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**RESEARCH METHODOLOGY**

A Step-by-Step Guide for Beginners

Fifth Edition

Ranjit Kumar  University of Western Australia

Designed with students, for students.

Eight steps, two pathways, one book. This fifth edition of the bestseller Research Methodology has redesigned, and fully reimagined how a textbook loaded with digital resources can help students achieve success in their methods course or research project.

Foolproof for any beginner researcher, the book breaks the process of designing and doing a research project into achievable stages. It delivers students from research problem to their written research report at the pace they need, with clear explanations, DIY tasks, helpful visualizations and study skills support.

With an innovative, beautiful design, we have built regular progress checkpoints into the book and its online resources. As students proceed through the eight steps, each chapter provides regular opportunities for students to check understanding or give themselves a challenge. Each pathway then gives them the resources they need.

- Confused? Stop, practice with quizzes and flashcards, or use a video to look at a concept in a different way
- Up for a challenge? We give you research articles, readings, case studies, activities, bibliography tools and inspiration to pursue your curiosity, impress your lecturer, and nail your assignments.

With this one book, every student gets what they need to succeed. It is the perfect essential text for students and beginner researchers across the social sciences.

**CONTENTS**


2018 • 432 pages

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RESEARCH DESIGN AND METHOD SELECTION

Making Good Choices in the Social Sciences

Diana Panke University of Freiburg

Grounded in theory and context, this book explores the philosophical issues and debates surrounding social science research to help build solid, logical proposals and move from research concepts to fully realized designs. It encourages students to challenge unconscious biases around method selection and analysis and provides step-by-step guidance on choosing a method that is in-line with the question being explored.

Focused on the role of the researcher within research design, it stresses the need to plan a proposal that considers the philosophical underpinnings of research and not just practical issues like timing and access. It provides a sophisticated toolkit to understand:

- The critical issues associated with both qualitative and quantitative methods
- The approach that works best for specific research questions
- How design choices can effect practice

Perfect for upper undergraduate and postgraduate students, this book will instil confidence and good decision-making to ensure informed design and practice.

CONTENTS

The Basics of Social Science Research Designs / Detecting Puzzles and Selecting Good Research Questions / Working with Theories / Qualitative, Quantitative, and Mixed-methods Projects-How to Make the Choice / How to Select Cases / Making Choices Between Methods of Data Collection / Making Choices Between Qualitative Methods of Data Analysis / Making Choices Between Quantitative Methods of Data Analysis / Making Choices in Writing and Sharing Research

2018 • 360 pages
Hardback (9781526438621) • £85.00
Paperback (9781526438638) • £29.99

USING REALIST METHODS

Edited by Nick Emmel, Joanne Greenhalgh, Ana Manzano, Mark Monaghan all at University of Loughborough, and Sonia Dalkin Northumbria University

Bringing together leading theorists, researchers and policy makers with expertise in using realist methods, this book is a definitive guide to putting realist methodologies into practice. Not just an overview of the field, this book looks to extend current debates and apply realist methods to new and practical challenges in social research. Featuring practical, worked examples of how to turn theory into evidence, it empowers readers not just to understand realist methods, but to use them. It will help readers:

- Negotiate the complexity of relational systems
- Understand the importance and relevance of cumulative theory
- Address concerns over data sources and quality
- Be flexible and creative in realist approaches
- Produce useful evidence for policy.

CONTENTS


2018 • 272 pages
Hardback (9781473977884) • £85.00
Paperback (9781473977891) • £29.99

METHODOLOGIES FOR PRACTICE RESEARCH

Approaches for Professional Doctorates

Edited by Carol Costley University of Middlesex and John Fulton University of Sunderland

Sharp and focused, this book provides the need-to-know information on how to design and implement a good, high-quality research project. Assuming no prior knowledge, but appropriate for experienced learners, it builds knowledge at a sustainable pace. It offers readers:

- A no-frills guide to methodology and the theory of conducting research
- Strategies for communicating complex ideas
- Insight into common impact-driven methods like action research, case studies, and mixed methods
- Ways to develop systematic research projects within the boundaries of everyday working life.

CONTENTS

Part I: Underlying Principles / Philosophy and Practice – Why Does This Matter? / Epistemology / Methodologies as Personal and Processual Integrity / Reflective Models and Frameworks in Practice / Researching the Caring Dimension / Part II: Methodological Frameworks / Auto-Ethnography / Action Research / PALAR – Participatory Action Learning and Action Research / Case Study / Mixed Methods / Capstone Design / Translational Research

2018 • 328 pages
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INVESTIGATIVE RESEARCH

Theory and Practice

Derek Layder University of Leicester

With its unique modelling and mapping of social processes, Investigative Research offers an alternative approach to social research. It helps you answer key investigative questions like:

• How are models and maps of social reality crucial to the formulation of research problems and questions?
• What are the main phases, challenges, and theories of investigative research?
• How does investigative research compare with other research approaches like surveys, case studies, grounded theory, and mixed methods?
• How can you control the quality and validity of your investigative research?

With its clear focus on investigative research exploration, description, and explanation, this book gives you the solid building blocks needed to manage and integrate the theoretical and practical issues in your work.

CONTENTS


2018 • 200 pages
Hardback (9781446287521) • £85.00
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DOING RESEARCH IN THE REAL WORLD

Fourth Edition

David E Gray University of Greenwich

‘This has to be one of my most often borrowed textbooks that rarely lingers on my shelves! Colleagues, doctoral students and masters students alike will find something of interest here - whether it be used as a reminder of terminology, or a quick introduction to a new field.’

- Fiona Harris, University of Stirling

Pragmatic and inspiring, this applied book will help your students to complete their research quickly and well. David Gray’s advice is both positive and sensible as he walks them through each step of the research process from start to finish. Weaving quantitative, qualitative, and mixed methods together, he encourages students to consider flexible options and to choose the most appropriate methods for their projects. Setting out the realities of conducting research in real-world settings, David helps students to find the practical tools – and the confidence – to make good research choices as well as providing coverage of a wide range of assessment techniques and employability skills.

CONTENTS


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Quick fixes for common research problems you need to solve fast. Visual and practical, each book will start at your problem and deliver you to an answer with a quick test at the end to check that you’ve got what you need: Quick results.

Good research.

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Researching Society and Culture

Fourth Edition
Edited by Clive Seale University of London

Written by internationally renowned experts, each chapter provides a full introduction to a key aspect of research methodology. From starting out to generating, analysing and presenting data, this new edition covers foundational concepts in social research while keeping students on the pulse of topics like digital social research, social surveys and big data. Packed with international examples from across the social sciences, it shows how to interpret and work with data generated from real-world research. It provides the tools to:

- Design the right research question
- Access, understand and use existing data
- Effectively write up projects and assignments
- Be confident in the A to Z of the research process.

Supported by an interactive website with videos, datasets, templates and additional exercises, this book is ideal for any social science student starting a methods course or project.

CONTENTS

2017 • 664 pages
Hardback (9781473947160) • £100.00
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How to Do Your Research Project

A Guide for Students
Third Edition
Gary Thomas University of Birmingham

The third edition of this bestselling title continues to lead the way as an essential guide for anyone undertaking a research project in the applied social sciences. Setting out a clear and detailed road map, Gary Thomas guides the reader through the different stages of a research project, explaining key steps and processes at each level in refreshingly jargon-free terms. Packed with engaging anecdotal evidence and practical advice and supported by an interactive website featuring worksheets, videos, SAGE Journal articles and more, this new edition is a user-friendly, one-stop-shop for guidance on research principles.

CONTENTS

2017 • 360 pages
Hardback (9781473948860) • £70.00
Paperback (9781473948877) • £23.99

The Essential Guide to Doing Your Research Project

Third Edition
Zina O'Leary The Australia and New Zealand School of Government

The third edition of this book uses multidisciplinary case studies, and examples from the author’s own experience, to answer students’ questions and support their progress as they move smoothly through each stage. Projects are clearly set out with best practice highlighted alongside pragmatic advice for tackling research in the real world. With a new chapter on mixed methods approaches, more on disseminating research, more on the practical and legal implications of ethics and more international examples, the book is packed full of learning features and tools to support the student’s journey.

CONTENTS

2017 • 415 pages
Hardback (9781473952089) • £75.00
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MEASURES FOR COMMUNITY AND NEIGHBORHOOD RESEARCH
Edited by Mary L Ohmer Georgia State University, Claudia Coulton Case Western Reserve University, Darcy A Freedman Case Western University, Joanne L Sobeck Wayne State University and Jamie Booth University of Pittsburgh

Measures for Community and Neighborhood Research is a reference guide that compiles and organizes key measures for community research, and also compiles the major measures of community practice and assesses them for reliability and validity.

