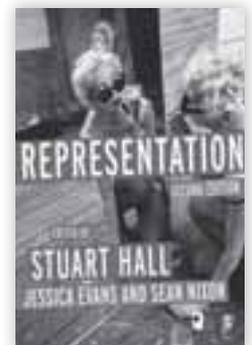
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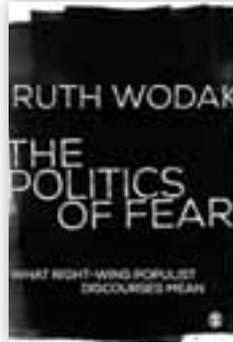
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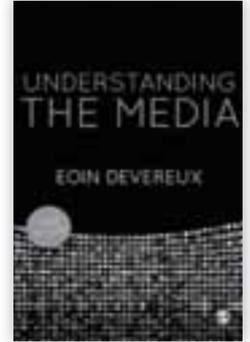
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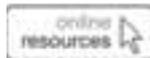
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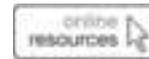
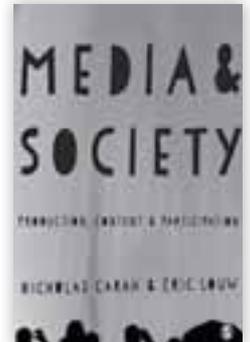
- Angela Birchall, *Salford University*

MEDIA & SOCIETY

Production, Content and Participation

Nicholas Carah and Eric Louw
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A cutting-edge, student focused introduction to the broad field of media, culture and society. Louw and Carah critically explore the emergence of interactive, social and mobile media, alongside established questions of production, content and participation.



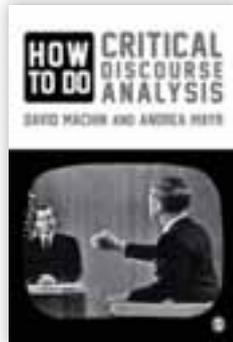
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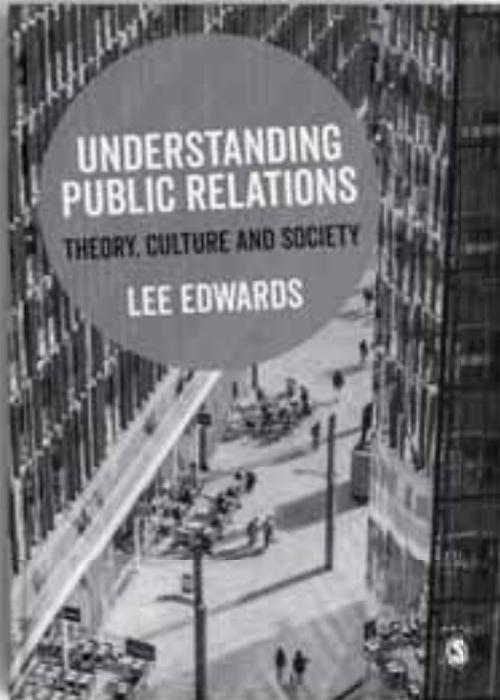
Third Edition

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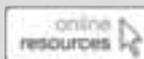
Understanding Public Relations introduces a socio-cultural approach to public relations as a way of analysing the growing importance of public relations in its social, cultural and political contexts. Encouraging a deeper and more critical understanding of its influence on society, Lee Edwards:

- Explores public relations in relation to contemporary debates around promotional culture, discourse, globalisation, democracy and power
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- Brings theory to life with a range of case studies, including YouTube vlogging, the global fair trade movement and the 2016 EU referendum in the UK

Both accessible and provocative, this is an invaluable resource for students and researchers exploring public relations theory, critical public relations, strategic communication and promotional culture.

CONTENTS

Starting Points: Defining Socio-Cultural Research In Public Relations / Public Relations As Promotion: The Production and Circulation of Meaning / Public Relations, Discourse and Power / A Political Economy of Public Relations / Deliberative Democracy and Public Relations / Public Relations and the Public Sphere / Public Relations and Globalisation / Public Relations As An Occupational Field: The Professional Project / Race and Class In/ and PR / Feminist Public Relations: Performativity, Black Feminism, Postfeminism / Ethics, Public Relations and Society / Conclusion: Public Relations Beyond the Organisation



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HOW TO DO MEDIA AND CULTURAL STUDIES

Third Edition

Jane Stokes *University of East London*

A favourite with both students and lecturers, **How to Do Media and Cultural Studies** provides readers with all the knowledge and practical expertise they need to carry out their project or dissertation. Giving them hands-on guidance on managing the whole process, Jane Stokes:

- Shows students how to identify a topic and create a research question
- Guides them through the research process, from getting started through to writing-up
- Explores a range a case studies, showing how methods have been applied by others

Expanded and updated throughout, this third edition now includes:

- Increased coverage of digital media, social media and internet research
- More practical exercises to help students tie media and cultural theory to their work
- New guidance on understanding research ethics
- New guidance on mixing and combining methods

How to Do Media and Cultural Studies has inspired thousands of students and researchers to understand why studying media texts, industries and audiences is so important. It is an ideal companion for anyone conducting a research project.

CONTENTS

PART I: THINKING: THEORY AND HISTORY / Addressing Epistemology: How Do We Know Anything About Anything? / Why Do We Do Media and Cultural Studies? / PART II: PRACTICALITIES: MANAGING YOUR RESEARCH / Getting Started / Managing the Processes of Research / Getting Finished / PART III: METHODS AND APPROACHES TO RESEARCH / Researching Texts / Researching Industries / Researching Audiences / Research In Context / Conclusion



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An Introduction to Its Methodology

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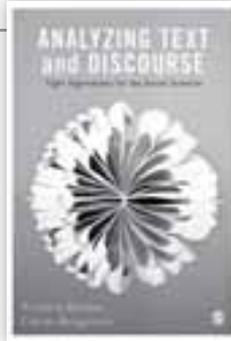
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ANALYZING TEXT AND DISCOURSE

Eight Approaches for the Social Sciences

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Göran Bergström *Stockholm University*

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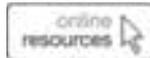
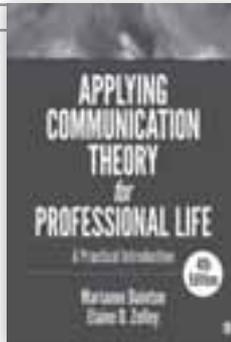
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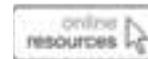
Arthur Asa Berger *San Francisco State University*

The sixth edition of **Media Analysis Techniques** provides a clearly written, user-friendly, hands-on guide to media criticism. Empowering readers to make their own analyses rather than accepting others' interpretations, the text examines basic techniques before linking popular culture to the four key theories outlined. Learning exercises, a glossary, study guides and the author's own illustrations demystify complex concepts and help students to apply their knowledge. The sixth edition includes:

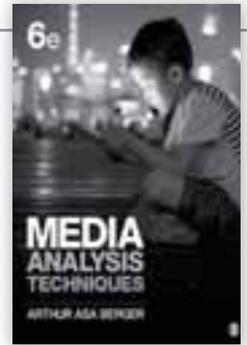
- A new chapter on discourse analysis
- New content on the psychological impact of social media
- Updated examples from popular culture
- New material around generational differences
- New discussions by thinkers who have made major impacts on popular culture

CONTENTS

Preface / Acknowledgments / PART I: TECHNIQUES OF INTERPRETATION / Semiotic Analysis / Marxist Analysis / Psychoanalytic Criticism / Sociological Analysis / Discourse Analysis / PART II: APPLICATIONS / Murderers on the Orient Express / Seven Points on the Game of Football (and Some Interesting Statistics) / The Maiden with the Snake: Interpretations of a Print Advertisement / All-News Radio and the American Bourgeoisie / Video Games: A New Art Form / Cell Phones, Social Media, and the Problem of Identity / Epilogue: Shmoos and Analysis / Appendix: Simulations, Activities, Games, and Exercises / Glossary



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COMMUNICATING YOUR RESEARCH WITH SOCIAL MEDIA

A Practical Guide to Using Blogs, Podcasts, Data Visualisations and Video

Amy Mollett, Cheryl Brumley, Chris Gilson and Sierra Williams all at *London School of Economics*

Empowering readers to go beyond bar charts and jargon-filled journal articles to bring their research online and present it in a way that highlights and maximizes its relevance through social media.

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- Create and share images, audio and video in ways that positively impacts their research
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- Measure and quantify research communication efforts for funders
- Provide research evidence in innovative digital formats
- Reach wider, more engaged audiences in academia and beyond.

CONTENTS

Social Media: Why They Matter and What They Can Do / Social Media and the Research Lifecycle / Creating and Sharing Blog Posts / Creating and Sharing Infographics and Data Visualisations / Creating and Sharing Audio and Podcasts / Creating and Sharing Photos and Videos on Social Media / Digital Strategies For Research Dissemination, Engagement and Impact

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RESEARCH FOR DESIGNERS

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Gjoko Muratovski *University of Cincinnati, USA, Tongji University, China*

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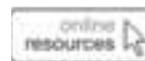
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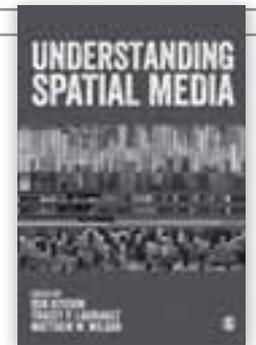


UNDERSTANDING SPATIAL MEDIA

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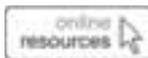
'An indispensable tool for interpreting and navigating this everchanging field, with packed and theoretically weighty entries written by the original researchers and theoreticians themselves.'

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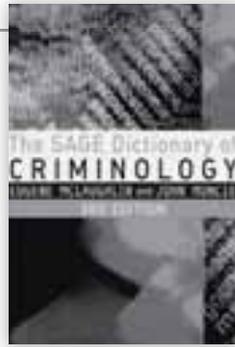
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- **International:** contributions from internationally-renowned academics and practitioners ensure that this book is global and comparative throughout.

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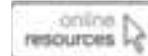
'Containing over fifty edited readings on the study of crime and its control, Criminological Perspectives is an essential book for students seeking to develop their knowledge of criminology and its relevance and impact today.'

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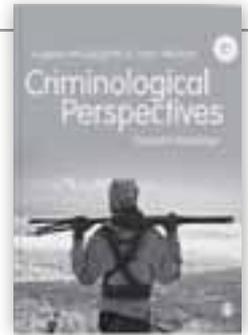
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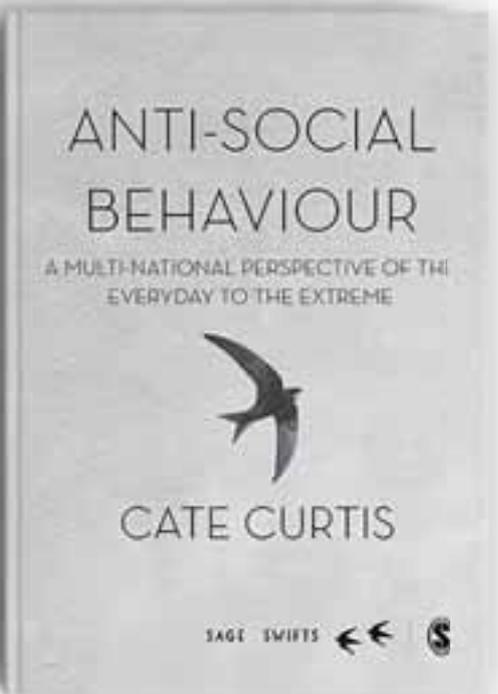
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A Multi-National Perspective of the Everyday to the Extreme

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'Cate Curtis' book serves as a multinational mini-meta-analytic review of anti-social behaviours'

- **Richard Langford**, *University of Hawaii West Oahu*

'Cate Curtis' coverage in this book is breath-taking. It is centred on challenging taken for granted assumptions concerning the three Rs: 'risk', 'resilience' and 'recovery' whilst questioning what is respectable everyday activities and extreme behaviour in culture and society.'

- **Shane Blackman**, *Canterbury Christ Church University*

Cate Curtis seeks to disrupt assumptions about anti-social behaviour by bringing together a host of key concepts and theories applicable to the field. Going beyond individualised discussions, the book explores broader concepts such as the social construction of 'anti-social behaviour', 'risk' and 'resilience', and the social contents and influences under which these are most likely to occur.

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SAGE SWIFTS



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GANGS & CRIME

Critical Alternatives

Alistair Fraser *University of Glasgow*

This book takes students on a guided tour of the gang phenomenon through history, as well as current representations of gangs in literature and media. It includes:

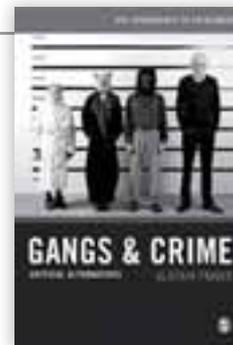
- A detailed global overview of gang culture, covering, amongst others, Glasgow, Chicago, Hong Kong, and Shanghai
- A chapter on researching gangs which covers quantitative and qualitative methods
- Extra chapter features such as key terms, chapter overviews, study questions and further reading suggestions

Fraser brings together gang-literature and critical perspectives in a refreshingly new way, exploring 'gangs' as a social group with a long and fascinating history.

KEY APPROACHES TO CRIMINOLOGY



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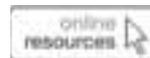
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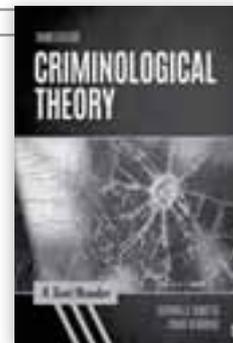
Stephen G Tibbetts *California State University* and **Craig Hemmens** *Washington State University*

Criminological Theory: A Text/Reader, Third Edition helps students understand criminological theory, with each authored section of the text enhanced by empirical research articles that put the theory into context. Key criminological theories are introduced and followed by articles that show how criminological theory can be applied to current policies, challenges, and issues.

SAGE TEXT/READER SERIES IN CRIMINOLOGY AND CRIMINAL JUSTICE



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INTRODUCTION TO CRIMINOLOGY

Theories, Methods, and Criminal Behavior

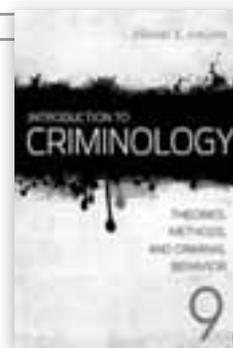
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Frank E Hagan *Mercyhurst College*

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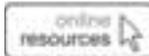


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Marinella Marmo and Nerida Chazal, both at *Flinders University*

'The scholarship deployed in this book is precise, well researched and the writing style is excellent. In my opinion, this text provides a notable contribution to teaching in this area and is also of relevance to scholars and policy makers operating in the policing and criminal justice fields.'

- **Brian Payne**, *University of Gloucestershire*



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California State University

International in perspective, multidisciplinary, and thoroughly captivating, this is the essential textbook on terrorism. It provides a complete companion to terrorism, from its emergence through to events taking place today. Encompassing an array of global case studies, authors bring key topics such as cyberterrorism, the lone-wolf model and religious terrorism to life.

CONTENTS

Part I: Terrorism: A Conceptual Review / Terrorism: First Impressions / The Nature of the Beast: Defining Terrorism / History of Terrorism / Beginnings: The Causes of Terrorism / Part II: The Terrorists / Terror From Above: Terrorism by the State / Terror From Below: Terrorism by Dissidents / Violence in the Name of the Faith: Religious Terrorism / Violent Ideologies: Terrorism From the Left and Right / Terrorist Spillovers: International Terrorism / Emerging Terrorist Environments: Gender-Selective Political Violence and Criminal Dissident Terrorism / Part III: The Terrorist Trade and Counterterrorism / Tools of the Trade: Tactics and Targets of Terrorists / The Information Battleground: Terrorist Violence and the Role of the Media / Counterterrorism: The Options / Part IV: Final Analysis / Domestic Security: A Comparative Analysis / What Next? The Future of Terrorism



December 2018 • 736 pages
Hardback (9781526459947) • £90.00
Paperback (9781526459954) • £32.99

PEACE & CONFLICT STUDIES

Fourth Edition

David P Barash *University of Washington*
and **Charles P Webel** *Chapman University*

The thoroughly updated **Fourth Edition** of this book explores historical and current topics in today's rapidly changing world to provide a comprehensive introduction to peace and conflict studies.



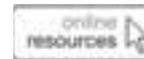
2018 • 712 pages
Paperback (9781506344225) • £80.00



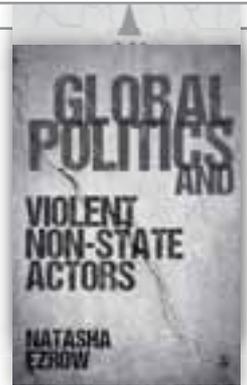
GLOBAL POLITICS AND VIOLENT NON-STATE ACTORS

Natasha Ezrow *University of Essex*

With inclusion of theories and causal factors for context, case studies for real-world application, and pedagogical features to encourage engagement, this book's coverage goes beyond the traditional focus on terrorist groups providing readers with a wide-ranging introduction to the subject.



2017 • 248 pages
Hardback (9781473960480) • £85.00
Paperback (9781473960497) • £27.99



AN INTRODUCTION TO NON-TRADITIONAL SECURITY STUDIES

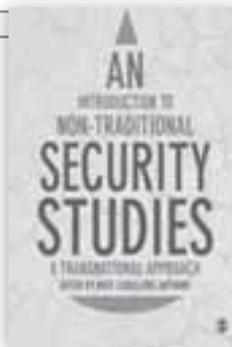
A Transnational Approach

Edited by **Mely Caballero-Anthony**
Nanyang Technological University

With thoroughly-developed pedagogy to both guide those new to the topic and challenge those who are already engaged, this textbook brings together leaders in the field to cover all key contemporary issues in depth.



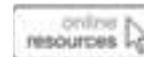
2016 • 296 pages
Hardback (9781446286074) • £89.00
Paperback (9781446286081) • £28.99



THE SAGE HANDBOOK OF HUMAN TRAFFICKING AND MODERN DAY SLAVERY

Edited by **Jennifer Bryson Clark** *South Texas College* and **Sasha Poucki** *Rutgers The State University of New Jersey*

The **SAGE Handbook of Human Trafficking and Modern Day Slavery** provides a comprehensive, interdisciplinary and global look at the diverse issues surrounding human trafficking and slavery in the post-1945 environment, covering everything from history, literature and politics to economics, international law and geography.



2018 • 545 pages
Hardback (9781473978553) • £120.00

PRISONS & PUNISHMENT

The Essentials

Second Edition

David Scott *Liverpool John Moores University* and Nick Flynn *De Montfort University*

'An excellent introduction to penology for students on undergraduate and postgraduate criminology and criminal justice degree programmes.'

- Dr Lyndsey Harris, *Nottingham University*

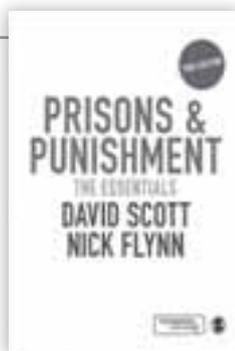
This book gives students the tools needed to delve deeper and critically examine issues relating to prisons and punishment. The **Second Edition** explores prisons and punishment within national, international and comparative contexts, and includes a study skills section which guides students through essay writing, and offers hints and tips on how they can get the most out of their lectures.

CONTENTS

Part I: Penology / Thinking Like a Penologist / Sources of Penal Knowledge / Part II: Core Areas of the Curriculum / Justifications of Punishment / Theorising about Prisons and Punishment / Comparative Penologies / A History of Imprisonment in the UK: until 1997 / Penal Policy: until 2013 / Penal Administration and Prisoner Populations / Sociologies of Prison Life / Penal Accountability / Probation and Community Penalties / Future Directions and Alternative Visions / Part III: Study, Writing and Revision Skills / How to Get the Most out of Your Lectures and Seminars / Writing a Dissertation / Essay Writing Hints / Revision Hints / Exam Hints



2014 • 304 pages
Hardback (9781446273463) • £66.00
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THE PENAL SYSTEM

An Introduction

Fifth Edition

Michael Cavadino *University of Central Lancashire*, James Dignan *formerly at the University of Leeds* and George Mair *Liverpool Hope University*

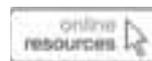
'This book has been an indispensable companion on my journey through the criminal justice system. Today it continues to be a vital resource for critically examining and understanding the use of punishment in England and Wales.'

- Dr Jamie Bennett, *University of Oxford*

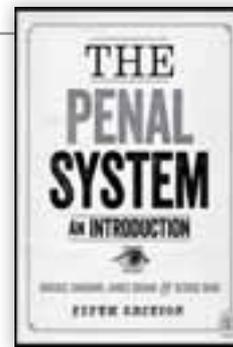
Supporting students across their entire module, this authoritative and widely-respected text has been fully updated to include the most recent changes in the field and has expanded coverage of restorative justice, gender and comparative issues.

CONTENTS

Part I: Crisis? What Crisis? / Part II: Justifying Punishment / Part III: Explaining Punishment / Part IV: Sentencing: The Crux of the Crisis / Part V: Punishment in the Community / Part VI: Prisons and the Penal Crisis / Part VII: Early Release: The Penal System's Safety Valve / Part VIII: The Youth Justice System / Part IX: Bias in the Criminal Justice System / Part X: Solving the Crisis?



2013 • 400 pages
Hardback (9781446207246) • £83.00
Paperback (9781446207253) • £26.99



NEW EDITION!

INTRODUCTION TO POLICING

Third Edition

Michael Rowe *Northumbria University*

As well as offering students an account of the history of the police, Michael Rowe addresses the most current topics and provides all the tools necessary to take a critical view of policing. This **Third Edition** includes:

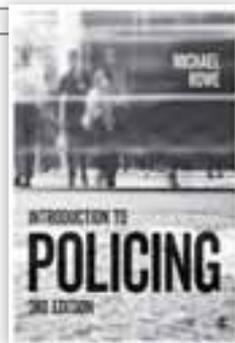
- New chapters on Surveillance and the Sociology of Policing
- Significant discussion of Police and Crime Commissioners, the impact of austerity, and ways in which technology will continue to shape policing in the 21st century
- An updated accompanying website with web links, expanded case studies and links to free journal articles.

CONTENTS

What is Policing? / History / Police Powers / Who Guards the Guards? / Community Policing / Police Culture / Policing Diversity / Global and Transnational Policing / Criminal Investigation and Policing / Plural Policing / Surveillance, IT and the Future of Policing / Conclusions: The Future of Policing



2018 • 344 pages
Hardback (9781473972940) • £85.00
Paperback (9781473972957) • £27.99



NEW EDITION!

THE SAGE HANDBOOK OF GLOBAL POLICING

Edited by Ben Bradford, Ian Loader and Jonny Steinberg, all at *University of Oxford* and Beatrice Jauregui *University of Toronto*

The **SAGE Handbook of Global Policing** examines and critically retraces the field of policing studies by posing and exploring a series of fundamental questions to do with the concept and institutions of policing and their relation to social and political life in today's globalized world.

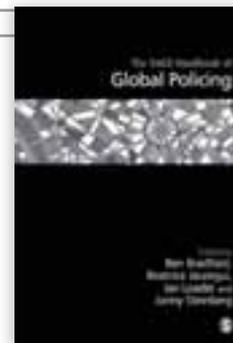
By bringing new lines of vision and new voices to the social analysis of policing, and by clearly demonstrating why policing matters, the Handbook will be an essential tool for anyone in the field.

CONTENTS

Part I: Lenses / Part II: Social and Political Order / Part III: Legacies / Part IV: Problems and Problematics



2016 • 654 pages
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RACISMS

An Introduction

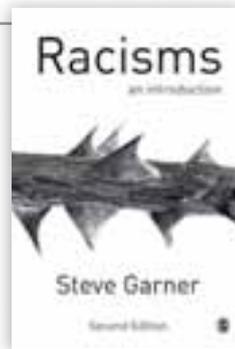
Second Edition

Steve Garner *Birmingham City University*

With new chapters on ethnicity and immigration, and with material supported by 30 new case studies, this up-to-date resource provides students with an engaging, and international, introduction to the subject.



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Paperback (9781412961776) • £25.99



CRIME ANALYSIS WITH CRIME MAPPING

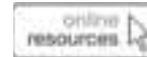
Fourth Edition

Rachel Boba Santos *Radford University*

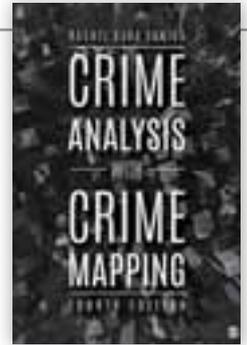
'Good companion study site, with useful material included such as quizzes and PPT chapter summaries, as well as the link to the ATAC software.'

- **Dr. Stephanie Bennett**,
University of Portsmouth, UK

The only introductory core text for crime analysis, this must-have resource presents readers with opportunities to apply theory, research methods, and statistics to careers that support and enhance the effectiveness of modern policing.



2017 • 488 pages
Paperback (9781506331034) • £77.00



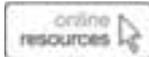
VICTIMS, CRIME & SOCIETY

An Introduction

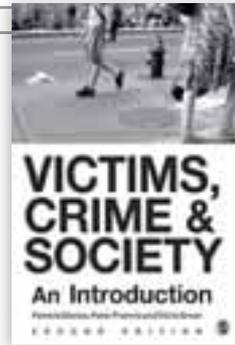
Second Edition

Edited by **Pamela Davies** and **Peter Francis**, both at *Northumbria University* and **Chris Greer** *City, University of London*

Covering theoretical and methodological approaches, and social and political contexts, this book includes new chapters on defining and constructing victims, fear and vulnerability, sexuality, white collar crime and the implications of crime policy on victims, and examines a global range of historical, theoretical and policy perspectives in victimology.



2017 • 304 pages
Hardback (9781446255902) • £85.00
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CRITICAL THINKING

Your Guide to Effective
Argument, Successful Analysis
and Independent Study

Tom Chatfield *British writer,
broadcaster and tech philosopher*

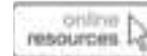
Do your students need to demonstrate a good argument or find more evidence? Are they mystified by your comments around 'critical analysis needed'? How can you help them learn to 'think well'?

This handy guide teaches students exactly what critical analysis entails: how to make an argument, understand bias and assess evidence. Designed to work seamlessly with a power pack of digital resources and exercises, they'll find practical and effective tools to help them think and write critically in an information-saturated age.

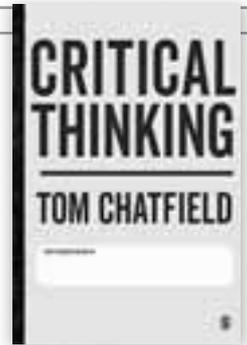
No matter whether they're launching on their first degree or arriving as an international or mature student, **Critical Thinking** gives students the skills, insights and confidence to succeed.

CONTENTS

What Is Critical Thinking (and Why Does It Matter?) / Part I: The Art and Science of Being Reasonable / Understanding the Reasons Behind Things / Spelling out Arguments and Assumptions / Reasoning with Logic and Certainty / Reasoning with Observation and Uncertainty / Developing Explanations and Theories / Assessing Evidence and Planning Your Reading Strategy / Being Reasonable in an Unreasonable World / Getting to Grips with Rhetoric / Seeing Through Faulty Reasoning / Understanding Cognitive Bias / Overcoming Bias in Yourself and Others / Thinking Critically about Technology / Putting It All Together: Critical Thinking in Study, Work and Life



2018 • 328 pages
Hardback (9781473947139) • £60.00
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GENDER AND CRIME

A Human Rights Approach

Second Edition

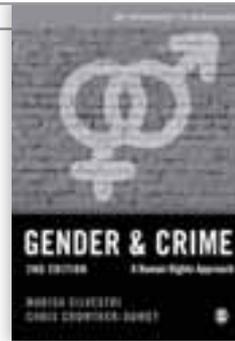
Marisa Silvestri *Kingston University* and
Chris Crowther-Dowey
Nottingham Trent University

'This book represents a significant updating of what was already an important contribution to this field. Informative and engaging at all times, Silvestri and Crowther-Dowey's newest contribution should be now considered as the key text for the teaching of this subject at university level.'

- **Karen Evans**, *University of Liverpool*



2016 • 368 pages
Hardback (9781473902183) • £89.00
Paperback (9781473902190) • £28.99



KEY APPROACHES TO CRIMINOLOGY

RACISM AND THE MEDIA

Gavan Tittley *National University of Ireland nooth*

In light of the clear impact of both traditional and new media on Brexit in the UK and the Trump Presidency in the US, it is imperative for students of media and public discourse to examine the role played by the media in the generation, circulation and contestation of racist ideas. In **Racism and Media**, Gavan Tittley:

- Explains why racism is such a complex and contested concept.
- Provides a set of theoretical and analytical tools with which to interrogate the empirical world of racism and media.
- Demonstrates methods' application through a wide range of case studies, taking in examples from the UK, US, Europe and Australia.
- Examines the rise and impact of online and social media racism.
- Invites readers to confront tensions in their own experiences of racism and media.



2019 • 200 pages
Hardback (9781446298534) • £70.00
Paperback (9781446298541) • £23.99

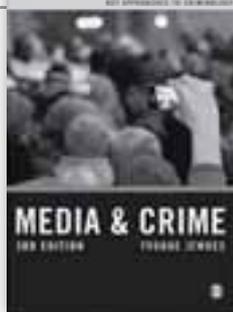
MEDIA & CRIME

Third Edition

Yvonne Jewkes *University of Kent*

'One of the field's very best scholars offers a critical panorama of crime and media, from prison films to surveillance culture and cybercrime. This is a masterful must-read.'

- **Professor Jeff Ferrell**,
University of Kent



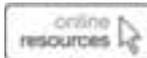
Fully updated with new crime statistics, case studies – including Jimmy Savile, the murder of Lee Rigby, and Wikileaks – and a student website, this bestselling text introduces students to this exciting area and encourages them to think critically about key issues. The book is:

- International in scope, including examples such as the deaths of migrant workers building FIFA World Cup stadia in Qatar, Anders Breivik (Norway), NSA and Edward Snowden
- Updated crime statistics and updated cases and examples, including phone-hacking and the Leveson Inquiry, Jimmy Savile, Max Clifford, the killing of Mark Duggan and subsequent riots in 2011, the murder of Lee Rigby in Woolwich, and Wikileaks
- Covers mobile/social media in depth, including Facebook, Twitter and 'trolling'
- A companion website featuring free access to SAGE journal articles, weblinks and teaching material for lecturers.

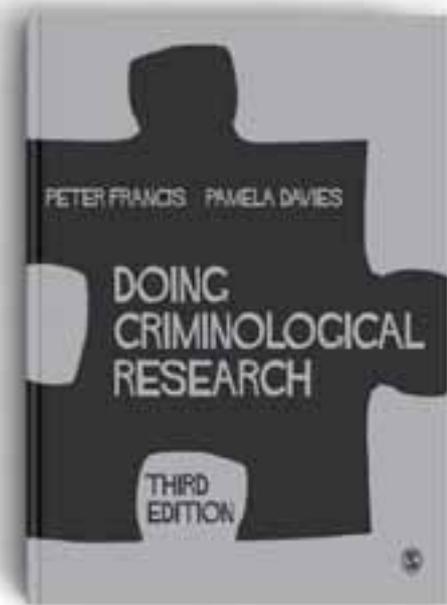
CONTENTS

Theorizing Media and Crime / The Construction of Crime News / Media and Moral Panics / Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims' / Media Misogyny: Monstrous Women / Police, Offenders and Victims in the Media / Crime Films and Prison Films / Crime and the Surveillance Culture / The Role of the Internet in Crime and Deviance / (Re)Conceptualizing the Relationship between Media and Crime

KEY APPROACHES TO CRIMINOLOGY



2015 • 352 pages
Hardback (9781446272527) • £83.00
Paperback (9781446272534) • £27.99



DOING CRIMINOLOGICAL RESEARCH

Third Edition

Pamela Davies and Peter Francis, both at *Northumbria University*

The new edition of this bestselling textbook comes completely revised and updated to take students on a guided tour of criminological research.

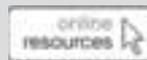
As a trusted companion, this book brings together a range of experts in the field to provide key perspectives on how to prepare, do and present research. Concise and engaging, each chapter comes with a range of learning features and contextualised case studies, giving an in depth review on conducting research projects. The book:

- Includes fascinating case studies on transnational crime and policing, victims, male offenders, institutional abuse and more
- Comes with study questions, activities, key terms and a glossary
- Includes visual material which highlights and illustrates key points

This is the go-to for any student studying criminology, essential to those conducting their own research in the field.

CONTENTS

Part I: Preparing Criminological Research - Dr Pamela Davies & Professor Peter Francis / Methodological Approaches to Criminological Research - Hannah Bows / Mixed Methods - Dr Vicky Kemp & Dr Jaime Waters / Formulating, Planning and Proposing Criminological Research - Professor Peter Francis / Doing Historical Analysis of Crime, Victims and Justice - Professor Barry Godfrey / Undertaking a Criminological Literature Review - Dr Alison Wakefield / The Politics and Ethics of Criminological Research - Dr David Scott / Part II: Doing Criminological Research - Dr Pamela Davies & Professor Peter Francis / Doing Criminological Survey Research with Sensitive Subjects - Dr Jo Deakin & Dr Jon Spencer / Doing Quantitative Criminological Research and Analyses on the Crime Drop - Professor Nick Tilley / Doing Qualitative Research and Analysis on Child Sex Abuse - Dr Pamela Davies / Doing Experimental Criminological Research and Longitudinal Criminological Research on Crime and the Life Course - Professor David P Farrington / Doing Interviews as Method for Researching State Crimes and Victimisation - Professor Lizzy Stanley / History, Culture and Narrative Testimony in Criminological Research - Dr Ross McGarry & Dr Zoe Alker / Doing Ethnographic Research on the Night Time Economy and Crime and Victimisation - Professor Steve Hall / Doing Web Based Criminological Research - Professor Majid Yar / Doing Visual Criminological Research to Understand Images of Justice, Law and Order - Professor Ronnie Lippens / Doing Comparative, International and Cross Cultural Criminological Research on Victims, Crime and Policing - Professor Matthew Hall / Doing Case Study Research on Institutional Abuse - Professor Kathleen Daly / Doing Evaluation Research on a Peer-mentor Prison Programme - Professor Rob White / Doing Criminological Research on Big Data, Analytics and Predictive Policing - Professor Janet Chan & Associate Professor Lyria Bennett Moses / Part III: Presenting Criminological Research - Dr Pamela Davies & Professor Peter Francis / Writing Up and Presenting Criminological Research - Dr Alex Hall



2018 • 552 pages
Hardback (9781473902725) • £85.00
Paperback (9781473902732) • £28.99

CRIMINOLOGICAL RESEARCH

Understanding Qualitative Methods

Second Edition

Emma Wincup *University of Leeds*

Guiding readers from theoretical considerations through the steps of the research process, this book inspires students to conduct criminological research and equips them with the necessary tools to carry out a successful, ethical study.

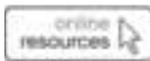
New to this edition:

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- Rich examples from real research
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CONTENTS

Part I: Foundations of Qualitative Research in Criminology / Qualitative Approaches to Criminological Research / The Politics of Researching Crime and Justice / Ethics in Criminological Research / Part II: The Research Process / Negotiating and Sustaining Access / Using Existing Qualitative Data / Interviews and Focus Groups / Ethnography / Working with Qualitative Data: Analysis and Writing / Part III: Being a Qualitative Researcher / Researching Women's Experiences of Electronic Monitoring / Using Focus Groups to Explore Young People's Perceptions of Fashion Counterfeiting / Research with Young People Who Are Vulnerable and 'Difficult to Reach' / Becoming a Qualitative Researcher

INTRODUCING QUALITATIVE METHODS SERIES



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NEW EDITION!