2018 • 448 pages
Paperback (9781483358369) • £71.00

STUDENT STUDY GUIDE WITH IBM® SPSS® WORKBOOK FOR RESEARCH METHODS, STATISTICS, AND APPLICATIONS
Second Edition
Kathrynn A Adams and Eva K Lawrence, both at Guilford College

Written by Eva Lawrence and Kathrynn Adams, this study guide provides instructions for performing statistical calculations in IBM® SPSS® along with additional exercises to reinforce concepts in the text. It follows the main text, chapter by chapter, for easy assigning and studying.

2018 • 376 pages
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CONVERSATIONS ABOUT GROUP CONCEPT MAPPING
Applications, Examples, and Enhancements
Mary Kane and Scott Rosas, both at Concept Systems, Inc.

Conversations About Group Concept Mapping takes a concise, practice-based approach to concept mapping. After defining the method, demonstrating how to design a project, and providing guidelines to analyse the results, the book then dives into real research exemplars.

2017 • 312 pages
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CONSTRUCTING SOCIAL RESEARCH
The Unity and Diversity of Method
Third Edition
Charles C Ragin University of California, Irvine and Lisa M Amoroso Dominican University

This innovative text shows what is common across three major traditions: qualitative research on commonalities, comparative research on diversity, and quantitative research on relationships among variables. These three strategies provide a solid foundation for the study of all social phenomena, from the examination of the complexities of everyday life to the investigation of the power of transnational processes.

2018 • 232 pages
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ADVENTURES IN SOCIAL RESEARCH
Data Analysis Using IBM® SPSS® Statistics
Tenth Edition
Earl Babbie Chapman University, William E Wagner, III California State University, Channel Islands and Jeanne Zaino Iona College

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Second Edition
Kathrynn A Adams and Eva K Lawrence, both at Guilford College

Research Methods, Statistics, And Applications consistently integrates methods and statistics, and engages students by including brand new examples and practical applications.

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Second Edition
Kathrynn A Adams and Eva K Lawrence, both at Guilford College

Research Methods, Statistics, And Applications consistently integrates methods and statistics, and engages students by including brand new examples and practical applications.
DOING A LITERATURE REVIEW

Releasing the Research Imagination

Second Edition

Chris Hart University of Chester

The ultimate guide to the ‘what’, ‘how’ and ‘why’ of literature reviewing, the second edition of this classic text shows how the literature review will unlock the full potential of one’s research with:

• A thorough exploration of the literature review process from start to finish

• Two brand new chapters explaining the different types of review and evidence and evaluation

• Extended examples that show you how to apply key techniques and procedures

• A new ‘core skills’ framework to help you turn your research experience into employability

• A critical thinking focus that will help you construct convincing arguments and improve your research decisions

In combining a critical, philosophical approach with an expertly selected body of practical examples, the second edition of Chris Hart’s landmark text provides both the intellectual understanding and the technical skills required to produce sophisticated, robust literature reviews of the very highest standard.

CONTENTS
The Research Imagination / The Purpose of Literature Reviewing / Classifying and Reading Research to Review / Different Types of Literature Review / Argumentation Analysis / Evidence, Evaluation and Critical Realism / Understanding and Analysing the Ways Ideas Are Organised / Mapping and Analysing Ideas / Writing the Review

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SYSTEMATIC APPROACHES TO A SUCCESSFUL LITERATURE REVIEW

Second Edition

Andrew Booth, Anthea Sutton and Diana Papaioannou, all at University of Sheffield

The second edition of the technologically up-to-date and accessible introductory guide to doing literature reviews in a systematic way.

2016 • 336 pages

Hardback (9781473912458) • £75.00

Paperback (9781473912465) • £26.99

SEVEN STEPS TO A COMPREHENSIVE LITERATURE REVIEW

A Multimodal and Cultural Approach

Anthony J Onwuegbuzie Sam Houston State University and Rebecca Freis Lamar University

With a special focus on mixed methods and clear explanation of the CORE system and covering the ‘why’ as well as the ‘how’, this book helps students to produce organized, ethical, insightful and, of course, comprehensive literature reviews.

2016 • 440 pages

Hardback (9781446248911) • £79.00

Paperback (9781446248928) • £27.99

DOING A SYSTEMATIC REVIEW

A Student’s Guide

Second Edition

Edited by Angela Boland, Gemma Cherry and Rumona Dickson, all at University of Liverpool

Structured around 10 key steps to complete the systematic review process, the new edition of the bestseller is the perfect guide to using the technique in your own research project.

2018 • 304 pages

Hardback (9781473967007) • £85.00

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DISCOVERING STATISTICS USING IBM SPSS STATISTICS

Fifth Edition

Andy Field  University of Sussex

With an exciting new look, new characters to meet, and its unique combination of humour and step-by-step instruction, this award-winning book is the statistics lifesaver for everyone. From initial theory through to regression, factor analysis and multilevel modelling, Andy Field animates statistics and SPSS software with his famously bizarre examples and activities. What’s brand new:

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The Reality Enigma

Andy Field  University of Sussex

Will Zach find the missing love of his life and save the world? Statistically speaking the odds don’t look good. Once again, bestselling author and award-winning teacher Andy Field hasn’t just broken the traditional textbook mould with his new novel/textbook, he has forged the only statistics book on the market with a terrifying probability bridge, zombies and a talking cat! His unique approach introduces students across the social sciences to the importance and relevance of statistics in a stunningly illustrated format and style that overcomes traditional anxiety for the subject and dullness of typical offerings.

CONTENTS


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Andy Field and Zoë Field, both at University of Sussex, and Jeremy Miles RAND Corporation

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Ben Lambert University of Oxford

Supported by a wealth of interactive in-text learning features, exercises, and visual elements as well as online video tutorials, links, and example codes, this book is the first student-focused introduction to Bayesian statistics. Through a structure that introduces and builds upon key concepts in a gradual way and which slowly acclimatises students to using R, Stan, and JAGS software, the book covers:

• An introduction to Bayesian inference and probability
• How to understand the Bayesian formula
• The nuts and bolts of Bayesian analytic methods
• Computational Bayes and real-world Bayesian analysis
• Regression analysis and hierarchical methods.

CONTENTS
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– Steve May, University of North Carolina

Thoughtful and reflective material by scholars that can be used in classrooms around the world
– Myria Georgiou, London School of Economics

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MASTERING STATISTICS

Elizabeth Page-Gould
University of Toronto

Provides readers with the statistical tools to test almost any hypothesis and research question. By teaching complex analyses in simple, straightforward language, and with an emphasis on statistical flexibility, this book enables readers to:

• Choose and apply the best statistical approach for their research design
• Get a buffet-style introduction to the major advanced statistical techniques
• Work with a clear set of best practices for statistical analysis in the social sciences
• Understand the relationship between statistics and statistical inference
• Get to grips with the advent of big datasets
• Avoid common errors and pitfalls in the research design phase
• Communicate the results of analysis effectively and with impact
• Learn statistics as a journey in testing a hypothesis and exploring empirical data.

CONTENTS
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Research Methods

DATA ANALYSIS FOR THE SOCIAL SCIENCES
Integrating Theory and Practice
Douglas Bors
University of Toronto at Scarborough

Packed with global, interdisciplinary examples that ground statistical theory and concepts in real-world situations, this book shows students not only how to apply newfound knowledge using IBM SPSS Statistics©, but also why they would want to.

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Spanning statistics basics like variables, constants, and sampling through to t-tests, multiple regression and factor analysis, it builds statistical literacy while also covering key research principles like research questions, error types and results reliability.

CONTENTS

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STATISTICAL METHODS FOR THE SOCIAL & BEHAVIOURAL SCIENCES
A Model-Based Approach
David B Flora
York University

Flora provides a comprehensive survey of the major statistical procedures, along with an innovative model-based approach, teaching researchers how to understand and choose the best model to fit their data.

2018 • 472 pages
Paperback (9781446269831) • £39.99

DIGITAL SOCIAL RESEARCH
Theory and Method
Alphia Possamai-Inesedy and Alan Nixon, both at Western Sydney University

This straightforward, student-focused book is the perfect companion to any student conducting online research. Through a carefully curated introduction to digital social research literature, the book reviews and compares different debates and gives students the opportunity to engage with a broad range of resources and ideas. Focused on helping students understand as well as do digital research, the authors set out the theoretical perspectives of each step of the research process and link them directly to research design. It covers:

- The relationship between offline and online identities
- Practical ethical concerns like sampling, confidentiality, and storing personal data
- Limitations and potentials of key digital methods
- Digital data properties like persistence, searchability, and replicability
- Collecting, interpreting and using online data

Built around tools, techniques, and real-world examples that showcase the kinds of questions students need to ask, this book gives students the lenses to examine the social world through digital media.

CONTENTS

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STATISTICS WITH R
A Beginner's Guide
Robert Stinerock
Universidade Nova de Lisboa

This dynamic, student-focused textbook provides step-by-step instruction in the use of R and of statistical language as a general research tool.