CRIMINOLOGICAL & FORENSIC PSYCHOLOGY

Second Edition

Helen Gavin *University of Huddersfield*

The **Second Edition of Criminological and Forensic Psychology** continues to be a theoretically rigorous, practically relevant, engaging and fun introduction to this broad and fascinating field. Key features include:

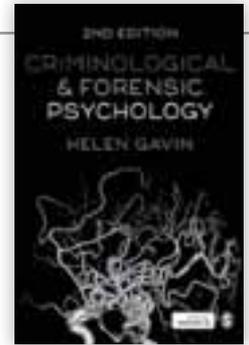
- Case studies, which include the James Bulger investigation, are woven into every chapter to bring the topic to life
- In-depth exploration of the fascinating courtroom process including separate chapters on The Defendant's Mind and The Jury
- A dedicated chapter on research methods specific to forensic psychology to help students with their research projects.
- A new chapter on Intimate relationship aggression: Domestic Violence and Domestic Homicide
- Online resources including chapter-by-chapter multiple choice questions, additional case studies and links to further readings

CONTENTS

Part I: Defining Criminological and Forensic Psychology / Part II: Psychological Explanations of Crime / Part III: Psychological Explanations of Specific Crime Types / Part IV: Psychology in Detection and Investigation / Part V: Psychology in the Court Room / Part VI: Psychology in Prison



2018 • 472 pages
Hardback (9781526424266) • £120.00
Paperback (9781526424273) • £38.00



60 SECONDS WITH PAMELA DAVIES AND PETER FRANCIS...

How do you see criminological research as changing from past to present?

Criminological research today is as exciting and innovative as it ever was. Our research today creates the research traditions of tomorrow. Most of us engage in research with an ambition to make a difference in the future, our research is only limited by our imagination. The way in which it has changed is probably in terms of scale, scope and focus. In simple terms, more is being done, on a broader range of topics and often with more granularity. It is little wonder that what is required is a comprehensive resource that allows students and staff to keep on top of the development of methods and methodologies, and areas for research.

Pam



What's new to this edition that you hope students will find most useful?

This third edition has many new chapters including those on historical analysis and visual criminological research. Whilst we have not compromised on depth and quality, we have expanded the contents to illustrate the growth in volume and nature of criminological research, as we describe above.

Peter

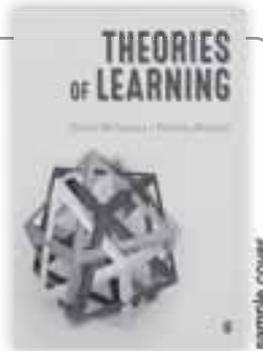


What would be your top piece of advice for someone setting out on their first research project?

That's an easy one – read chapters 1, 2 and 3! Then, look through the contents of the book and align your own research with that of the individual chapters and read them.

THEORIES OF LEARNING

Debra McGregor *Oxford Brookes University* and Patricia Murphy *The Open University*



Closely examining the learning process and demonstrating how different theories support different teaching approaches, this book explores major theories of learning, recent research on the nature of the brain, and how they can be applied in the classroom. It provides rich descriptions of learning in a range of contexts across different age ranges using case studies, tasks and reflective questions. Seamlessly balancing theory with the practical implications of different schools of thought, the authors accessibly present challenging ideas including:

- how you can influence learning and the development of understanding through teaching
- how different perspectives contribute to how we understand learning and the challenges raised by new ideas
- applying learning theory to assessment in order to evaluate current practices.

CONTENTS

Part 1: Introduction to Thinking About Learning / What is Learning? / How is Mind Understood: Educational Psychology and Learning / An Introduction to Learning Theories: Relating Learning, Knowledge and Pedagogy / Learning and Assessment: Relating Theory and Practice / Applying Theories of Learning to Teaching and Assessment / Part 2: Defining the Nature of Learning: What Does it Look Like From the Different Perspectives? / Behaviourist Theory / Constructivist Theory / Social Constructivist Theory / Socio-Culturalist Theory / Brain-Friendly Learning: A Reflective Critique / What Does Neuroscience Tell Us About Learning? Which Theories Does it Support? / Part 3: What Does it All Mean for a Classroom Practitioner? / Using Theory to Design for Learning / Theorizing Assessment Practice / (Re)Applying Learning Theory to Inform Teaching



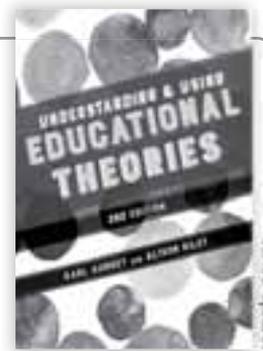
2020 • 256 pages
Hardback (9781446253137) • £65.00
Paperback (9781446253144) • £20.99

NEW EDITION!

UNDERSTANDING & USING EDUCATIONAL THEORIES

Second Edition

Karl Aubrey and Alison Riley both at *Bishop Grosseteste University*



This book gives readers a clear overview of a selection of the most influential thinkers on education in the last hundred years, including established names (Vygotsky, Bruner, Dewey), more recent thinkers (Freire, hooks, Claxton) and other key names whose writing has helped shape our views on teaching and learning. This second edition includes new chapters on Albert Bandura, Dylan William and Carol Dweck. Each chapter includes:

- practical examples showing how theories can be used to inform classroom teaching
- critiques of each theorist exploring opposing viewpoints and the strengths and weaknesses of different ideas
- reflective tasks inviting readers to apply what they've read to their own educational experiences.

CONTENTS

John Dewey: A Democratic Notion of Learning / Maria Montessori: Liberating the Child / Jean Piaget: Understanding the Mind of the Child / Lev Vygotsky: An Early Social Constructivist Viewpoint / B.F. Skinner: The Father of Operant Conditioning / Albert Bandura: Learning Through Observation / Benjamin Bloom: Learning Through Taxonomies / Malcolm S. Knowles: Contextualising Adult Learning / Jerome Bruner: An Evolution of Learning Theories / Urie Bronfenbrenner: The Ecology of Human Development / Paulo Freire: Oppression, Freedom and Critical Approaches to Education / Donald Schön: Reflection and Learning / David Kolb: Experiential Learning Theory / Jean Lave and Etienne Wenger: Socially Situated Learning and Communities of Practice / Dylan William: Assessment for Learning / Guy Claxton: Learning Power / Carol Dweck: Mindsets and Motivation



2019 • 312 pages
Hardback (9781526436603) • £70.00
Paperback (9781526436610) • £23.99

FOMO

noun (informal)

Anxiety that an exciting or interesting event currently be happening elsewhere, often aroused by posts seen on social media.

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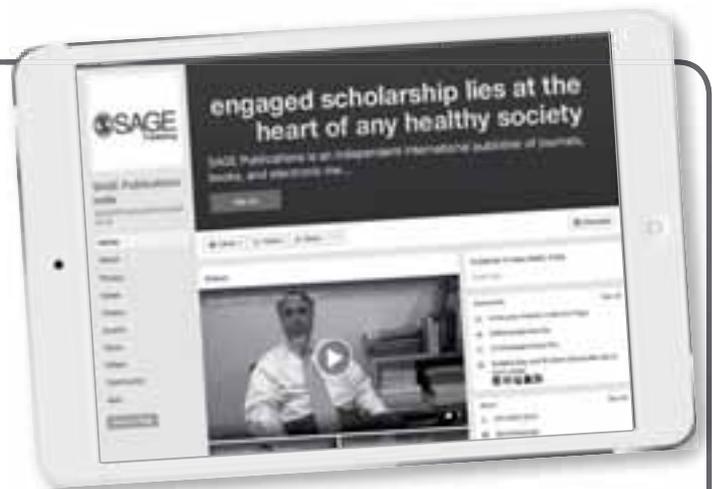
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LEARNING THEORIES FOR EARLY YEARS PRACTICE

Sean MacBlain *University of St. Mark and St. John*

Understanding and applying learning theories is crucial to the transition from study or training to practice in a real-world setting. This new textbook will prepare readers by demonstrating how key learning theories pan out in practice, with the aid of photographs, examples and clear explanations. Divided into three main sections, Early Influences, Modern Influences, and Challenges for Theorists in a Changing World, this book identifies the key theorists in early childhood, past and present, before linking them to the main issues and developments that face early years practitioners today. An explanation of each key theorist is guided by a clear structure, including:

- links to other theorists
- strengths and weaknesses of the theory
- the theory in practice

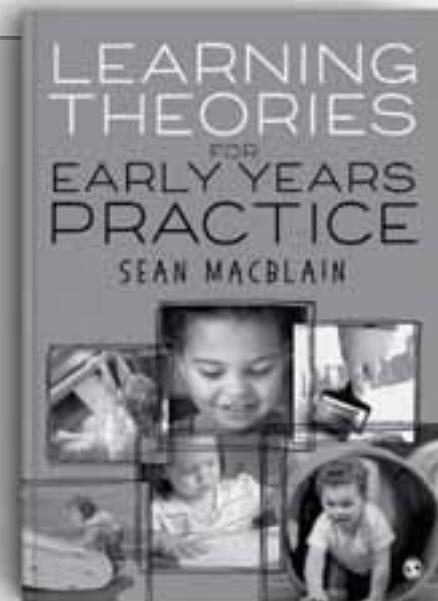
Packed full of case studies, activities, points for discussion, extended and recommended reading, this is a fantastic resource for students and teachers who want to build a strong foundation in learning theories, to enable them to support the young children in their care as effectively as possible.

CONTENTS

Part 1: Early Influences / John Locke and the Emergence of Empiricism / Jean-Jacques Rousseau and the Concept of 'Child' / Johann Pestalozzi and the Importance of Nature / Friederich Froebel and the Importance of Play / Rachel and Margaret McMillan and Social Reform / Sigmund Freud and the Psychodynamic Tradition / Rudolf Steiner and the Changing Needs of Children / Maria Montessori: The Environment and Learning / Part 2: Modern Influences / John Dewey and Child-Centred Education / Burrhus Skinner and the Behaviourists / Jean Piaget: An Enduring Legacy / Lev Vygotsky: Learning and Social Constructivism / Albert Bandura and Social Learning Theory / Urie Bronfenbrenner and Learning in Context / Jerome Bruner and Constructivism / Howard Gardner and Theories of Multiple Intelligence / Reuven Feuerstein and Instrumental Enrichment / Nel Noddings and the Ethics of Care / Te Whariki / Loris Malaguzzi and Reggio Emilia / Part 3: Challenges for Theorists in a Changing World / The Realities of Childhood Today / Emotional Intelligence / How Children Play / Forest Schools / Learning and the Brain / The Emergence of Digital Learning



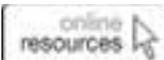
2018 • 184 pages
Hardback (9781526432087) • £65.00
Paperback (9781526432094) • £21.99



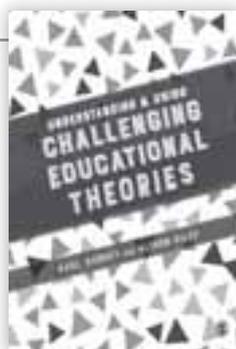
UNDERSTANDING & USING CHALLENGING EDUCATIONAL THEORIES

Karl Aubrey and Alison Riley both
at *Bishop Grosseteste University*

Takes students to the next level in educational theories by giving a clear overview of a selection of thinkers who have offered challenging perspectives on education.



2017 • 248 pages
Hardback (9781473955790) • £65.00
Paperback (9781473955806) • £22.99



NEW EDITION!

LEARNING THEORIES IN CHILDHOOD

Third Edition

Colette Gray *Stranmillis University College* and Sean MacBlain
University of St. Mark and St. John

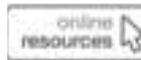
This textbook will be useful for the entire duration of your students' course, providing a comprehensive overview of the major theorists who are crucial to understanding learning theories in childhood. It contains all the vital information they need, expanding on and explaining each philosophical perspective and its impact on practice in a style that is accessible and easy to digest. Updates to the third edition include:

- expanded material on Bronfenbrenner and Bandura
- more useful links to support further reading
- new podcasts explaining the differences within and between theories
- new case studies to deepen understanding of concepts

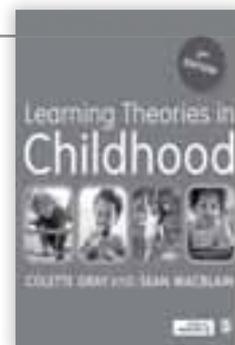
Students on early childhood and primary courses and related modules will also benefit from the in-text exercises, illustrative case studies, examples and recommended readings.

CONTENTS

An Introduction to Learning Theories / The Developmental Process Underpinning Learning: The Role of Theory and Philosophy / The Founding Fathers and Philosophies of Learning / Classical and Operant Conditioning: The Early Years Experience / Piaget, Learning and Cognitive Constructivism / Vygotsky: Learning in a Social Matrix / Bandura and Social Learning / Bronfenbrenner: Bioecological Influences on Social Learning / Bruner and Discovery Learning / Constructivism / New Perspectives: Childhood Studies / Theory in Practice: Learning and the Reflective Practitioner / The Changing Nature of Learning



2020 • 296 pages
Hardback (9781526444639) • £75.00
Paperback (9781526444646) • £24.99



LEARNING THEORIES SIMPLIFIED

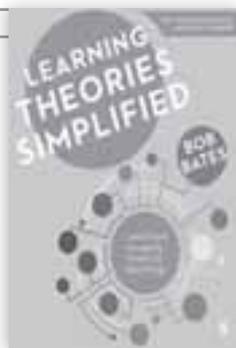
...and how to apply them
to teaching

Bob Bates *Independent Consultant*

A handy go-to guide packed with bitesized overviews and critical analysis of the key ideas of over 100 learning theorists with suggestions for how different theories can apply to the classroom.



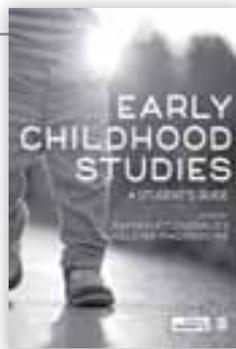
2016 • 312 pages
Hardback (9781473925328) • £63.00
Paperback (9781473925335) • £18.99



EARLY CHILDHOOD STUDIES

A Student's Guide

Edited by **Damien Fitzgerald**
Sheffield Hallam University and
Heloise Maconochie Indiana University
- Purdue University at Indianapolis

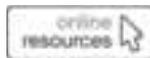


Student-focused and designed to enhance critical thinking, this new core textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of content across the whole course. Focused on seeing children in the context of the world they live in, it takes students through young children's experiences and development, examining the ethical dimension and the educational environment, as well as discussing contemporary challenges such as the child's place in a digital culture. A rich range of learning features help students understand the content, apply the theory and go further in their studies.

- **Spotlight** on organisations, people, policy and research develop understanding and illustrate key aspects of the field.
- **Reflection boxes** help students develop critical thinking about important concepts and their own practice.
- **Practitioner experiences, case study scenarios and action points** show what to expect from practice, how theory relates to real life settings and action taken to make a difference for children.
- **Advice from other students** on how to make the most of the book and what to think about during the course.
- **Online further reading** and website suggestions act as stepping stones to wider study, whilst glossary flashcards test knowledge of terminology.

CONTENTS

Part 1: The Individual Child / The Emergence of Early Childhood Studies: An Historic Overview / The Brain and Children's Early Development / Young Children as Creative and Critical Thinkers / Children as Learners: Multimodal Perspectives on Play and Learning / Creativity, Curiosity and Resilience: Dispositions for Lifelong Learning / Part 2: Children Interacting / Children as Communicators / Children's Friendships / Children Within the Family Context / 'Supporting' Play / Part 3: Supporting Children / Inclusion and Participation / Children's Health / The Politics of Children's Services / Safeguarding Children / Children's Wellbeing and Self Efficacy / Children, Families and EAL / Part 4: The Social Environment / The Educational Environment / Working with Families and Others / Childhoods in a Global Context / Contemporary Issues / (Young) Children, Childhood and Gender / Part 5: Your Journey / Technology and Early Digital Culture / Observing and Assessing Children / Researching Children / Developing a Professional Identity / Transformative Learning Environments / Leading Quality Practice



2018 • 330 pages
Hardback (9781473997943) • £75.00
Paperback (9781473997950) • £25.99

“ We've been lucky enough to work with so many wonderful academics and, for the first time, include students directly in the process. With advice from other students integrated throughout the chapters, we hope to better support new students when using *Early Childhood Studies* and working through their degree.

- **Jude Bowen, Publisher**

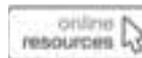
NEW EDITION!

AN INTRODUCTION TO EARLY CHILDHOOD STUDIES

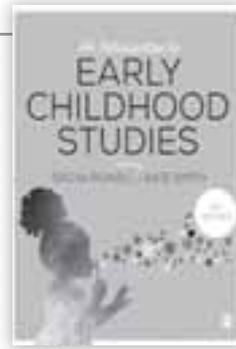
Fourth Edition

Edited by **Sacha Powell** and **Kate Smith**
both at Canterbury Christ Church University

This outstanding book illustrates the multi-disciplinarity of the field of Early Childhood Studies, and chapters provide rich sources of information. The concepts, theories, and implications for policy and practice are made approachable and comprehensive, emphasising local and global trends.



2018 • 344 pages
Hardback (9781473974821) • £75.00
Paperback (9781473974838) • £25.99



CHILDHOOD TODAY

Edited by **Alex Owen**
Liverpool Hope University

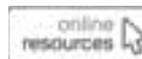
'This is an urgently needed book that explores a number of different concepts of childhood in the 21st century. The book considers enduring topics and new concepts of childhood, and initiates a number of questions that students of education, childhood and early childhood studies can engage with as lines of inquiries. The book offers a multidisciplinary approach of the child today, that influences practice, policy, and education, and offers diverse dimensions to provoke our thinking.'

- **Ioanna Palaiologou,**
Institute of Education, University College London

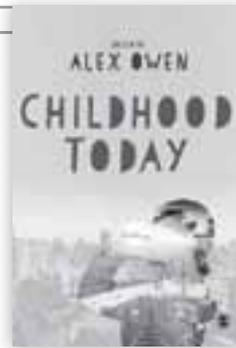
How we understand what 'childhood' means in today's society is constantly changing, and the rate of this change is unprecedented. This new, edited book explores what it means to be a child of the 21st century, and how we as professionals, researchers, parents and adults can understand an environment seemingly in constant flux. Each chapter seeks to explore and problematise some of the different 'labels' that we give to children in an attempt to understand their contemporary experiences. From the 'Regulated Child' to the 'Stressed Child' to the 'Poor Child' the book covers a wide array of key issues in contemporary childhood, including obesity, risk, special needs, wellbeing and poverty.

CONTENTS

The Cotton Wool Child / The Selfish Child / The Universal Child / The SEN/D Child / The Regulated Child / The Stressed Child / The Political Child / The Natural Child / The Poor Child / The Fat Child



2018 • 160 pages
Hardback (9781473989368) • £75.00
Paperback (9781473989375) • £24.99



NEW EDITION!

THE EARLY YEARS TEACHER'S BOOK

Achieving Early Years
Teacher Status

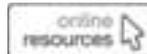
Second Edition

Leonie Abrahamson

This book is specifically designed to help readers successfully achieve Early Years Teacher Status and practice with confidence. It explains how each of the Standards and assessment requirements can be met as well as addressing trainees' common concerns about early years practice and study skills. All chapters explore each aspect of every Standard and indicator, with notes on theory, practical tips, case studies, activities and suggestions for further reading. This second edition has been updated to include new guidance on Standard 7 around the Prevent Agenda and the work of Channel. The text is also updated to include information on the 'integrated review' at age 2.

CONTENTS

Introduction to Your Early Years Teacher Status / Early Years Teacher Status Requirements / Getting to Know the Standards / Assessment Methods / Age Range Requirements / Preparing for Placement / School-Based Placement / Your Action Plan / Guidance for Mentors and Mentees / Understanding 'Personal Practice' and 'Leadership' / Standard 1: Set High Expectations Which Inspire, Motivate and Challenge All Children / Standard 2: Promote Good Progress and Outcomes by Children / Standard 3: Demonstrate Good Knowledge of Early Learning and EYFS / Standard 4: Plan Education and Care Taking Account of the Needs of All Children / Standard 5: Adapt Education and Care to Respond to the Strengths and Needs of All Children / Standard 6: Make Accurate and Productive Use of Assessment / Standard 7: Safeguard and Promote the Welfare of Children, and Provide a Safe Learning Environment / Standard 8: Fulfil Wider Professional Responsibilities



2018 • 400 pages
Hardback (9781526435286) • £75.00
Paperback (9781526435293) • £24.99



NEW EDITION!

EARLY YEARS TEACHING & LEARNING

Third Edition

Denise Reardon, Dilys Wilson
and Dymna Fox-Reed

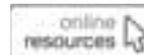
Covering all routes, this textbook provides students and practitioners with everything they need to know to achieve an Early Years qualification. Previously titled Achieving Early Years Professional Status, this fantastic new edition is completely revised to include guidance and advice for those studying:

- Early Years Teacher Status
- Early Years Educator
- Teach First Early Years
- Early Years PGCE

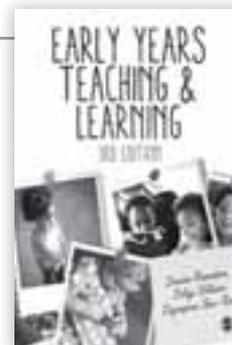
With new case studies illustrating best practice this text is also essential for professionals working in Early Years Education, Children's Centres and local authorities. The book also comes with online resources that include journal articles linked to each chapter.

CONTENTS

Leading Teaching and Learning in the Early Years / Synergise a Culture of Continuous Improvement / What is Quality in the Early Years? / Assessment Arrangements / Child Centred Routines / Communication, Language and Literacy / Teaching and Learning in the EYFS / Safeguarding and Promoting the Welfare of Children / Promoting Rights, Inclusion and Anti-discriminatory Practice / Working Directly with Children in Partnership with their Families and Carers / Leading Collaborative and Cooperative Working



2018 • 272 pages
Hardback (9781446294031) • £70.00
Paperback (9781446294055) • £23.99



NEW EDITION!

CHILD LANGUAGE

Acquisition and Development

Second Edition

Matthew Saxton

'Really great textbooks are few and far between – this is one. It is engaging, interesting, and balanced. I can recommend it highly.'

- **Stephen Howe,**
Fukuoka University, Japan

Presented with the latest thinking and research on how children acquire their first language, the reader is taken from a standing start to the point where they can engage with key debates and current research in the field of child language. This practical text assumes the reader has no background knowledge of linguistic theory and all specialist terms are introduced in clear, non-technical language. A theme running through the book is the nature-nurture debate, rekindled in the modern era by Noam Chomsky, with his belief that the child is born with a rich knowledge of language.



2017 • 408 pages
Hardback (9781446295618) • £85.00
Paperback (9781446295625) • £29.99



TEACHING EARLY YEARS

Theory and Practice

Edited by **Amanda Thomas** *University of South Wales* and **Karen McInnes** *Norland College*

Focusing on children aged 3-7, this book is written by a combination of academics and practitioners for a genuine theory and practice approach to teaching the early years. This helps the reader to set theoretical discussion in the context of real practice.

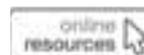
Key themes explored in the book include:

- play and playfulness in the curriculum
- child development in practice
- literacy development and subject pedagogy
- creativity and outdoor learning

Packed full of learning features such as case studies, reflective questions and lesson plans, **Teaching Early Years** is an essential resource for both students and practitioners, and will enhance readers' knowledge of how young children think and learn.

CONTENTS

What Can We Learn from UK Early Years Curricula? / Child Development in Practice / Play and Playfulness: The Foundation of Learning and Development / Understanding Well-being in the Early Years / Playing with Words – Becoming a Reader and Writer / Developing Mathematical Confidence in the Early Years / Becoming a Scientist Through an Experiential Pedagogy / Inspiring Creativity in the Early Years / Into the Great Outdoors: Opportunities and Experiences



2017 • 200 pages
Hardback (9781473946255) • £75.00
Paperback (9781473946262) • £24.99



NEW EDITION!

RESEARCH METHODS IN EARLY CHILDHOOD

An Introductory Guide

Third Edition

Penny Mukherji and Deborah Albon
University of Roehampton

For many early childhood students research is intimidating and they don't always see how it relates to their course. As a result, the authors designed this book with their early childhood students in mind to help them through the whole research journey both in terms of understanding the different methodologies and principles and in actually undertaking a research project.

This popular guide approaches complex ideas in a clear style that links directly to practice. To better suit the reader journey, chapters have been reorganised in this new edition, along with the addition of a brand new reader guide at the start of the book, to aid navigation and help students logically work through their research. A new chapter on research proposals has also been added, as well as more on alternative ways of presenting research.

- **Research in Focus** boxes look at international examples of research to show what it looks like in the real world and help readers understand its effects and implications.
- **Activities** for students to work through help them to cement knowledge and understanding.
- **Case studies** give examples and scenarios of real student research. These demonstrate best practice and show students how to present their findings.
- **Extended glossary** gets students familiar with complicated terminology.
- **Further reading suggestions** at the end of each chapter extend students that want to go further in their studies.

This new edition now comes with a huge range of online resources to engage and support students in their learning. Take a look below and contact your local SAGE sales representative if you want to know how you can integrate these into your VLE.

CONTENTS

Part 1: Planning Your Research Study / Research Design / The Research Proposal / Reviewing the Literature / Part 2: Paradigms and Principles / Positivist Research / Beyond Positivism: Interpretivism, 'Critical' Paradigms and Post-structuralism / Ethics / Listening to Young Children / Part 3: Approaches to Research / Surveys / Ethnography / Case Studies / Action Research / Part 4: Methods / Observation / Interviews / Questionnaires / Using Documents and Other Visual 'Texts' / Journaling as a Research Tool / Creative Methods for Listening to Children in Research / Part 5: Analysing and Sharing Your Findings / Analysing and Presenting Data / Writing Up

2018 • 440 pages

Hardback (9781526423702) • £75.00

Paperback (9781526423719) • £25.99



NEW EDITION!

DOING YOUR EARLY YEARS RESEARCH PROJECT

A Step-by-Step Guide

Fourth Edition

Guy Roberts-Holmes *Institute of Education, University College London*

This bestselling guide to undertaking an early years research project takes the reader on a practical step-by-step journey. Breaking down each section into accessible and digestible topics, and accompanied by a multitude of practical examples, case studies, research summaries and key points, the author brings the research process to life.

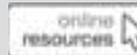
The updated and revised fourth edition includes:

- useful additional resources at the end of each chapter
- extended material on the child's voice within research
- signposted glossary terms throughout the text
- updated website materials for further study

From learning how to structure and organise a project, through to the final presentation and written report of the findings, this is the essential guide and companion for undergraduate and postgraduate students on early childhood and social science courses.

CONTENTS

You Can Do Research! / Your Research Story, Methodology and Research Questions / Writing Your Literature Review / Ethical Issues in Early Childhood Research / Designing Your Research / Observation: Looking and Listening / Creative Listening with Young Children / Interviewing Children and Adults / Writing and Using Questionnaires / Presenting and Analysing Your Findings / Writing Up Your Research Project



2018 • 250 pages

Hardback (9781526424242) • £75.00

Paperback (9781526424259) • £24.99

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be invited to SAGE events,
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EARLY CHILDHOOD EDUCATIONAL RESEARCH

International Perspectives

Cathy Nutbrown *University of Sheffield*

This book brings together Cathy Nutbrown's knowledge and expertise to deliver a comprehensive and critical overview of national and international research. The strengths of various types of research, and their influence on theory, policy and practice are all identified along with new and emerging research areas, and anticipated future topics and patterns of research. Through an analytical discussion of research topics addressing Children, Adults and Pedagogy, the following key areas are highlighted:

- issues in research design
- types of and trends in methodological approaches
- the ethics of research

With digestible chapter introductions, thinking points and suggestions for research or dissertation topics, readers are also able to locate their own work in an international landscape. This is the perfect resource for early childhood education and social science researchers.

CONTENTS

Research Threads: Weaving Understandings of Early Childhood / Part 1: Children / Children's Rights and Early Childhood Education and Care / Young Children's Wellbeing and Spirituality / Play / Children as Participants in Their Own Learning and in Research / Poverty in Childhood and the Impact of Early Childhood Education / Reflection on Research Focusing on Children / Part 2: Adults / Parents / Inclusion and Diversity / Multi- and Inter-Disciplinary Working / Professionalism, Qualifications and Status / Leadership / Ethics of Work With Young Children / Reflection on Research Focusing on Adults / Part 3: Teaching and Learning / Curricular Approaches: Pedagogy and Practice / Early Literacy Development and Learning / Languages and Learning / Digital Technologies / Assessment / Reflection on 21st Century Research Focusing on Learning and Teaching / Research in Early Childhood Education in the 21st Century: Saliency, Significance and Challenge

2018 • 304 pages

Hardback (9781526434968) • £85.00

Paperback (9781526434975) • £27.99



THE DEVELOPMENT OF CHILDREN'S THINKING

Its Social and Communicative Foundations

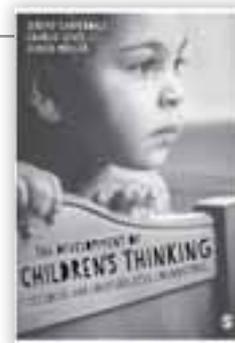
Jeremy Carpendale *Simon Fraser University*, **Charlie Lewis** *Lancaster University* and **Ulrich Muller** *University of Victoria - British Columbia*

This text introduces several core areas of developmental psychology including cognitive development, gestural communication in infancy, language, social cognitive development and moral development. It looks at classic theories and demonstrates how new areas of research such as cognitive neuroscience have impacted our understanding of how children develop.

2018 • 416 pages

Hardback (9781446295632) • £100.00

Paperback (9781446295649) • £34.99



CAN I GO & PLAY NOW?

Rethinking the Early Years

Greg Bottrill

This is a step-by-step guide to a workable methodology for continuous provision in the early years that puts children at the centre of their own learning. It begins by asking how we can re-think the learning environment and discusses the definition of play - what it is and what it isn't and the challenging role of the early years teacher. The author shares his early years pedagogy and explains how to apply it in the classroom.

2018 • 160 pages

Hardback (9781526423269) • £60.00

Paperback (9781526423276) • £19.99



THE INGREDIENTS FOR GREAT TEACHING

Pedro De Bruyckere *Arteveldehogeschool University College, Ghent*

Teaching would be easy if there were clear recipes you could follow every time. This book explains why this is impossible and why a one-size-fits-all approach doesn't work. Instead of recipes, this book examines the basic ingredients of teaching and learning that can be used in a classroom in order to become a better and more effective teacher. Taking an approach that is both evidence-based and practical, Pedro de Bruyckere explores ten crucial aspects of teaching, the research behind them and why they work like they do, combined with everyday classroom examples describing both good and bad practice. With a foreword by Daniel T. Willingham, key topics include:

- teacher subject knowledge
- evaluation and feedback
- the importance of practice
- metacognition
- making students think.

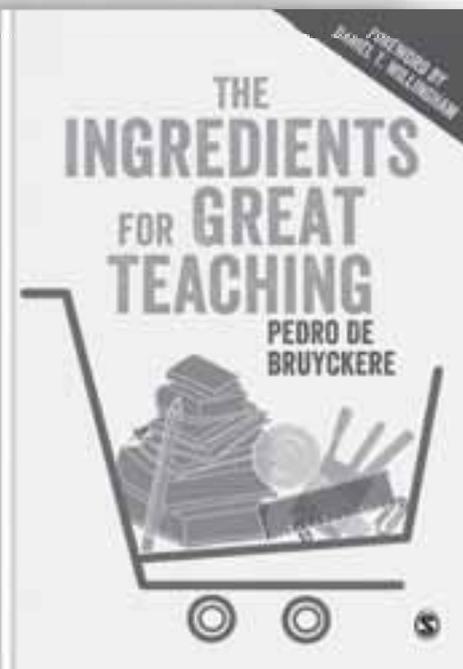
CONTENTS

Cooking, Medicine and Evidence / Prior Knowledge: How Learning Begins / The Subject Matter Knowledge of the Teacher / Make Them Think! / Repeat, Pause, Repeat, Linger, Pause, Repeat / The Importance of Practice / Metacognition: Teaching Your Pupils and Students How to Learn / Evaluate and Give Feedback / Use Multimedia, But Use it Wisely / Have a Vision (And It Doesn't Matter Which One) / Like Your Pupils / Underlying Themes

2018 • 176 pages

Hardback (9781526423382) • £60.00

Paperback (9781526423399) • £18.99



THE TRAINEE TEACHER'S HANDBOOK

A Companion for Initial Teacher Training

Carol Thompson *Bedfordshire University* and **Peter Wolstencroft** *Coventry University*



This book helps trainees to build skills and focus on developing their professional practice through understanding, reflection and experimentation. Its practical structure and learning features help readers to recognise their own learning needs and set their own targets. The book takes the Teachers' Standards as a base and covers:

- planning
- assessment and progress
- creating teaching resources
- classroom management
- inclusive practice
- pastoral care.

CONTENTS

Part 1: Learning to Teach / Why Do You Want to Teach? / Planning Your Journey Through Teacher Training / Working With Tutors and Mentors / Reflecting on Your Practice / Using Feedback for Your Own Development / Potential Barriers to Teaching / The Resilient Teacher / Part 2: Your Teaching Practice / What Do Teachers Do? Planning Great Lessons / Creating Teaching Resources / The Inclusive Teacher / How Do We Learn? How Should We Teach? / Creating a Positive Classroom / Effective Classroom Management / Checking Learners' Progress / Part 3: Continuing Your Learning / Pastoral Care / Sharing Your Knowledge With Others / Getting Your First Job / The Start of Your Professional Journey / A Teacher's Life / Final Thoughts

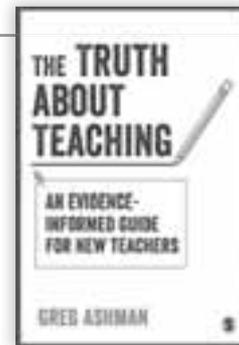


2018 • 248 pages
Hardback (9781526423986) • £65.00
Paperback (9781526423993) • £23.99

THE TRUTH ABOUT TEACHING

An Evidence-informed Guide for New Teachers

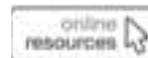
Greg Ashman *Teacher and education blogger*



This book guides readers through all the major issues that teachers encounter in schools, such as classroom management, lesson planning, the science of learning and how to motivate students. It takes a critical look at the evidence and research behind different teaching approaches, highlighting the aspects that are well-supported and challenging the methods where the evidence is less clear cut. Written in a clear and crisp style with fully referenced arguments and a host of practical examples that translate research into classroom actions, this book will challenge preconceptions about education and encourage readers to think critically about different teaching approaches.

CONTENTS

A Short History of Education / Classroom Management / The Science of Learning / Motivating Students / Explicit Teaching / Alternatives to Explicit Teaching / Implicit Teaching / Planning Lessons / Assessment / Use of Technology / The Phonics Debate



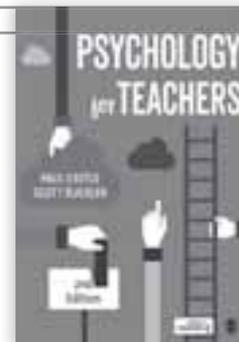
2018 • 216 pages
Hardback (9781526420862) • £60.00
Paperback (9781526420879) • £18.99

NEW EDITION!

PSYCHOLOGY FOR TEACHERS

Second Edition

Paul Castle *University of Worcester* and **Scott Buckler**



Acknowledging and understanding the development needs of a classroom is paramount to being a high-quality teacher. By exploring how psychology can be intelligently applied to the classroom through several psychological theories and important classroom related topics, this book encourages readers to reflect on their own practice to develop as an effective teacher.