- Complete an introductory course in statistics, and prepare for more advanced statistical courses
- Learn the technical skills needed to present data visually
- Acquire a basic competence in the use of R

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John MacInnes  University of Edinburgh

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Ryan J Winter  Florida International University

A Crash Course in Statistics is a short introduction to key statistical methods including descriptive statistics, one-way and two-way ANOVA, the t-test, and Chi Square. Each of the five chapters provides an overview of each method, and then walks readers through a relevant example, using SPSS to highlight how to run the statistics and how to write up the results in APA style.

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NEW EDITION!

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Second Edition
Howard T Tokunaga  San Jose State University

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Robert Bruhl  University of Illinois at Chicago

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Jerome Frieman, Donald A Saucier  Kansas State University
Stuart S Miller  Kansas State University (Student)

Using real research on antisocial behaviours such as cyberbullying, prejudice and discrimination, this text helps readers across the social sciences to understand the underlying theory behind statistical methods.

2018 • 528 pages
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INTRODUCTION TO POWER ANALYSIS

Two-Group Studies
E C Hedberg  NORC at the University of Chicago

Introduction to Power Analysis provides readers with the background, examples, and explanation they need to read technical papers and materials that include complex power analyses. This clear and accessible guide explains the components of test statistics and their sampling distributions, and author Eric Hedberg walks the reader through the simple and complex considerations of this research question.

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- 2017 • 1016 pages
- Hardback (9781506329765) • £110.00

**PROPENSITY SCORE METHODS AND APPLICATIONS**

Haiyan Bai and M H Clark, both at *University of Central Florida*

This book provides a concise, introductory text on propensity score methods that is easy to comprehend for those who have a limited background in statistics, and is practical enough for researchers to quickly generalize and apply the methods. It also covers basic concepts, assumptions, procedures, available software packages, and step-by-step examples for implementing PSM using real world data.

- 2019 • 144 pages
- Paperback (9781506389318) • £15.99

**DATA VISUALISATION**

*A Handbook for Data Driven Design*

Andy Kirk *Freelance data visualisation specialist and trainer*

‘Andy Kirk has managed to squeeze a lifetime of expertise on visualising data and telling stories using interactives into one easy-to-follow and beautifully illustrated book. For students and designers interested in creating interactive and stunningly crafted data visualisations, this is a must read.’

- Tom Felle, City University London

Never has it been more essential to work in the world of data. Scholars and students need to be able to analyze, design, and curate information into useful tools of communication, insight, and understanding. This book is the starting point in learning the process and skills of data visualization, teaching the concepts and skills of how to present data, and inspiring effective visual design.

- 2016 • 368 pages
- Hardback (9781473912137) • £90.00
- Paperback (9781473912144) • £31.99

**EFFECTIVE DATA VISUALIZATION**

*The Right Chart for the Right Data*

Stephanie D H Evergreen *Evergreen Data and Evaluation, LLC*

An easy-to-implement guide that readers can use to quickly determine the best chart type to use, and the best way to format the chart to make their research more useful. This book includes familiar and new graph types, all of which can be made easily, primarily in Excel.

- 2017 • 264 pages
- Paperback (9781506303055) • £36.99

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*Third Edition*

David Knoke *University of Minnesota, Twin Cities* and Song Yang *University of Arkansas*

This primer covers basic network concepts, data collection, and network analytical methodology and succinctly illustrates the concepts and methods related to substantive social network research problems.

- 2019 • 152 pages
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*Second Edition*

Stephen P Borgatti *University of Kentucky*, Martin G Everett *Manchester University* and Jeffrey C Johnson *University of Florida*

Walking beginners through core aspects of collecting, visualizing, analyzing, and interpreting social network data, this book gets them up to speed on the theory and skills needed to conduct social network analysis. Using simple language and equations, the authors provide expert, clear insight into every step of the research process - including basic maths principles - without making assumptions about what readers know. With a particular focus on NetDraw and UNICET, the book introduces relevant software tools in an easy to follow way. In addition to the fundamentals of network analysis and the research process, this edition focuses on:

- Digital data and social networks
- Statistical models to use in SNA, like QAP and ERGM
- The structure and centrality of networks
- Networks through time and change
- Egonets and cohesive subgroups.

**CONTENTS**


- 2019 • 394 pages
- Hardback (9781526404091) • £85.00
- Paperback (9781526404107) • £29.99
This is the essential guide to the state of the art in researching the natively digital. It teaches the concrete methods to use digital devices, search engines and social media platforms to study some of the most urgent social issues of our time. With step-by-step explanation of context and techniques and a rich set of case studies, Richard Rogers teaches you how to:

• Build a URL list to discover internet censorship
• Transform Google into a research machine to detect source bias
• Make Twitter API outputs comprehensible and tell stories
• Research Instagram to locate ‘hashtag publics’
• Extract and fruitfully analyse Facebook posts, images and video
• And much, much more

Designed with a suite of video tutorials and online tools, this is the guide to doing digital methods you have been waiting for.

CONTENTS

2019 • 280 pages
Hardback (9781526444714) • £90.00
Paperback (9781526444721) • £31.99

60 SECONDS WITH RICHARD ROGERS...

What can readers look forward to in this book?
Doing Digital Methods provides a critical outlook for undertaking research with digital media. It begins with the study of the natively digital, or the data, objects, devices, engines and platforms written for and outputted by online media. The book puts forward concrete methods for working with and repurposing online devices, search engines and social media platforms. It puts these methods into practice through a series of step-by-step research protocols with online tools as well as exemplary case studies that use the tools.

What’s the main thing you hope readers/students will learn from your book?
The book puts forward a methodological imagination for approaching digital media as relatively novel objects of study with research affordances that may be productive. How do the outputs of engines and platforms lend themselves to social and cultural research?

What top tip would you give those new to digital methods?
It’s not that technical. Another starting point is that research is not methods-driven, but begins with interesting questions that are urgent or at least timely. Methods and tools come second. Moreover, software outputs such as maps and graphs are less the conclusion than part of the overall story-telling.

How do you define the importance of digital methods in social research?
Digital methods seek to learn from the methods of online media, in order to repurpose them for social research. As such it could be said to be a specific approach in the tradition of learning from traces and following the medium.

What should be at the top of the digital methods research agenda?
The research agenda includes the ethical use of social media data, the observability of algorithms and the continued availability to researchers of online data that is increasingly removed or deleted from view.

What’s been the proudest moment of your career to date?
Seeing my former students thrive as researchers.

What are you working on next?
I’m working on developing critical analytics as alternatives to the vanity metrics widely used in social media. As more people move their work on social causes and issues to social media, we should be developing more critical metrics than ‘influencer’ and other such scores that primarily serve marketing.
DESIGNING QUALITY SURVEY QUESTIONS
Sheila B. Robinson
Greece Central School District and
Kimberly Firth Leonard
Oregon Community Foundation

Designing Quality Survey Questions provides specific advice on question wording and addresses challenges such as demographic language preferences, engaging question design and factors that influence survey responses. The book includes numerous examples of questions to illustrate each identified principle of question construction.

2018 • 236 pages
Paperback (9781506348827) • £29.99

THE SAGE HANDBOOK OF SURVEY METHODOLOGY
Edited by Christof Wolf
GESIS - Leibniz Institute for the Social Sciences, Dominique Joye
University of Lausanne, Tom W Smith
NORC at the University of Chicago and
Yang-chih Fu
Academia Sinica

With a particular focus on the complexities of cross-national, comparative survey research, explored by a team of international experts at local and national levels, this exciting new handbook provides readers with a cutting-edge resource.

2016 • 740 pages
Hardback (9781446282663) • £125.00

100 QUESTIONS (AND ANSWERS) ABOUT SURVEY RESEARCH
Erin E. Ruel
Georgia State University

This book explains basic principles about survey research, such as what surveys are, which types are available and what is involved in producing high quality surveys. It introduces the most important topics in survey methodology designed to help users make the most of their survey projects.

SAGE 100 QUESTIONS AND ANSWERS
2018 • 200 pages
Paperback (9781506348827) • £18.99

AN INTRODUCTION TO FULLY INTEGRATED MIXED METHODS RESEARCH
Elizabeth G. Creamer
Virginia Polytechnic Institute and State University, Blacksburg

Creamer’s practical and original approach enables students and researchers to feel confident when designing their own fully integrated mixed methods studies to answer their research questions.

2018 • 296 pages
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INTEGRATING ANALYSES IN MIXED METHODS RESEARCH
Patricia Bazeley Research Support Pty Limited
This book goes beyond mixed methods research design and data collection to provide a pragmatic discussion of the challenges of effectively integrating data to encourage a more comprehensive and rigorous level of analysis.