This second edition explores new topics on:

- intelligence and its implications for teaching
- mental health psychology
- the 2015 SEND code of practice
- evidence-based teaching
- psychological skills.

CONTENTS

Part 1: Psychological Perspectives on Education / Classical Approaches to Psychology / Developing Approaches to Psychology / The Effective Teacher / The Philosophy and Psychology of Professional Practice / Part 2: The Individual Learner / Neurological and Physical Development / Perceptual and Cognitive Development / Social, Emotional Development and Personality / Part 3: Meeting the Needs of the Learner / Understanding the Self / Understanding Special Educational Needs and Disabilities (SEND) / Motivation / Integrating Psychology in the Classroom / Part 4: Mental Health & Wellbeing and Resilience / Mental Health & Well-being / Coaching Psychology and Developing Resilience / Part 5: Psychological Skills Training / Goal Setting / Mental Imagery / Self-Talk and Cognitive Restructuring / Relaxation / Part 6: Evidence-based Teaching / Doing Research / Analysing data / Part 7: Classroom Practice / The Learning Environment / The 'Ideal' Teacher / Bringing it All Together

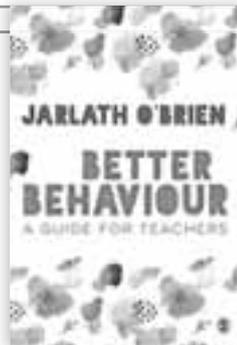


2018 • 538 pages
Hardback (9781526413543) • £85.00
Paperback (9781526413550) • £28.99

BETTER BEHAVIOUR

A Guide for Teachers

Jarlath O'Brien *The Eden Academy*



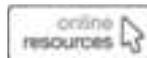
This book offer an approach to behaviour management that focuses on the restorative approaches that emphasise positive things that children should do - rather than sanctioning them for doing things they should not. Equally relevant for primary and secondary education, it draws from key psychological and cognitive science research to support its case, and offers guidance on engaging positively with the school's behaviour policy for success in the classroom.

Key topics include:

- understanding the psychology of behaviour and motivation
- classroom rules and expectations
- sanctions, punishments and consequences
- working with parents and support staff
- SEND and behaviour.

CONTENTS

Why Understanding Behaviour Matters / How Psychology Can Help Your Understanding / Your Behaviour / Rules and Expectations / Motivation and Rewards / Sanctions and Punishments / Restorative Approaches to Preventing and Resolving Conflict / Working in Partnership with Parents to Improve Behaviour / Working in Partnership with Support Staff to Improve Behaviour / Special Educational Needs and Behaviour / Fostering Your Own Style



2018 • 184 pages
Hardback (9781526429728) • £60.00
Paperback (9781526429735) • £18.99

50 WAYS TO USE TECHNOLOGY ENHANCED LEARNING IN THE CLASSROOM

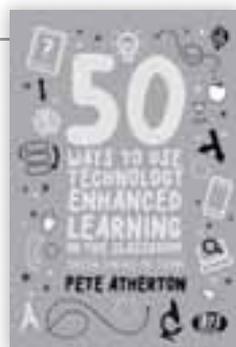
Practical strategies for teaching

Peter Atherton *Edge Hill University*

This book fills the skills gaps that trainee teachers have in terms of using technology in lessons. Each of the 50 case studies assess the functionality, strengths and limitations for producing strong evidence of formative assessment, especially that which develops high order thinking skills in learners.



2018 • 288 pages
Hardback (9781526424143) • £65.00
Paperback (9781526424150) • £19.99



DATABUSTING FOR SCHOOLS

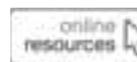
How to Use and Interpret Education Data

Richard Selfridge *Primary schoolteacher and blogger*

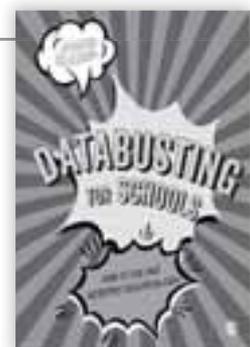
Data in education is increasingly important but, despite their best efforts, teachers and educators frequently struggle to understand the core principles of data use and interpretation. This book will help readers understand the use of statistics in education, and show them how to use data effectively in their classrooms and schools. As a guide to data, the book explores variables and how they are manipulated. It explains both descriptive statistics, which aim to explain the past, and inferential statistics which try to make predictions about the future and the wider population. It also explores how data has been used in the world of educational research, and examines criticisms of using data to summarise children's education.

CONTENTS

An Introduction to Using and Interpreting Education Data / Gathering Education Data – Where Does it Come From? / Understanding Summary Statistics – The What, How and Why of Numbers / Understanding Variables – The What and How of Information / Descriptive Statistics – Where Are We Now? / Inferential Statistics – What Does the Bigger Picture Look Like? / Correlational Statistics – Does One Thing Really Lead to Another? / Critically Appraising Statistics – Using What You Have Learnt / Data-Based School Research and Policy – Using Data to Understand and Change Education / The Data Debate – The Ongoing Discussion About Numbers in Education



2018 • 272 pages
Hardback (9781473963498) • £65.00
Paperback (9781473963504) • £22.99



NEW EDITION!

THE TEACHERS' STANDARDS IN THE CLASSROOM

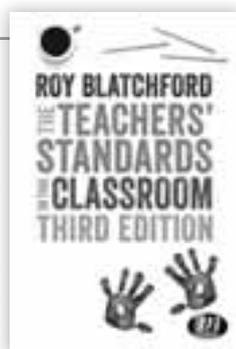
Third Edition

Roy Blatchford

This popular guide to the application of the Teachers' Standards in the classroom is now updated with more classroom stories, links, and examples of good practice. The new edition also includes guidance on contemporary issues in relation to the Standards to support trainee and new teachers to understand everyday challenges of the profession.

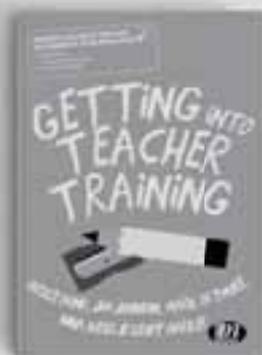


2017 • 128 pages
Hardback (9781526404497) • £55.00
Paperback (9781526404503) • £17.99

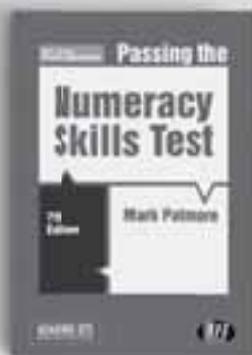


Widely recommended by training providers

Whether prepping for the Skills Tests or looking for a go-to companion covering all you need to know on getting into teacher training, take your pick from one of our pre-application guides!



2017 • 228 pages
Hardback (978-1-5264-2778-6) • £65.00
Paperback (978-1-5264-2779-3) • £19.99



2018 • 112 pages
Hardback (978-1-5264-1922-4) • £50.00
Paperback (978-1-5264-1923-1) • £9.99



2018 • 144 pages
Hardback (978-1-5264-4017-4) • £50.00
Paperback (978-1-5264-4018-1) • £9.99

THE NATIONAL CURRICULUM & THE TEACHERS' STANDARDS

'I have only owned my copy of **The National Curriculum and Teachers' Standards** for 10 days and I cannot count the number of times I have referred to it - so much quicker and more convenient than searching for a relevant subject and year group online. All the first year students I have shown this book to are keen to get one ready for when they are out on placement.'

- **Zoe Crompton**,

Faculty of Education, Manchester Metropolitan University

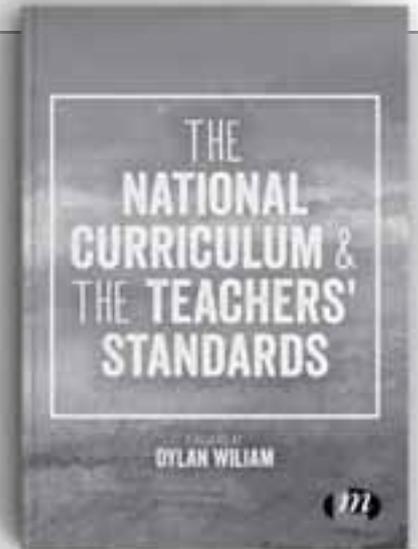
The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum. The Teachers' Standards underpin professional practice and all teachers need to work towards and within this framework. This two-in-one handbook presents the National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1, 2 and 3 PLUS the complete Teachers' Standards, making it a handy reference copy whether you are in training or practice. Also included is an introduction by renowned education theorist Dylan William, focusing on the need for a broad and balanced curriculum in schools.

CONTENTS

Foreword: A Broad and Balanced Curriculum by **Dylan William** / Section 1: The Teachers' Standards / An Introduction to the Standards / The Teachers' Standards / Section 2: The National Curriculum in England / The School Curriculum in England / The National Curriculum in England / Inclusion / Numeracy and Mathematics / Language and Literacy / Programmes of Study and Attainment Targets / English / Mathematics / Science / Art and Design / Citizenship / Computing / Design and Technology / Geography / History / Languages / Music / Physical Education / Indexes



2018 • 272 pages
Paperback (9781526436597) • £14.99



NEW EDITION!

PLANNING THE PRIMARY NATIONAL CURRICULUM

A Complete Guide for Trainees and Teachers

Second Edition

Edited by **Keira Sewell** *Education Consultant*

'This is a useful book which explores how to plan in primary schools. There is good coverage of curriculum design and structure and it also looks at some of the challenges to learning and there is some reflection on how children learn.

For area of the primary curriculum there is coverage of the programme of study with some notes. The book covers how each subject can be organised and also some assessment opportunities for each subject area. There are suggestions for essential resources and also some thoughts on how technology can be used. There are also examples of lesson planning with links to theory - though these could have been more developed for use for ITE students.'

-**Mr Paul Hopkins**,

Faculty of Education (Hull), Hull University

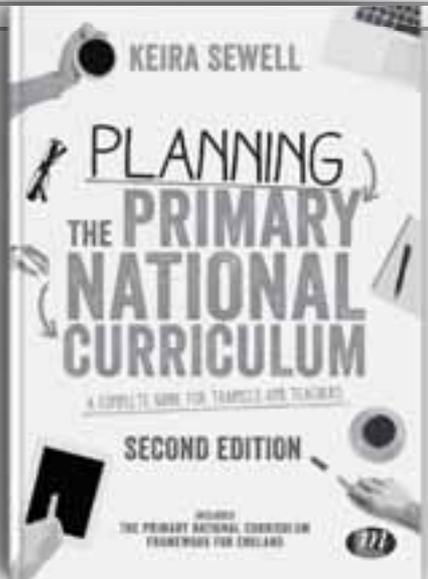
To prepare to teach the new Primary National Curriculum, trainees need more than just the Programmes of Study. They need a resource to help them understand, plan for, teach and assess the curriculum. This is it! The complete guide to planning the Primary National Curriculum. It covers curriculum design and structure, challenges to learning, and how children learn. New to this edition is a chapter on planning for mastery. For each curriculum subject the programme of study is included, with notes to help each trainee interpret it for their own class. The text covers how the teaching of each subject can be organised, assessment opportunities, key and essential resources in each subject, and how ICT can best be used in each subject to enhance teaching. Sequenced lesson examples in all subject chapters link theory to practice and highlight progression. The final section of the book explores the many ways in which the curriculum can be delivered including the creative curriculum, dialogic teaching, cross curricular learning and more current thinking about interpreting the curriculum.

CONTENTS

Section 1: Overview of Planning / The Planning Context / Principles of Planning / Mastery in the National Curriculum / Section 2: Subject planning / Planning English in the National Curriculum / Planning Mathematics in the National Curriculum / Planning Science in the National Curriculum / Planning Art and Design in the National Curriculum / Planning Computing in the National Curriculum / Planning Design and Technology in the National Curriculum / Planning Geography in the National Curriculum / Planning History in the National Curriculum / Planning Languages in the National Curriculum / Planning Music in the National Curriculum / Planning Physical Education in the National Curriculum / Section 3: Putting the Curriculum Together



2018 • 304 pages
Hardback (9781526420671) • £65.00
Paperback (9781526420688) • £23.99



NEW EDITION!

PRIMARY PROFESSIONAL STUDIES

Fourth Edition

Edited by **Alice Hansen** *Education Consultant*

The fourth edition of this popular book supports trainee teachers working towards primary QTS. This is a comprehensive, core text for the primary professional studies module that takes into account the diverse aspects of primary professional studies. It begins with an exploration of the current curriculum then moves on to look at 'The Developing Child' encouraging students to focus on child-centred teaching and learning and exploring the needs and learning journeys of all children.

The fourth edition includes new chapters on:

- technology and learning
- mindfulness in the classroom, reflective practice
- completing research and writing assignments for primary teacher training.

ABRIDGED CONTENTS

Section 1: The Curriculum / Section 2: The Developing Child / Section 3: The Developing Teacher / Section 4: Teaching Skills / Section 5: Beyond Initial Teacher Training

TRANSFORMING PRIMARY QTS SERIES



2018 • 408 pages
Hardback (9781526428189) • £65.00
Paperback (9781526428196) • £24.99



NEW EDITION!

PROFESSIONAL STUDIES IN PRIMARY EDUCATION

Third Edition

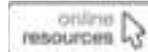
Edited by **Hilary Cooper** and **Sally Elton-Chalcraft** both at *University of Cumbria*

This textbook provides a wide-ranging overview of everything you will need to know to prepare for initial teacher training and early career in the primary classroom. Covering practical issues including planning, assessment and classroom organisation, and thought-provoking topics such as reflecting on your own teaching practice and developing critical thinking skills, this textbook provides a pragmatic and insightful understanding of teaching in primary schools. This third edition has been comprehensively revised to include new chapters on:

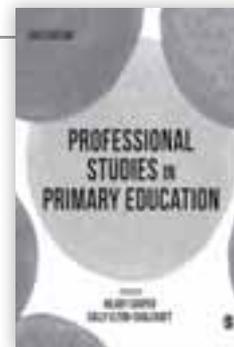
- Personal, Social, Health and Economic education (PSHE)
- Safeguarding and a teacher's responsibilities
- Teaching EAL learners
- Behaviour management and encouraging behaviour for learning
- Critical perspectives on fundamental British values.

ABRIDGED CONTENTS

Part 1: Introduction to Professional Studies / Part 2: Inclusive Dimensions of Professional Studies / Part 3: From Trainee to Teacher / Moving Forward



2018 • 496 pages
Hardback (9781526409676) • £75.00
Paperback (9781526409683) • £24.99



PRIMARY TEACHING

Learning and teaching in primary schools today

Edited by **Catherine Carden** *Canterbury Christ Church University*

When learning to teach, practical experience in the classroom, learning from others, and being able to reflect on your own learning and performance are all essential skills. Equally important is the ability to critically evaluate learning and teaching. In fact, in teacher training, the questions are just as important as the answers: What drives schools and what challenges them? What can we learn from other countries? Does curriculum really matter? How do we manage behaviour? How do I prove that my children are learning? What does mastery really look like? This new, extensive, core text from Learning Matters tackles these questions and more. It includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course.

CONTENTS

Part 1: Understanding / What is Teaching? / What is Teacher Training? / What Are the Realities of Being a Teacher in the UK Today? / Who Are Our 21st Century Children? / What Matters in the Early Years? / How Does Children's Development Impact Their Learning? / How Do Children Learn? / Some Global Teaching Strategies - How Can We Evaluate Them? / Does the Curriculum Really Matter? / How Do We Teach in the UK Today? And How Do We Want To? / What Are We Good at Anyway? An International Comparison / What Drives Primary Schools Today? / Part 2: Essential Principles for Teaching / Professionalism / Planning / Behaviour / Talk and Communication / Assessment / SEN / Part 3: Developing Skills / Safeguarding / Teaching Placements / Your Teaching Environment Inc, Classroom Management / Questioning, Pace and Delivery / Enquiry Learning / Building Relationships With Children and Parents / Beyond the Classroom / Differentiation / Inclusion / Impact and Progress / Accountability and Data / Part 4: Teaching Now / Teacher Workload / Technology and Learning / Literacy, Books and Reading / STEM / Mastery - Breadth and Depth / A Broad and Balanced Curriculum? / Growth Mindsets / Part 5: Building a Career / CPD / The College of Teaching / Sharing Good Practice / Research / Heading for Leadership / Appendices / Teacher's Standards - in full / Equivalents for Wales, Scotland and NI / Advice on Writing Your ITT Assignments / Advice on Getting Your First Teaching Job



2019 • 656 pages
Hardback (9781526436436) • £65.00
Paperback (9781526436443) • £28.99

NEW EDITION!

UNDERSTANDING TEACHING AND LEARNING IN PRIMARY EDUCATION

Second Edition

Edited by **Mike Carroll** and **Margaret McCulloch** both at *University of Glasgow*

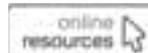
This textbook gives valuable guidance and insights into the understanding, values and commitments necessary to prosper in the primary classroom, as well as valuable glimpses of scenarios that be encountered as a newly qualified teacher. This second edition includes new chapters on additional support needs and inclusion, safeguarding and child protection, and British values; links to Teachers' Standards in England and GTC Scotland Standards; as well as enhanced coverage of digital learning and managing classroom behaviour.

Key features include:

- 'views from practice' boxes in every chapter exploring intelligent and engaging teaching in schools
- thinking points and reflective questions challenging readers to engage critically with key issues and apply them to their learning
- discussion of education policy differences across the UK.

CONTENTS

The Context for Primary Education in the Twenty-First Century / Childhood and Diversity / Early Years Education / Models of Teaching and Learning / Planning for Learning and Teaching in the Primary Classroom / Social and Emotional Contexts for Learning / Identity, Relationships and Behaviour / Additional Support Needs & SEND / Safeguarding Children / Developing a Capacity for Learning / Collaborative Learning / Interdisciplinary Learning / Creating Challenge in the Classroom / Assessment for Learning / Education for Global Citizenship and Sustainable Development / Spiritual Development / Teaching for Creativity and Creative Teaching / Digital Learning / Transitions / Working With Other Adults / Working Together: Improvement Through Practitioner Enquiry / Leadership for Learning: The Evolving Role of the Primary Teacher



2018 • 384 pages
Hardback (9781526421173) • £75.00
Paperback (9781526421180) • £24.99

NEW MEDIA IN THE CLASSROOM

Rethinking Primary Literacy

Cathy Burnett and Guy Merchant
both at *Sheffield Hallam University*

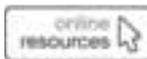
The rise of new media technologies has changed the ways in which children engage with texts and this has implications for literacy provision in schools. Drawing on research exploring new media practices within and outside school, this book explains and encourages classroom activity that makes purposeful and appropriate use of these literacies and is underpinned by a set of guiding principles for teaching literacy in contemporary times.

Key topics include:

- building on children's experiences in and out of school
- supporting children to draw on multiple modes and media to develop and convey meaning
- developing a responsive approach to literacy provision
- investigating ways of encouraging collaboration through and around digital media
- encouraging children to use digital media safely and advantageously.

CONTENTS

The Challenge of 21st Century Literacies / Acknowledge the Changing Nature of Meaning Making / Recognise and Build on Children's Linguistic, Social and Cultural Repertoires / Acknowledge Diverse Modes and Media / Recognise the Affective, Embodied and Material Dimensions of Meaning Making / Encourage Improvisation and Experimentation / Use Playful Pedagogies / Create Opportunities to Work With the Provisionality of Digital Media / Provide Contexts that Facilitate Criticality / Promote Collaboration Around and Through Texts in Negotiating Meaning / Making the Future Together



2018 • 160 pages
Hardback (9781526420848) • £75.00
Paperback (9781526420855) • £26.99



NEW EDITION!

EXPLORING CHILDREN'S LITERATURE

Reading for Knowledge, Understanding and Pleasure

Fourth Edition

Nikki Gamble *Founder and Director, Just Imagine Story Centre and Associate Consultant at UCL, Institute of Education*

Having a good working knowledge of children's literature is vital for primary teachers; the best way to develop switched-on young readers is to ensure they get access to high-quality age-appropriate material that engages and inspires them. This book explores the rich and varied world of children's literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers.

New to this edition:

- digital literacy and use of technology
- exploring comic books and graphic novels
- expanded discussion of home-school links
- updated book recommendation lists

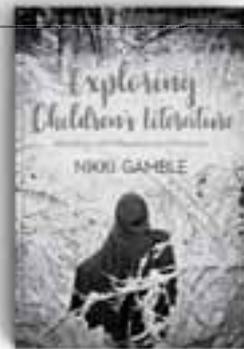
This is essential reading for anyone studying primary English on initial teacher education courses, including undergraduate (BED, BA with QTS), postgraduate (PGCE, PGDE, School Direct, SCITT), and for teachers undertaking CPD in English, literacy or children's literature.

CONTENTS

Developing Personal Knowledge About Books / Reading for Purpose and Pleasure / Reading and Responding / Narrative, Narration and Structure / Aspects of Narrative: Character, Setting and Themes / Traditional Stories and Fairy Tales / Fantasy and Realism / Time and Place in Children's Fiction / Words and Pictures / The Pleasure of Poetry / Reviewing Book Provision and Policy: Schools and Classrooms



2019 • 320 pages
Hardback (9781526439475) • £75.00
Paperback (9781526439482) • £25.99



THE LEARNING FRAMEWORK IN NUMBER

Pedagogical Tools for Assessment and Instruction

Robert J Wright *Southern Cross University* and **David Ellemor-Collins** *Research Officer, Southern Cross University*

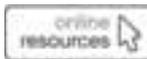
This latest book in the bestselling Mathematics Recovery® series gives mathematics educators a complete research-based framework for assessment, instruction and intervention in whole number arithmetic across grades K to 5. The integrated set of classroom tools includes:

- nine carefully designed schedules of assessment tasks
- nine models of learning progressions
- ten teaching maps that guide the instructional progressions across key topics

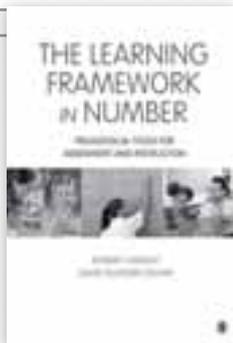
The book offers guidance on innovative video-based assessment, and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach. It's a useful guide for all primary and elementary school classroom teachers and assistants, and specialist teachers, including experienced Mathematics Recovery® instructors.

CONTENTS

The Learning Framework in Number / Approach to Assessment / Assessment Schedules / Models of Learning Progressions / Approach to Intervention Instruction / Teaching Charts



2018 • 184 pages
Hardback (9781526402752) • £85.00
Paperback (9781526402769) • £27.99



BUILDING SKILLS FOR EFFECTIVE PRIMARY TEACHING

Edited by **Rachael Paige, Sue Lambert** and **Rebecca Geeson** all at *Bishop Grosseteste University*

'A highly accessible book, very relevant to our student teachers. Chapters are underpinned by theory and offer reflection activities. A strength is the mentor support - which we will be using to support our mentors at training.'

- **Miss Jo Byrd**, *School of Education, Derby University*

Focusing on the key skills required for teaching, this book supports both trainees and their mentors in ensuring that students are progressing and getting the most out of their training.



2017 • 296 pages
Hardback (9781473994027) • £65.00
Paperback (9781473994034) • £24.99



PRIMARY ENGLISH: KNOWLEDGE AND UNDERSTANDING

Eighth Edition

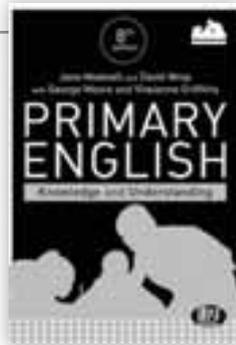
Jane Medwell *The University of Nottingham*, **David Wray**, **George Moore** both at *University of Warwick* and **Vivienne Griffiths** *Canterbury Christ Church University*

This comprehensive text, covering the whole primary curriculum, now includes an online self-assessment tool to audit your trainees progress and allow them to better understand their level of knowledge. This 8th edition has also been updated to include more school-based practical activity ideas and links to new research in Primary English teaching to reflect the latest thinking.

ACHIEVING QTS SERIES



2017 • 320 pages
Hardback (9781526402974) • £65.00
Paperback (9781526402981) • £21.99



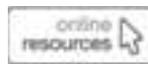
PRIMARY ENGLISH: TEACHING THEORY AND PRACTICE

Eighth Edition

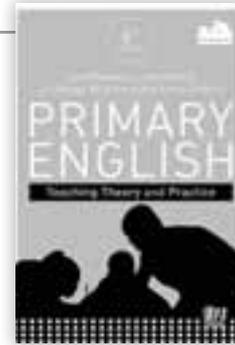
Jane Medwell *The University of Nottingham*, **David Wray**, **Hilary Minns** both at *University of Warwick*, **Vivienne Griffiths** *Canterbury Christ Church University* and **Liz Coates** *University of Warwick*

This essential Primary English text covers the important skills of classroom management, planning and monitoring, with new material on assessment without levels and greater coverage of teaching grammar. The 8th edition also comes with online resources to support teaching practice, including lesson plan ideas.

ACHIEVING QTS SERIES



2017 • 272 pages
Hardback (9781526404114) • £65.00
Paperback (9781526404121) • £21.99



NEW EDITION!

PRIMARY MATHEMATICS: KNOWLEDGE AND UNDERSTANDING

Eighth Edition

Claire Mooney *Trent University, CA*, **Lindsey Ferrie**, **Sue Fox** both at *University of Winchester*, **Alice Hansen** *Education Consultant* and **Reg Wrathmell** *University of Winchester*

Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help your students master this, the 8th edition of this established text now comes with a range of online resources:

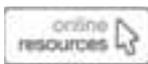
- **Interactive Maths subject knowledge audit** to assess your students' overall performance and ensure they have an accurate picture of their ability.
- **Reflective self-assessment questions** to help consolidate students' understanding of each chapter and monitor their learning as they work through the book.
- **Glossary** to build students' knowledge of tricky terminology.

This book covers the whole primary curriculum and includes updated activities throughout to engage students in their learning and enable discussion. Using this book in conjunction with the free online resources really makes this the complete package for developing Mathematics subject knowledge.

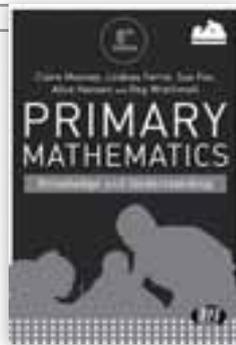
CONTENTS

Number: Place Value, Addition, Subtraction, Multiplication and Division / Number: Fractions, Decimals and Percentages / Mathematical Language, Reasoning and Proof / Algebra, Equations, Functions and Graphs / Measures / Geometry / Statistics

ACHIEVING QTS SERIES



2018 • 264 pages
Hardback (9781526440518) • £65.00
Paperback (9781526440525) • £21.99



NEW EDITION!

PRIMARY MATHEMATICS: TEACHING THEORY AND PRACTICE

Eighth Edition

Claire Mooney *Trent University, CA*, **Mary Briggs** *Oxford Brookes University, Oxford*, **Mike Fletcher** *Sussex University*, **Alice Hansen** *Education Consultant* and **Judith McCullough** *University of Winchester*

An extensive knowledge of the primary Mathematics curriculum is not enough for trainee teachers, they need to know how to teach maths in the primary classroom.

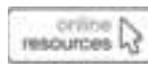
This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths, with new material on assessment without levels. And to support students even further with the very latest strategies in classroom practice, this 8th edition now includes online resources that include:

- practical lesson ideas for the classroom
- the Primary National Curriculum for Mathematics in Key Stages one and two
- tips for planning primary Mathematics
- useful weblinks for primary Maths teaching.

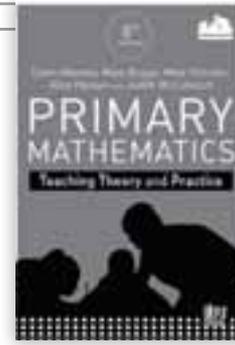
CONTENTS

Part 1: Essentials of Primary Mathematics Teaching Theory and Practice / Teaching Strategies / Mathematics in the Early Years Foundation Stage / Planning / Assessment, Recording and Reporting / Children's Common Mathematical Misconceptions / Part 2: Progression in Children's Understanding of Mathematics / Number / Arithmetic / Algebra / Measures / Geometry / Statistics

ACHIEVING QTS SERIES



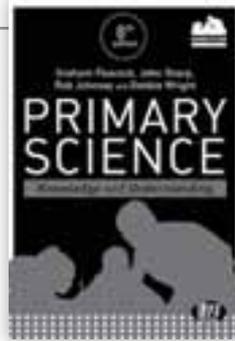
2018 • 288 pages
Hardback (9781526439147) • £65.00
Paperback (9781526439154) • £21.99



PRIMARY SCIENCE: KNOWLEDGE AND UNDERSTANDING

Eighth Edition

Graham Peacock, John Sharp *Leeds Beckett University*, **Rob Johnsey, Debbie Wright** and **Keira Sewell** *Education Consultant*



With the support of online resources that allow students to assess their knowledge and allow you to grade their overall performance, this text is the ideal resource for mastering subject knowledge and creating a strong foundation in primary science.

ACHIEVING QTS SERIES

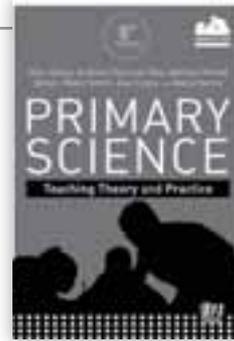


2017 • 288 pages
Hardback (9781526410917) • £65.00
Paperback (9781526410924) • £21.99

PRIMARY SCIENCE: TEACHING THEORY AND PRACTICE

Eighth Edition

John Sharp *Leeds Beckett University*, **Graham Peacock, Rob Johnsey, Shirley Simon** *Institute of Education, University of London*, **Robin Smith** *Cardiff University*, **Alan Cross** and **Diane Harris** both at *University of Manchester*



To support secure subject knowledge this text covers the important skills of classroom management, planning, monitoring and assessment. The book's features and additional online resources also offer practical guidance to help trainees translate their learning to the classroom.

ACHIEVING QTS SERIES

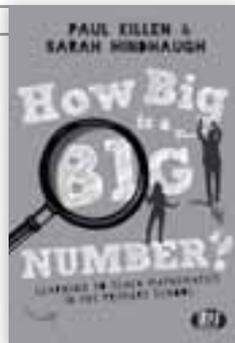


2017 • 200 pages
Hardback (9781526410931) • £65.00
Paperback (9781526410948) • £21.99

HOW BIG IS A BIG NUMBER?

Learning to Teach Mathematics in the Primary School

Paul Killen and **Sarah Hindhaugh** both at *Liverpool John Moores University*



This book covers everything trainees need to know to become effective teachers of primary mathematics. It shows how to explore number, shape and pattern with children. It also examines what we mean by 'mastery of mathematics' and reviews what we can learn from Asian maths teaching methods. It helps readers see how areas of mathematics fit together and how they can support children to build their own understanding of the subject. This book goes beyond showing trainees 'how to teach'. It shows them that process is as important as the product; that getting it wrong can be as useful as getting it right; and that children can't really learn the 'what' without understanding the 'why'.

CONTENTS

Masters of the Classroom / Not as Easy as 1, 2, 3 / A Ray of Sunshine / Maths is Mental / Making Sum Sense / Recurring Problems / The Joy of X / The Shape of Things to Come / Losing the Plot / Made to Measure / Statistically Speaking / Moving On / Appendices

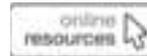
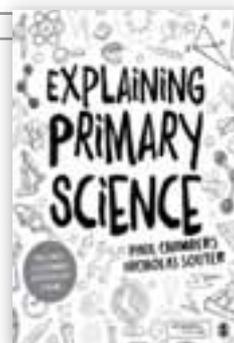


2018 • 304 pages
Hardback (9781526404138) • £65.00
Paperback (9781526404145) • £22.99

EXPLAINING PRIMARY SCIENCE

Paul Chambers and **Nicholas Souter** both at *University of Strathclyde*

Explaining all the major science concepts from the ground up so readers can develop into confident science educators, this book is also supported with plenty of activities and video experiments.



2017 • 408 pages
Hardback (9781473912793) • £75.00
Paperback (9781473912809) • £24.99

TEACHING COMPUTATIONAL THINKING AND CODING IN PRIMARY SCHOOLS

David Morris, Gurmit Uppal and **David Wells** both at *University of East London*

Through an exploration of children's computational thinking and a range of practical and age-appropriate activities, this book equips trainee teachers to teach computing and coding confidently and effectively while covering all areas of the National Curriculum for primary computing.



TRANSFORMING PRIMARY QTS SERIES



2017 • 216 pages
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Paperback (9781473985056) • £22.99

UNDERSTANDING BRITISH VALUES IN PRIMARY SCHOOLS

Policy and practice

Bridget Knight, Joy Carroll and Colin Howard both at *University of Worcester*

Schools must actively promote the fundamental values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. The Teachers' Standards make it clear that teachers themselves must do nothing to undermine these values. This text provides trainees, teachers and schools with practice-based advice, informed by current practitioners, relating to the delivery of 'British Values'. It covers many topical themes and supports educational professionals to understand their duties around the PREVENT agenda and goes further to explore why this is important. It helps trainees and teachers to see how these 'values' fit within the wider context of education and what we value as educators.

TRANSFORMING PRIMARY QTS SERIES



2018 • 160 pages
Hardback (9781526408402) • £65.00
Paperback (9781526408419) • £22.99



CHILDREN'S MENTAL HEALTH AND EMOTIONAL WELL-BEING IN PRIMARY SCHOOLS

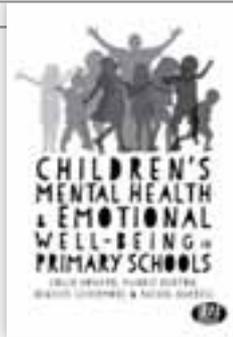
A whole school approach

Colin Howard, Maddie Burton both at *University of Worcester*,
Denisse Levermore and Rachel Barrell

This text outlines a wide variety of effective strategies for working with children who are struggling mentally or emotionally. It offers advice for engaging meaningfully with parents and considers the importance of working with school staff to ensure they are fully supported.



2017 • 128 pages
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NEW EDITION!

UNDERSTANDING AND TEACHING PRIMARY GEOGRAPHY

Second Edition

Simon Catling *Oxford Brookes University*
and **Tessa Willy** *Roehampton University*

This book outlines how good teaching of primary geography can extend children's world awareness and help them make connections between their environmental and geographical experiences. Chapters offer guidance on important learning and teaching issues as well as the use and creation of resources from the school environment to the global context. It covers all the key topics in primary geography including:

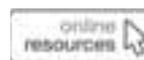
- understanding places
- physical and human geography
- environmental sustainability
- learning outside the classroom
- global issues
- citizenship and social justice

Summaries, classroom examples and practical and reflective tasks are included throughout to foster understanding and support the effective teaching of primary geography.