AN INTRODUCTION TO DATA ANALYSIS
Quantitative, Qualitative and Mixed Methods
Tiffany Bergin New York Criminal Justice Agency
Covering the general process of data analysis to finding, collecting, organizing, and presenting data, this book offers a complete introduction to the fundamentals of data analysis. Using real-world case studies as illustrations, it helps readers understand theories behind and develop techniques for conducting quantitative, qualitative, and mixed methods data analysis. With an easy-to-follow organization and clear, jargon-free language, it helps readers not only become proficient data analysts, but also develop the critical thinking skills necessary to assess analyses presented by others in both academic research and the popular media. It includes advice on:
• Data analysis frameworks
• Validity and credibility of data
• Sampling techniques
• Data management
• The big data phenomenon
• Data visualisation
• Effective data communication

EVALUATION
A Systematic Approach
Peter Henry Rossi, Mark W Lipsey and Gary T Henry, all at Vanderbilt University
Evaluation is the bestselling comprehensive introduction to the field of programme evaluation, covering the range of evaluation research activities used in appraising the design, implementation, effectiveness and efficiency of social programmes.

INNOVATION IN MIXED METHODS RESEARCH
A Practical Guide to Integrative Thinking with Complexity
Cheryl N Poth University of Alberta, Canada
Explaining both why and how to use mixed methods for discovering solutions to complex research problems, this book gives readers the tools to adapt approaches to suit their own research conditions. Written in a warm, encouraging tone and packed with helpful diagrams and visual organizers, it provides an easy-to-follow map to the mixed methods process, covering everything from ‘what is mixed methods research?’ to framing, integrating, and describing a complexity-sensitive mixed methods approach.

CONTENTS

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Introducing Data / Thinking like a Data Analyst / Finding, Collecting, and Organizing Data / Introducing Quantitative Data Analysis / Applying Quantitative Data Analysis: Correlations, T-tests, and Chi-square Tests / Introducing Qualitative Data Analysis / Applying Qualitative Data Analysis / Introducing Mixed Methods: How to Synthesize Quantitative and Qualitative Data Analysis Techniques / Communicating Findings and Visualizing Data / Becoming a Data Analyst

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Laura R Peck, Abt Associates

This book considers variants of experimental evaluation designs, including those that are not commonly used but could be with much greater frequency. It also includes instructions for how to set up such experiments within program processes to learn about the effects of improvement efforts.

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Sue L T McGregor, McGregor Consulting Group

Understanding and Evaluating Research: A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question, the use of theory in the study, the methods used, and how the outcomes are reported.

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DOING INTERVIEWS
Second Edition
Svend Brinkmann Aalborg University
and Steinar Kvale University of Aarhus

The authors introduce readers to the richness and scope of interviewing in social science research, teaching the craft of interview research with practical, hands-on guidance. Incorporating discussion of the wide variety of methods in interview-based research and the different approaches to reading the data, this book will help you to navigate the broad field of qualitative research with confidence, and to get out there and start collecting your data.

CONTENTS
Introduction to Interview Research / Epistemological Issues of Interviewing / Ethical Issues of Interviewing / Planning an Interview Study / Conducting an Interview / Interview Variations / Interview Quality / Transcribing Interviews / Analyzing Interviews / Validation and Generalization of Interview Knowledge / Reporting Interview Knowledge / Enhancing Interview Quality

THE SAGE QUALITATIVE RESEARCH KIT
2018 • 208 pages
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USING VISUAL DATA IN QUALITATIVE RESEARCH
Second Edition
Marcus Banks University of Oxford

Helping students get started on the exciting journey of using visual data in social research, the book covers the many uses a researcher can make of images, from creating images as a part of the research process to collecting and analyzing images from diverse sources. Exploring the opportunities and arming readers with tools to overcome some of the practical challenges, Using Visual Data in Qualitative Research is a perfect guide to uncovering new and unexpected dimensions of social life.

CONTENTS
The Place of Visual Data in Social Research: A Brief History / Approaches to Studying the Visual / Visual Methods and Field Research / Presenting Visual Research / Conclusion: Images and Social Research

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Hardback (9781473913189) • £75.00
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QUALITATIVE DATA ANALYSIS WITH ATLAS.TI
Third Edition
Susanne Friese Max-Planck Institute

Now fully updated for Version 8 and featuring instructions for both Mac and Windows users, this book is still the go-to source of support for getting to grips with qualitative data analysis using ATLAS.ti. With over twenty years of experience using, developing, and teaching ATLAS.ti, Susanne Friese is the perfect data analysis tour guide. Aware of common challenges and sticking points, she eases readers from readying and organizing data into coding and querying it, providing not only tips on how to prepare for analysis, but also the tools and technical know-how needed to observe, examine, and discuss data. Placing quick software “skills training” tutorials alongside different stages of the data analysis process, she gives readers the opportunity to integrate software training with their actual analysis.

CONTENTS
The Nature of Qualitative Analysis / Data Preparation / Writing / Thematic Coding and Categorizing / Analyzing Biographical Narrative and Discursive Elements / Comparative Analysis / Analytic Quality and Ethics / Getting Started with Computer Assisted Qualitative Data Analysis / Searching and Other Analytic Activities Using Software / Putting It All Together

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2019 • 336 pages
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ANALYZING QUALITATIVE DATA
Second Edition
Graham R Gibbs University of Huddersfield

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CONTENTS
The Nature of Qualitative Analysis / Data Preparation / Writing / Thematic Coding and Categorizing / Analyzing Biographical Narrative and Discursive Elements / Comparative Analysis / Analytic Quality and Ethics / Getting Started with Computer Assisted Qualitative Data Analysis / Searching and Other Analytic Activities Using Software / Putting It All Together

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Johnny Saldana Arizona State University
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Hardback (9781473902480) • £89.00
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A Guide for Social Science Students and Researchers
Second Edition
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A qualitative research book for the ‘doers’, this text provides really practical coverage for those that are undertaking research in real-world contexts.
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DESIGNING QUALITATIVE RESEARCH
Second Edition
Uwe Flick Free University of Berlin
This concise introduction to qualitative research design will help you to think through the questions you need to ask when embarking on your research. Uwe Flick discusses each stage of the process of designing qualitative research, from turning an idea into a research question, selecting a sample, choosing an appropriate strategy, developing a conceptual framework and data source and preparing for data collection and analysis.
CONTENTS
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Rosaline Barbour Open University
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Uwe Flick Professor of Qualitative Research in Social Science and Education, Free University, Berlin

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Jamie Harding Northumbria University
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- Guidance on data collection and management
- Advice on writing up your findings
- Tips on presenting and sharing your results
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- A ‘progress tracker’ so you can see exactly where you are in the research process

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Bren Neale University of Leeds

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Uwe Flick Free University, Berlin

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Edited by Ron Iphofen
Independent Researcher and
Martin Tolich Otago University

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David Silverman Visiting Professor, University of Technology, Sydney

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• An overview and practical guidance on mixed methods and working with different kinds of data.

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2018 • 592 pages
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INTERVIEWS IN QUALITATIVE RESEARCH

Second Edition
Nigel King University of Huddersfield, Christine Horrocks Manchester Metropolitan University and Joanna Brooks University of Manchester

With practical guidance regarding technique, this book gives readers top tips from real-world case studies and shares achievable checklists and interview plans to help them get the data they want from their interviews. Whether readers are doing interviews in their own research or just using other researchers’ data, this book tells them everything they need to know about designing, planning, conducting and analyzing quality interviews, and explains how to:

• Construct ethical research designs
• Record and manage data
• Transcribe notes
• Analyse findings
• Disseminate conclusions.

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David Silverman Visiting Professor in the Business School, University of Technology, Sydney

In this Fifth Edition of his field-defining text, David Silverman, a true guru of qualitative research, walks the reader through the basics of gathering and analyzing qualitative data, offering beginners unrivalled hands-on guidance to help them get the best out of a research methods course or research project.

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Carol A Bailey Virginia Tech

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Tim May and Beth Perry, both at University of Sheffield

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HEURISTIC INQUIRY

Nevine Sultan University of St. Thomas

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A Guide for Education Students
Warren Kidd University of East London

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Sherick A Hughes University of North Carolina at Chapel Hill and Julie L Pennington University of Nevada, Reno

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This book provides a short introduction to the methodological tools and concepts of autoethnography, combining theoretical approaches with practical “how to” information. Written for social science students, teachers, teacher educators, and educational researchers, the text shows readers how autoethnographers collect, analyze, and report data. With its grounding in critical social theory and inclusion of innovative methods, this practical resource will move the field of autoethnography forward.

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An Applied Approach

Jessica N Lester Indiana University and Michelle O'Reilly University of Leicester

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BASIC AND ADVANCED FOCUS GROUPS

David Morgan Portland State University

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2018 • 216 pages
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Per Ledin Södertörn University and David Machin Örebro University

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Visual communication shapes our perceptions and experiences of the world. This is not just a question of photographs or video, but also the design of websites, the use of data visualization software, the branding of packaging, and even the design of buildings and furniture.

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A Complete Student’s Guide

Jonathan Wilson Principal Lecturer in Marketing, Lord Ashcroft International Business School, Anglia Ruskin University

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CONTENTS


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- Discusses synthesizing findings across case studies in a multiple-case study in more detail
- Adds an expanded list of 15 fields that have text or texts devoted to case study research
- Sharpens discussion of distinguishing research from non-research case studies

The author brings to light at least three remaining gaps to be filled in the future: how rival explanations can become more routinely integrated into all case study research; the difference between case-based and variable-based approaches to designing and analyzing case studies; and the relationship between case study research and qualitative research.

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- Designing Case Studies: Identifying Your Case(s) And Establishing The Logic Of Your Case Study
- Preparing To Collect Case Study Evidence: What You Need To Do Before Starting To Collect Case Study Data
- Collecting Case Study Evidence: The Principles You Should Follow In Working With Six Sources Of Evidence
- Analyzing Case Study Evidence: How To Start Your Analysis, Your Analytic Choices, And How They Work
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**Klaus Krippendorff** The Annenberg School for Communication, University of Pennsylvania

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**Claudia Mitchell** McGill University, Montreal

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- Using existing images and video
- Working with archived material
- Maintaining ethical practice
- Handling visual data after it is collected
- Presenting findings to different audiences.

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Judith Green King’s College London and Nicki Thorogood London School of Hygiene and Tropical Medicine

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• Seek ethical approval
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Whether you are studying public health, sports medicine, occupational therapy, nursing, midwifery, or another health discipline, the authors will be your surrogate supervisors and guide you through evaluating or undertaking any type of health research.

CONTENTS
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Zevia Schneider and Jeffrey Fuller

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2018 • 184 pages
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VISUAL COMMUNICATION

Understanding Images in Media Culture
Giorgia Aiello and Katy Parry, both at University of Leeds

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• Illustrates a range of perspectives, from content analysis and semiotics, to multimodal and critical discourse analysis
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• Brings theory to life with a host of original case studies, from celebrity videos on Youtube and civil unrest on Twitter, to the lifestyle branding of Vice Media and Getty Images
• Shows students how to combine approaches and methods to best suit their own research questions and projects

2018 • 256 pages
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Andy Ruddock / Monash University
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RESEARCH METHODS IN SPORT
Second Edition
Mark F Smith University of Lincoln
Packed full of essential tools and tips, this second edition is your quick-start guide to undertaking research within the real world of sport. Using clear, accessible language, Smith maps an easy-to-follow journey through the research process, drawing upon the most up-to-date evidence and resources to help you select the most appropriate research approach for your project. Throughout the book you will discover:
• Key points that highlight important definitions and theories
• Reflection points to help you make connections between key concepts and your research
• Learning activities to put your newfound knowledge into practice
• Further reading to explore the wider context of sport research in the real world

Featuring over thirty-five case studies of students’ and academics’ research in practice, this book is the perfect guide-by-your-side to have during your own sport research.

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Diana Hopkins and Tom Reid, both at University of Bath
‘This is an indispensable text that covers the aspects of engaging with academic practice in the most comprehensive way. It anticipates the angst-filled moments that all students encounter at the different stages of their undergraduate (and post-graduate) careers, and provides a range of strategies to cope with these moments. The use of this text could potentially facilitate a common ground between tertiary educators and students, through shared learning styles, supported in the multi-faceted resources the text provides. Should be well worth taking the time to explore the complementary online content once this becomes available.’
- Mr Philip Bright, Research Department, European School of Osteopathy

This handbook is specially designed to show students where their strengths are and what they need to work on, so that they get a practice plan tailored for their specific needs. It then arms them with the principles and practice to optimise their academic writing, presentations and group work – and develop transferable skills for the workplace.

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Research Methods

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A Guide to Being Effective in Research, Writing and Teaching
Alexander Clark and Bailey Sousa, both at University of Alberta

Want to be an effective, successful and happy academic? This book helps you hone your skills, showcase your strengths, and manage all the professional aspects of academic life. With their focus on lifelong learning and positive reflection, Alex and Bailey encourage you to focus on your own behaviours and personal challenges and help you to find real world solutions to your problems or concerns. Weaving inspirational stories, the best of research and theory, along with pragmatic advice from successful academics, this book provides step-by-step guidance and simple tools to help you better meet the demands of modern academia, including:

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- Workflow and managing workload
- Interpersonal relationships, and how to influence
- Developing your writing, presenting and teaching skills
- Getting your work/life balance right

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COACHING AND MENTORING
Theory and Practice
Third Edition
Bob Garvey The Lio Partnership, a coaching and mentoring consultancy in the UK, Paul Stokes and David Megginson both at Sheffield Hallam University

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• Perspectives on Coaching and Mentoring from around the Globe – Comparing case studies written by practitioners in locations around the world
• The Skilled Coachee – An examination of the role of coachee in the coaching and mentoring process
• Question of Ethics – A chapter devoted to the ethical issues inherent in coaching and mentoring
• Towards a Meta-Theory – A chance for the reader to conceive new ways to engage with theory and practice

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AN INTRODUCTION TO COACHING SKILLS
A Practical Guide
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Christian van Nieuwerburgh ICCE Ltd (International Centre for Coaching in Education)

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Dennis K Mumby University of North Carolina at Chapel Hill

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Fifth Edition
Joep Cornelissen Rotterdam School of Management, Erasmus University

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A Multivocal Approach

Finn Frandsen and Winni Johansen
Aarhus University

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- Marta Takahashi, Communication Management Review

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Debbie Haski-Leventhal Macquarie Graduate School of Management

With the changing expectations of consumers, employees and regulators, being best in the world is no longer enough. Businesses are now also expected to be best for the world: to be socially and environmentally responsible, sustainable and ethical.

Based on the idea that strategic CSR offers the most holistic and effective approach to corporate social responsibility, the author presents the key concepts, theories and philosophical approaches to CSR, along with the practical tools needed to implement this knowledge in the real world.

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Each chapter contains questions for reflection and discussion, exercises and case studies from globally recognised brands such as Ben & Jerry’s, Nestle, Marks & Spencer, TOMS Shoes, LEGO, Coca-Cola and McDonald’s. Comes with PowerPoint slides.

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Hardback (9781473998001) • £120.00
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THE SAGE HANDBOOK OF SMALL BUSINESS AND ENTREPRENEURSHIP

Edited by Robert Blackburn, Kingston University, Dirk De Clercq, Brock University, and Jarna Heinonen, University of Turku

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2018 • 680 pages
Hardback (9781473925236) • £120.00

ENTREPRENEURSHIP

The Practice and Mindset
Christopher P Neck, Arizona State University, Heidi M Neck, Babson College, and Emma L Murray

This resource catapults students beyond the classroom by helping them develop an entrepreneurial mindset so they can create opportunities and take action in uncertain environments.

2018 • 560 pages
Paperback (9781483383521) • $120.00

EXPLORING ENTREPRENEURSHIP

Second Edition
Richard Blundell, The Open University, Nigel Lockett, Lancaster University Management School, and Catherine Wang, Brunel Business School

A detailed and critical analysis of the multiple types of entrepreneurship, helping students to understand the practical skills and theoretical concepts needed to create their very own entrepreneurial venture.

Split into two parts, the book provides an even balance between theory and practice. Part 1 covers the practical activities involved in new entrepreneurial ventures and part 2 uses the latest research to explore entrepreneurship from different perspectives. The second edition features a new author, Catherine Wang, who brings specialist knowledge in entrepreneurial learning, ethnic minority entrepreneurship and international entrepreneurship. There are new chapters on the Varieties of Entrepreneurship, including social entrepreneurship (not-for-profit) and Intrapreneurship (employees within organizations) and on Entrepreneurial Learning, which explores how entrepreneurs hone and develop their thinking. There is also a collection of new international case studies including Dyson, Facebook, Made.com and examples of entrepreneurship in China and Ghana.

The book is complemented by a companion website featuring online resources for instructors and students, including PowerPoint slides, additional mini case studies, multiple choice questions, video links and revision tips.

CONTENTS

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SAGE Business Researcher

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– Rosemary Batt, Professor of Women and Work, ILR School, Cornell University

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Cecilie Bingham Westminster University
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– David Farnham, University of Portsmouth

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Johan Lindeque University of Applied Sciences

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Fourth Edition
Rosalind Masterson, Nichola Phillips both at De Montfort University and David Pickton Strategic Partnerships

Recognizing the importance of ongoing technological and social developments and the increasing connectedness of consumers, that has profound implications for the way marketing operates and students learn, the fourth edition demystifies key technologies and terminology, demonstrating where and how emerging digital marketing techniques and tools fit in to contemporary marketing planning and practice. The new edition welcomes a new third author and has been fully updated to include:

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- Even more content on digital marketing integrated throughout, including key issues such as social media, mobile marketing, co-creation and cutting edge theory
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Peter G Northouse Western Michigan University

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CONSUMER CULTURE THEORY
Edited by Eric J Arnould EMLYON Business School and Craig J Thompson University of Wisconsin-Madison
Outlining the key themes, concepts and theoretical areas in the field, this book draws on contributions from prominent researchers to unravel the complexities of consumer culture by looking at how it affects personal identity, social interactions and the consuming human being.