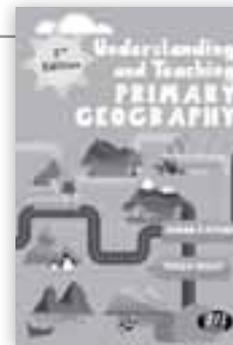
CONTENTS

Part 1: Understanding Primary Geography / Geography in Primary Schools / Valuing Geography: The Importance and Nature of Geography / Children's Geographies: Experience, Awareness and Understanding / Exploring Places; Key Ideas in Understanding Places / Appreciating the Environment: Aspects of Physical and Human Geography / Exploring Sustainability: Environmental Impact, Sustainability and Sustainable Schools / Geography and Social Justice: Citizenship, Equality and Controversy / Understanding Geographical Enquiry / Experiencing and Visualising Geography: Fieldwork, Photographs and Mapwork / Part 2: Exploring Geography Teaching and Curriculum / In the Beginning: Geography in the Early Years / Investigating the School and its Grounds / Exploring Locally and Further Afield: Locality, Region and Nation / Exploring Global Dimensions and Overseas Localities / Planning Geography Teaching / Assessing Geographical Learning / Conclusion: Developing Learning in Geography Education / Appendices

ACHIEVING QTS SERIES



2018 • 600 pages
Hardback (9781526408389) • £65.00
Paperback (9781526408396) • £24.99



LESSONS IN TEACHING COMPUTING IN PRIMARY SCHOOLS

Second Edition

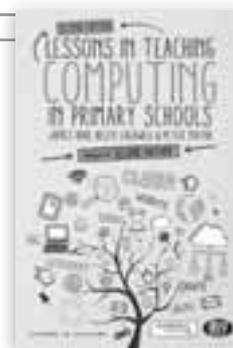
Edited by **James Bird** *Oxford Brookes University*, **Helen Caldwell** *University of Northampton* and **Peter ne** *University of Worcester*

Offering a great starting point for teachers who are new to teaching computing or trainee teachers, this updated edition includes creative and innovative ways to teach the curriculum and coverage of using tablets for teaching.

LESSONS IN TEACHING



2017 • 176 pages
Hardback (9781473970403) • £65.00
Paperback (9781473970410) • £19.99



NEW EDITION!

ACHIEVING YOUR DIPLOMA IN EDUCATION AND TRAINING

Second Edition

Jim Gould *Education Consultant*
and **Jodi Roffey-Barentsen**
University of Brighton

This book supports the Level 5 Diploma in Education and Training for anyone training to teach in the further education and skills sector. Full of informed practical guidance and supported by meaningful links to theory and educational research, it covers all mandatory units included in the diploma and has been carefully designed to be an indispensable guide to successfully achieving the qualification. Thought-provoking activities in every chapter highlight key points and show how they can be applied in practice, allowing readers to enhance their teaching skills. This book clearly communicates what underpins high-quality teaching and empowers readers to succeed as teachers of learners in the further education and skills sector.

New to this edition:

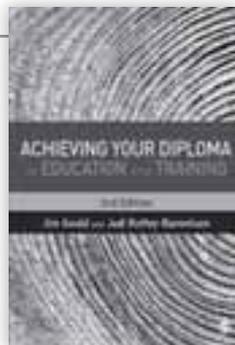
- reflective activities in every chapter encouraging critical engagement with key concepts
- new coverage of employability offering pragmatic guidance for succeeding in the workplace
- content updated to reflect current policy directions within the sector
- links to further reading throughout highlighting key literature on each major topic.

CONTENTS

Education and Training: The Teacher's Role and Responsibilities / Planning for Teaching and Learning / Choosing and Using Resources / Assessing for Teaching and Learning / Communication and Teaching Strategies / Learning: Theory and Practice / Managing Learners / Professionalism and Continuing Professional Development / Curriculum Development and Design / The Wider Context of Professional Practice / Successfully Completing Your Diploma in Education and Training



2018 • 416 pages
Hardback (9781526411327) • £70.00
Paperback (9781526411334) • £23.99



NEW EDITION!

TEACHING AND LEARNING IN HIGHER EDUCATION

Disciplinary Approaches to Educational Enquiry

Second Edition

Elizabeth Cleaver *University of the West of England,*
Maxine Lintern *Birmingham City University and*
Mike McLinden *University of Birmingham*

This text explores best practice approaches to undertaking enquiry into learning and teaching in higher education for staff from all academic disciplines. A general introduction to the methods most commonly used in undertaking enquiry in the field of education is complemented by chapters exploring how research methods from a range of disciplinary areas can be adapted and used for educational enquiry.

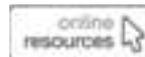
Key features of this second edition include:

- a new chapter on data analysis
- enhanced coverage of mixed methods and subject pedagogies
- greater discussion on how enquiry can inform good practice in different disciplines

This is essential reading for those undertaking HE qualifications in learning and teaching (including PGCTLHE and PGCAP) and for more established academics wishing to apply their skills of research and enquiry to their learning and teaching practice.

CONTENTS

Part 1: Understanding Educational Enquiry / What is Educational Enquiry and Why is it Important? / What Do I Need to Know Before I Read Educational Literature? / How is Educational Literature Evidenced and Reviewed? / What About Ethics and Safety? / What Kind of Data Should I Collect and Use? / What About Dissemination? / How Can I Connect Research and Teaching? / Enquiry in the Disciplines / Enquiry into Learning and Teaching in the Physical Sciences / Enquiry into Learning and Teaching in Mathematics and Engineering / Enquiry into Learning and Teaching in the Life Sciences / Enquiry into Learning and Teaching in Arts and Creative Practice / Enquiry into Learning and Teaching in the Humanities / Enquiry into Learning and Teaching in the Health Professions / Enquiry into Learning and Teaching in the Professions: The Case of Law / Enquiry into Learning and Teaching in the Social Sciences / Enquiry into Learning and Teaching in Criminology



2018 • 336 pages
Hardback (9781526409591) • £85.00
Paperback (9781526409607) • £28.99

JUST TEACH! IN FE

A people-centered approach

Jim Crawley *University of Bath Spa*

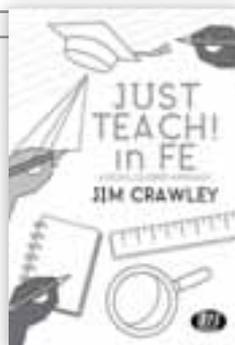
Just Teach! in FE is a straightforward, helpful, engaging and reliable read for all beginning teachers. It focuses on the needs of the teacher and the learner and outlines this people-centered approach. This focus on the principles of good teaching, and the theory behind them, frees the reader from ever-changing structures and provides truly practical strategies to use from their first lesson. It is an engaging exploration of real teaching in FE and of the pressures and challenges that FE teachers face.

CONTENTS

Part 1: Introducing People-Centred Teaching and Learning / Introducing People-Centred Teaching for Connected Professionals / What Did Learning Theories Ever Do for Me? / Part 2 Just Teach / Just Teach 1: Building and Keeping Trust / Just Teach 2 – Be Organised / Just Teach Part 3: Be Connected / Just Teach Part 4: Come Together and Stand Together / Part 3: Just Keep Teaching / Just Keep Teaching: Teaching and Learning Careers



2018 • 144 pages
Hardback (9781526424747) • £60.00
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PRINCIPLES & PRACTICES OF TEACHING AND TRAINING

A guide for teachers and trainers
in the FE and skills sector

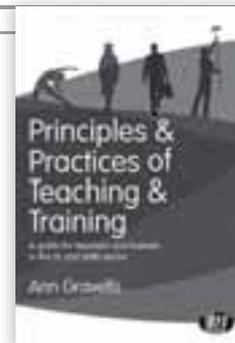
Ann Gravells

The only all-encompassing guide to everything a person needs know to teach and train in post compulsory education! Written by bestselling author Ann Gravells, the book also comes with interactive activities and real examples of teaching and training in practice.

FURTHER EDUCATION AND SKILLS



2017 • 576 pages
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Paperback (9781473997134) • £24.99



NEW EDITION!

KEY ISSUES IN EDUCATION AND SOCIAL JUSTICE

Second Edition

Emma Smith *University of Warwick*

This second edition provides a contemporary overview of education and social justice, helping you to understand and analyse the inequalities that exist in today's world, how they are manifested in education systems and how education can engage with and address these issues.

Key features in this new edition:

- a new chapter on social class and its implications in the schools system
- a new chapter on globalisation and international perspectives - exploring education social justice around the world
- up-to-date analysis of education policy including the reforms of the 2015 Conservative Government

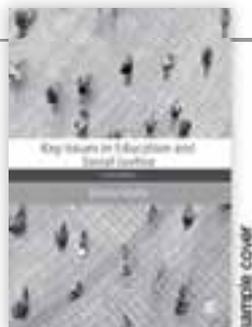
This is essential reading for students on undergraduate education studies courses, and related degree programmes that explore the relationship between education and society.

CONTENTS

An Introduction to Education and Social Justice / Childhood / Social Class / Good Schools for All: Schooling and Social Justice / Falling Standards and Failing Students? Inequalities in Student Outcomes / Included or Excluded? Social Justice and Special Educational Needs / Pupils' Experiences of Social Justice in School / Higher Education and Social Justice / Social Justice and the Learning Society

EDUCATION STUDIES: KEY ISSUES

2018 • 264 pages
Hardback (9781526402714) • £75.00
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INTRODUCTION TO EDUCATION STUDIES

Fourth Edition

Steve Bartlett *Professor of Education Studies at the University of Wolverhampton* and Diana Burton *Professor of Education at the University of Wolverhampton*

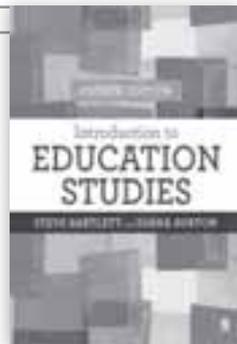
'An essential text for those studying English education; notably this updated edition charts recent political influences on the education system. This fourth edition guides the reader through the rich and complex realities of education and, in doing so, presents a critical and analytical engagement with the field of education studies.'

- Jane Rand, *York St John University*

This is a key text for students of Education Studies, leading readers through the field's key ideas, concepts and debates.



2016 • 416 pages
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ECONOMIC EVALUATION IN EDUCATION

Cost-Effectiveness and Benefit-Cost Analysis

Third Edition

Henry M Levin *Teachers College, Columbia University*, Patrick J McEwan *Wellesley College*, Clive Belfield *Queens College, City University of New York*, A Brooks Bowden *NC State University* and Robert Shand *Ohio State University*

This book provides student with the step-by-step methods needed to plan and implement a cost-analysis study. Through the use of numerous examples drawn from the applied literature, the authors demonstrate the four major techniques of cost analysis: cost-effectiveness, cost-benefit, cost-utility, and cost-feasibility. They examine issues that are pertinent to the choice of analysis and its implementation; the nature of costs, including how to identify, measure, and distribute costs; measuring effectiveness, utility, and benefits; and, lastly the challenges to incorporating cost evaluations in the decision making process. In-depth exercises are included at the end of each chapter to enable readers to sharpen their ability to evaluate policy options and program effectiveness.

CONTENTS

List of Tables, Figures, and Examples / Introduction to Economic Evaluation / Establishing an Analytic Framework / Cost Concepts / The Ingredients Method / Placing Values on Ingredients / Analyzing and Reporting Costs / Effectiveness / Cost-Effectiveness Analysis / Estimating Benefits / Benefit-Cost Analysis / Accounting for Uncertainty / Checklist for Economic Evaluations / Economic Evaluations for Education Policy / CostOut Tool / References / Index

2018 • 376 pages
Paperback (9781483381800) • \$70.00

NEW EDITION!

ASSESSMENT OF LEARNERS WITH DYSLEXIC-TYPE DIFFICULTIES

Second Edition

Sylvia Phillips *Glyndwr University* and Kathleen Kelly *Manchester Metropolitan University*

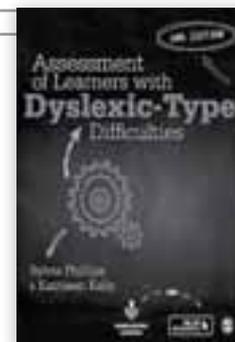
Dyslexia and literacy difficulties remain a very strong concern in the education sector, where pupil attainment in literacy affects school rankings, and of course children's life chances. This specialist and comprehensive book is designed to help teachers and SENCOs gain critical knowledge that will facilitate setting and achieving targets. This new edition has been updated throughout in line with the SEND Code of Practice and includes useful templates that can be used in real settings.

CONTENTS

Part 1: Dyslexic-Type Difficulties and Assessment: Setting the Context / Dyslexic-Type Difficulties: Implications for Assessment / The Implications of Co-existing Specific Learning Difficulties / Purposes and Forms of Assessment / Legislation, Policy and Practice / Part 2: Starting the Process / Identification and Screening / Gathering Information from Others / Part 3: Informal Approaches to Assessment / Informal Approaches: Assessing Difficulties in Reading / Informal Approaches: Assessing Spelling Difficulties / Informal Approaches: Assessing Difficulties in Handwriting / Assessing Alphabetic Knowledge / Assessing Cognitive Processing Skills / Assessing Difficulties in Mathematics / Principles and Concepts of Psychometrics / Part 4: Formal Assessment / Standardised Assessment of Reading / Standardised Assessment of Spelling and Handwriting / The Assessment of Underlying Ability / Standardised Assessment of Cognitive Processing Skills / Identifying Specific Learning Difficulties in Mathematics, Including Dyscalculia / Part 5: Managing the Assessment Process / Conducting Assessment / Writing an Assessment Report / Assessment by Other Professionals



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Bestsellers

NEW EDITION!

EFFECTIVE TEACHING

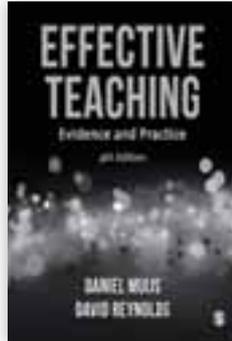
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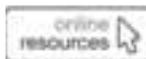
CLASSROOM BEHAVIOUR

A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support

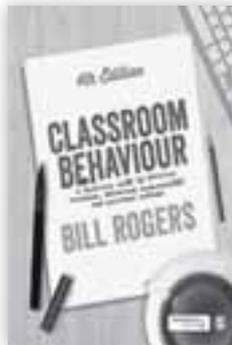
Fourth Edition

Bill Rogers *Independent Educational Consultant, Victoria*

Bill Rogers' much-loved book provides both teachers and trainee teachers with a complete behaviour management toolkit. Exploring real situations, offering practical advice and exploring best practice, this new edition looks at issues facing teachers working in today's classrooms.



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THE AWARD IN EDUCATION AND TRAINING

Revised edition

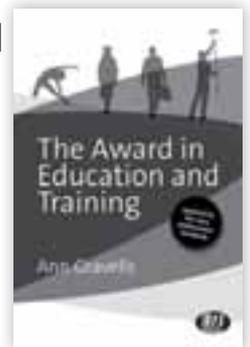
Ann Gravells

This revised edition is updated for the new qualification requirements and the Professional Standards for Teachers. Essential course support for the new Level 3 Award by bestselling author of *Preparing to Teach in the Lifelong Learning Sector*.

FURTHER EDUCATION AND SKILLS



2014 • 248 pages
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YES, BUT WHY? TEACHING FOR UNDERSTANDING IN MATHEMATICS

Ed Southall *University of Huddersfield*

This book sheds light on the hidden connections between everything in mathematics at school. It allows teachers to teach the subject with confidence and understanding rather than as a set of random rules.



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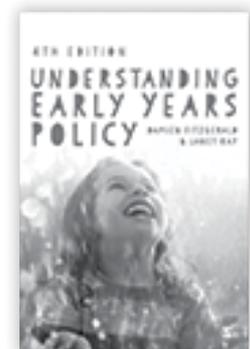
UNDERSTANDING EARLY YEARS POLICY

Fourth Edition

Damien Fitzgerald and **Janet Kay**
both at *Sheffield Hallam University*

This new fourth edition takes the reader through the complex network of policy development with activities that make potentially dry subject matter come alive.

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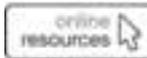


RESEARCH METHODS & METHODOLOGIES IN EDUCATION

Second Edition

Edited by **Robert Coe** *Durham University*,
Michael Waring *Loughborough University*,
Larry V Hedges *Northwestern University*
and **James Arthur** *University of Birmingham*

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UNDERSTANDING MATHEMATICS FOR YOUNG CHILDREN

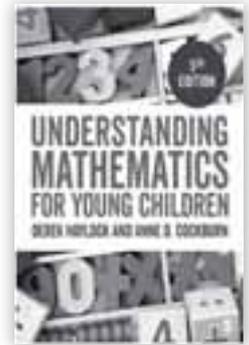
A Guide for Teachers of Children 3-7

Fifth Edition

Edited by **Derek Haylock** *Education Consultant* and **Anne D Cockburn** *University of East Anglia*

Now in its 5th edition, this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom. Now focusing specifically on ages 3 - 7, it also supports trainees with age-appropriate classroom activities.

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Paperback (9781473953512) • £24.99



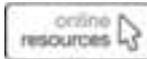
THE EARLY YEARS FOUNDATION STAGE

Theory and Practice

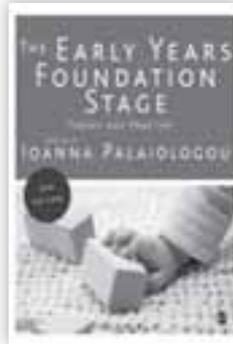
Third Edition

Edited by **Ioanna Palaioologou** *Institute of Education, University College London*

The new edition of this bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage (EYFS) curriculum, and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course, or those working towards Early Years Teacher Status (EYTS).



2016 • 512 pages
Hardback (9781473908192) • £70.00
Paperback (9781473908208) • £24.99



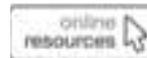
THE DYSCALCULIA TOOLKIT

Supporting Learning Difficulties in Maths

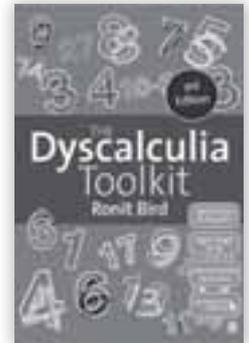
Third Edition

Ronit Bird *Teacher, London*

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2017 • 224 pages
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SPECIAL EDUCATIONAL NEEDS

A Guide for Inclusive Practice

Second Edition

Lindsay Peer and **Gavin Reid**
both *Educational Psychologists*

Covering contemporary policy issues, perspectives from practice and a range of common syndromes and barriers Special Educational Needs presents a wealth of information and guidance for students and professionals on how to achieve effective, inclusive practice.

2016 • 416 pages
Hardback (9781473904538) • £79.00
Paperback (9781473904545) • £24.99



TEACHING GRAMMAR, PUNCTUATION AND SPELLING IN PRIMARY SCHOOLS

Second Edition

David Waugh *University of Durham*,
Claire Warner *Freelance Education Consultant* and **Rosemary Waugh**
Queen Margaret's School

This popular text explores and provides the subject knowledge to teach grammar, punctuation and spelling and gives guidance on how to teach it. The new edition is updated in line with the National Curriculum and explores the national SPAG tests in primary schools.

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2016 • 240 pages
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TEACHING LITERACY TO LEARNERS WITH DYSLEXIA

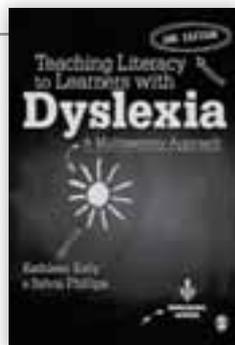
A Multi-sensory Approach

Second Edition

Kathleen Kelly *Manchester Metropolitan University* and Sylvia Phillips *Glyndwr University*

Tried and tested strategies and activities to provide everything you need to help improve and develop the literacy skills of learners with dyslexia.

2016 • 488 pages
Hardback (9781412962179) • £105.00
Paperback (9781412962186) • £34.99



UNDERSTANDING AND CHALLENGING THE SEND CODE OF PRACTICE

Beate Hellawell *Canterbury Christ Church University*

Offering a clear but critical overview and interrogation of the Special Educational Needs and Disability (SEND) Code of Practice 2015, this book provides the context for understanding recent developments in SEND policy reform. It also considers implications for SEND professionalism and partnership working. The book also successfully links policy and theory to practice and has a focus on professional ethics. This book is aimed primarily at higher level students on Masters programmes and professionals engaged in Continuing Professional Development (CPD) courses, and is supported by chapter objectives, case studies, summaries of key concepts and annotated further reading suggestions.

CONTENTS

Part 1: SEND Policy and Policy Reform / An Introduction to the SEND Code of Practice 2015 / SEND Policy History and Approaches to Policy Reform / Key Concepts and Controversies in the Field of SEND / Part 2: SEND Professionalism and Professional Ethics / Policy Technologies and the Enactment of the 2015 Code / Exploring Professional Knowledge and Professionalism, Professional Ethics and Ethical Knowledge, and Professional Codes of Ethics and Practice for SEND Professionals / Moral Dilemmas, Ethical Decision-Making and an Ethical Audit Framework / Moral Stress, Ethical Differentiation and Ethical Discernment / Part 3: SEND Partnership Working / Partnership Working with Parents under the 2015 Code / Multi-Agency Working and Inter-Professional Collaboration under the 2015 Code / Working in Partnership with the Individual

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NEW EDITION!

THE INTENSIVE INTERACTION HANDBOOK

Second Edition

Edited by Dave Hewett *Independent Education Consultant and Author*

Edited by the founder of the intensive interaction approach, this is the ultimate book on what is now an established methodology in teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism. This edition comes with two new chapters on reporting outcomes, autism and more able people. It also comes with new pictures and videos that clearly lay out different techniques or explain interactions.

CONTENTS

Part 1: Human Communication and the Background to Intensive Interaction / The Nature of Human Communication / Background to Intensive Interaction / How Do Human Beings Start Learning to Communicate? / Part 2: Practicalities of Doing Intensive Interaction / Preparing for Intensive Interaction / Getting Going / Further and Continuing Progress / Recording the Activities and Maintaining the Processes / The Intensive Interaction Outcomes Reporter / Supporting Intensive Interaction in Workplaces / Autism and Intensive Interaction and Intensive Interaction with More Able People / Doing Intensive Interaction at Home / Part 3: Issues, Topics and Community / Some Associated Issues and Topics / The Intensive Interaction Community

2018 • 184 pages
Hardback (9781526424624) • £100.00
Paperback (9781526424631) • £34.99

TECHNOLOGY FOR SEND IN PRIMARY SCHOOLS

A guide for best practice

Helen Caldwell and Stephen Cullingford-Agnew both at *University of Northampton*

This new text supports trainee and beginning teachers to harness the power of technology to make their classrooms truly inclusive across a broad range of needs and curriculum themes, linking practical examples with discussion of pedagogical considerations.



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Support for Specific Learning Differences (SpLDs)

Third Edition

Edited by **Sandra Hargreaves** and **Jamie Crabb** both *Educational Consultants*

Packed full of essential study advice on topics such as reading strategies and exam technique, plus information on the latest assistive technology, this one-stop guide motivates, inspires and guides students with dyslexia and other SpLDs to succeed throughout their studies.

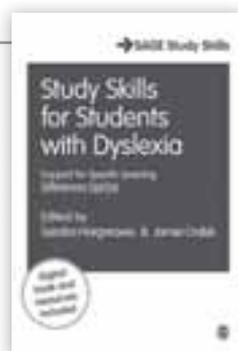
The new edition contains:

- A new chapter on critical thinking, giving you confidence in analysing information and expressing an argument
- A new chapter on how to make the most of lectures, to ensure you're maximising your learning opportunities
- The latest IT and software references, including links to online assistive technologies
- A toolkit of downloadable resources to help you plan and study with ease, including templates, planners, tasks and activities, and toolsheets.

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REFLECTIVE PRACTICE

Writing and Professional Development

Fifth Edition

Gillie Bolton *Freelance Consultant* with **Russell Delderfield** *University of Bradford*

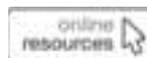
The newly updated fifth edition of this bestselling book explores reflective writing as a creative and dynamic process for critical enquiry and reflection. New to this edition:

- an expanded range of exercises and activities
- a new emphasis on using e-portfolios
- further guidance on reflective writing assignments
- enhanced discussion of reflection as a key employability skill
- additional online resources

This book has been used worldwide in various disciplines including education, social work, business and management, medicine and healthcare, and is essential reading for students and professionals seeking to enhance their reflective writing skills and to examine their own practice in greater critical depth.

CONTENTS

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YOUR GUIDE TO SUCCESSFUL POSTGRADUATE STUDY

Geoffrey C Elliott *University of Worcester*,
Karima Kadi-Hanifi *Newman University*
and **Carla Solvason** *University of Worcester*

Your Guide to Successful Postgraduate Study is a must-read for all postgraduate students who want to improve their essays, assignments, reports and presentations.

Packed with real-life examples, proven techniques and useful templates, this guide will lift your work from good to outstanding. Written by acknowledged experts in higher education, they convey their expertise in a friendly, clear and accessible style, which is supported by:

- digestible chapter overviews and summaries
- key terms and ideas
- a step-by-step approach

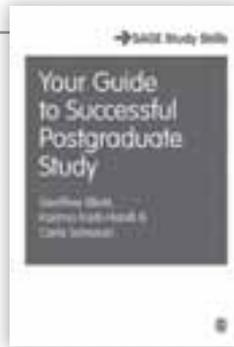
Not only does this guide help students to understand what needs to be done to improve their work, but crucially it gives them the tools and advice to do so effectively. From routine errors to presentation and writing style, this all-encompassing guide is the first study skills book providing support specifically to those returning to education at postgraduate level.

CONTENTS

Understanding Yourself as a Learner and Postgraduate Student / The Study Environment / The Unspoken Rules of Academic Etiquette / Reading to Some Purpose / The Representation of Thinking at Postgraduate Level / The Postgraduate Linguistic Skills / Preparing Your Dissertation or Thesis Proposal / Next Steps

SAGE STUDY SKILLS SERIES

2018 • 144 pages
Hardback (9781526411280) • £60.00
Paperback (9781526411297) • £19.99



GOOD ESSAY WRITING

A Social Sciences Guide

Fifth Edition

Peter Redman *The Open University* and
Wendy Maples *Academic Consultant*

Covering all the essay writing essentials, this tried and tested guide gives your students tips and techniques on how to write an excellent academic essay.

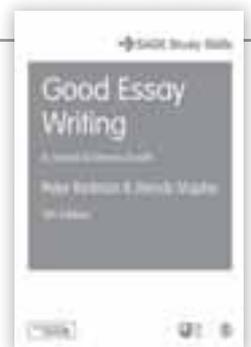
Now in its fifth edition, this fresh update contains:

- New essay examples are analysed and discussed, so you have a clear understanding of what makes a good essay
- A new chapter on essay writing skills and other forms of social science writing, helping you transfer the skills you learn to different types of written assessments
- A new Companion Website providing additional exercises and examples, helping you practice and apply the skills.
- This practical guide is an absolute must for everybody wanting – or needing – to brush up on their essay writing skills and boost their grades.

SAGE STUDY SKILLS SERIES



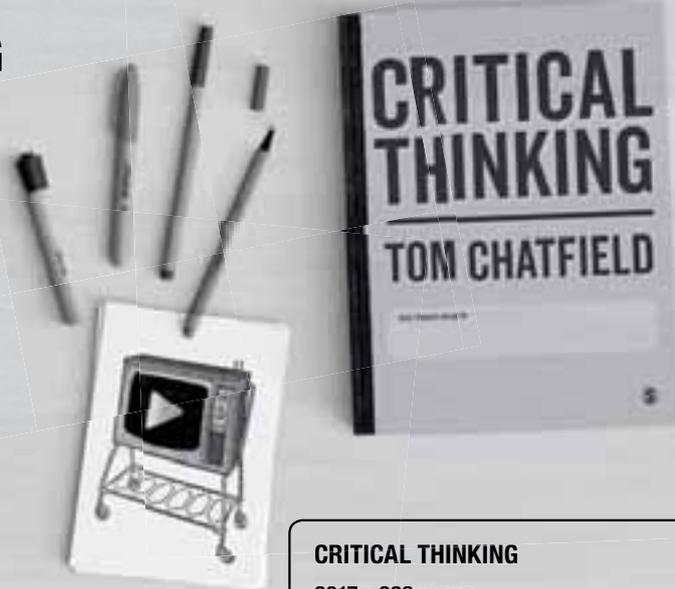
2017 • 200 pages
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YOUR SECRET WEAPON TO TEACHING CRITICAL THINKING

This power pack of resources gives students practical and effective tools to get them thinking – and writing – critically. It helps them:

- Think twice about evidence**
– so they better critique sources
- Be more analytical**
– so they produce convincing arguments
- Develop transferable skills**
– so they are ready for the workplace
- Engage with wider social debates**
– to become conscientious world citizens.



CRITICAL THINKING

2017 • 328 pages
Hardback (9781473947139) • £60.00
Paperback (9781473947146) • £16.99

EDUCATIONAL LEADERSHIP SIMPLIFIED

A guide for existing and aspiring leaders

Bob Bates and Andy Bailey both *Independent Consultants*

"An excellent introduction to the skills and behaviours readers will need to be effective leaders. Linking a range of tools and techniques throughout the book, the authors ensure that readers will become proficient in their use and the introduction to a range of academic theories. This is a superb starting point for further research."

—Simon Warburton, *Assistant Principal and blogger*

Leading in education is a difficult job to do well. Political, financial and organisational pressures need to be managed smartly and difficult decisions need to be made. This book is a combination of practical knowledge of leadership roles in education and the robust theories underpinning leadership and management. The combination of both offers a model of excellence for those who lead, or aspire to lead, in education. To develop readers into successful leaders, there are various chapters on team-building, coaching and managing conflict. The chapters on how to manage change and budgets, creating a supportive work environment and working with stakeholders offer relevant advice on leading educational organisations through these complex and challenging times.

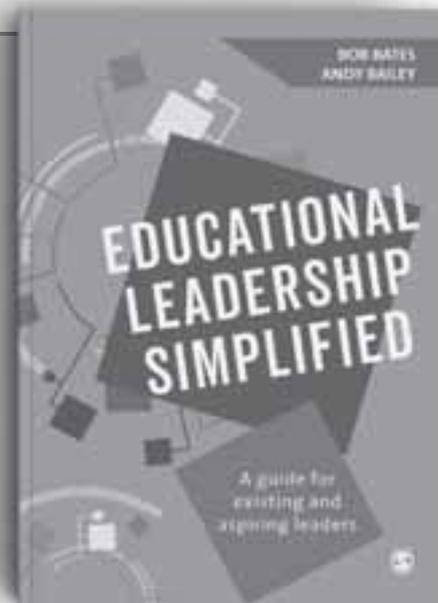
CONTENTS

Leadership and Management / Equality and Diversity / Safeguarding / Coaching and Mentoring / Teams / Motivation / Strategy / Managing Quality / Human Resource Management / Managing Budgets / Managing Change / Stakeholders / Culture / Project Management / Monitoring and Evaluation / Managing Communication / Managing time / Summary: A True Story

2018 • 192 pages

Hardback (9781526423764) • £60.00

Paperback (9781526423771) • £19.99



COLLABORATIVE SCHOOL LEADERSHIP

A Critical Guide

Philip A Woods and Amanda Roberts
both at *University of Herfordshire*

This book takes the idea of distributing leadership in schools to a new level of understanding and practice. The authors address the complexities of leadership by putting forward two essential propositions.

The first is the need to understand leadership as the outcome both of people's intentions and the complex flow of interactions in the daily life of schools. The second is the need to integrate values of social justice and democracy into our understanding of leadership. Building on this insight, the authors show how leadership can be truly collaborative. The book also combines practice, theory and research and draws on the authors' international experience. This book is an invaluable resource for reflection and change for everyone who contributes to and studies leadership – senior leaders, teachers, support staff, students and researchers.

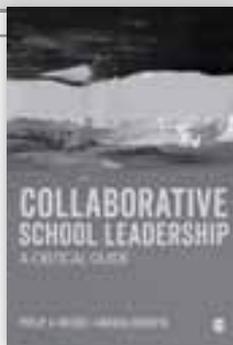
CONTENTS

Benefits of Leadership Distribution / Critiques and Challenges / Intentionality and Emergence / Philosophy of Co-development / Leadership as a Reciprocal Learning Relationship / Learning Model of Leadership Development / Developing Collaborative Leadership Enabling Structures and Creative Spaces / Developing Collaborative Leadership Change from Across the Leadership / Developing Collaborative Leadership Identity Change / Catalysts for Change

2018 • 168 pages

Hardback (9781473980846) • £65.00

Paperback (9781473980853) • £21.99



EVIDENCE-BASED SCHOOL LEADERSHIP AND MANAGEMENT

A practical guide

Gary Jones *Independent Researcher*

There is a vast amount of research on what goes on in schools, but how can school leaders sort credible findings from dubious claims and use these to make informed decisions that benefit their schools? How can abstract ideas be translated into dynamic plans for action? This book is a practical guide to evidence-based school leadership demonstrating the benefits that can be gained from engaging with robust educational research and offering clear guidance on applying meaningful lessons to practice.

Topics include:

- what is evidence-based school leadership and why does it matter?
- how to collect data from your own school and how to analyse this evidence in order to inform strategic leadership decisions
- models for implementing school improvement and change
- leadership skills for fostering a culture of evidence-based practice.

CONTENTS

What is Evidence-Based Management? / Where Does Evidence-Based Management Come From? / Why Do We Need Evidence-Based Leadership and Management in Schools? / What's Getting in the Way of Evidence-Based Management? / Developing a Well-Formulated Question? / Finding, Interpreting and Evaluating Scientific Evidence / Creating School Facts – Creating Valid and Useful Information from Raw Facts / Some Statistics for the Non-Quantitative School Leader / Decision Awareness – Types of Decisions and Managerial Processes / What's the Evidence for Some Common Leadership and Management Practices Currently in Use in Schools / Leading the Evidence-Based School / Limitations of Evidence-Based Management

2018 • 232 pages

Hardback (9781526411679) • £60.00

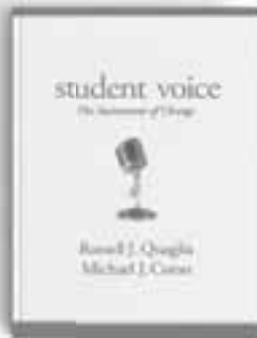
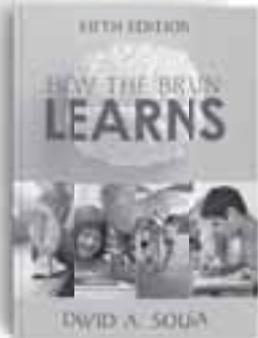
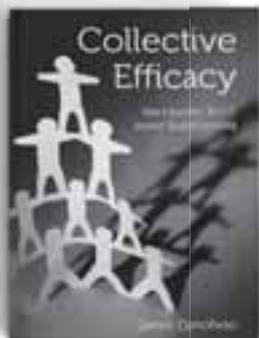
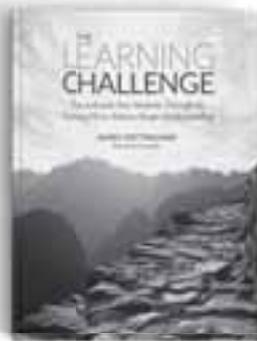
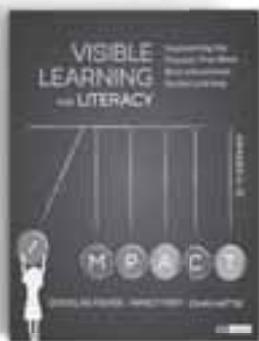
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REVIEW OF RESEARCH IN EDUCATION

Education Research and Its
Second Century

40th Edition

Edited by **Patricia A Alexander**
University of Maryland, **Felice J Levine**
*American Educational Research
Association* and **William Tate**
Washington University, St. Louis

This centennial volume of **Review of Research in Education** takes a "retrospective, prospective" approach on a diverse range of education research topics spanning the last 100 years. While using historical trends as foundations for their chapters, the authors also look ahead to the most challenging issues and promising directions for the next century. The chapters contribute to cumulative knowledge, capture research developments and findings of sustained significance, and address research innovations anchored in their time or place, which could ultimately shape directions of scholarly promise and potential for the future. To bring conceptual cohesion to the volume, the editors nested the chapters in four thematic sections: (1) the Research Enterprise and the Doing of Education Research, (2) the Contexts of Education, (3) the Process of and Substance of Learning, (4) and the Changing Attention to Diversity and Difference.