The structure of the book is designed to help students map the field in the way it is interpreted by researchers and follows the conceptual mapping in the classic Arnould & Thompson 2005 journal article. The book is organised into three parts - the Consumption Identity, Marketplace Cultures and the Socio-Historic Patterning of Consumption. Insight is offered into both the historical roots of consumer culture and the everyday experiences of navigating the contemporary marketplace.

The book is supported by a collection of international case studies and real world scenarios, including: How Fashion Bloggers Rule the Fashion World, the Kendal Jenner Pepsi Commercial, Professional Beer Pong, Military Recruiting Campaigns, The World Health Organisation and the Corporatization of Education.

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Robert East Kingston University, Jaywant Singh Kingston University Business School, Malcolm Wright Massey University and Marc Vanhuele HEC School of Management

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Zubin Sethna Regent’s University London and Jim Blythe University of Plymouth

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Edited by Olga Kravets, Pauline Maclaran both at Royal Holloway, University of London, Steven Miles Manchester Metropolitan University and Alladi Venkatesh University of California, Irvine

This a one-stop resource for scholars and students of consumption, providing critical discussion of the key dimensions of consumer culture from a global and interdisciplinary team of scholars.

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MARKETING COMMUNICATIONS

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John R Rossiter University of Wollongong, Larry Percy Copenhagen Business School and Lars Bergkvist University of Brunei

Uniting industry experience with academic expertise, the authors combine marketing communications and advertising with the branding perspective, providing students with a practical planning system and a seven-step approach to creating a comprehensive marketing plan.

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• Coverage of key new marketing communications topics such as branding and social media

In each of the end-of-chapter questions there are mini-cases that involve real brands, and the numerous examples throughout the text refer to globally known brands such as Gillette, Mercedes, Revlon and Toyota.

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Marieke de Mooij

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- Demonstrates the centrality of value paradoxes to cross-cultural marketing communications
- Uses the Hofstede model to help readers see how their understanding of cultural relationships in one country/region can be extended to other countries/regions

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The Paradoxes in Global Marketing Communications / Global Branding / Values and Culture / Dimensions of Culture / Culture and Consumer Behavior / Researching and Applying Cultural Values / Culture and Communication / Culture and Media / Culture and Advertising Appeals / Culture and Executional Style / From Value Paradox to Strategy

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Daniel W Baack University of Denver,
Barbara Czarnecka University of Bedfordshire and Donald Baack Pittsburg State University

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Sarah Quinton  Oxford Brookes University
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Peter Morgan The University of Nottingham Ningbo

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Huiping Xian Sheffield University Management School, University of Sheffield and Yue Meng-Lewis Coventry Business School, Coventry University

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• Clear definitions of key terms
• Short illustrative examples
• A list of useful resources about Chinese research

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Simon Hudson University of South Carolina and Louise Hudson Independent Researcher
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RESEARCH METHODS IN TOURISM, HOSPITALITY & EVENTS MANAGEMENT
Paul Brunt, Susan Horner and Natalie Semley all at Plymouth University
By employing a step-by-step approach, the authors guide tourism, hospitality, or event-based students through the whole research process, including the research proposal, using quantitative and qualitative data, and how to write up and present the research findings.

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An Introduction
Second Edition
Clare Inkson University of Westminster and
Lynn Minnaert New York University
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• Diving tourism and coral reefs
• Feeding by tourists and its impact on the behaviour of monkeys in Gambia and Gibraltar
• Motivations of gay tourists
• Tourism and regeneration in Detroit
• China’s tourism system

The book is supported by online resources for lecturers and students, including PowerPoint slides, additional case studies, video links and further web links.

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CRITICAL SOCIAL THEORY
Craig Browne University of Sydney
In this accomplished, sophisticated and up-to-date account of the state of critical social theory today, Craig Browne explores the key concepts in critical theory (like critique, ideology, and alienation), and crucially, goes on to relate them to major contemporary developments such as globalization, social conflict and neoliberal capitalism. Critical theory here is not solely the work of Adorno, Horkheimer, Marcuse and Habermas. The book begins with the Frankfurt School but uses this as a base to then explore more contemporary figures such as:

- Nancy Fraser
- Axel Honneth
- Luc Boltanski
- Cornelius Castoriadis
- Ulrich Beck
- Anthony Giddens
- Pierre Bourdieu
- Hannah Arendt.

CONTENTS
A New Nexus of Social Change? / From the Critique of Objectification to the Reconceptualization of Alienation / System Integration and Social Disintegration / The End of Immanent Critique? / Positive Liberty and Social Justice / Social Freedom and Social Autonomy

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Couze Venn Goldsmiths, University of London
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BRITISH SOCIAL THEORY

Recovering Lost Traditions before 1950

John Scott University of Exeter

British Social Theory provides an important and unprecedented guide to the debates on social theory and the history of sociology in pre-1950s Britain, an area long overshadowed and neglected by concentration on its French, German and American counterparts. Reviewing a period of 300 years from the seventeenth to the mid-twentieth century, Scott traces:

- Four distinct strands in British social theory
- Critical works of three British thinkers of the Classical period - Patrick Geddes, Robert Maclver and Leonard Hobhouse
- Key themes of globalisation, world history, social construction, culture, the role of language and the importance of the environment that dominated the conversations within these circles.

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CONTENTS

2018 • 192 pages
Hardback (9781526445889) • £85.00
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A WORD FROM JOHN SCOTT...

Most of us have taught social theory through the great figures of French, German, and American sociology. We don’t often wonder why there are so few British writers to discuss. Some of us have come across Herbert Spencer, but rarely regard him as anything more than an eccentric and old-fashioned evolutionist.

I have always been interested in the history of sociology. While I was writing a previous book on Social Theory (SAGE, 2006) I came across many writers from countries across the world who produced ‘classical’ sociologies but who are rarely given any attention in sociology courses. A few of these writers were British, and this decided me to research further into the history of social theory in Britain.

The first British theorists I wrote about were Patrick Geddes and Victor Branford. As I looked into their work I discovered that there was a great story to be told. One of the first things I discovered was that a professorship in sociology had been established in Britain earlier than in either France or Germany. Contrary to popular opinion, neither Durkheim nor Weber ever held a chair in sociology but Leonard Hobhouse—an unfamiliar name to many—was appointed as Professor at the LSE in 1907.

My new book identifies four broad lines of thought in social theory running from the seventeenth century through to the 1950s. Diverse writers explored many of the themes taken up by their counterparts overseas, but they often introduced ideas that were forgotten until rediscovered by later writers: the social formation of the self, the role of language in the social construction of reality, the importance of the environment and environmental change, the complex relationship between action and structure, and the formation of world systems.

Learning more about these theorists enriches our understanding of the sociological tradition, but also highlights issues that are of pressing importance to sociologists today.
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Relating Self and Society
Athanasia Chalari University of Northampton

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The Basics
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George Ritzer University of Maryland and Jeffrey Stepnisky MacEwan University

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- Discussions on migration and asylum seeking
- A global context, offering a comparative discussion on social inequalities, policy, and justice

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Sociology

USING AND INTERPRETING STATISTICS IN THE SOCIAL, BEHAVIORAL, AND HEALTH SCIENCES

William E Wagner, III California State University and Brian J Gillespie Sonoma State University

Using and Interpreting Statistics in the Social, Behavioral, and Health Sciences is designed to be paired with any undergraduate introduction to research methods text used by students in a variety of disciplines. It introduces students to statistics at the conceptual level—focusing on the meaning of statistics, and why researchers use a particular statistical technique, rather than computational skills. This brief, inexpensive text is the perfect companion to help those students who have not yet taken an introductory statistics course or are confused by the statistics used in the articles they are reading.

CONTENTS
Brief Introduction to Research in Social, Behavioral, & Health Sciences / Variables and Measurement / How to Sample and Collect Data for Analysis / Data Frequencies and Distributions / Using and Interpreting Univariate and Bivariate Visualizations / Central Tendency and Variability / What Are ZScores and Why Are They Important? / Hypothesis Testing and Statistical Significance / How to Measure the Relationship Between Nominal and Ordinal Values / Effect Size / How to Interpret and Report Regression Results / Scales, Indices, and Typologies / Appendix A: ZScore Table (Standard Normal Table) / Appendix B: Critical Values for TStatistic / Appendix C: Critical Values for ChiSquare / Appendix D: Critical Values for FStatistic / Appendix E: Glossary of Terms and Formulas

2018 • 232 pages
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THE SAGE HANDBOOK OF THE 21ST CENTURY CITY

Edited by Suzanne Hall and Ricky Burdett, both at London School of Economics

The SAGE Handbook of the 21st Century City focuses on the dynamics and disruptions of the contemporary city in relation to capricious processes of global urbanisation, mutation and resistance. An international range of scholars engage with emerging urban conditions and inequalities in experimental ways, speaking to new ideas of what constitutes the urban, highlighting empirical explorations and expanding on contributions to policy and design. The Handbook is organised around nine key themes, through which familiar analytic categories of race, gender and class, as well as binaries such as the urban/rural, are readdressed.

CONTENTS

2017 • 730 pages
Hardback (9781473907560) • £120.00

POPULAR MUSIC, DIGITAL TECHNOLOGY AND SOCIETY

Nick Prior University of Edinburgh

Taking a distinctive, multitheoretical look at popular music’s place in contemporary society, this book is both an original inquiry and an assessment of the state of popular music – its protagonists, audiences and practices.

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EMOTIONAL AI

The Rise of Empathic Media

Andrew McStay Bangor University

Andrew McStay looks at the exploitation and development of emotional content in social media, smartglasses, gaming platforms, voice input and smart TV.

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RACISM AND THE MEDIA

Gavan Titley National University of Ireland

Examining the role of the media in the generation, circulation and contestation of racist ideas, this text provides the theoretical and analytical tools needed to understand how new media has altered our understanding of racism.

2019 • 200 pages
Hardback (9781446298534) • £70.00
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Available on:
VIOLENCE & SOCIETY
Second Edition
Larry Ray University of Kent

Clearly and lucidly written, this book offers broad coverage of theoretical debates, using case studies from the author’s own extensive research to bring the various theories alive. With a sociological approach throughout, it provides up-to-date coverage of key topics including gender and violence, collective violence, and media and violence.

CONTENTS

2018 • 320 pages
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Pamela Davies and Peter Francis, both at Northumbria University

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Sex Work, Policy & Politics
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Teela Sanders Leicester University, Maggie O’Neill Loughborough University and Jane Pitcher Independent Social Researcher

The field of sex work has undergone a massive expansion in the past ten years. In this Second Edition, three leading researchers come together to provide an interdisciplinary outline of sex work. This book provides comprehensive coverage of key areas common to the study of the female sex industry, as well as expanding outwards to look at young people who are sexually exploited, male and transgender sex work and migrant sex work. International in perspective, this book combines sociological approaches with criminology and criminal justice studies, social policy, health research and sexuality studies.

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INTRODUCING MEDIA PRACTICE

The Essential Guide

Matthew Kerry Nottingham Trent University, University of Derby and Georgia Stone Nottingham Trent University

Taking readers from media students to media professionals, Introducing Media Practice brings together the ‘why’ and the ‘how to’ of media studies. It explains how adding theory to practice improves students’ media projects, and shows them how to develop the kind of project skills they need for a career in the creative and media industries. With a clear, easy-to-follow structure, the book:

• Covers the full range of media practice skills, from building production teams and writing briefs, through audience research and scripting, to production, distribution and evaluation
• Offers a range of exercises for both the classroom and independent learning, helping students put their learning into practice, build their confidence and establish a portfolio
• Includes a glossary of key terms, helping students to get to grips with the concepts they need to know to succeed

By bridging the gap between theory and practice, this book provides students with a richer understanding of both. It is the ideal guide to succeeding in a media degree, enhancing employability, and preparing students for a career in the creative and media industries.

CONTENTS


2018 • 224 pages
Hardback (9781473906518) • £85.00
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THE SAGE ENCYCLOPEDIA OF THE INTERNET

Three-Volume Set

Edited by Barney Warf
University of Kansas

The Internet needs no introduction, and its significance today can hardly be exaggerated. Today, more people are more connected technologically to one another than at any other time in human existence. For a large share of the world’s people, the Internet, text messaging, and various other forms of digital social media such as Facebook have become thoroughly woven into the routines and rhythms of daily life. The Internet has transformed how we seek information, communicate, entertain ourselves, find partners and, increasingly, it shapes our notions of identity and community. This encyclopaedia provides the most comprehensive collection of authoritative entries on the Internet available, written in a style accessible to academic and non-academic audiences alike.

2018 • 1120 pages
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Paperback (9781473924932) • £24.99

PRIVACY AND THE MEDIA

Andrew McStay Bangor University

‘A thoughtful survey of the privacy landscape. McStay reviews the intricate tensions and seeming contradictions to offer an accessible book for anyone curious about the contemporary debates in privacy.’
– Danah Boyd, Founder of Data & Society

In an increasingly interconnected world, it’s more important than ever to understand how information about ourselves is being collected, transmitted, processed and mediated.

Privacy and the Media provides a comprehensive overview of both the theory and reality of privacy and the media in the 21st century. Providing a rich overview of this crucial and topical relationship, this book:

• Explores the foundational topics of journalism, the Snowden leaks and encryption by companies such as Apple
• Considers commercial applications including behavioural advertising, big data, algorithms and the role of platforms such as Google and Facebook
• Introduces the role of the body with discussions of emotion, wearable media, peer-based privacy and sexting
• Encourages students to put their understanding to work with suggestions for further research

Privacy and the Media is not a polemic on privacy as ‘good’ or ‘bad’, but a call to assess the detail and the potential implications of contemporary media technologies and practices. It is essential reading for students and researchers of digital media, social media, digital politics and the creative and cultural industries.

CONTENTS


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Hardback (9781473924925) • £75.00
Paperback (9781473924932) • £24.99
THEORIZING DIGITAL CULTURES
Grant Bolmer

The rapid development of digital technologies continues to have far-reaching effects on our daily lives. This book explains how digital media—in providing the material and infrastructure for a host of practices and interactions—affect identities, bodies, social relations, artistic practices and the environment. **Theorizing Digital Cultures:**

- Shows students the importance of theory for understanding digital cultures and presents key theories in an easy-to-understand way
- Considers the key topics of cybernetics, online identities, aesthetics and ecologies
- Explores the power relations between individuals and groups that are produced by digital technologies
- Enhances understanding through applied examples, including YouTube personalities, Facebook’s ‘like’ button and holographic performers

Clearly structured and written in an accessible style, this is the book students need to get to grips with the key theoretical approaches in the field. It is essential reading for students and researchers of digital culture and digital society throughout the social sciences.

**CONTENTS**

- Introduction: Why Theorize Digital Cultures?
- PART I: DEFINING DIGITAL CULTURES
  - What Are Digital Cultures?
  - Culture and Technique
  - Digital and Analog
- PART II: HISTORIES, CONCEPTS AND DEBATES
  - Cybernetics and Posthumanism
  - Identities and Performances
  - Bodies and Extensions
  - Aesthetics and Affects
  - Forms and Judgments
  - Infrastructures and Ecologies
- Afterword: What Comes after Digital Cultures?

2018 • 264 pages
Hardback (9781473966925) • £85.00
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UNDERSTANDING NEW MEDIA
Second Edition
Eugenia Siapera Dublin City University (DCU)

‘An extremely well constructed, accessible and wide ranging account of the consequences of living in an increasingly networked world.’

- Martin Everett, University of Manchester

New media touch every aspect of our social, political and cultural spheres, but the more familiar they become in our lives, the more difficult they become to grasp critically. It has never been more important to understand and explain the complexity of our digital world.

The new edition:
- Outlines the past, present and future of new media, introducing key thinkers and theories along the way
- Engages students with relevant and up-to-date case studies, ranging from Twitter, zombie media, trolling, the iPad and the rise of the selfie
- Gets students started on their projects with guided research activities
- Provides guided further reading, enabling students to extend their studies beyond the classroom

**Understanding New Media** is a perfect guide for all students to explore new media and digital culture.

**CONTENTS**

- Preface / Understanding New Media
- The Political Economy of New Media
- Politics and Citizenship
- Divides, Participation and Inequality
- New Media Uses and Abuses
- Security, Surveillance and Safety
- New Media and Journalism
- Mobile Media and Everyday Life
- New Media and Identity
- Socialites and Social Media
- Games and Gaming
- The Future of New Media

2018 • 336 pages
Hardback (9781446297094) • £85.00
Paperback (9781446297100) • £27.99

THE SAGE HANDBOOK OF WEB HISTORY
Edited by Niels Brügger Aarhus University and Ian Milligan University of Waterloo

The Web has been with us now for almost 25 years. An integral part of our social, cultural and political lives, ‘new media’ is simply not that new anymore. Despite the rapidly expanding archives of information at our disposal, and the recent growth of interest in Web history as a field of research, the information available to us still far outstrips our understanding of how to interpret it.

This handbook marks the first comprehensive review of this subject to date. Its editors emphasise two main different forms of study: the use of the Web as an historical resource, and the Web as an object of study in its own right. Bringing together all the existing knowledge of the field, with an interdisciplinary focus and an international scope, this is an incomparable resource for historians and students alike.

The chapters are organised into six parts:
- **Part One:** Web and Historiography
- **Part Two:** Theoretical and Methodological Reflections
- **Part Three:** Technical and Structural Dimensions of Web History
- **Part Four:** Platforms on the Web
- **Part Five:** Web History and Users, some Case Studies
- **Part Six:** The Roads Ahead

2018 • 625 pages
Hardback (9781473980051) • £120.00
DIGITAL MEDIA & SOCIETY

Simon Lindgren Professor of Sociology at Umeå University

In the early 21st century, digital media and the social have become irreversibly intertwined. In this cutting-edge introduction, author Simon Lindgren explores what it means to live in a digital society.