REVIEW OF RESEARCH IN EDUCATION

2017 • 924 pages
Paperback (9781506376301) • \$68.00



THE SAGE ENCYCLOPEDIA OF EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Edited by **Bruce B Frey**
University of Kansas

This comprehensive work covers the basics of traditional theories and methods in educational research, as well as discussing important sociopolitical issues and trends influencing the future of research and practice. Textbooks, handbooks, monographs, and other publications focus on various aspects of educational research, measurement, and evaluation, but to date, there exists no major reference guide for students new to the field. This comprehensive work fills that gap, covering traditional areas while pointing the way to future developments.

Key features:

- nearly 700 signed entries spanning four volumes, available in electronic and/or print formats
- although organized A-to-Z, front matter includes a reader's guide grouping entries thematically to help students interested in a specific aspect of education research, measurement, and evaluation to more easily locate directly related entries
- back matter includes a chronology of the development of the field; a resource guide to classic books, journals, and associations; and a detailed index
- entries conclude with references/further readings and cross references to related entries.

2018 • 200 pages
Hardback (9781506326153) • \$645.00



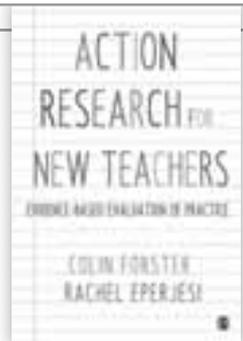
ACTION RESEARCH FOR NEW TEACHERS

Evidence-Based Evaluation
of Practice

Colin Forster and **Rachel Eperjesi**
both at *University of Gloucestershire*

It's a popular part of many teacher training courses but understanding what underpins high-quality action research isn't always straightforward. This book breaks the process down into smaller steps with concise, jargon-free guidance on all the issues and key considerations for carrying out this type of research. It focuses on being evidence-based, encouraging you to produce evidence-rich research projects that are methodologically sound and stand up to scrutiny. This book takes you through the initial stages of planning and research design, engages with the complexities of data collection, and gives you advice on analyzing your data and writing up your research project.

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Step by Step

Second Edition

Edited by **Catherine Delves-Yates, Fiona Everett** and **Wendy Wright**
University of East Anglia

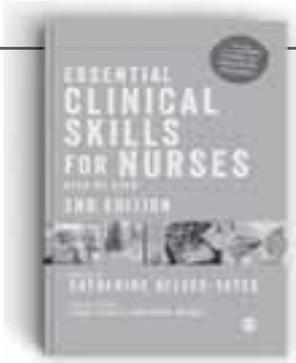
'A good pocket guide that covers Adult and Paediatric Nursing. The steps are clear and easy to follow even for the most junior student nurses. It also includes trouble shooting for when procedures have issues, such as not being able to retrieve gastric contents from a nasogastric tube to check placement.'

- **Jeanette Braganza**, *Department of Children's Nursing, London South Bank University*

This little book with its step-by-step approach is an ideal clinical skills reference and revision tool for nursing students and junior health care practitioners.

- Essential equipment tick lists help ensure students know what they need to perform clinical skills.
- All fields of nursing are covered with tips throughout to help students support every patient group.
- Introduces different approaches to performing clinical skills in community and acute settings to help students and new practitioners feel confident performing the skill in any situation.

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Susan Starkings and **Larry Krause**
both at *London South Bank University*

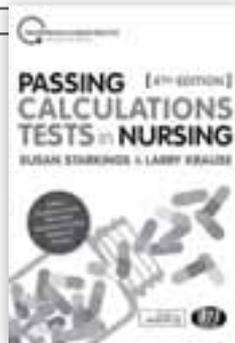
With an easy-to-use format, this book is all students need to face calculations tests with confidence and pass first time. It teaches simple numeracy skills that will stand them in good stead, both during their initial nurse training and in practice. This new edition contains:

- over 360 practice questions with an extra 400+ available online
- easy-to-understand explanations that take the fear out of maths
- a diagnostic chapter to help identify problem areas
- activities, scenarios and case studies from every day nursing situations
- online resources that include further questions, interactive tests, a flashcard glossary and more.

TRANSFORMING NURSING PRACTICE SERIES



2018 • 160 pages
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INTRODUCTION TO NURSING FOR FIRST YEAR STUDENTS

Edited by **Calvin Moorley** *London South Bank University*

Covering all the skills, theory and knowledge that students need to succeed this book is packed full of information vital for the first year of nursing study. The book introduces the full range of core nursing skills and knowledge including:

- research, academic and study skills
- core clinical skills for effective practice
- effective communication
- the biological science underpinning nursing

Using innovative activities, scenarios and case studies, the book puts theory into context and brings the subject to life. Whether your students are preparing for the practice placement, tackling an assignment, or revising for an end-of-year exam, this is the ideal book.

CONTENTS

Professional Values and Practice / Introduction to Researching, Resources and Academic Skills / Communication Skills for Nursing Practice / Professional Skills for Adult Nursing I: Assessment Tools for Clinical Practice / Professional Skills for Adult Nursing II: Developing Practical Clinical Skills / Anatomy and Physiology for Beginners / Person Centered Care: From Secondary to Primary Care / Understanding Pharmacology and Working with Medicines / Contemporary Issues in Nursing / Death, Dying and Cultural Practices

TRANSFORMING NURSING PRACTICE SERIES



2018 • 288 pages
Hardback (9781526430045) • £60.00
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THE NURSE'S ANATOMY AND PHYSIOLOGY COLOURING BOOK

Jennifer Boore, Neal Cook and **Andrea Shepherd** all at *University of Ulster*

COLOURING – A FUN WAY TO LEARN AND REVISE ANATOMY AND PHYSIOLOGY!

Are your students overwhelmed by how much they have to learn? The perfect antidote to hours of dense reading, colouring is fun, creative and a proven learning technique. Putting pencil to Paperback can help make deep learning connections, improving students' ability to retain knowledge and recall it in class, exams or practice.

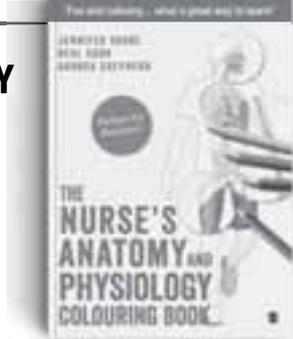
Features include:

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- an innovative two-step approach, asking students to complete the labels and then add colour to each illustration
- online examples of completed illustrations.

CONTENTS

Descriptors of the Body / Homeostasis in Person-Centred Practice / The Human Cell / The Human Microbiome and Health / The Nervous System: Control of Body Function / Special and General Senses: Responding to the Environment / The Endocrine System: Control of Internal Functions / The Digestive System / Metabolism and Liver Function / The Respiratory System / The Renal System / The Cardiovascular System / The Immune System / Skin and Temperature Regulation / The Musculoskeletal System / The Reproductive System / Development Through the Life Span

2017 • 200 pages
Paperback (9781526424358) • £9.99



ESSENTIALS OF ANATOMY AND PHYSIOLOGY FOR NURSING PRACTICE

Jennifer Boore, Neal Cook and Andrea Shepherd all at *University of Ulster*

Anatomy and Physiology is a vast and complex subject but it is vital for person-centred nurses to understand the healthy functioning of the human body. This innovative new book introduces the essential information in a carefully structured way helping to steadily build knowledge and apply it to nursing practice. The book combines the best of print and online learning by integrating text, video, animations and websites to guide students through this fascinating subject.

Key features include:

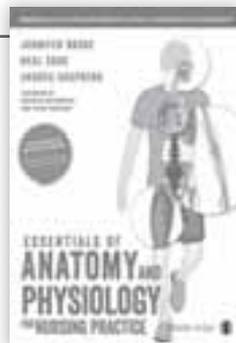
- illustrations, colourfully designed with activities, knowledge links and clear explanations
- a fictional family has been woven throughout the book showing how the biology applies to real people and nursing situations
- sign posts to more complex topics, further reading, articles and websites
- questions, key points, flashcards, study tips and quizzes that help students to grasp the subject more easily and make learning more enjoyable.

CONTENTS

Part 1: Introductory Concepts / Homeostasis in Person-Centred Practice / The Human Cell / Genetic and Epigenetic Control of Biological Systems / The Human Microbiome and Health / Part 2: Control and Coordination / The Nervous System: Control of Body Function / Special and General Senses: Responding to the Environment / Endocrine System: Control of Internal Functions / Preservation of the Internal Environment / The Digestive System: Nutrient Supply and Waste Elimination / Metabolism and Liver Function / Respiratory System: Gaseous Exchange / Renal System: Fluid, Electrolyte and Acid-Base Balance / Internal Transport: Cardiovascular and Lymphatic Systems / Support and Protection of the Internal Environment / Immune System: Internal Protection / Skin and Temperature Regulation / Musculoskeletal System: Support and Movement / The Next Generation / Reproductive System / Development Through the Life Span



2016 • 616 pages
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NEW EDITION!

FOUNDATIONS OF ADULT NURSING

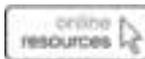
Second Edition

Edited by **Dianne Burns** *University of Manchester*

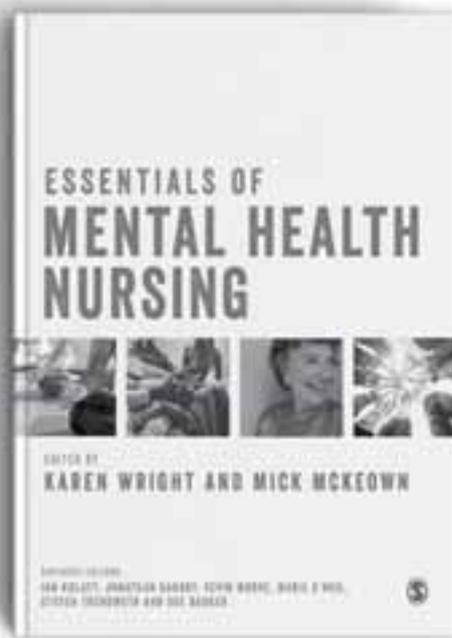
This book introduces the principles, themes and issues that define what it means to be a nurse today. It explains the theory and knowledge required to develop person-centred skills and explores the diverse settings and patient groups that students will encounter on their placements.

CONTENTS

Essentials of Nursing Values, Knowledge, Skills and Practice / Nursing Therapeutics / Interprofessional and Multidisciplinary Team Working / Medicines Management / Evidence-based Practice and the Importance of Research / Service Improvement and Developing Practice / Managing the Transition to Registered Nurse / Promoting and Supporting Health / Caring for the Acutely Ill Adult / Caring for the Critically Ill Adult / Caring for the Older Person / The Provision of Effective Palliative Care for Adults / Core Principles of Nursing / Clinical Decision Making and Problem Solving / Supportive Care: Caring for Adults with Long-Term Conditions / Leadership and Management



2018 • 545 pages
Hardback (9781473997929) • £85.00
Paperback (9781473997936) • £29.99



INTERACTIVE EBOOK

ESSENTIALS OF MENTAL HEALTH NURSING

Edited by **Karen Wright** and **Mick McKeown**
both at *University of Central Lancashire*

Developed in collaboration with service users, this comprehensive textbook provides students with the essential knowledge needed to deliver truly person-centred and compassionate care. It brings together the perspectives and experiences of real students, nurses and service users to help students apply their knowledge to practice and develop recovery-focused care. It also adopts the latest approaches to mental health care by focusing on positive recovery and exploring both the bio-medical and psycho-social approaches.

Features such as critical stop points, evidence summaries and further readings encourage critical thinking and independent learning, while the online resources will engage students and save you valuable teaching time.

CONTENTS

Part 1: Context / Context and Nature of Mental Health Care in the 21st Century / Overview of Mental Health Nurse Education and Training / Working with Other Professionals / Meaningful Involvement / Families & Carers / Diversity Issues within Mental Health Care / Organisations and Settings for Care / Policy in Mental Health Care / Madness and the Law in Mental Health Care / Advocacy in Mental Health Care / The Ethical Mental Health Nurse / Part 2: Key Concepts and Debates / Psychiatric Understandings of Mental Health / Sociological Understandings of Mental Health / Psychological Understandings of Mental Health / Philosophical Understandings of Mental Health / Spiritual Care: Understanding the Service User, Understanding Ourselves / Dementia / Child and Adolescent Mental Health / Eating Disorders in Mental Health Care / Wellbeing in Mental Health Care / Recovery Oriented Practice in Mental Health Care / Employment and Recovery in Mental Health Care / Compassionate Communication in Mental Health Care / Meeting the Considerable Physical Health Needs of Mental Health Service Users / Therapeutic Engagement in Mental Health Care / Assessment in Mental Health Care / Care Planning in Mental Health Care / Care Coordination in Mental Health Care / Risk Assessment in Mental Health Care / Prevention and Management of Aggression in Mental Health Care / Psychological Therapies in Mental Health Care / Psychosocial Interventions in Mental Health Care / Part 3: Skills for Care and Therapeutic Approaches / Self Help and Peer Support in Mental Health Care / Democracy in Mental Health Care / Non-Medical Alternatives for Crisis Care: Implications for Mental Health Nurses / Public Mental Health: Prevention and Promotion / Primary Mental Health Care / Psychopharmacology for Mental Health Nurses / Palliative and End of Life Care / Self Harm and Suicidal Feelings / Part 4: Transition to Practice / Leadership and Management in Mental Health Care / Clinical Supervision in Mental Health Care / Commissioning / Transferable Skills and Transition - Becoming a Registered Nurse and Beyond / Compassionate Care in Times of Uncertainty



2018 • 768 pages
Hardback (9781412961974) • £90.00
Paperback & interactive eBook (9781526447166) • £32.99

THE NURSE'S GUIDE TO MENTAL HEALTH MEDICINES

Elizabeth J. Holland *Kingston University and St George's University of London*

This is a straightforward guide to mental health medicines written by nurses for nurses. Each chapter provides a short and easy-to-read overview of the different drug types used in mental health nursing. It focuses only on the need to know information and the associated risks and side effects. The chapters also provide a short medicines list that gives readers fast facts relating to the most common drugs used in practice. It's an invaluable, pocket-sized guide to a complex subject. Key features:

- simple layout with clear tables putting the facts at your students' fingertips
- provides the perfect amount of detail for the busy student or practitioner
- clear and simple language combined with real world case studies to cut through the jargon and terminology.

CONTENTS

Anti-Depressant Medications / Mood Stabilising Medications / Medications for Managing Anxiety / Medications when Working with Drug and Alcohol Dependencies / Anti-Psychotic Medications / Medicines for Rapid Tranquillisation / Medication Used for the Management of Dementia / Appendix: Conversion Table for Different Units of Medicines

2018 • 184 pages
 Hardback (9781526408341) • £75.00
 Paperback (9781526408358) • £21.99



UNDERSTANDING MENTAL HEALTH CARE: CRITICAL ISSUES IN PRACTICE

Marc Roberts

'This book belongs on the bookshelf of everyone with a personal or professional interest in mental health. Roberts addresses the subjects that are troubling professionals across the globe, providing a sound theoretical base on which a professional viewpoint can be formed. Complex concepts are presented in a simple way, enabling readers at all stages to grasp difficult and often radical ideas quickly and easily.'

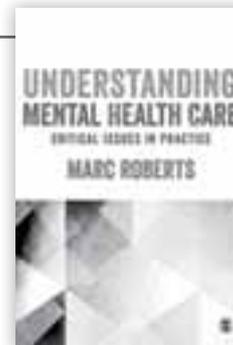
- **Tony Barlow**, *Birmingham City University*

Practitioner-focused, essential reading for students of mental health, this dynamic book provides a critical overview of current issues in mental health practice. It offers concrete guidance on navigating and evaluating different approaches to mental health care, giving crucial space to approaches which put the service user at the heart of care provision and recovery. Tackling the complex and challenging, this book guides students through the landscape of mental health care through detailed case studies and activities that situate practice and bring theory to life.

CONTENTS

Critical Issues in Mental Health Care / Causes of Mental Distress / Psychiatric Diagnosis / Psychiatric Drugs / Psychological Therapies / Service User-Survivor Involvement / Recovery

2019 • 184 pages
 Hardback (9781526404473) • £75.00
 Paperback (9781526404480) • £24.99



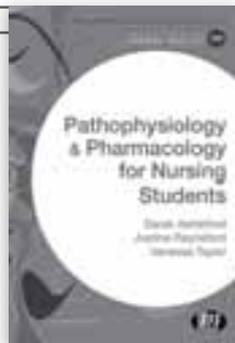
PATHOPHYSIOLOGY AND PHARMACOLOGY FOR NURSING STUDENTS

Sarah Ashelford *University of York*,
Justine Raynsford *University of Bradford*
 and **Vanessa Taylor** *University of York*

A user-friendly book that breaks down a complex subject into clear and understandable chapters providing appropriate depth for busy nursing students. It integrates both pathology and pharmacology to help students understand the relationship between the two.

TRANSFORMING NURSING PRACTICE SERIES

2016 • 344 pages
 Hardback (9781473906594) • £65.00
 Paperback (9781473906600) • £20.99



NEW EDITION!

HEALTH PSYCHOLOGY

Theory, Research and Practice

Fifth Edition

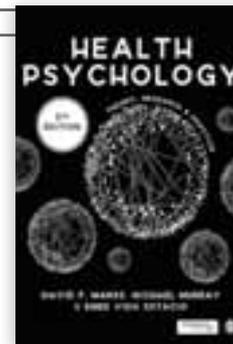
David F. Marks, Michael Murray and Emeé Vida Estacio
 both at *Keele University*

'An essential text for both graduate and undergraduate health psychology courses, the authors elegantly and comprehensively explore health psychology in the 21st century. The fifth edition further advances a critical perspective on health while introducing readers to emerging issues such as long-term conditions and end-of-life care.'

- **Christopher Godfrey**, *Psychology, Pace University*

This fully-revised and updated fifth edition takes a critical approach and places Health Psychology in a real-world context. It enables students to understand how public policy, theory and research can influence communities and individuals alike.

2018 • 832 pages
 Hardback (9781526408235) • £120.00
 Paperback (9781526408242) • £39.99



COPING AND THRIVING IN NURSING

Peter Martin *University of Essex*

Written by academics specialising in mental health, nursing and well-being, each chapter provides guidance and support to pre and post-registration nurses to manage and persevere as a nurse today. The book is wholly practice-focused, speaking to current standards of care for patients, and current working conditions for staff in the NHS.

2018 • 208 pages
 Hardback (9781526423603) • £65.00
 Paperback (9781526423610) £20.99

KEY CONCEPTS IN MENTAL HEALTH

Fourth Edition

David Pilgrim *University of Liverpool*

This bestselling book provides a complete and concise overview of mental health and all the issues that surround it from a theoretical and practical perspective.

Fully updated, the book offers:

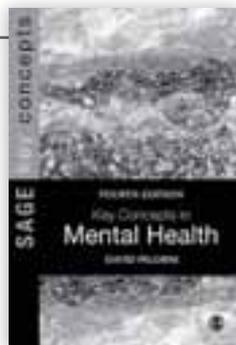
- 66 bite-sized chapters including new ones on the Biopsychosocial Model, trauma and mindfulness
- Key points summarising what you need to know for study and practice
- Examples of further reading to help you expand your knowledge
- It is essential reading for students of health, nursing, mental health, social work and social care. It is also valuable reading for students of counselling and psychotherapy.

SAGE KEY CONCEPTS SERIES

2017 • 264 pages

Hardback (9781473973008) • £70.00

Paperback (9781473973015) • £24.99



ESSENTIALS OF NURSING ADULTS

Edited by **Karen Elcock** *Kingston University*, **Fiona Everett** *University of the West of Scotland*, **Paul Newcombe** *Kingston University and St George's University of London* and **Wendy Wright** *University of the West of Scotland*

Drawing together the best of text, video and interactive material for the definitive guide to adult nursing.

This one-stop-shop will enable students to understand the core aspects of care, learn the essential nursing skills and knowledge that underpin practice, deal with the complexities of the role and apply their learning to common conditions and patient groups. It has been developed in line with the 2018 NMC standards to provide a complete learning resource for adult nursing students.

Key features:

- Blends the best of print and online learning with a companion website for further study and 12 months free access to an electronic version of the book further bringing the material to life.
- Uses patient centred care and evidence-based practice as guiding principles throughout
- Clear and engaging features help students to understand the core theory and knowledge, apply it nursing practice, go further in their independent study and revise for assessments and exams.
- Designed to make learning flexible and fun leaving students better prepared for practice and ready to thrive in their future careers.

2018 • 777 pages

Hardback (9781473974197) • £100.00

Paperback & Interactive eBook (9781526450173) • £35.99

ESSENTIALS OF NURSING CHILDREN AND YOUNG PEOPLE

Edited by **Jayne Price** *Kingston University* and **Orla Mc Alinden**

"Contributions from over 100 people - nurses and lecturers, students, and most importantly, children and their families - really bring the topics to life and make sure family-centred care is at the heart of the book. An outstanding and engaging must-have for students!"

- **Amy, Fatou, Justine and Monique**, student panel

This innovative and student-friendly textbook provides up-to-date information on the core content of child nursing courses and helps students understand how it applies to practice. Covering all settings throughout, including the acute and community ones, it focuses on the importance of child and family centred care, through the use of voices and case studies.

It also includes:

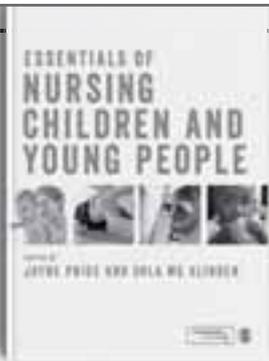
- activities and theory stop-points to encourage students to develop their critical thinking skills
- pointers to further reading resources, including journal articles and videos for students to explore and build knowledge more independently
- a range of online resources including extra scenarios for lecturers to use in their teaching and MCQs for students to revise.



2018 • 688 pages

Hardback (9781473964846) • £110.00

Paperback (9781473964853) • £35.99



CRITICAL CARE NURSING: THE HUMANISED APPROACH

Edited by **Desiree Tait** *Bournemouth University* and **Sara J. White**

This new book provides a much-needed introduction to the complex field of critical care nursing for undergraduate and postgraduate students. Covering the essential aspects of critical care nursing, students are asked to consider the biopsychosocial triggers of critical illness, and are walked through a number of different patient scenarios. Reacting to the Francis Report and other inquiries into standards of care, Tait and White's humanising approach to critical care places equal emphasis on each aspect of 'head, hand and heart' knowledge; evidence, technical and ethical. The book's depth of clinical knowledge is built and cemented through extended case studies of critically ill patients with a variety of needs. This breadth, along with the author's unique approach prepares students for courses and assignments in critical care, as well as preparing critical care nurses for clinical decision making and practice. This book is a must-have for anyone studying or working in critical care nursing.

CONTENTS

The Biopsychosocial Triggers for the Onset of Critical Illness / Patients with Respiratory Failure / Patients with Haemodynamic Instability / Patients with Cardiac Failure / Patients with Acute Kidney Injury / Patients with Gastrointestinal Problems / Patients with Endocrine Disorders / Patients with Neurological Disturbances / Patients with Psychological Disturbances / Patients with Traumatic Injury / Patients with Multisystem Failure / The Long-Term Critically Ill Patient

2018 • 265 pages

Hardback (9781473978508) • £75.00

Paperback (9781473978515) • £25.99

HOW TO SURVIVE YOUR NURSING OR MIDWIFERY COURSE

Monica Gribben, Stephen McLellan, Debbie McGirr all at *Edinburgh Napier University* and **Sam Chenery-Morris** *University of Suffolk*

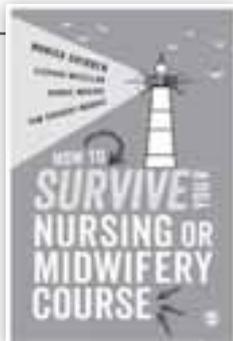
"This is a very useful book, just being aware of the different support systems available would have made a massive difference to stressful situations I have been in when studying. It gives a good overview... I would use it as a study guide and to help with writing assignments."

- **Stephanie Atwood**, *PG Midwifery Student*

This book is designed to help students that are struggling and need a little (or a lot of) guidance. It's packed with useful information and practical exercises to help them cope with all the major sources of stress for nursing and midwifery students – including:

- juggling time
- succeeding in assignments and exams
- understanding what's expected in real life and on placements
- managing finances
- coping with stress
- applying for jobs and more.

2017 • 296 pages
Hardback (9781473969223) • £50.00
Paperback (9781473969230) • £12.99



TRANSITION TO NURSING PRACTICE

From Student to Registered Nurse

Angela Darvill, Melanie Stephens and Jackie Leigh all at *University of Salford*

Covering a range of topics including accountability, professionalism, re-validation and fitness to practice, this text gives students a thorough overview of the responsibilities associated with being a fully qualified nurse. This text also provides students with the tools to assess their own abilities and identify any areas requiring additional attention, allowing them to maximise on their final year of training and confidently enter the workplace. In addition, the book focuses on areas such as policy, leadership and management to help students understand the dynamics and context of the work environment.

CONTENTS

Role Transition / Self-assessment / SWOT/SNOB Analysis / Reflection / Leadership / Learning Theory / Personal Development Planning / Employability Planning / Transition Support

TRANSFORMING NURSING PRACTICE SERIES



2018 • 216 pages
Hardback (9781473978676) • £60.00
Paperback (9781473978683) • £18.99



UNDERSTANDING HEALTH PROMOTION IN NURSING

Saheeda Thelwall *University of Wolverhampton*

Being at the heart of patient care, nurses have the potential to make huge differences to their patients understanding and view of health but need the skills and knowledge to be able to do so. Following the 'Making Every Contact Count' approach, this book provides the key information nursing students need when considering how to promote better health and introduces simple strategies to integrate into their day-to-day practice.

CONTENTS

Defining Health and Wellbeing / Determinants of Health and Inequality / Public Health Practice - Models of Health Promotion / Understanding Lifestyle Behaviours / Encouraging Behaviour Change / Key Targeted Interventions / Developing Health Promotion Skills

TRANSFORMING NURSING PRACTICE SERIES



2019 • 184 pages
Hardback (9781526423481) • £60.00
Paperback (9781526423498) • £21.99



NEW EDITION!

CRITICAL THINKING AND WRITING IN NURSING

Fourth Edition

Bob Price *Healthcare Education and Training Consultant* and **Anne Harrington** *University of Brighton*

This book is a clear and practical guide to helping students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides content on the reflective practice requirements for revalidation, and is mapped to the new 2017 NMC standards. This text provides an innovative new framework that helps students appreciate the different levels of critical thinking and reflection required for degree level study.

Key features:

- clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts
- student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of students' work on the website
- each chapter is linked to the new NMC Standards and Educational Framework.

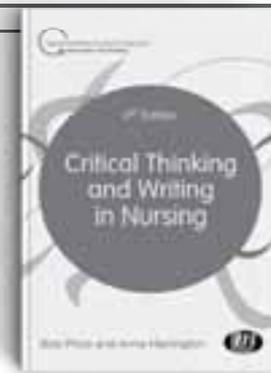
CONTENTS

Part 1: Understanding Thinking, Reflecting and Writing / Critical Thinking / Reflecting / Scholarly Writing / Part 2: Critical Thinking and Reflecting in Nursing Contexts / Making Sense of Lectures / Making Sense of Demonstrations, Seminars and Workshops / Making Sense of Clinical Placements / Making Use of Electronic Media / Part 3: Expressing Critical Thought and Reflection / Critiquing Evidence-Based Literature / Writing the Analytical Essay / Writing the Reflective Essay / Building and Using Your Portfolio of Learning

TRANSFORMING NURSING PRACTICE SERIES



2018 • 216 pages
Hardback (9781526445278) • £60.00
Paperback (9781526445261) • £19.99



NEW EDITION!

COMMUNICATION & INTERPERSONAL SKILLS IN NURSING

Fourth Edition

Alec Grant *Independent Scholar* and **Benny Goodman** *University of Plymouth*

The new edition of this well-regarded book will be useful to students throughout their entire course. It introduces the underpinning theory and concepts required for the development of first-class communication and interpersonal skills. Providing a simple-to-read overview of the central topics, this book will enable students to build a solid foundation in this crucial area of nursing practice. Scenarios and theory summaries included throughout demonstrate the skills that students can immediately implement on placements.

Key features:

- three brand new chapters covering micro and macro structuring, as well as the politics of communication and interpersonal skills
- each chapter is linked to the new NMC Standards and Educational Framework
- activities break up the text and encourage critical thinking and reflection.

CONTENTS

Understanding Communication and Interpersonal Skills / Evidence-Based Communication and Interpersonal Skills / The Safe and Effective Practice of Communication and Interpersonal Skills / Understanding Potential Barriers to the Safe and Effective Practice of Communication and Interpersonal Skills / The Learning and Educational Context of Communication and Interpersonal Skills / The Environmental Context of Communication and Interpersonal Skills / Population and Diversity Contexts of Communication and Interpersonal Skills / Beyond Technique / The Macro Structuring of Communication and Interpersonal Skills / The Micro Structuring of Communication and Interpersonal Skills / The Politics of Communication and Interpersonal Skills

TRANSFORMING NURSING PRACTICE SERIES



2018 • 216 pages
Hardback (9781526400987) • £65.00
Paperback (9781526400994) • £21.99

**NEW EDITION!**

LEADERSHIP, MANAGEMENT & TEAM WORKING IN NURSING

Third Edition

Peter Ellis *Independent Nursing and Healthcare Consultant, Writer and Educator*

This book's unique approach enables students to appreciate why leadership and management is such a crucial component of the nursing role and not something confined to senior professionals and managers but relevant at all levels. The book introduces all of the core theory that degree students need but uses activities and case studies throughout to relate it to clinical practice. It also provides practical guidance on the immediate challenges that the new nurse will face and helps students reflect on their own experiences as well as see how this relates to their developing role as a nurse. Readers will also find emphasis on the need for all practitioners (including students) to demonstrate leadership and speak out where bad practice is encountered.

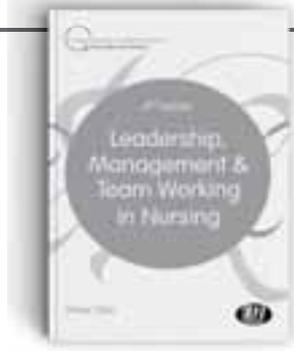
CONTENTS

Values in Management and Leadership / Teams and Team Work / Working with Individuals in Teams / Conflict Management and Negotiation Skills / Coaching, Mentoring and Clinical Supervision / Frameworks for Management and Leadership / Planning, Managing Change and Entrepreneurial Skills / Creating a Learning Environment / Developing Confidence as a Manager and Leader

TRANSFORMING NURSING PRACTICE SERIES



2018 • 216 pages
Hardback (9781473997905) • £65.00
Paperback (9781473997912) • £21.99

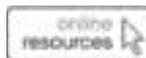


LEADERSHIP AND MANAGEMENT IN HEALTHCARE

Third Edition

Neil Gopee *Coventry University* and **Jo Galloway** *Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group*

This book shows how essential leadership and management skills can be applied across a range of situations in everyday practice with an emphasis on the provision of person-centred care. It draws on the most up-to-date policies and professional regulations, as well the authors' backgrounds in clinical practice, education and management.



2017 • 320 pages
Hardback (9781473965010) • £75.00
Paperback (9781473965027) • £25.99

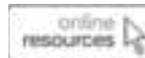


LEADERSHIP IN HEALTH CARE

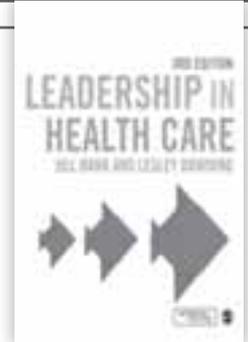
Third Edition

Jill Barr *University of Wolverhampton* and **Lesley Dowding** *Coventry University*

Now with online resources that include author video discussions and exercises to help students apply theory to practice, this third edition has also been updated to include more focus on patient safety to support students in challenging poor care and delivering best practice.



2015 • 336 pages
Hardback (9781473904552) • £79.00
Paperback (9781473904569) • £26.99



SUPERVISION AND MENTORING IN HEALTHCARE

Fourth Edition

Neil Gopee *Coventry University*

'Neil Gopee's book is an essential aid in expanding knowledge and understanding of the complex world of supervision and assessment in healthcare learning. Relevant and essential for anyone engaged in practice learning.'

- Adele Kane, *Plymouth University*

This bestselling textbook introduces the theories, evidence and research that define supervision, mentoring, and assessment in healthcare today. It combines an evidence-based approach which supports critical analysis and has a sharp focus on how to provide effective supervision in everyday practice. Key features of the book are:

- interprofessional in scope and with references to the NMC and HCPC
- author videos, glossary and free SAGE journal articles
- example templates to use with students such as learning contracts, lesson plans and professional development plans
- discussion of the latest policy including the Francis report
- activities and reflection points to enhance understanding and help readers develop their own approach
- summary boxes with key points and checklists for use in practice.

CONTENTS

How Learners Learn / Effective Mentoring / Facilitating Learning / The Practice Setting as an Effective Learning Development / Assessing the Learner's Knowledge and Competence / Giving Feedback / Leadership and Challenges of Mentoring / Evaluating Mentoring

2018 • 313 pages

Hardback (9781526424501) • £75.00

Paperback (9781526424518) • £26.99

SUPERVISION AND ASSESSMENT IN NURSING AND HEALTH

Joanne Lidster and Susan Wakefield both at *Sheffield Hallam University*

Supporting students poses a significant challenge for nurse supervisors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practice of nursing and healthcare students at the point of registration require new approaches to practice learning and supervision. Based around the NMC's five pillars of education and training, this book offers clear practical advice on how to acquire and develop supervision and coaching skills to support degree-level students. It explores challenging issues like learners in difficulty and considers how to develop resilience and wellbeing from the perspective of both the student and the supervisor.

CONTENTS

Learning Culture / Educational Governance and Quality / Student Learning and Empowerment / Educators and Assessors / Curricula and Assessment / Looking After Yourself



2018 • 200 pages

Hardback (9781473963283) • £60.00

Paperback (9781473963290) • £18.99

VALUES & ETHICS IN SOCIAL WORK

Third Edition

Chris Beckett *University of East Anglia*,
Andrew Ward *Anglia Ruskin University* and
Peter Jordan *University of East Anglia*

This book will enable students to better understand key concepts and ethical and philosophical positions which will inform their assessed work and competence as a professional.

2017 • 200 pages

Hardback (9781473974807) • £85.00

Paperback (9781473974814) • £27.99

VALUES & ETHICS IN SOCIAL WORK
3rd Edition



HUMAN GROWTH AND DEVELOPMENT

Third Edition

Chris Beckett *University of East Anglia*
and Hilary Taylor *Anglia Ruskin University*

This is the bestselling introduction to emotional, psychological, intellectual and social development throughout the lifespan. Written for students training in fields such as social work, health care and education, the book covers topics which are central to understanding people whether they are clients, service users, patients or pupils.

2016 • 280 pages

Hardback (9781473916258) • £76.00

Paperback (9781473916265) • £27.99

HUMAN GROWTH AND DEVELOPMENT



ESSENTIAL THEORY FOR SOCIAL WORK PRACTICE

Second Edition

Chris Beckett *University of East Anglia*
and Nigel Horner *Lincoln University*

Focusing on what students really need to know, this book breaks down all of the key social work theory covered across a student's training. It demystifies complex concepts by demonstrating their application to real-life practice. New chapters bring the book right up to date and include Relationship-based Work, The Importance of Language, Political Perspectives and Environmental Intervention.

2016 • 288 pages

Hardback (9781446285725) • £79.00

Paperback (9781446285732) • £24.99

Essential Theory for Social Work Practice



NEW EDITION!

WHAT IS SOCIAL WORK?

Contexts and Perspectives**Fifth Edition****Nigel Horner** *Lincoln University*

Following the lives of four fictional time-travelling characters, this text examines the changing functions of social work by unpicking the changing social and political responses to their needs. From its historical roots to the modern and fast-moving profession it has become, this book looks in detail at how social work has evolved as a profession, what social work looks like in recent years and where it is heading. There are key chapters on working with different service user groups including vulnerable adults, children and families and those with learning difficulties or having to live with mental distress. There are also chapters that cover social work as a profession including current services, practices, themes and debates.

CONTENTS

The Beginnings of Social Work: "The Comfort of Strangers" / Social Work with Children, Young People and Families / Social Work with People with Learning Difficulties / Social Work with People Experiencing Mental Distress / Social Work and Older People / Formalising and Consolidating Social Work as a Profession / Current Services, Practices and Issues / Summarising Remarks and Signposts / Appendix 1: Professional Capabilities Framework / Appendix 2: Subject Benchmark for Social Work / Appendix 3: A Code of Ethics for Social Work (BASW) Values and Principles / Appendix 4: Mapping Services in Modern Social Work and Social Care Settings / Appendix 5: Time Line of the Development of Social Work / Appendix 6: Summary of Recommendations from the Munro Report / Appendix 7: The Standards of Proficiency for Social Workers in England and the Professional Capabilities Framework / Appendix 8: Building a Safe and Confident Future (2009) / Resources and Useful Websites

TRANSFORMING SOCIAL WORK PRACTICE SERIES

2018 • 255 pages
Hardback (9781473989474) • £65.00
Paperback (9781473989481) • £21.99



SOCIAL WORK

From Assessment to Intervention**Philip Heslop and Cat Meredith** both at *Northumbria University*

This book equips students with the essential knowledge and skills to undertake effective assessments and appropriate interventions with confidence. In Part One the authors unpick exactly what assessment is, outline the assessment toolkit, apply this to practice and discuss the ins and outs of the development of a clear care plan. Drawing on activities, case studies and service user perspectives Part Two then guides students through the application of different intervention methods in varied contexts with diverse service user groups.

This book focuses on key issues such as resilience, professional values and ethics, complexity and reflective practice, helping students not only get to grips with all the essential theory but also to develop emotional and professional intelligence.

CONTENTS

Part 1: Assessments and Planning / Assessments: Definitions and Principles / Forming Opinions and Making Professional Judgements / Assessing Children, Young People and Families / Assessing Adult Needs / Why We Need to Plan: Planning, Reviews and Flexibility / Part 2: Interventions and Review / Intervening as a Social Work Professional / Relationships, Systems and Complexity / Evidence-Based Interventions / Intervening When There is a Crisis / Task-Centred Interventions / Strength-Based Interventions / Solution-Focused Interventions / Working with Groups and Group Work / Practising Confidently

2018 • 224 pages
Hardback (9781526424488) • £70.00
Paperback (9781526424495) • £23.99

RESILIENCE AND PERSONAL EFFECTIVENESS FOR SOCIAL WORKERS

Jim Greer *Teesside University*

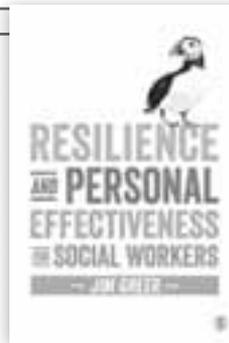
From worsening pay rates to limited resources, these are increasingly challenging times in which social workers practise. It is therefore important that social work students are prepared for the realities of working within the modern social care system – that they have the tools and skills to care for themselves, and not just others.

This book is a straightforward guide on how to cope with the stress and pressures of today's social work environment by developing the right skills and knowledge. It will help students learn from a very early stage how to be at their best, from developing strategies to look after themselves and making the best use of supervision, to dealing with bullies and/or difficult people – all essential guidance on how to improve their health and mental wellbeing and prepare them to manage the challenges they will face.

CONTENTS

Stress and the Social Work Role / The Psychology of Resilience / Valuing Our Own Health and Wellbeing and Improving Work/Life Balance / Time Management / Making Effective Use of New Technology and New Work Styles to Enhance Practice / Facing Up to Conflict, Discrimination and Bullying in the Workplace / Making the Most of Supervision and Other Sources of Support / Leading and Following for Effective and Efficient Practice / Choosing Mindful Practice and Building a Resilient Career

2016 • 184 pages
Hardback (9781473919167) • £75.00
Paperback (9781473919174) • £24.99



SOCIAL WORK IN CONTEXT

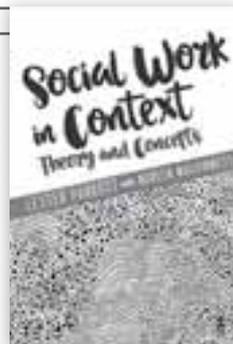
Theory and Concepts**Lester Parrott** *Keele University* and
Noreen Maguinness *Edge Hill University*

'This is a unique text, providing students with an insight into the political landscape within which social work is practice. An essential read for the critical social worker and the critical social work student!'

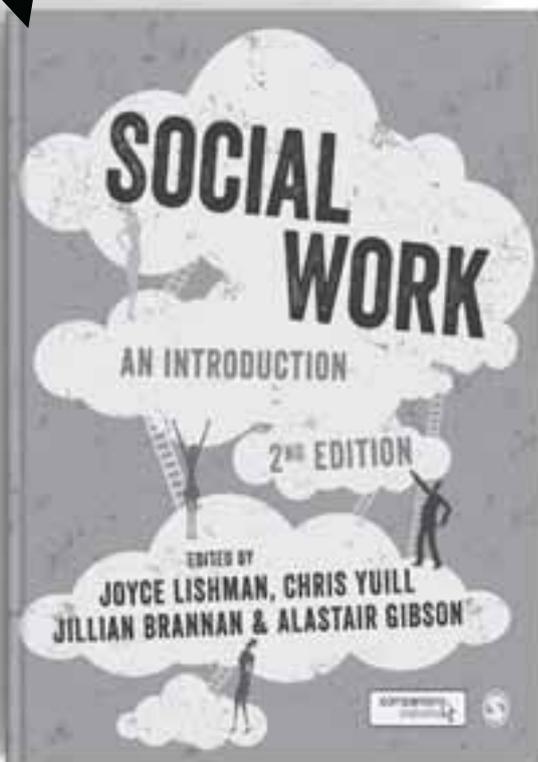
- **Lisa Revell,***Director of Social Work, University of Hull*

Taking a practical approach to social work, and focusing on the application of theory, this book provides insightful discussions of important thinkers such as Douglas, Beck and Furedi, and how their ideas have direct relevance for understanding the risk averse nature of social work.

2017 • 184 pages
Hardback (9781473969124) • £75.00
Paperback (9781473969131) • £24.99



NEW EDITION!



As a social work student I find this book particularly helpful in assisting me with linking theory to practice, especially while on placement. I would highly recommend this as a core book to all my fellow students!

– *Jonathan Joyce,*
Final Year Social Work Student,
Bournemouth University

An excellent starting point for any new social work students and was my go to book within my first year on the BA (hons) social work programme. I found it gave a clear, easy to follow explanation of the main theoretical perspectives that inform practice and was well used when writing assignments.

– *Lisa Bell,*
Social Work Student,
Bournemouth University



SOCIAL WORK

An Introduction

Second Edition

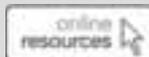
Edited by **Joyce Lishman, Chris Yuill, Jillian Brannan and Alastair Gibson** all at *Robert Gordon University*

This book helps students make the best possible start to their careers as social workers. Packed full of case studies, exercises and tools for real-life practice, this book will equip them with everything they need to know in their first year and beyond. It will help students:

- get to grips with the essential knowledge and skills base
- develop a range of tools for practice with different service user groups
- enhance their critical thinking and apply learning in practice
- relate their knowledge to different practice frameworks throughout the UK
- deepen their understanding and potential with guidance for further learning and development.

CONTENTS

Part 1: Knowledge Base / Values and Ethics / Law / Politics and Social Policy / Sociology / Material Circumstances, Poverty and Income Inequality / Psychological Approaches: Their Application and Relevance to Social Work / Human Growth and Development / Communication and ICT / An Introduction to Social Science Research for Social Work / Reflective Practice / Part 2: Assessment and Joint Working / Generic Issues in Assessment and Managing Uncertainty / Models of Assessment / Risk Assessment / Interprofessional Practice / Teamwork / The Voice of Service Users and Carers / Part 3: Models of Intervention / Relationship-Based Social Work / Crisis Intervention / Cognitive Behavioural Therapy: Its Practice and its Place in Social Work / Task-Centred Intervention / Working in the Life Space / Person-Centred Planning and Personalisation / Narrative Therapy / Motivational Interviewing / The Solution-Focused Approach / Counselling in Social Work / Community Development / Part 4: Practice Contexts and Application / Generic Issues in Practice Contexts / Working with Children and Young People / Methods of Intervention in Working with Individuals with Substance Problems / Working with Adults: Mental Health / Working with Adults: Criminal Justice Social Work / Working with Adults: Disability and Sensory Impairment / Working with Adults: Learning Disability / Social Work Interventions with Older People / Evaluation.



2018 • 640 pages
Hardback (9781473994553) • £90.00
Paperback (9781473994560) • £31.99

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SOCIAL WORK

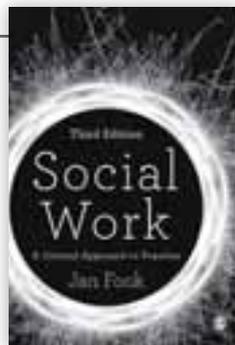
A Critical Approach to Practice

Third Edition

Jan Fook *Leeds Trinity University College*

Drawing on her own experiences and the experiences of others, Jan Fook returns to address the critical tradition of social work, supporting students in their understanding of the possibilities of critical practices in changing contexts. Updated throughout, this third edition now includes more case studies, reflective pieces to encourage students to think reflectively and critically, as well as coverage of self care and resilience.

2016 • 240 pages
Hardback (9781473913028) • £75.00
Paperback (9781473913035) • £26.99



DEVELOPING SKILLS FOR SOCIAL WORK PRACTICE

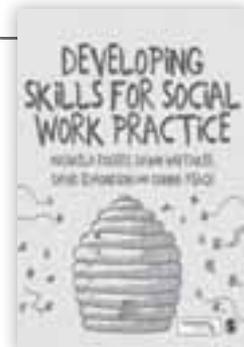
Michaela Rogers *The University of Salford*, Dawn Whitaker *Lancaster University*, David Edmondson *Manchester Metropolitan University* and Donna Peach *The University of Salford*

This book will help your students develop and hone their skills in order to make the best start in their practice placements. Part One introduces students to the 10 areas that encompass the core communication skills required for social work practice, explaining what these areas are and why they're important. Part Two will take students step by step through each of the key skills at the heart of the social work process, from interviewing and assessment skills to values and ethics. Part Three will provide them with a framework for understanding and deconstructing theories, methods and models in practice, helping them hone their skills in reflexivity and critical thinking. The book's online resources include journal articles, videos of skills in practice, and first-hand accounts from frontline social workers, service users, carers, students and more.

CONTENTS

Core Skills / Person-Centred Communication / Active Listening Skills / Communicating with Children / Emotionally Intelligent Social Work / Developing Empathic Skills / Reflection and Reflexivity / Understanding Values, Ethics and Human Rights / Valuing Difference and Diversity / Skills for Assessment and Interventions / Assessment Skills / Interviewing Skills / A Positive Approach to Safeguarding: Risk in Humane Social Work / Working with Service Users and Carers / Building Resilience / Conflict Management and Resolution / Research-Informed Practice / Writing Skills for Practice / Inter-Professional Practice and Working Together / Maximising Supervision / Review and Evaluation / Court Skills / Key Social Work Theories and Methods / Strengths-Based and Solution-Focused Approaches / Systems Theory and an Ecological Approach / Attachment Theory: Examining Maternal Sensitivity Scales / Person-Centred Social Work / Group Work / Task-Centred Social Work Practice / Crisis Intervention / The Social Models of Disability and Distress

2016 • 296 pages
Hardback (9781473913769) • £65.00
Paperback (9781473913776) • £22.99

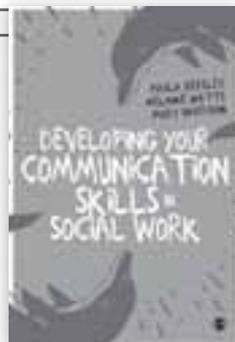


DEVELOPING YOUR COMMUNICATION SKILLS IN SOCIAL WORK

Paula Beesley, Melanie Watts and Mary Harrison all at *Leeds Beckett University*

This book is a step-by-step guide to developing effective communication skills with a diverse range of service users and professionals. It also encourages readers to continually reflect and develop these skills with tasks and questions that stimulate critical thinking. Key features include a wide range of case studies and skills audits to test for strengths and areas for development.

2017 • 200 pages
Hardback (9781473975866) • £65.00
Paperback (9781473975873) • £22.99



COMPLEXITY IN SOCIAL WORK

Rick Hood *Kingston University*

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage complex cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning 'on the job' through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training.

CONTENTS

What is Complexity? / Part 1: Working with Complex Cases / Understanding Complex Needs / Managing Uncertainty, Volatility and Drift / Making Decisions and Judgements / Building and Maintaining Relationships / Reflecting on Practice / Working Interprofessionally / Part 2: Engaging with Complex Systems / Addressing Complexity in Research and Evaluation / Organising Services to Manage Complexity / Developing Policies for Social Problems / Final Reflections

2018 • 240 pages
Hardback (9781473993808) • £75.00
Paperback (9781473993815) • £24.99



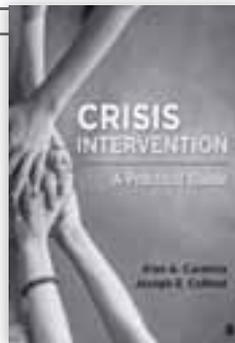
CRISIS INTERVENTION

A Practical Guide

Alan A. Cavaiola *Monmouth University* and Joseph E. Colford *Georgian Court College, New Jersey*

Crisis Intervention takes into account various environments and populations across the lifespan to provide students with practical guidelines for managing crises. Drawing on over 25 years of relevant experience, the authors cover several different types of crises frequently encountered by professionals in medical, school, work, and community settings. Models for effectively managing these crises are presented along with the authors' own step-by-step approach, the Listen - Assess - Plan - Commit (LAPC) model, giving students the freedom to select a model that best fits their personal style or a given crisis. Future mental health professionals will gain the knowledge, skills, and confidence to help their clients manage the crises they will encounter in their day-to-day lives.

2018 • 456 pages
Paperback (9781506322384) • £59.00



NEW EDITION!

SOCIAL WORK WITH LOOKED AFTER CHILDREN

Third Edition

Christine Cocker and **Lucille Allain** both at *Middlesex University*

This is a popular and practical guide to a complex and demanding area of practice. It looks at the experiences of children in need who live in state care and the social worker's role in working with them. There are chapters on communication and children's rights, life story work, attachment and culture, as well as ethnicity and faith. Throughout the book there are sections on supporting legislation and policy for children in residential care, foster care, adoption and leaving care.

Key features include:

- practical links between theory and practice
- coverage of law and policy relevant to looked after children
- information on understanding statistics
- practical activities throughout.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



2018 • 240 pages
Hardback (9781526424365) • £75.00
Paperback (9781526424372) • £24.99

SOCIAL WORK WITH CHILDREN AND FAMILIES

Fourth Edition

Maureen O'Loughlin and **Steve O'Loughlin**

Praise for the previous edition:

"An excellent introduction to social work with children and families. It links practice with legislation and highlights relevant research findings."

- **Mr Dan Burrows**, *Cardiff Metropolitan University*

Social work with children and families is a challenging, complex but ultimately rewarding pathway for the student social worker. This fully revised new edition aims to guide the student through the legislation, policy and law that surrounds social work with children and families, while providing a solid foundation for critical thinking. Vital skills and methods such as communication, observation and assessments are explored in detail. The ethical and value base of social work practice also underpins the text.

CONTENTS

Values and Ethics in Social Work with Children and Families / The Legal and Political Context of Social Work with Children and Families / Family Support in Social Work with Children and Families / Working Effectively with Children and Families in the Safeguarding Children Arena / Direct Work with Children and Young People / Life story work with children and young people / Social Work with Children with Disabilities and Their Families / Substitute Care for Children / Appendix 1: Professional Capabilities Framework / Bibliography

TRANSFORMING SOCIAL WORK PRACTICE SERIES



2016 • 232 pages
Hardback (9781473942936) • £63.00
Paperback (9781473942943) • £19.99



THE SAGE HANDBOOK OF YOUTH WORK PRACTICE

Edited by **Pam Alldred** *Brunel University, Uxbridge*, **Fin Cullen** *St Mary's University, Twickenham*, **Kathy Edwards** *RMIT University* and **Dana Fusco** *York College, City University of New York*

This Handbook showcases the value of professional work with young people as it is practised in diverse forms in different locations around the world. The editors have brought together an international team of contributors who reflect the wide range of approaches that identify as youth work, and the even wider range of approaches that identify variously as community work or community development work with young people, youth programmes, and work with young people within care, development and (informal) education frameworks. It is structured to explore histories, current practice and future directions:

- **Part I:** 'Youth Work' and Approaches to Professional Work with Young People
- **Part II:** Professional Work with Young People: Projects and Practices to Inspire
- **Part III:** Values and Ethics in Work with Young People
- **Part IV:** Current Challenges and Hopes for the Future

2018 • 688 pages
Hardback (9781473939523) • £120.00



SOCIAL WORK PRACTICE WITH OLDER ADULTS

An Actively Aging Framework for Practice

Jill M. Chonody *Boise State University* and **Barbra Teater** *The College of Staten Island and Graduate Center, CUNY*

This book presents a contemporary framework based on the World Health Organization's active aging policy that allows forward-thinking students to focus on client strengths and resources when working with the elderly. The Actively Aging framework takes into account health, social, behavioral, economic, and personal factors as they relate to aging, but also explores environmental issues, which aligns with the new educational standards put forth by the Council on Social Work Education. The text examines all aspects of working with aging populations, from assessment through termination.

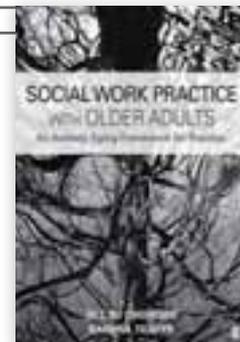
Key features:

- exercises, activities, and chapter-ending critical thinking questions
- a chapter on ageism discusses both negative and positive stereotypes
- a chapter devoted solely to ethics considers some of the specific dilemmas associated with aging
- a final chapter examines the impact of an Actively Aging framework on society in the future and shows how social work has the opportunity to create new ways of practice.

CONTENTS

Introduction to Aging / Aging and Ageism: Cultural Influences / Actively Aging and Social Work Practice / Health Determinants / Behavioral Determinants / Personal Determinants / Social Determinants / Economic Determinants / Physical Determinants / Ethics and Ethical Considerations / Actively Aging and Social Work Practice: Case Studies / The Future of an Actively Aging Society

2018 • 416 pages
Paperback (9781506334295) • £59.00



PUTTING PROFESSIONAL LEADERSHIP INTO PRACTICE IN SOCIAL WORK

Peter Scourfield *Anglia Ruskin University*

The ability to demonstrate professional leadership is a core requirement for social work students and social workers operating at all levels. This comprehensive textbook is ideal for any student on a social work course, from undergraduate to postgraduate study, and will go on to serve as a useful reference for more experienced social work professionals. It engages in the essential discussion of what professional leadership means in the context of contemporary social work and why this is considered to be important for the future of the profession. Each chapter contains illustrative case studies, a range of interactive activities, a summary of key points and suggestions for further reading that enable students and qualified social workers to understand the knowledge, skills and attributes required in practicing professional leadership in real life contexts.

CONTENTS

Professionalism and the Need for Professional Leadership in Social Work / Leadership and Followership: Definitions, Theories and Models / Leadership in the Context of Social Work: Possibilities and Limits / Putting Leadership into Practice: Roles, Knowledge, Skills, Qualities and Attributes / Developing Leadership Practice: Next Steps

TRANSFORMING SOCIAL WORK PRACTICE SERIES



2018 • 185 pages
Hardback (9781526430021) • £65.00
Paperback (9781526430038) • £20.99

DECISION MAKING, ASSESSMENT AND RISK IN SOCIAL WORK

Third Edition

Brian J. Taylor *University of Ulster*

At a time when accountability and the avoidance of risk are increasingly demanded of social workers, the ability to make clear and informed decisions is essential. The focus of this text is on empowering frontline professionals through reflective practice, so that they are able to draw on multiple factors and perspectives and make sound problem-solving judgements. The book starts with core concepts and legal background before moving on to key skills such as safeguarding and assessment and concludes with the organisational context of supervision, training and effective communication.

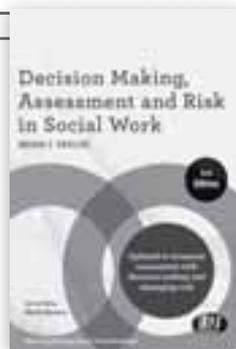
CONTENTS

A Framework for Decisions, Assessment and Risk / Client Decisions, Perspectives, Emotions and Crises / Legal Aspects of Decisions, Assessment and Risk / Assessment, Risk Assessment and Decision Support Systems / Professional Judgement, Bias and Using Knowledge in Assessment and Decisions / Judgements About Safeguarding and Service Eligibility, and Predicting Harm / Risk-Taking Care Choices: Values, Gains and Hazards / Collaboration, Communication and Contest in Assessment, Risk and Decision Processes / Dynamics of Practice: Managing Risk, Reassessing, and Changing Your Mind / Managing Decisions, Assessment and Risk: Support, Blame and Learning / Appendix 1: Pointers in Designing or Completing an Assessment to Inform a Decision in Uncertainty / Appendix 2: Supported Decision Tool / Appendix 3: Professional Capabilities Framework / Glossary of Terms

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



2017 • 272 pages
Hardback (9781526401045) • £75.00
Paperback (9781526401052) • £25.99



EFFECTIVE LEADERSHIP, MANAGEMENT AND SUPERVISION IN HEALTH AND SOCIAL CARE

Second Edition

Richard Field and Keith Brown
Bournemouth University

Taking a problem-solving approach, this is a practical introduction to the areas of leadership, management and supervision for line managers, supervisors and senior practitioners working in health and social care settings.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



2017 • 216 pages
Hardback (9781473971974) • £85.00
Paperback (9781473971981) • £27.99



THE APPROVED MENTAL HEALTH PROFESSIONAL'S GUIDE TO MENTAL HEALTH LAW

Fourth Edition

Robert Brown *Bournemouth University*

This book brings together elements of legislation, Code of Practice, Memorandum, Government Circulars and relevant case law and policy to cover the roles which fall to an Approved Mental Health Professional.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



2016 • 264 pages
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ORGANISATIONS & MANAGEMENT IN SOCIAL WORK

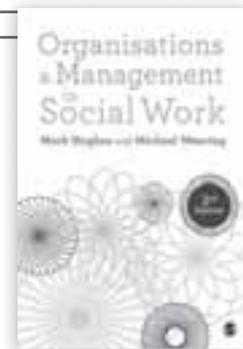
Everyday Action for Change

Third Edition

Mark Hughes *Southern Cross University* and Michael Wearing

Provides a comprehensive and critical examination of the complex issues involved in the management and organisational contexts of social work practice. It includes real life practice examples and questions that encourage active, participatory and reflective practice.

2017 • 248 pages
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Paperback (9781473934528) • £27.99



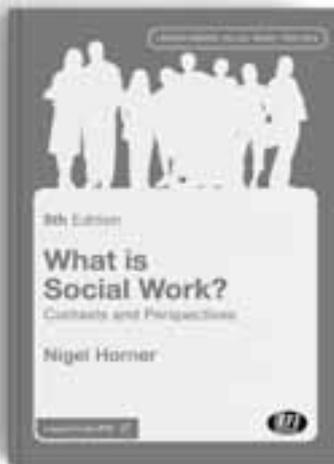
With you every step of the way

From student to practitioner

1

Transforming Social Work Practice Series

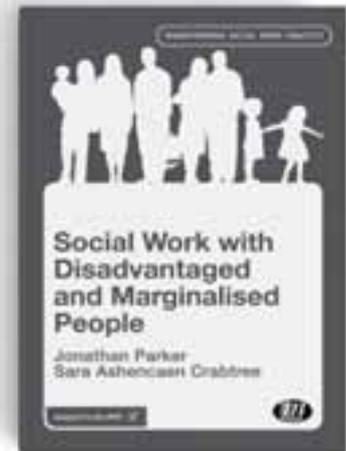
Ensure your students are up-to-date with the new editions and books in this affordable and student-friendly series. Using activities and case studies to help students develop critical thinking and reflection skills, these books help to build confidence by explaining what good practice should look like. All the books are mapped to the social work curriculum and professional capabilities framework.



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Paperback (9781473989481) • £21.99



2017 • 336 pages
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Paperback (9781473916555) • £24.99



2017 • 216 pages
Hardback (9781473994577) • £60.00
Paperback (9781473994584) • £19.99

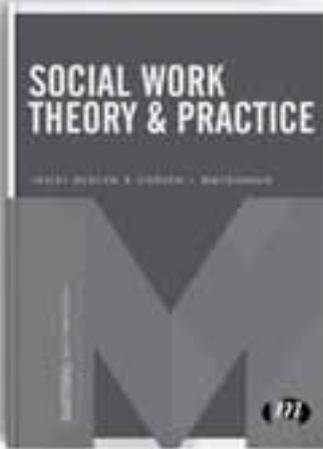


LearningMatters

2

Mastering Social Work Practice Series

Designed specifically for qualifying students looking to MASTER the core skills and knowledge at the heart of effective social work practice. Key features of the series include case studies, research summaries, discussions of policy and law, and links to the Professional Capabilities Framework and Assessed and Supported Year in Employment.



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 Paperback (9781473958708) • £20.99



2015 • 192 pages
 Hardback (9781473908130) • £63.00
 Paperback (9781473908147) • £19.99

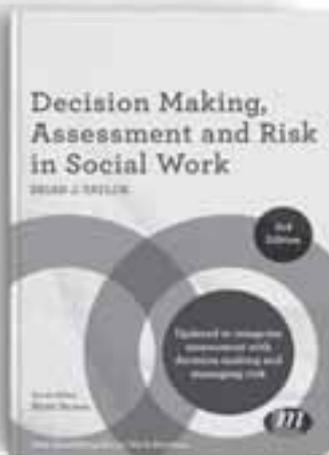


2015 • 176 pages
 Hardback (9781473907546) • £68.00
 Paperback (9781473907553) • £21.99

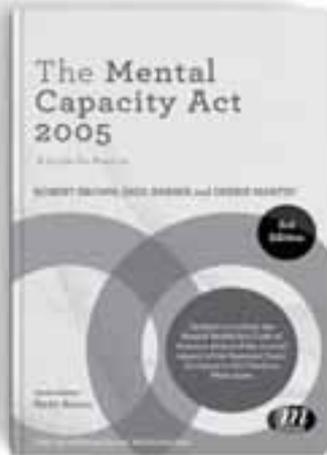
3

Post-Qualifying Social Work Practice Series

Aimed at busy social work and health care practitioners, particularly in the context of integrated health and social care, who are looking to enhance their skills and extend their knowledge. Written from a practical point of view, they have clear links to both qualifying training and CPD.



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MENTAL HEALTH LAW IN ENGLAND & WALES

A Guide for Mental Health Professionals

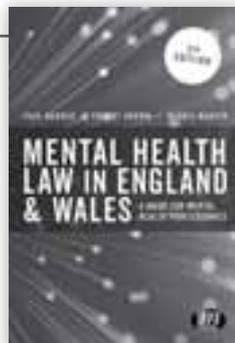
Third Edition

Paul Barber *University of Chester*,
Robert Brown *Bournemouth University* and **Debbie Martin**

A complete, comprehensive and up-to-date reference guide to the Mental Health Act 1983, as amended by the 2007 Act, for any mental health professional - from social workers and occupational therapists, to GPs and nurses. The book simplifies mental health law for busy professionals at all stages of practice as well as those affected by mental health law.

MENTAL HEALTH IN PRACTICE SERIES

2017 • 544 pages
Hardback (9781473912816) • £120.00
Paperback (9781473912823) • £42.99

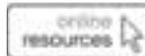


RESEARCH METHODS FOR NURSES AND MIDWIVES

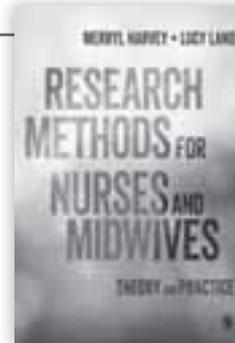
Theory and Practice

Merryl Harvey and **Lucy Land** both at *Birmingham City University*

Ideal for all pre and post registration nurses this book has everything students need to know about consuming, critiquing and using research. It embraces quantitative, qualitative and mixed methods alike and is interwoven with case studies throughout.



2016 • 424 pages
Hardback (9781446298497) • £75.00
Paperback (9781446298503) • £26.99



NEW EDITION!

UNDERSTANDING RESEARCH FOR NURSING STUDENTS

Fourth Edition

Peter Ellis *Nursing and Healthcare Consultant, Writer and Educator*

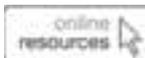
If your students are learning about research for the first time, or grappling with an essay or final year project, this is the nursing research book they need. Using plain language and case studies that relate research directly to everyday nursing situations, the author guides students through the central concepts they need to know to truly understand research in nursing. Key features:

- each chapter is mapped to the NMC Standards (2018)
- seven concise chapters that quickly answer the most common questions about research
- activities, scenarios and case studies bring the theory to life and show why research is so important to nursing.

CONTENTS

Introducing Research / Overview of Qualitative Methodologies / Data Collection Methods and Analysis in Qualitative Research / Overview of Quantitative Methodologies / Data Collection Methods and Analysis in Quantitative Research / Multiple Methods, Evaluation and Action Research / Using Research

TRANSFORMING NURSING PRACTICE SERIES



2018 • 208 pages
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NEW EDITION!

RESEARCH METHODOLOGY

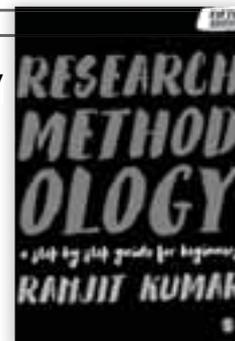
A Step-by-Step Guide for Beginners

Fifth Edition

Ranjit Kumar *University of Western Australia*

The fifth edition of this bestseller continues to make the research project process a manageable feat for those new to research. It also helps students learn how to apply research methodology to their own work.

2018 • 428 pages
Hardback (9781526449894) • £100.00
Paperback (9781526449900) • £34.99



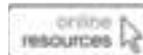
NURSING RESEARCH

An Introduction

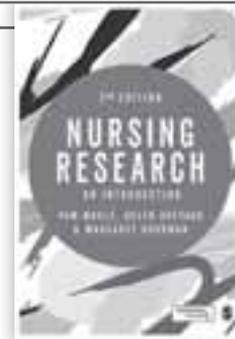
Third Edition

Pam Moule *University of the West of England*, **Helen Aveyard** *Oxford Brookes University* and **Margaret Goodman** *Coventry University*

Easy to use, understand and put into practice, this book will answer all your students' questions on the nursing research process. Useful for both student nurses looking for a way into the subject or registered nurses undertaking research, the authors guide students through all the skills and techniques that are necessary to successfully understand and complete research.



2016 • 448 pages
Hardback (9781473953413) • £75.00
Paperback (9781473953420) • £26.99



INTERVIEWING CHILDREN AND YOUNG PEOPLE FOR RESEARCH

Michelle O'Reilly and Nisha Dogra
both at *University of Leicester*

"From conceptualizing the interview's purpose to planning and undertaking child-friendly interviews and ensuring ethical encounters, this book delivers expert theoretical and practical guidance from fieldwork to analysis. A must-have resource."

— **Susan Danby**, *School of Early Childhood, Queensland University of Technology*

2016 • 240 pages
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RESEARCH DESIGN IN SOCIAL WORK

Qualitative and
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A complete social worker's guide to undertaking qualitative, quantitative and mixed methods research. More than just a research text, this book remains grounded in social work practice and has clear links to the Professional Capabilities Framework for Social Work.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



2016 • 168 pages
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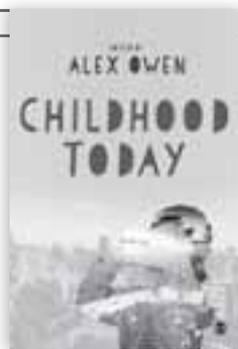
CHILDHOOD TODAY

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"This book provides a detailed insight into different social constructs of childhood today. It keeps the reader enthralled, at the same time as deepening their knowledge and understanding. Incredibly useful for essays and exams!"

— **Amalie Quevedo**, *Early Childhood and Education Studies Student, Liverpool Hope University*

2017 • 160 pages
Hardback (9781473989368) • £75.00
Paperback (9781473989375) • £24.99



GETTING READY FOR DIRECT PRACTICE IN SOCIAL WORK

Peter Scourfield *Anglia Ruskin University*

This very practical book supports students to meet the requirements of the compulsory Readiness for Direct Practice assessment. Useful for social work students and lecturers alike, it takes each of the nine domains that students are tested on, breaks them down step-by-step and provides a range of interactive activities that enable them to acquire the knowledge, values and skills for practice required at this level. It also signposts them to other popular books in the Transforming Social Work Practice series for more detailed discussions.

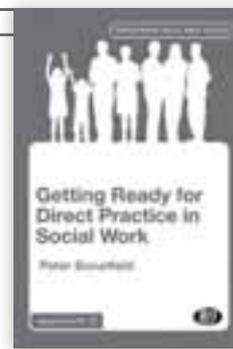
CONTENTS

Professionalism / Values and Ethics / Diversity / Rights, Justice and Economic Wellbeing / Knowledge / Critical Reflection and Analysis / Intervention and Skills / Contexts and Organisations / Professional Leadership / Pulling it All Together and Preparing to Practise

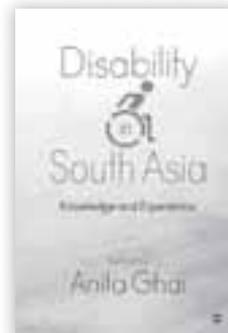
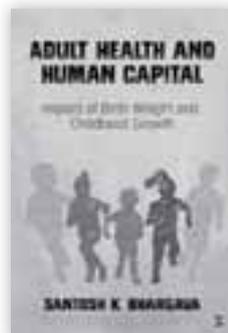
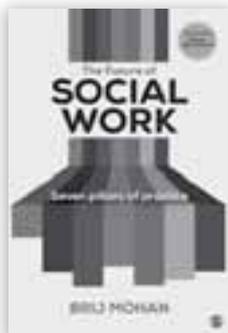
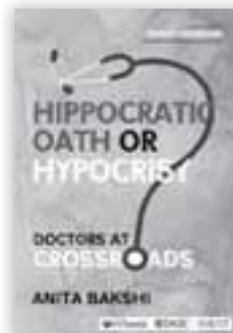
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Key titles in Nursing, Health & Social Work



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Brain, behaviour and the digital world

Lee Hadlington *DeMontfort University*

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- **Grainne Kirwan**, *The Psychologist*

2017 • 248 pages
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BESTSELLER!

AUTISM SPECTRUM DISORDER

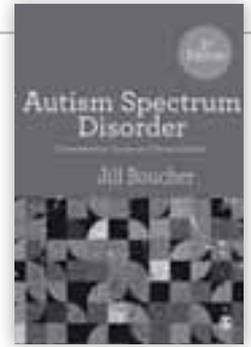
Characteristics, Causes and Practical Issues

Second Edition

Jill M. Boucher *City University London*

'It relates knowledge of up-to-date research, linking these theoretical aspects to practice as well as to the impact on the lives of those with ASD [...]the book is suitable for practitioners and professionals in many spheres, as well as those in training or in different branches of academia [...] Highly recommended.'

- **Diana Murdoch**, *Nasen Connect*



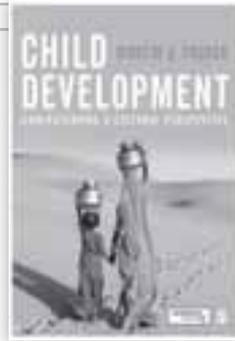
CHILD DEVELOPMENT

Understanding A Cultural Perspective

Martin J. Packer *Universidad De Los Andes, Colombia*

This book takes a chronological approach, from prenatal development to adolescence, looking at social, cognitive, emotional and physical aspects of development, while illustrating how culture plays a constitutive role in children's development.

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Following the popular and provocative first edition, the second edition provides the latest research on autistic spectrum disorders, from exploring theories at the psychological, neurobiological and 'first cause' levels to methods of assessment, intervention, education and support.

CONTENTS
PART I: WHAT IS AUTISM? / Historical Background / Current Concept and Definition / The Fuller Picture: Shared Characteristics / The Fuller Picture: Sources of Diversity / Facts and Figures: Epidemiology and Lifespan Development / PART II: WHAT CAUSES AUTISM? / A Framework for Explaining Autism / Root Causes / Brain Bases / Proximal Causes 1: Diagnostic Behaviours / Proximal Causes 2: Additional Shared Characteristics and Major Specifiers / PART III: PRACTICAL ISSUES / Assessment, Diagnosis and Screening / Intervention / Care

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THE HANDBOOK OF COUNSELLING CHILDREN & YOUNG PEOPLE

Second Edition

Edited by **Maggie Robson** Keele University and **Sue Pattison** Newcastle University

Expert authors from a wide range of backgrounds bring together the fundamentals of counselling practice with children and young people in this landmark handbook. It covers all your students need to know about theory and practice approaches, the counselling process and practice issues and settings. This second edition is updated with the latest developments and research in an ever-changing field and includes new content on:

- Diversity and difference
- Mental illness
- Safeguarding and risk assessment
- Child and young people's development
- Attachment theory and application

Each chapter includes a chapter introduction and summary, reflective questions and activities, helping trainees to cement their learning. With chapters contributed by leading specialists and academics in the field, this book is essential reading for trainees and practitioners working with children and young people.

CONTENTS

Part I: Theory and Practice Approaches / Part II: Counselling Practices and Processes / Part III: Practice Issues / Part IV: Practice Settings

2018 • 538 pages
Paperback (9781526410559) • £32.99
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BESTSELLER!

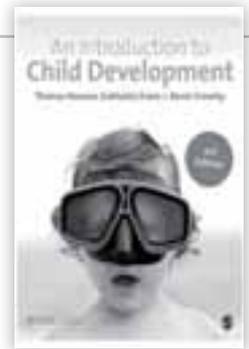
AN INTRODUCTION TO CHILD DEVELOPMENT

Third Edition

Thomas Keenan Niagara College,
Subhadra Evans Deakin University and
Kevin Crowley University of South Wales

'This book stands out from other textbooks with its relevant and contemporary viewpoints on human development across the life span, covering theories of child development, including biological viewpoints, as well as methodological issues in child development research.'

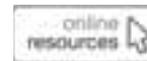
- **Dr Susana Castro**, University of Roehampton



CONTENTS

PART I: INTRODUCTION, THEORIES AND METHODS / The Principles of Developmental Psychology / Theories of Development / Introduction: What is Theory? / Research Methodology in Developmental Psychology / PART II: THE BIOLOGICAL FOUNDATIONS OF DEVELOPMENT / The Biological Foundations of Development I: Physical Growth, Motor Development and Genetics / The Biological Foundations of Development II: The Developing Brain / Part III: THE DEVELOPMENT OF PERCEPTION, COGNITION AND LANGUAGE / Perception / Theories of Cognitive Development / Cognitive Processes / The Development of Language and Communication / PART IV: EMOTIONAL, SOCIAL AND MORAL DEVELOPMENT / Emotional Development / Social Development / Moral Development / Applied Human Development / Developmental Psychopathology

SAGE FOUNDATIONS OF PSYCHOLOGY SERIES



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BESTSELLER!

ANALYSING QUALITATIVE DATA IN PSYCHOLOGY

Second Edition

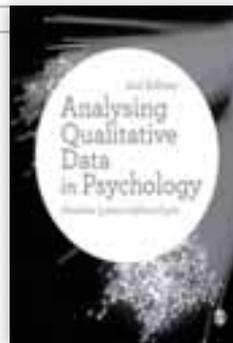
Edited by **Evanthia Lyons** and **Adrian Coyle** both at Kingston University

'This is a comprehensive and accessible guide to qualitative research methods. The added bonus of the data (provided in the appendices) is a useful addition, and makes this an invaluable support text for students new to qualitative methods. Definitely recommended as a teaching resource.'

- **Lisa Staniforth**, Lecturer in Psychology,
Sheffield Hallam University

This clear, step-by-step guide that links theory with practice offers a unique combination of perspectives on five qualitative approaches (grounded theory, interpretative phenomenological analysis, discourse analysis, narrative analysis and thematic analysis) that can be applied to a common dataset.

2016 • 416 pages
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**NEW EDITION!**

DOING QUALITATIVE RESEARCH IN PSYCHOLOGY

A Practical Guide

Second Edition

Edited by **Michael A Forrester** University of Kent and
Cath Sullivan University of Central Lancashire

Taking students through each aspect of the research process and explaining the unique challenges of using qualitative methods in psychology, this book offers students a map for successfully completing a qualitative psychological research project.

Beginning with ethics and quality and moving through to literature reviews, methodologies, analysis and writing up research reports, it is not a theoretical methods book, but a 'how to' manual. It folds key skills like research design, technology, and software into each chapter to introduce readers gently but thoroughly to foundational concepts that will support them through each step. With new chapters on thematic and narrative analysis, this new edition also offers a set of digital resources designed to make learning about qualitative methods as easy and interactive as possible.

CONTENTS

This Book and How To Use It / PART I: FORMULATING RESEARCH QUESTIONS / Theory and Method in Qualitative Research / Research Ethics in Qualitative Research / Quality in Qualitative Research / Conducting Literature Reviews / PART II: CONDUCTING QUALITATIVE RESEARCH / Approaches to Data Collection in Qualitative Research / The Interview in Qualitative Research / PART III: QUALITATIVE ANALYSIS: PRACTICAL EXAMPLES / A Data Set to Illustrate Different Approaches to Analysis / Thematic Analysis / Interpretative Phenomenological Analysis / Narrative Analysis / Discourse Analysis / Conversation Analysis / Grounded Theory / PART IV: OUTCOMES AND RESULTS / Writing Your Qualitative Research Report

2019 • 328 pages
Hardback (9781526402776) • £85.00
Paperback (9781526402783) • £31.99

NEW EDITION!

PSYCHOLOGY FOR MEDICINE & HEALTHCARE

Second Edition

Susan Ayers *City University London* and
Richard de Visser *University of Sussex*

This first-of-its-kind, bestselling textbook is back, once again covering all the psychology an undergraduate medical student needs to know. Split into four sections, **Psychology for Medicine and Healthcare** is a unique mix of psychological theory and evidence with implications for clinical practice, clinical tips and case studies and offers enough depth on the subject to span an entire degree.

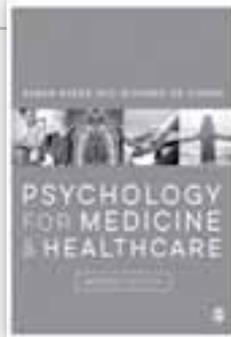
The new edition continues to provide a comprehensive overview of the research, theory, application and current practices in the field and now includes:

- New section on epigenetics
- New examples of models of behaviour focusing on alcohol and smoking
- A greater focus on the role of partners/family as specific sources of social support in various contexts
- Increased coverage on NICE guidance
- More emphasis on psychological interventions

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Psychology and Medicine / PART I: PSYCHOLOGY AND HEALTH / Motivation, Emotion and Health / Stress and Health / Symptoms and Illness / Health and Behaviour / Chronic Illness, Death, and Dying / PART II: BASIC FOUNDATIONS OF PSYCHOLOGY / Brain and Behaviour / Psychosocial Development Across the Lifespan / Social Psychology / Perception, Attention, Learning, and Memory / PART III: BODY SYSTEMS / Immunity and Protection / Cardiovascular and Respiratory Health / Gastrointestinal Health / Reproduction and Endocrinology / Genitourinary Medicine / Psychiatry and Neurology / PART IV: HEALTHCARE PRACTICE / Evidence-Based Practice / Clinical Interviewing / Psychological Intervention

2018 • 648 pages
Hardback (9781473969278) • £120.00
Paperback (9781473969285) • £42.99



BESTSELLER!

ESSENTIAL PSYCHOLOGY

Second Edition

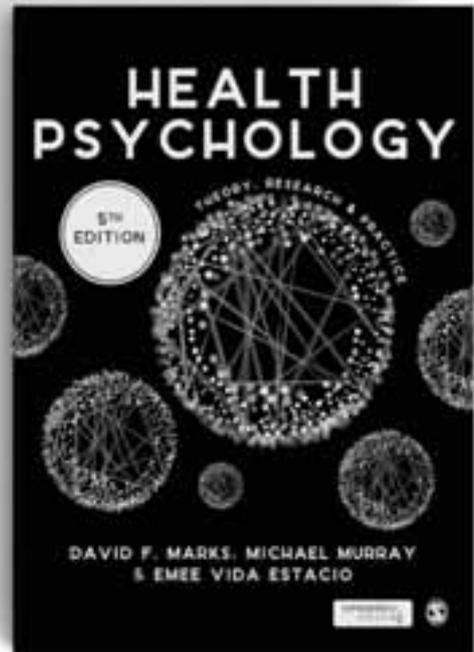
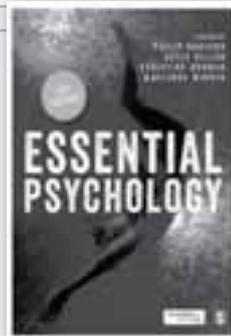
Edited by **Philip Banyard**, **Gayle Dillon**,
Christine Norman and **Belinda Winder**
all at *Nottingham Trent University*

'This is an enjoyable and clearly written undergraduate introductory book, with a wide coverage of fundamental and applied psychology topics. Great resource for students and lecturers alike!'

- **Minna Lyons**, *University of Liverpool*



2015 • 600 pages
Hardback (9781446274811) • £122.00
Paperback (9781446274828) • £38.99



NEW EDITION!

HEALTH PSYCHOLOGY

Theory, Research and Practice

Fifth Edition

David F. Marks *Journal of Health Psychology* and
Health Psychology Open, **Michael Murray** and
Emee Vida Estacio both at *Keele University*

Health psychology students will need to understand how to evaluate and critically-appraise the latest theory and research before it can be applied. This fully revised and updated fifth edition takes a critical approach and places health psychology in a real-world context, enabling students to understand how public policy, theory and research can influence communities and individuals alike.

The new edition includes:

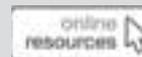
- 9 new and expanded chapters
- Updated material on stress and coping, doctor-patient communication, death, dying, bereavement and quality of life
- Introductions to the social, political and economic conditions that influence our health
- Breadth of coverage from social inequality through to chronic illness and screening

This book also comes with access to fantastic online resources including multiple choice quizzes, case studies, test banks and slides.

If you want to link all these resources right in your university's learning management system, ask your sales rep about SAGE course cartridges.

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2018 • 832 pages
Hardback (9781526408235) • £120.00
Paperback (9781526408242) • £39.99

PERSONALITY AND INDIVIDUAL DIFFERENCES

Revisiting the Classic Studies

Edited by **Philip Corr**

Personality and Individual Differences: Revisiting the Classic Studies traces 14 ground-breaking studies to re-examine and reflect on their findings and engage in a lively discussion of the subsequent work that they have inspired.

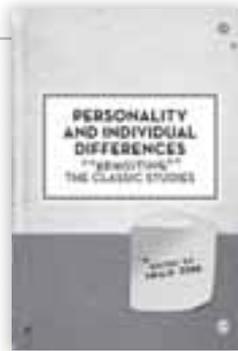
Revisiting the Classic Studies is a series of texts that introduces readers to the studies in psychology that changed the way we think about core topics in the discipline today. It provokes students to ask more interesting and challenging questions about the field by encouraging a deeper level of engagement, both with the details of the studies themselves and with the nature of their contribution.

Edited by leading scholars in their field and written by researchers at the cutting edge of these developments, the chapters in each text provide details of the original works and their theoretical and empirical impact, and then discuss the ways in which thinking and research has advanced in the years since the studies were conducted.

CONTENTS

Characterising Personality and Individual Differences: Building on Webb (1915) / Trait Names and Their Number: Building on Allport and Odbert (1936) / Factor Analysis of Trait Names: Building on Cattell (1943) / The Dimensional Model of Personality and Psychopathology: Building on Eysenck (1944) / Big-5 Factors of Personality: Building on Tupes and Christal (1961) / The Challenge to Traits and Situationism: Building on Mischel (1968) / Sensitivity to Punishment and Reward: Building on Gray (1970) / Beyond Reinforcement - Intrinsic and Extrinsic Motivation: Building on Deci (1971) / Similarity of Twin Reared Apart: Building on Thomas J. Bouchard, Jr. et al. (1990) / The Evolution of Personality: Building on Buss (1991) / Personality, Health and Death: Building Friedman et al (1993) / Realistic Ratings of Personality: Building on Funder (1995) / Personality Traits as State Density Distributions: Building on Fleeson (2001) / The Dark Side of Personality: Building on Paulhus and Williams (2002)

2018 • 297 pages
Hardback (9781526413604) • £65.00
Paperback (9781526413611) • £22.99



CONCEPTUAL AND HISTORICAL ISSUES IN PSYCHOLOGY

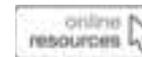
Brad Piekkola *Vancouver*

'Brad Piekkola grapples with cognitive and biological histories rarely considered in the conceptual considerations of psychology in such a way that allows students to be critical and mindful of today's practises within the discipline.'

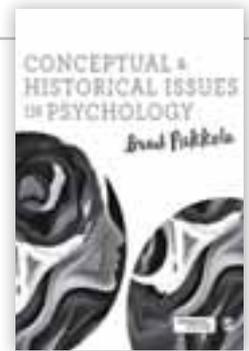
- **Katherine Hubbard**, *University of Surrey*

This book covers key movements that helped to shape psychology – from the early philosophical debate between rationalism and empiricism or realists and antirealists through to the emergence of psychology as a science and the ongoing debates about 'objectivity' and 'truth' and what a science of psychology should be.

Often nuanced and complex, the author examines major conceptual issues in the history of psychology that continue to be debated and influence public policy and lay understanding. The latter stages of the book explore notions of individuality, hereditarianism, critical psychology, and feminist perspectives. While deeply rooted in human history, it is made clear that psychology, how it is conceived and practiced, has a bearing on our understanding of what it is to be human.



2016 • 384 pages
Hardback (9781473916159) • £89.00
Paperback (9781473916166) • £29.99



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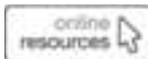
AN INTRODUCTION TO PERSONALITY, INDIVIDUAL DIFFERENCES AND INTELLIGENCE

Second Edition

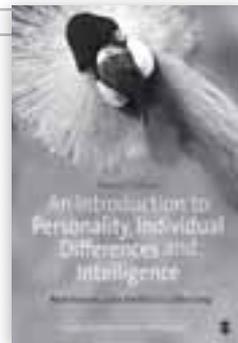
Nick Haslam, **Luke Smillie** both at *University of Melbourne* and **John Song** *De Montfort University Leicester*

The second edition of this popular textbook continues its reputation for clarity, accessibility, conceptual sophistication and adds new content on intelligence, personality disorders and biological and genetic theories.

SAGE FOUNDATIONS OF PSYCHOLOGY SERIES



2017 • 384 pages
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BESTSELLER!

AN INTRODUCTION TO SOCIAL PSYCHOLOGY

Global Perspectives

James Alcock *York University* and **Stan Sadava** *Brock University*

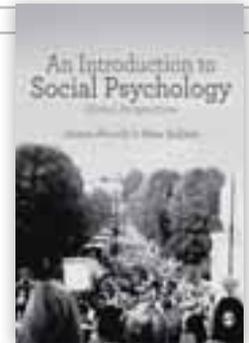
'For the undergraduate students that I teach, this text is concise and pitched at the right level. I appreciate the turn towards some critical perspectives within social psychology to encourage the student's critical mentality.'

- **Dr Joe Hinds**, *Senior Lecturer in Psychology, Canterbury Christ Church University*

Psychology recognises no borders. The relationships between people and the groups they form are determined by similar principles no matter where in the world they come from. This book has been written to introduce students from all countries and backgrounds to the exciting field of social psychology. Recognising the limitations that come from studying the subject through the lens of any one culture, James Alcock and Stan Sadava have crafted a truly international social psychology book for the modern era.



2014 • 656 pages
Hardback (9781446256183) • £132.00
Paperback (9781446256190) • £41.99



NEW EDITION!

THE PSYCHOLOGY OF ATTITUDES AND ATTITUDE CHANGE

Third Edition

Gregory R. Maio *Cardiff University*, Geoffrey Haddock and Bas Verplanken *University of Bath*

In this third edition, the authors continue to explore the scientific methods that are used to better understand attitudes and how they change. Updated to reflect the flurry of research activity in this dynamic subject over the past few years, the book helps students grasp the fundamental concepts for understanding attitudes, with a balanced consideration of all approaches and an appreciation of the scientific challenges that lay ahead. Key features:

- Even more international in scope – with research drawn from many countries
- New research in areas such as hypocrisy, persuasion, matching and evaluative conditioning
- Research highlights illustrating interesting and important case studies and their findings
- Key terms and a glossary to help students get up to speed with terminology
- Online resources including multiple choice questions, journal articles and flashcards for students, and PowerPoint slides and essay questions for lecturers at study.sagepub.com/psychofattitudes3e.

CONTENTS

PART I: WHY DO ATTITUDES MATTER? / What Are Attitudes and How Are They Measured? / The Three Witches of Attitude / PART II: WHAT DO ATTITUDES DO? / The Influence of Attitudes on Information Processing and Behavior / How Do Attitudes Influence Behavior? / PART III: WHAT SHAPES ATTITUDES? / Cognitive Influences on Attitudes / Affective Influences on Attitudes / Behavioral Influences on Attitudes / Basic Principles in How Attitudes are Shaped / PART IV: WHAT MORE IS THERE TO LEARN? / The Internal World / The External World



2018 • 320 pages
Hardback (9781526425836) • £90.00
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BESTSELLER!

SOCIAL COGNITION

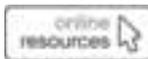
From brains to culture

Third Edition

Susan T. Fiske *Princeton University* and Shelley E. Taylor *University of California, Los Angeles*

‘Since the very first edition, **Social Cognition** has been the undisputed bible of the field, and this new edition is the best one yet. Insightful, authoritative, and beautifully written by two of the field’s most eminent researchers, it is an indispensable guide for students and scientists alike.’

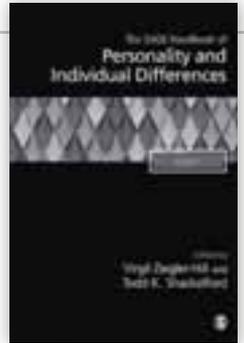
- Daniel Gilbert, *Harvard University*



2016 • 632 pages
Hardback (9781473969292) • £120.00
Paperback (9781473969308) • £39.99

THE SAGE HANDBOOK OF PERSONALITY AND INDIVIDUAL DIFFERENCES

Edited by Virgil Zeigler-Hill and Todd K. Shackelford both at *Oakland University*



The SAGE Handbook of Personality and Individual Differences is the broadest and most comprehensive overview of the field to date. With outstanding contributions from leading scholars across the world, this is an invaluable resource for researchers and graduate students. Its three volumes cover all of the central concepts, domains and debates of this globally-expanding discipline, including the core theoretical perspectives, research strategies, as well as the origins, applications and measurement of personality and individual difference.

Volume One: The Science of Personality and Individual Differences
Hardback (9781526445179) • £120.00

Volume Two: Origins of Personality and Individual Differences
Hardback (9781526445186) • £120.00

Volume Three: Applications of Personality and Individual Differences
Hardback (9781526445193) • £120.00

2018 • 1840 pages
Hardback (9781473948310) • £360.00

THE SAGE HANDBOOK OF APPLIED SOCIAL PSYCHOLOGY

Edited by Kieran O’Doherty *University of Guelph* and Darrin Hodgetts *The University of Waikato*

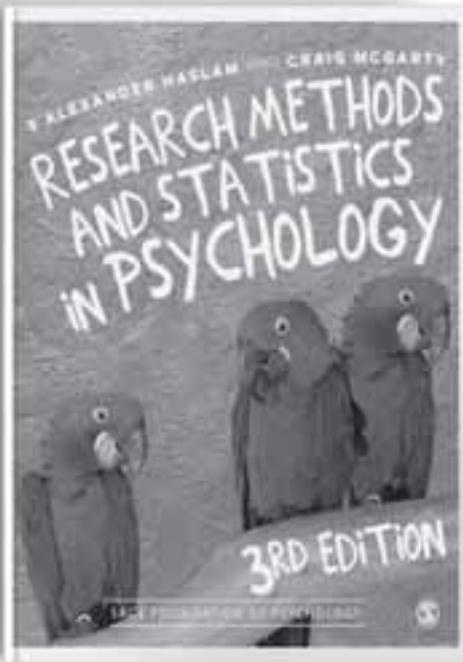


In the present epoch of global change, movement, interconnection and the intensification of social issues within and across many societies, applied social psychology is more relevant than ever. **The SAGE Handbook of Applied Social Psychology** offers an overview of the field and the disparate and evolving approaches. Through an international team of contributors, the Handbook brings prominent research together around ten key areas.

CONTENTS

PART I: CULTURE, RACE, INDIGENEITY / The Application of Acculturation Research / Critical Approaches to Race / Community and Indigeneity / PART II: GENDER & SEXUALITY / Social Psychological Interventions and Gender / Critical Approaches to Gender / Social Psychology and Masculinities / LGBTQ Psychology / PART III: POLITICS / Applied Social Psychology and Politics / Critical Social Psychology of Politics / Politics and Community / PART IV: HEALTH AND MENTAL HEALTH / Social Psychological Interventions for Better Health / Critical Health Psychology / Community and Health / Community Based Mental Health in Cultural Contexts: From Deinstitutionalisation to Engaged and Authentic Community Based Care / PART V: WORK / Social Cognition in the Workplace: The Future of Research on the Meaning Of Work / Work: A Critical Perspective / Work and Community / PART VI: AGEING / Ageing in Context: Ageism in Action / Ageing From A Critical Perspective / Ageing and Community / PART VII: COMMUNICATION / Social Psychology of Communication and Media / Critical Psychological Approaches to Communication / Social Psychology and Public Deliberation / PART VIII: EDUCATION / Social Psychological Applications in Education / Critical Psychological Approaches to Education / Education and Community / PART IX: ENVIRONMENT / Using Social Psychology to Protect the Environment / Politics, Place and Psychogeography / Community and Participatory Approaches to the Environment in Applied Social Psychology / PART X: CRIMINAL JUSTICE, LAW, CRIME / Social Psychology and Criminal Justice / Critical Social Psychology and Victims of Crime / Crime and Community

2019 • 900 pages
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NEW EDITION!

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Third Edition

S Alexander Haslam *The University of Queensland* and
Craig McGarty *School of Psychology, Murdoch University*

The third edition of Haslam and McGarty's best-selling textbook, **Research Methods and Statistics in Psychology**, provides students with a highly readable and comprehensive introduction to conducting research in psychology. The book guides readers through the range of choices involved in design, analysis and presentation and is supplemented by a range of practical learning features both inside the book and online. These draw on the authors' extensive experience as frontline researchers and provide step-by-step guides to quantitative and qualitative methods and analyses. Written in an accessible and engaging style, this text encourages deep engagement with its subject matter and is designed to inspire students to feel passionate for the research process as a whole.

This third edition offers:

- Updated 'Research Bites' in every chapter: a space to step back from the text and reflect on the ways in which research relates both to issues in the world at large and to contemporary debates in psychology
- Updated coverage of experimental design, survey research and ethics
- More expansive coverage of qualitative methods
- An extensive range of additional learning aids online to help reinforce learning and revision for instructors and students available at www.sagepub.co.uk/haslamandmcgarty3e

CONTENTS

Research in Psychology: Objectives and Ideals / Research Methods / Experimental Design / Survey Design / Descriptive Statistics / Some Principles of Statistical Inference / Examining Differences between Means: The t-test / Examining Relationships between Variables: Correlation / Comparing Two or More Means by Analysing Variances: ANOVA / Analysing Other Forms of Data: Chi-square and Distribution-free Tests / Classical Qualitative Methods / Contextual Qualitative Methods / Research Ethics / Conclusion: Managing Uncertainty in Psychological Research

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THE SAGE HANDBOOK OF QUALITATIVE RESEARCH IN PSYCHOLOGY

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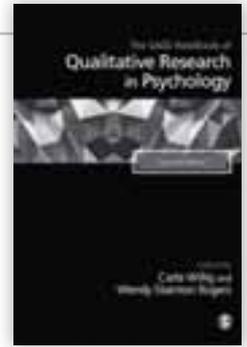
Edited by **Carla Willig** *City University, London* and **Wendy Stainton-Rogers** *The Open University*

'Written by leading psychologists, this handbook covers what are now well established qualitative methods while considering methodological changes required by contemporary developments, such as social media and the routine recording of people at work, blurring the distinctions between public and private and research and everyday practice.'

- **Peter Branney**, *Chair, Qualitative Methods in Psychology section, British Psychological Society; Psychology, Leeds Beckett University, UK*

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DISCURSIVE PSYCHOLOGY

Theory, Method and Applications

Sally Wiggins *Linköping University*

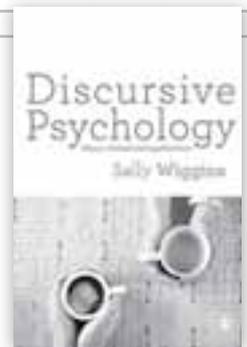
'Readers of this book will emerge with not only a greater appreciation of discursive psychology, but also with a clearer understanding of the structure of the broader terrain of discourse analysis and DP's particular place within it.'

- **Tim Kurz**, *Senior Lecturer, University of Bath*

Discursive Psychology is a theoretical and analytical approach used by academics and practitioners alike, widely applied, though often lost within the complicated web of discourse analysis.

Sally Wiggins combines her expertise in discursive psychology with her clear and demystifying pedagogical approach to produce a book that is committed to student success. This textbook shows students how to put the methodology into practice in a way that is simple, engaging and practical.

2017 • 280 pages
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What resources are students using?

We asked 190 Psychology students from various UK universities what resources they use for their courses and this is what they said...

79% purchase some or all of the books on their reading lists, because they are:

- recommended by their lecturer
- helping them prep for exams/assignments
- helping them achieve better **grades**

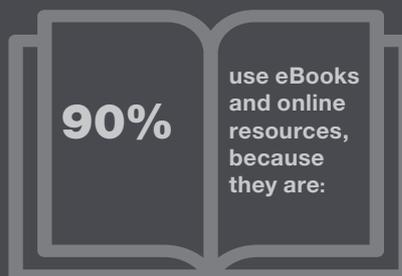
42% use video as part of their learning, and this is where they go to find educational videos:

- Youtube
- University's virtual learning environment
- library



They prefer books with:

- pictures and diagrams
- simple navigation
- **step by step** guides on how to use them



90%

use eBooks and online resources, because they are:

- accessible **24/7**
- environmentally friendly
- **interactive**

They buy their books from:



- Amazon
- second hand
- university bookshop

90% students also use resources not on the reading list, because they are:

- helping them achieve better grades
- recommended by their lecturer
- enhancing their **learning**

The library gets used as well, with:



- **3%** of students using it daily
- **28%** using it a couple of times a week
- **45%** using it a couple of times a month
- **24%** using it infrequently

When it comes to finding the book they need in the library:

- **20%** of students always do
- **60%** have a **50/50** chance
- **16%** never do

BESTSELLER!

QUALITATIVE PSYCHOLOGY

A Practical Guide to Research Methods

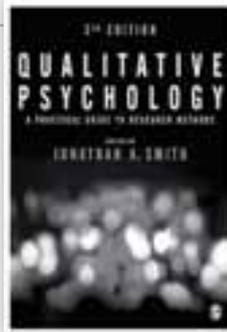
Third Edition

Edited by **Jonathan A. Smith**
Birkbeck College

'No other qualitative methods text achieves this balance between theory and application while managing to maintain an impartial perspective on contrasting approaches. This is, above all, a useful book. It should be on every researcher's shelf!'

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BUILDING EXPERIMENTS IN PSYCHOPY

Jonathan Peirce *University of Nottingham*
(-Reviews Editor) and **Michael MacAskill**,
University of Otago, Christchurch

PsychoPy is an open-source (free) software package for creating rich, dynamic experiments in psychology, neuroscience and linguistics. It provides an intuitive graphical interface (the "Builder") as well as the option to insert Python code. This combination makes it easy enough for teaching, but also flexible enough for all manner of behavioural experiments. As a result, PsychoPy has become the software package of choice in psychology departments at universities all over the world.

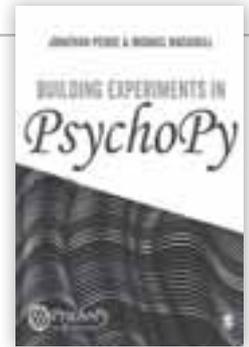
Divided into three parts and with unique learning features to guide readers at whatever level they are at, this textbook is suitable for teaching undergraduate students who are designing experiments, or as a reference text for the professional scientist.

The book is written by Jonathan Peirce, the original creator of PsychoPy and Michael MacAskill, a Research Director and contributor to PsychoPy, who have utilised their breadth of experience in Python development to educate students and researchers in this intuitive, yet powerful, experiment generation package.

CONTENTS

Introduction / PART I: FOR THE BEGINNER / Building Your First Experiment / Using Images - A Study Into Face Perception / Timing and Brief Stimuli: Posner Cueing / Creating Dynamic Stimuli (Revealing Text and Moving Stimuli) / Providing Feedback: Simple Code Components / Ratings: Measure the Big 5 Personality Constructs / Randomization, Blocks and Counterbalancing: A Bilingual / Using the Mouse for Input: Creating a Visual Search Task Li / PART II: FOR THE PROFESSIONAL / Implementing Research Designs With Randomization / Coordinates and Color Spaces / Understanding Your Computer Timing Issues / Monitors and Monitor Center / Debugging Your Experiment / Pro-Tips, Tricks, and Lesser-Known Features / Psychophysics, Stimuli and Staircases / Building an Fmri Study (FFA/PPA Localizer) / Building an EEG Study (Measure a Visual ERP) / Add Eye-Tracking to Your Experiment

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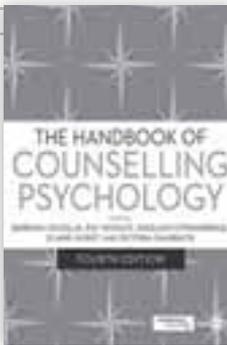
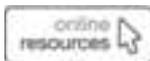
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Fourth Edition

Edited by **Barbara Douglas** *Private Practice*, **Ray Woolfe** *Private Practice*, **Sheelagh Strawbridge** *Independent Practice*, **Elaine Kasket** and **Victoria Galbraith**

Completely updated to reflect current issues and debates, this fourth edition remains the most comprehensive guide to the field of counselling psychology. It explores a range of theories and philosophical underpinnings, practice approaches and contexts, and professional issues, and is now supported by a companion website with hours of video and audio.

2016 • 696 pages
Hardback (9781446276310) • £95.00
Paperback (9781446276327) • £38.99



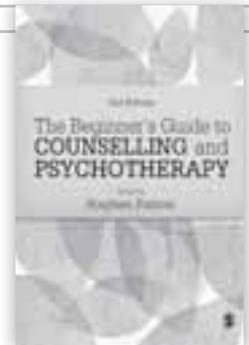
THE BEGINNER'S GUIDE TO COUNSELLING AND PSYCHOTHERAPY

Second Edition

Edited by **Stephen Palmer** *Centre for Stress Management, London*

Written by leading authors in the field this ideal introductory text assumes no prior knowledge and provides overviews of 26 counselling and psychotherapy approaches in accessible, jargon-free terms.

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THE TRAINEE HANDBOOK

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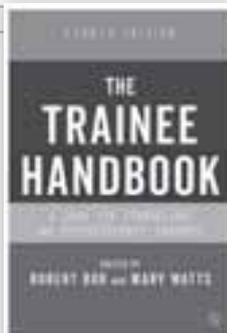
Fourth Edition

Edited by **Robert Bor** *Royal Free Hospital* and **Mary Watts** *City University*

"For many years Bor and Watt's Handbook serves as the best entry point to counseling, counseling psychology, and psychotherapy training for students embarking on the journey. This new edition again thoroughly covers relevant topics and issues, is well-updated and offers plenty of practical and valuable tips to students."

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2017 • 504 pages
Hardback (9781412961837) • £90.00
Paperback (9781412961844) • £31.99



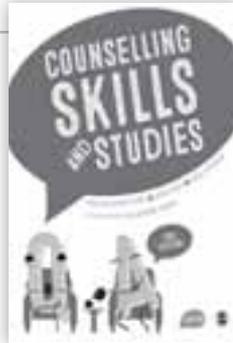
COUNSELLING SKILLS AND STUDIES

Second Edition

Fiona Ballantine Dykes, Traci Postings, Barry Kopp and Anthony Crouch all at *CPCAB*

Packed full of practical activities and written in a supportive conversational style, this book is essential reading for anyone wanting to learn counselling skills or embarking on their first stage of training to be a counsellor.

2017 • 336 pages
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Paperback (9781473980990) • £22.99



THE SAGE HANDBOOK OF COACHING

Edited by **Tatiana Bachkirova** *Oxford Brookes University*, **Gordon Spence** *Sydney Business School* and **David Drake** *Centre for Narrative Coaching and Leadership*

Provides the perfect reference point for graduate students, scholars and researchers wishing to familiarize themselves with current research and debate in the academic literature on coaching.

2017 • 794 pages
Hardback (9781473916531) • £125.00

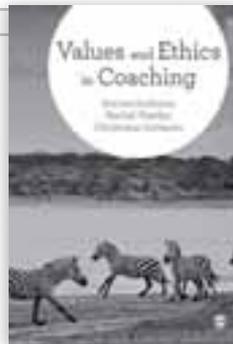


VALUES AND ETHICS IN COACHING

Ioanna Iordanou *Oxford Brookes University*, **Rachel Hawley** *University of Lincoln* and **Christiana Iordanou** *University of Lancaster*

The first complete guide to values and ethics in coaching, this book will guide your students through the responsibilities of coaching practice, and help readers recognize and reconcile common ethical dilemmas and choices.

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Edited by **David A. Clutterbuck** *Clutterbuck Associates*, **Frances Kochan** *Auburn University*, **Laura Lunsford** *University of North Carolina Wilmington*, **Nora Dominguez** *University of New Mexico* and **Julie Haddock-Millar** *Middlesex University*

'Providing a long overdue review of mentoring practices, this well-referenced collection of chapters by international contributors challenges the practicality of the traditional mentoring relationship. The chapters present an exciting combination of research and practice with emphasis on the significance of cultural and organisational contexts, as supported by case studies from a wide variety of environments. A worthy tribute to mentoring as a powerful development experience!'

- **Dr Lise Lewis**, *European Mentoring and Coaching Council (EMCC) International President*

Provides a scholarly, comprehensive and critical overview of mentoring theory, research and practice across the world. A team of internationally renowned and emerging contributors map out the key historical and contemporary research, before considering modern case study examples and future directions for the field.

2017 • 688 pages
Hardback (9781412962537) • £120.00



COUNSELLING YOUNG PEOPLE

A Practitioner Manual

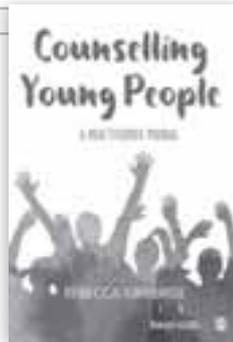
Rebecca Kirkbride *Private Practice*

This groundbreaking book takes a humanistic approach to counselling young people, establishing humanistic counselling as an evidence-based psychological intervention. Grounded in the BACP's competencies for working with young people, this text is vital reading for those taking a counselling young people course or broader counselling and psychotherapy course, for qualified counsellors working with this client group, and for trainers.

CONTENTS

Part 1: The Development of the Young Person / Understanding Young People and their Development / Part 2: Counselling Young People: Theory and Practice / Therapeutic Models for Counselling Young People / Assessment with Young People / The Therapeutic Relationship / Working with Emotions / Using Creative and Symbolic Interventions / Working with Groups / Part 3: Counselling Young People: Professional and Practice Issues / Engaging Young People and their Families / Evaluation and use of Measures in Counselling Young People / Ethical and Legal Issues / Risk and Safeguarding / Working with Other Agencies / Supervision / Developing Culturally Competent Practice / Part 4: Counselling Young People: Contexts and Settings / Educational Settings / Voluntary/Third-sector Settings

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THE HANDBOOK OF COUNSELLING CHILDREN & YOUNG PEOPLE

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Edited by **Sue Pattison** *Newcastle University*
and **Maggie Robson** *Keele University*

Expert authors from a wide range of backgrounds bring together the fundamentals of counselling children and young people in this landmark handbook. It covers everything students need to know about theory and practice approaches, the counselling process, and practice issues and settings. This second edition is updated with the latest developments and research in an ever-changing field, and includes new content on:

- diversity and difference
- mental illness
- safeguarding and risk assessment
- children and young people's development
- attachment theory and application

Each chapter includes a summary, reflective questions and activities, helping trainees to cement their learning.

CONTENTS

Part I: Theory and Practice Approaches / Child Development and Attachment / Child and Young Person Centred / Psychodynamic Approaches / Cognitive-Behavioural Therapy / Gestalt / Becoming an Integrative Practitioner / Play Therapy / Other Creative Approaches / Part II Counselling Practices and Processes / Referrals and Indications for Therapy / Preparations for Therapy: Beginnings / Therapeutic alliance and Counselling Process / Therapeutic Skills / Supervision / Groupwork / Ending / Evaluating counselling / Practice Issues / Law and Policy / Ethics / Diversity / Bereavement / Depression / Self-Harm and Suicide / Sexual, Emotional and Physical Abuse / Eating Disorders / Practice Settings / Health and Social Care Services / Third and Non-Statutory Sectors / School and Education Settings / Extending Practice: New Horizons

2018 • 538 pages
Hardback (9781526461162) • £90.00
Paperback (9781526410559) • £32.99

CBT FOR BEGINNERS

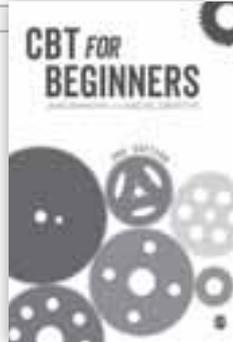
Third Edition

Edited by **Jane Simmons** and **Rachel Griffiths**
both *Practising Clinical Psychologists*

This book provides the ideal starting point for trainees and practitioners needing a no-nonsense, clear guide to the basics of CBT. Focusing on case formulation, the authors show readers how to build a 'picture' of each client, using their case history to inform interventions. Features such as exercises, case dialogues, summary boxes, and further reading lists help to enhance and cement learning. This third edition includes updated references, further reading and exercises, and new content on:

- the difficulties and drawbacks of CBT
- the differences between formal CBT and informal CBT
- the therapeutic relationship
- discussion of specific formulations
- compassionate interventions with negative thoughts.

2018 • 288 pages
Hardback (9781526424075) • £75.00
Paperback (9781526424082) • £25.99



ESSENTIAL RESEARCH FINDINGS IN CHILD AND ADOLESCENT COUNSELLING AND PSYCHOTHERAPY

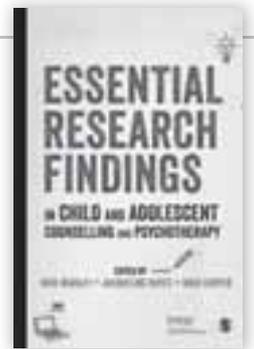
Edited by **Nick Midgley** *Anna Freud Centre / University College London*,
Jacqueline Hayes and **Mick Cooper**
University of Roehampton

Leading contributors in the field guide readers through the latest research findings in child and adolescent counselling, discussing how each is relevant to the process and outcomes of therapy. The book also outlines the key research methods used in counselling and psychotherapy, and presents the debates about how best to carry out, evaluate and interpret clinical research. Through a deeper understanding of research and evidence-based practice, your trainees will be better equipped to critically judge and compare findings.

CONTENTS

What Can Child Therapists Learn from Research? / Epidemiology: Are Mental Health Problems in Children and Young People Really a Big Issue? / Neurobiology, Attachment and Trauma: The Development of Mental Health Problems in Children and Young People / Therapy Outcomes: Is Child Therapy Effective? / Therapy Outcomes: What Works for Whom? / What Leads to Change? I. Common Factors in Child Therapy / What Leads to Change? II. Therapeutic Techniques and Practices with Children and Young People

2017 • 216 pages
Hardback (9781412962490) • £75.00
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THE THERAPEUTIC RELATIONSHIP IN COGNITIVE BEHAVIOURAL THERAPY

Edited by **Stirling Moorey** and **Anna Lavender**

The therapeutic relationship in CBT is often reduced to a cursory description of establishing warmth, genuineness and empathy in order to foster a collaborative relationship. This does not reflect the different approaches needed to establish a therapeutic partnership for the wide range of disorders and settings in which CBT is applied. This book takes a client group and disorder approach with chapters split into four sections that cover:

- general issues in the therapeutic relationship in CBT
- therapeutic relationship issues in specific disorders
- working with specific client groups
- interpersonal considerations in particular delivery situations

Each chapter outlines key challenges therapists face in a specific context, how to predict and prevent ruptures in the therapeutic alliance and how to work with these ruptures when they occur. With clinical vignettes, dialogue examples and 'tips for therapists' this book is key reading for CBT therapists at all levels.

CONTENTS

Section 1 - The Therapeutic Relationship / Alliance Ruptures / Interpersonal Schemas, 'Transference' and 'Countertransference' in CBT / Section 2 - Depression / Generalized Anxiety Disorder / Panic and Phobias / OCD, BDD and Hoarding / Medically Unexplained Symptoms / Post Traumatic Stress Disorder / Psychosis / Eating Disorders / Physical Illness and Palliative Care / Personality Disorders / Section 3 - Children and Adolescents / Older Adults / Black and Minority Ethnic Groups / Section 4 - Group CBT / Couples / Supervision

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Paperback (9781526419507) • £28.99

NEW EDITION!

LOW INTENSITY COGNITIVE BEHAVIOUR THERAPY

A Practitioner's Guide

Second Edition

Edited by **Mark Papworth** and **Theresa Marrinan** both at *Newcastle University*

This is the essential book for any health professional whose role incorporates low intensity CBT. It introduces readers to the principles and skills of CBT, and guides them through the entire process of working with adult patients with common mental health problems. Beginning at the initial assessment, it takes students through the implementation of interventions to the management of ending. Detailed case studies illustrate each step of patients' recovery journeys. This new edition:

- is updated in line with changes in the PWP curriculum and broader IAPT policies
- includes new chapters on working with older adults and patients with long-term conditions
- adds new exercises to help readers reflect on their own practice, and build the confidence needed to become outstanding practitioners.

2018 • 520 pages
Hardback (9781526404435) • £85.00

CBT VALUES AND ETHICS

David Kingdon, Nick Maguire both at *University of Southampton*, **Dzintra Stalmeisters** and **Michael Townend** both at *University of Derby*

Using real examples and reflective questions, this book encourages practitioners to consider their own practice through the principles and requirements of ethical CBT practice.

2017 • 200 pages
Hardback (9781446273005) • £70.00
Paperback (9781446273012) • £23.99



THE SPECTRUM OF ADDICTION

Evidence-Based Assessment, Prevention, and Treatment Across the Lifespan

Laura Veach *Wake Forest School of Medicine* and **Regina Moro** *Boise State University*

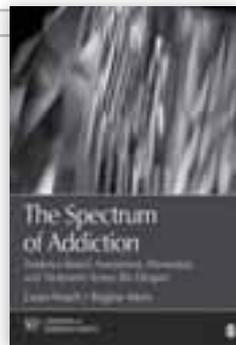
"This textbook provides an updated, comprehensible 21st-century foundation for the understanding of an age-old struggle with problems surrounding addictions."

- **Arlene Saum**, *Daytona State College*

The Spectrum of Addiction presents a comprehensive overview of addictive behaviours and habits from early use through to risky use, severe-risk use and addiction.

COUNSELING AND PROFESSIONAL IDENTITY

2018 • 360 pages
Paperback (9781483364834) • £66.00



NEW EDITION!

BRIEF COGNITIVE BEHAVIOUR THERAPY

Second Edition

Berni Curwen *Private Practice*, **Stephen Palmer** and **Peter Ruddell** both at *Centre for Stress Management, London*

This book describes how to use cognitive behaviour therapy successfully with clients in a brief, time-limited way. It helps therapists to provide effective help to clients suffering from a wide range of disorders including anxiety, depression, obsessive-compulsive disorder and post-traumatic stress, or those who are suicidal. Following an explanation of brief therapy and the theory behind CBT, the authors outline strategies for helping clients overcome unhelpful beliefs and thought patterns through all stages of counselling. Using illustrative case material throughout, the updated book includes:

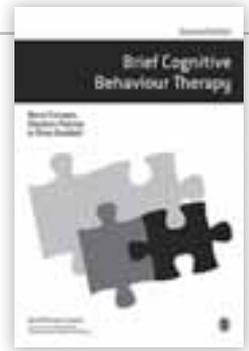
- extra practical material for the client and therapist to use during the counselling process
- a brand new chapter on brief CBT in groupwork
- expansion of discussion on counselling suicidal clients within a brief CBT framework.

CONTENTS

The Cognitive Behaviour Framework / Assessment / Beginning Stage of Therapy / Middle Stage of Therapy / End Stage of Therapy / Additional Strategies and Techniques / Hypnosis as an Adjunct to Cognitive Behaviour Therapy / Brief Therapy - Groups / Treatment Protocols

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CBT FOR DEPRESSION: AN INTEGRATED APPROACH

Stephen Barton *Newcastle University* and **Peter Armstrong**

This book introduces an approach to CBT for depression that integrates cognitive-behavioural models, evidence and therapies. Rooted in evidence-based practice and practically focussed, it draws on components of first, second and third-wave CBT to help readers tailor therapy to the needs of individual clients. There is a particular focus on challenging presentations where the authors equip students with the skills to work with different depression sub-types, co-morbid disorders and a broad range of bio-psychosocial factors that can complicate depression and its therapy. Tips that support clinical practice, in-depth cases studies and client contributions add further depth to this rich and stimulating book. It is vital reading for those taking postgraduate training courses in mental health such as CBT therapists, counsellors, nurses, clinical psychologists, occupational therapists, social workers and psychiatrists.

CONTENTS

Part 1: Established CBT Therapies / Cognitive Behavioural Therapy / Behavioural Activation / Relapse Prevention / Part 2: Integrated CBT / Self-Regulation Model of Depression / Treatment Components and Processes / Part 3: Challenging Sub-Types / Early-Onset Depression / Highly Recurrent Depression / Chronic and Persistent Depression / Part 4: Complex Cases / Co-Morbid Anxiety Disorders / Trauma and PTSD / Personality and Interpersonal Problems / Part 5: The Healthcare System / Training / Supervision / Service Delivery and Development

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In this fifth edition, Michael Jacobs sets out the main theory and principles involved in psychodynamic work and, through two case studies, shows how these can be applied creatively and effectively within the counselling process.

COUNSELLING IN ACTION SERIES

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NEW EDITION!

PSYCHODYNAMIC COUNSELLING IN A NUTSHELL

Third Edition

Susan Howard *University of Surrey*

Susan Howard explains in clear, jargon-free terms, the concepts at the heart of the psychodynamic approach, and drawing on case material, describes the therapeutic practice which rests on those ideas. Assuming no previous knowledge of the subject, the book introduces:

- the history of the approach
- main key concepts
- practical techniques used by practitioners

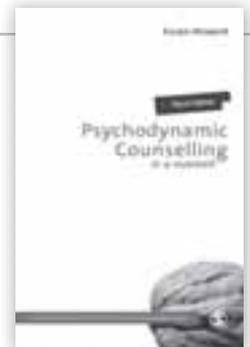
In the first chapter, you are introduced to a client, Layla, whose case you'll revisit throughout the book, helping you connect theory and practice. This edition includes new material on working with diversity and difference, neuroscience and extended discussion on ethics. **Psychodynamic Counselling in a Nutshell** is the ideal place for students to begin learning about the psychodynamic approach.

CONTENTS

Beginnings / Key Concepts in Psychodynamic Counselling / How Did We Get Here? / Putting Concepts into Practice: What Happens in Psychodynamic Counselling? / Practical Skills in Psychodynamic Counselling / Psychodynamics and Neuroscience / Beyond Theory and Practice / Evidencing Success

COUNSELLING IN A NUTSHELL

2018 • 160 pages
Hardback (9781526438676) • £60.00
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SKILLS IN PSYCHODYNAMIC COUNSELLING & PSYCHOTHERAPY

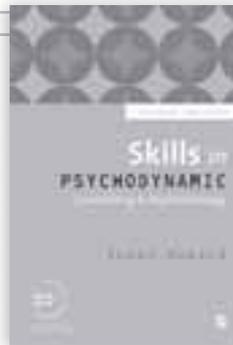
Second Edition

Susan Howard *University of Surrey*

This is a step-by-step guide to the key skills and techniques of the psychodynamic approach used at each stage of the therapeutic process. The second edition includes a new chapter on neuropsychology and its implications, new content on working in the NHS and other settings, additional case material and updates to all chapters.

SKILLS IN COUNSELLING & PSYCHOTHERAPY SERIES

2017 • 216 pages
Hardback (9781446285664) • £75.00
Paperback (9781446285671) • £24.99



PSYCHODYNAMIC - INTERPERSONAL THERAPY

A Conversational Model

Edited by **Michael Barkham** *University of Leeds*, **Else Guthrie** *University of Manchester*, **Gillian E. Hardy** *University of Sheffield* and **Frank Margison** *Manchester Royal Infirmary*

This book presents, for the first time, a practical manual for psychodynamic-interpersonal therapy. This evidence-based conversational model places strong emphasis on the relational aspects of therapy, and provides a comprehensive approach to a wide variety of presenting issues.

Part I sets out the model's underlying theory and outlines the evidence for its efficacy with client groups.

Part II guides you through clinical skills of the model, from foundational to advanced.

Part III offers practical guidance on implementing the approach within a range of settings, and for developing effective practice through reflection and supervision.

2017 • 208 pages
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WORKING AT RELATIONAL DEPTH IN COUNSELLING AND PSYCHOTHERAPY

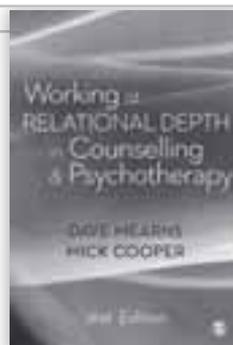
Second Edition

Dave Mearns *University of Strathclyde* and
Mick Cooper *University of Roehampton*

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Bestsellers

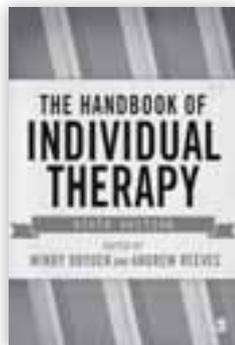
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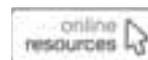
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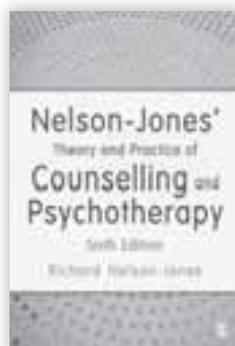
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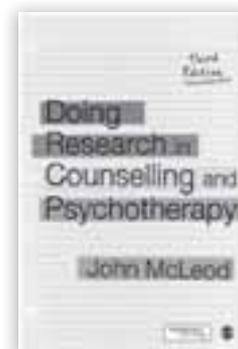
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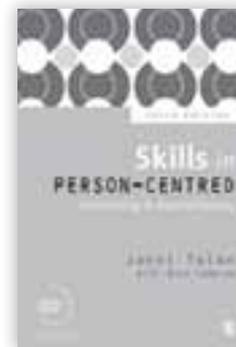
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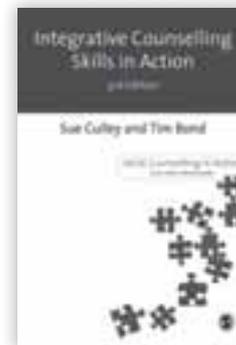
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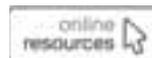
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A step-by-step guide to the core techniques used by practitioners in achieving therapeutic change using the cognitive behavioural approach. This new edition drills down into the skills required at each stage of the therapeutic process and with the therapeutic relationship at the core shows trainees how to build and maintain a successful working alliance with their clients.

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- an enhanced discussion of mindfulness and awareness
- new case examples and exercises
- updated references and further reading.

CONTENTS

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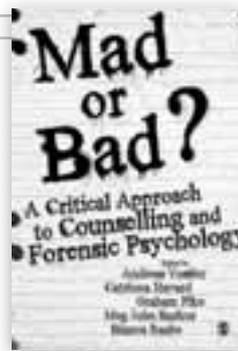


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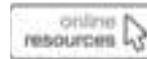
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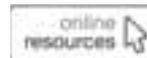


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Relevance Across Cultures and Settings

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Gargi Roysircar Sodowsky *Antioch University New England* and Lawrence H. Gerstein *Ball State University*

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In this third edition the authors explore the scientific methods that are used to better understand attitudes and how they change. It has been updated to reflect the flurry of research activity in this dynamic subject over the past few years. The book helps readers grasp the fundamental concepts for understanding attitudes with a balanced consideration of all approaches and an appreciation of the scientific challenges that lay ahead.

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- the new Ethical Framework
- technological developments impacting counselling
- diversity and difference in the therapeutic relationship

CONTENTS

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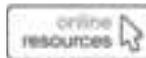
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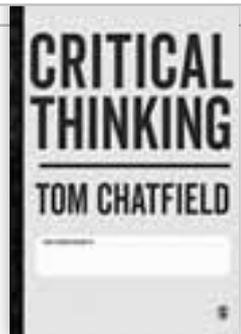
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Tom Chatfield

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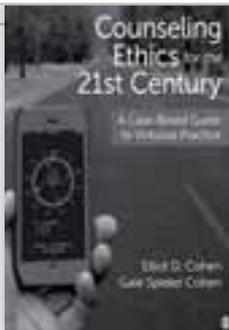
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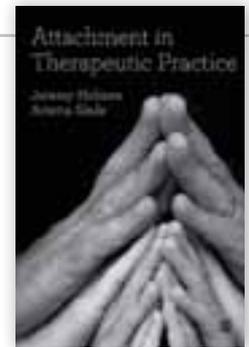


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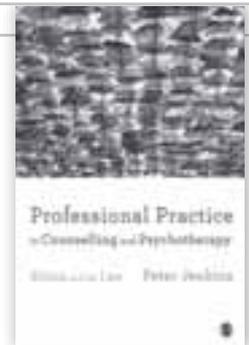
PROFESSIONAL PRACTICE IN COUNSELLING AND PSYCHOTHERAPY

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Peter Jenkins

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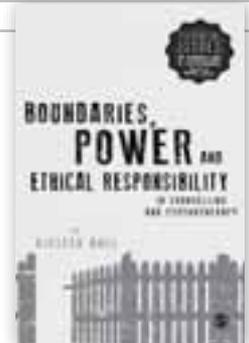
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Kirsten Amis *Glasgow Clyde College*

Using ethical dilemmas, examples, and points for reflection, this book shows students how to use boundaries as the basis for a positive therapeutic alliance and as a consistent framework for the counselling process.

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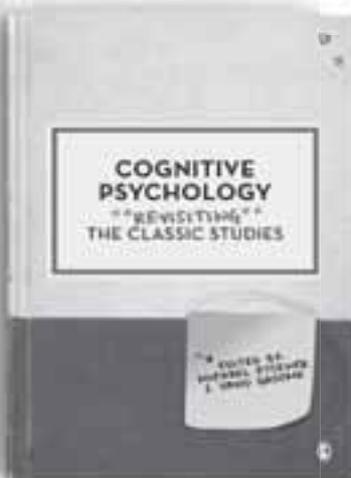
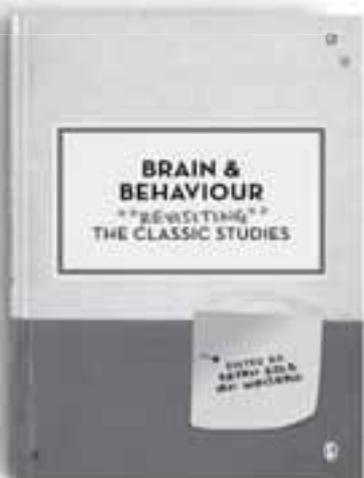
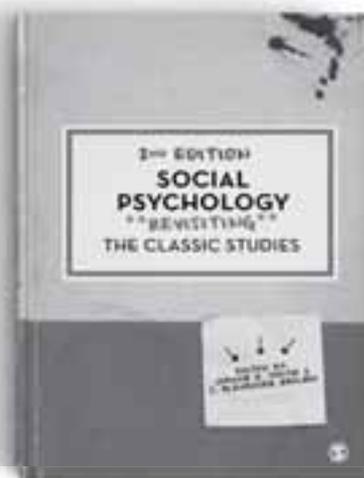
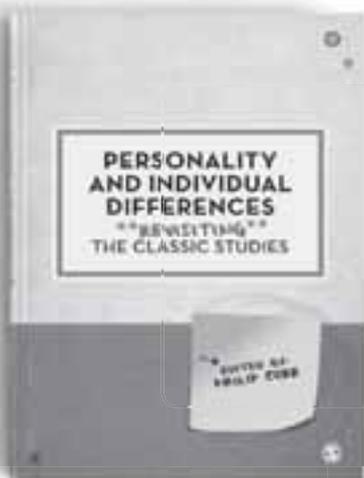
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GEOGRAPHY

History and Concepts

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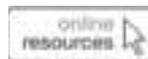
Arild Holt-Jensen *University of Bergen*

An accessible, definitive student introduction to geographical thought, this book takes a unique approach that encompasses environmental, historical and social perspectives. Now in its **Fifth Edition**, it includes new case studies, and revisions and updates throughout, with additional chapters expanding coverage of global subjects, poststructuralism, and the future of geography.

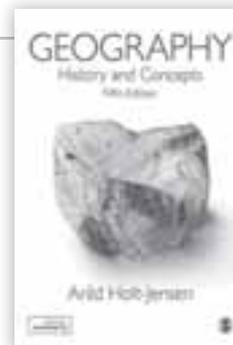
This text explores complex ideas in an intelligible and accessible style. Illustrated throughout with research examples and explanations in text boxes, questions for discussion at the end of each chapter and a concept glossary, this is the essential student companion to the discipline.

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A Practical Primer

Andrew Crooks *George Mason University*, **Nicolas Malleon** and **Alison Heppenstall** both at *University of Leeds*

This is the era of Big Data and computational social science. It is an era that requires tools which can do more than visualise data but also model the complex relation between data and human action and interaction. Agent-Based Models (ABM) computational models which simulate human action and interaction do just that.

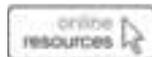
This key text explains how to design and build ABM, and how to link the models to Geographical Information Systems. It guides the student from the basics through to constructing more complex models which work with data and human behaviour in a spatial context.

CONTENTS

Geographical Modelling / Introduction to ABM / Fundamentals of GIS / Why ABM and GIS? / QGIS / Building an ABM / Goodness of Fit / Evaluating Models / Modelling Human Behaviour / Visualisation Methods / Big Data and ABM / Summary and Outlook

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60 SECONDS WITH CHRIS BRUNSDON...

How has spatial analysis and mapping developed, and where is it headed in the next few years?

In recent years, mapping (it is all digital mapping now) has moved from a niche activity that used to be the sole preserve of geographers and related specialised subjects, to one that is common in many disciplines, across the physical, social and environmental sciences. What this has meant is that there are lots of people using and mapping spatial data, with an increasing need to analyse the spatial characteristics and patterns in the data. This is where special techniques for spatial analysis become relevant. The importance of these will only increase as the amount and variety of spatial data increases.

What's new to this edition that you hope readers will find most useful?

The big changes since the first edition have been the new developments in spatial data formats, new tools and changes in thinking about graphics and data visualisation, and tools for undertaking spatial analysis. These have been largely driven by the team behind the 'tidyverse' collection of packages and those related to it (such as 'dplyr' and 'ggplot2'). This has also been driven more recently by the new 'simple features' spatial data standard specified by the Open Geospatial Consortium and implemented in R via the 'sf' package.

What would be your top piece of advice to students new to R, looking to put theoretical knowledge into practice?

The easiest way to learn anything is to have a problem to solve. In the book we provide the data and code to a number of different types of spatial analysis, starting from simple data manipulations to very advanced spatial analyses. The easiest way for students and readers of the book to develop their skills is to play around with the code we provide - changing some of the parameters for example - and then to try to do a similar thing with some of their own data. Doing this will develop their understanding of R but will also give them greater ownership of the code they are implementing and will empower them to adapt the ideas here and carry out their own analyses.

AN INTRODUCTION TO R FOR SPATIAL ANALYSIS AND MAPPING

Second Edition

Chris Brunsdon *National University of Ireland, nouth* and **Lex Comber** *University of Leeds*

'There's no better text for showing students and data analysts how to use R for spatial analysis, mapping and reproducible research. If you want to learn how to make sense of geographic data and would like the tools to do it, this is your guide.'

- **Richard Harris**, *University of Bristol*

'Students and other life-long learners need flexible skills to add value to spatial data. This comprehensive, accessible and thoughtful book unlocks the spatial data value chain. It provides an essential guide to the R spatial analysis ecosystem. This excellent state-of-the-art treatment will be widely used in student classes, continuing professional development and self-tuition.'

- **Paul Longley**, *University College London*

A new edition of the now standard text on using R for spatial analysis and digital mapping. This is an accessible and student-friendly 'how to' for anyone using R for the first time. The authors, once again, take readers from 'zero to hero', to enable practical R applications in GIS, spatial analyses, spatial statistics, mapping, and web scraping.

Revised and updated, each chapter includes example data and commands for exploring it; scripts and coding to exemplify specific functionality; self-contained exercises for students to work through; as well as embedded code within the descriptive text. The new edition includes detailed discussion of new and emerging packages within R like sf, ggplot, and tmap.

This is *the* introduction to the use of R for spatial statistical analysis, geocomputation, and GIS for all researchers - regardless of discipline - collecting and using data with location attached. The authors combine extensive expertise and practical experience with a clear and accessible pedagogic style. So for researchers using R the definitive 'how to' has become an essential go-to!

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SPATIAL ANALYTICS AND GIS



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60 SECONDS WITH ALEX D. SINGLETON, SETH SPIELMAN AND DAVID FOLCH...

URBAN ANALYTICS

Alex D. Singleton *University of Liverpool*,
Seth Spielman *University of Colorado*
 and **David Folch** *Florida State University*



Over recent years, the way that data are used to understand urban systems has changed dramatically. Cities are constantly adapting to incorporate new technology, and this has fast become a key tool to analysing how cities work.

Urban Analytics offers a field-defining look at the challenges and opportunities of using new and emerging data to study contemporary and future cities through methods including GIS, Remote Sensing, Big Data and Geodemographics. Written in an accessible style and packed with illustrations and interviews from key urban analysts, this is a groundbreaking new textbook for students of urban planning, urban design and geography.

Spanning current and future cities, interviews with key urban analysts, reflective questions and technical case studies equip the reader with a greater understanding of theory and the technical skills needed for practice. This textbook also delves into the challenges and opportunities of using new and emerging forms of data to study cities. Topics explored include:

- Data and Urban Computing Infrastructure
- Sensors and Human Dynamics
- Urban Modelling
- Agent-Based Modelling
- Visualization and GIS

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Questioning the City through Urban Analytics / Sensing the City / Urban Data Infrastructure / Visualizing the City / Differences within Cities / Explaining the City / Generative Urban Systems / Cities as Networks and Flows / The Future of Urban Analytics

2017 • 200 pages

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ABOUT THE AUTHORS

Alex D. Singleton is Professor of Geographic Information Science at the University of Liverpool, where he entered as a lecturer in 2010. He holds a BSc (Hons) Geography from the University of Manchester and a PhD from University College London. To date, his research income totals around £15m, with two career highlights including the ESRC funded Consumer Data Research Centre; and the recently awarded ESRC Centre for Doctoral Training in New Forms of Data.

Seth Spielman is an Associate Professor of Geography at the University of Colorado. His expertise is in the intersection of maps, statistics, and machine learning. He has received the Breheny Prize for work in Urban Analytics, a distinguished scholar award in Planning from the American Association of Geographers, and was profiled in the journal *Science* as an archetype of a new generation of data-centric geographers.

David Folch is an Assistant Professor in the Department of Geography at Florida State University. His research focuses on spatial analytical methods, with a contextual interest in US cities and neighborhoods. His approach to research sits at the intersection of geography, economics and computer science, which in practice means merging geographic and economic theories with high-performance computing and large datasets to address research questions with distinctly spatial manifestations.

What are some of the challenges and opportunities in using new forms of data to study cities?

New forms of urban data present significant opportunities for improved management of some essential urban functions like traffic management and maintenance. These operational things are important but somewhat mundane advancements. Things get exciting, and more challenging, when one tries to use these new forms of urban data to advance social equity, improve education, quality of life, and other core aspects of a healthy public realm. There are significant opportunities at the intersection of data and governance but models for how data best inform (and are informed by) these public processes are still emerging.

Alex Singleton



What is the main thing you hope readers will get from this book?

The focus of this book is learning by doing. We hope that through using data and computational methods to engage with real problems readers will not only acquire new (and valuable) skills, but also begin to inform their own opinions about the “challenge and opportunities” of new forms of urban data.

Seth Spielman



How do you see spatial and social studies as an interdisciplinary field of research developing in the next few years?

I don't have a crystal ball, but it seems safe to predict that we will have more and faster data about cities in the future. But who owns these data and how they feed into governance (if at all) still seems like a difficult question to speculate upon.

Whether urban data will become a business or a way for citizens to understand and shape their communities is anyone's guess - it'll probably be a bit of both.

David Folch



THE DATA GAZE

Capitalism, Power and Perception

David Beer *University of York*

A significant new way of understanding contemporary capitalism is to understand the intensification and spread of data analytics. This text is about the powerful promises and visions that have led to the expansion of data analytics and data-led forms of social ordering. It is centrally concerned with examining the types of knowledge associated with data analytics and shows that how these analytics are envisioned is central to the emergence and prominence of data at various scales of social life.

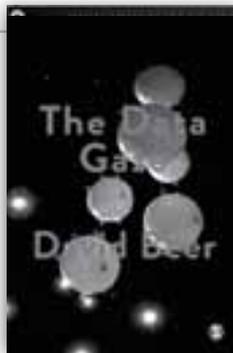
This text aims to understand the powerful role of the data analytics industry and how this industry facilitates the spread and intensification of data-led processes. As such, **The Data Gaze** is concerned with understanding how data-led, data-driven and data-reliant forms of capitalism pervade organisational and everyday life. Using a clear theoretical approach derived from Foucault and critical data studies, the text develops the concept of the data gaze and shows how powerful and persuasive it is. It's an essential and subversive guide to data analytics and data capitalism.

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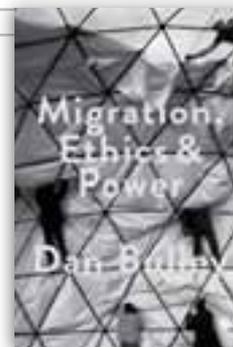
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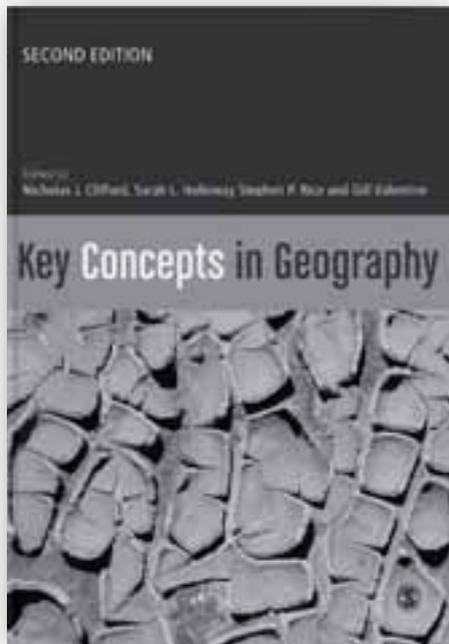
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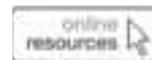
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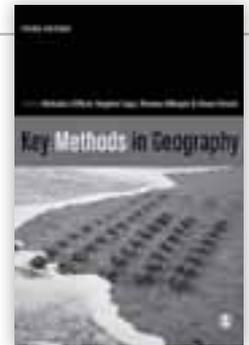
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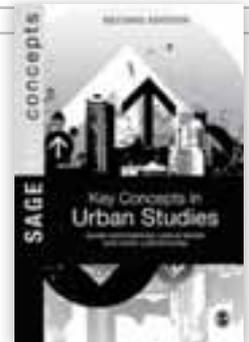
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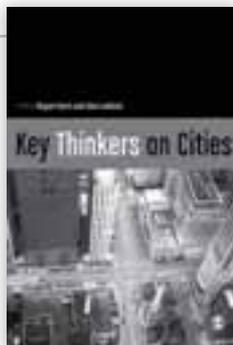
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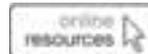
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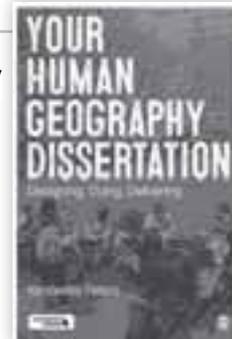
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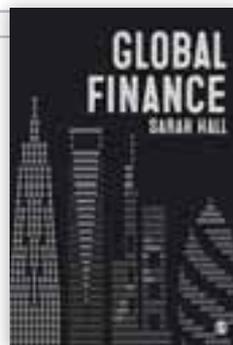
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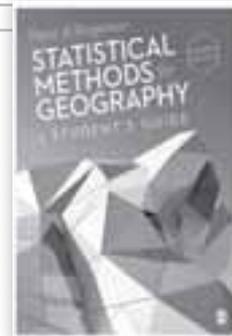
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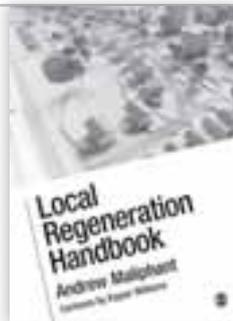
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