Neatly divided into three sections, Digital Media and Society expertly leads students through:

- Theories: from social media and cyber-optimism, to online social interaction and social change
- Topics: from emotion, participation and the public sphere, to the impact of data, software and mobile technology
- Tools: from digital ethnography, social network analysis and text-mining, to guidance on digital ethics and mixing methods

With succinct explanations of key concepts and theories, practical exercises to aid understanding and application and suggested further reading sections to guide students through the literature and enhance their own research, this is a must-have resource for all students of the digital society.

CONTENTS


2017 • 328 pages
Hardback (9781473925014) • £75.00
Paperback (9781473925007) • £26.99

SUPERCONNECTED: THE INTERNET, DIGITAL MEDIA, AND TECHNO-SOCIAL LIFE

Second Edition

Mary Chayko Rutgers University

‘Superconnected is a provocative, thoughtful and thorough examination of the contemporary digital state of affairs. It will educate, provoke and inspire readers to form new perspectives on the consequences of new media in everyday life.’

- Steve Jones, UIC Professor of Communication, University of Illinois - Chicago, and editor, New Media and Society

This book brings together knowledge from the many literatures in which the author has been immersed (sociology, communication, media and technology studies) to examine social life that is mediated by various digital technologies: the Internet, social media and mobile devices.

2018 • 388 pages
Paperback (9781506394855) • £32.99

STRATEGIC MANAGEMENT IN THE MEDIA

Theory to Practice

Second Edition

Lucy Küng Reuters Institute for the Study of Journalism, University of Oxford

With the media industries facing unprecedented change and challenge from top to bottom, it has never been more vital to understand the elements of strategy and how they apply to media organizations. This new edition:

- Shows innovation, disruption and strategic adaptation in action, with a stronger focus on a case-based approach
- Takes readers deep into case studies on BuzzFeed, The Guardian, Netflix, the New York Times and the BBC
- Explains strategic theory and concepts with insight and clarity

CONTENTS

Introduction / The Strategic Context / Strategic Concepts for the Media Industries / Strategic Responses to Technological Change / Creativity and Innovation / Culture, Mindset and Strategy / Organisation Structure and Strategy / Leadership / Conclusions

- The End of the Digital Beginning

2017 • 256 pages
Hardback (9781473929494) • £85.00
Paperback (9781473929500) • £29.99

POPULAR MUSIC, DIGITAL TECHNOLOGY AND SOCIETY

Nick Prior University of Edinburgh

From shifts in format, through the effects on circulation and ownership, to the rise of digitally produced genres, the ways we create, share and listen to music have changed fundamentally. In Popular Music, Digital Technology and Society, Nick Prior explores the social, cultural and industrial contexts in which these shifts have taken place. Both accessible and authoritative, the book:

- Clarifies key concepts such as assemblage, affordance, mediation and musicking and defines new concepts such as playsumption and digital vocalities
- Considers the impact of music production technologies such as MIDI, sampling, personal computing and smartphone apps
- Looks at the ways in which the internet shapes musical consumption, from viral marketing to streaming services
- Examines the effects of mobile audio devices on everyday social interactions

This book is an invaluable resource for anyone who wants to understand the place of popular music in contemporary culture and society. It will be fascinating reading for students and researchers across media and communication studies, sociology, cultural studies and the creative industries.

CONTENTS

Introduction: Popular Music, Technology and Society / After the Orgy: The Internet and Popular Music Consumption / Apps, Laps and Infinite Tracks: Digital Music Production / From Iron Cage to Digital Bubble? Mobile Listening Devices and the City / Vox Pop: Exploring Electronic and Digital Vocalities / Playsumption: Music and Games / Afterword: Digitus

2018 • 224 pages
Hardback (9781848600447) • £75.00
Paperback (9781848600454) • £26.99
Communication & Media

INTRODUCING INTERCULTURAL COMMUNICATION
Global Cultures and Contexts

Third Edition
Shuang Liu, Zala Volcic and Cindy Gallois
all at University of Queensland

Taking a truly global perspective, this textbook presents concepts, theories and applications from the field of intercultural communication in a lively and easy-to-follow style. Covering all the essential topics, from immigration to intercultural conflict to the impact of mass media and technology, this cutting edge new edition features:

- A student-friendly structure with enhanced signposting to guide students through the book
- Expanded coverage of ethics, digital communication and social media
- A brand new set of international case studies to tie theory to real-world practices, including the European refugee crisis, Chinese food culture and Barbie dolls and beauty
- A suite of student-friendly learning features, including ‘Do it!’ activity boxes, chapter summaries and applications of key theories in 'Theory Corner'
- Fully updated further reading sections including links to SAGE Video
- A host of online resources to reinforce learning, including multiple choice quizzes, discussion questions and exercises

Introducing Intercultural Communication is the ideal guide for students seeking to become critical consumers of information and effective global citizens. It should be required reading for students in media and communications, business and management, linguistics and beyond.

CONTENTS
Challenges of Living in a Global Society / Understanding Culture / Understanding Communication / Mass Media and Cultural Change / Perception and Culture / Cultural and Value Orientations / Identities and Subgroups / Verbal Communication and Culture / Nonverbal Communication and Culture / Immigration and Acculturation / Developing Relationships with Culturally Different Others / Managing Intercultural Conflicts / Becoming an Effective Intercultural Communicator

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JOURNALISM
Principles and Practice

Third Edition
Tony Harcup University of Sheffield

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- Get to grips with the huge impact of social and mobile media on how we gather information and tell stories
- Grasp the rights and wrongs of journalism with a new chapter on ethics and regulation
- Learn how to make the most of their skills with tips and advice from digital and other journalists
- Think through ‘what would you do?’ in a feature that takes them into the real world of journalism

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2015 • 288 pages
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Paperback & Interactive eBook (9781473994096) • £29.99

MEDIA SOLIDARITIES
The Emotional Politics of Production and Participation

Kaarina Nikunen University of Tampere

Drawing on social theory, political economy and cultural studies, Media Solidarities explores the way in which media can both enable and obstruct meaningful bonds of solidarity and positive social change. Written in a highly approachable style, it ties theory to contemporary world events and media discourses through a series of examples and case studies. The book offers an analytical toolkit to critically understand media narratives of representation, participation and production and to challenge our perceptions of ourselves and society.

It will be fascinating reading for students in media and communications, politics, sociology, human geography and cultural studies.

CONTENTS
Understanding Solidarity / Producing Media Solidarities / Imagining Equality / Feeling Good Through Entertainment / Sharing Suffering on Social Media / Performing Communities Online / Conclusions: Solidarities Are Possible

2018 • 240 pages
Hardback (9781473994102) • £75.00
Paperback (9781473994102) • £26.99
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**PROPAGANDA & PERSUASION**

Seventh Edition

Garth S Jowett University of Houston and Victoria O'Donnell Montana State University

Propaganda and Persuasion, Seventh Edition offers a comprehensive history of propaganda along with an introduction to the tools and concepts used to analyze it, drawing on examples from ancient times to present day issues such as the impact of social media. Viewing propaganda as a form of communication, the authors help readers understand information and persuasion so they can understand the characteristics of propaganda and how it works as a communication process. Providing provocative case studies and fascinating examples of the use of propaganda from ancient times up through the present day, it provides an original model that helps students analyze the instances of propaganda and persuasion they encounter in everyday life.

2018 • 416 pages
Paperback (9781506371344) • £76.00

**NEW EDITION!**

**UNDERSTANDING JOURNALISM**

Third Edition

Lynette Sheridan Burns and Benjamin J Matthews both at Western Sydney University

This bestselling, approachable textbook begins from the assertion that the practice of journalism should be driven by a commitment to service the public interest. With this goal in sight, Understanding Journalism explains in a clear and engaging manner both the principles and techniques required to become a successful – and valued – journalist.

This new edition:

- Includes expanded coverage of digital and social media platforms and visual storytelling
- Contains a brand new chapter on data journalism which gives students the knowledge and skills required to navigate, interpret and present data effectively
- Encourages students to confront the everyday decisions involved in journalistic practice through a series of scenarios and discussion questions
- Features a fresh, easy-to-navigate text design to enable easy progress through the book

By presenting the theoretical foundations of the profession alongside practical, step-by-step guidance, this book gives students everything they need to become effective and responsible journalists.

CONTENTS


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**NEW EDITION!**

**GENDER, RACE, AND CLASS IN MEDIA**

A Critical Reader

Fifth Edition

Edited by Gail Dines Wheelock College, Jean McMahon Humez University of Massachusetts, Boston, Bill Yousman and Lori Bindig Yousman both at Sacred Heart University

This provocative new edition examines the mass media as economic and cultural institutions that shape our social identities, particularly regarding gender, race and class. A comprehensive introductory section outlines the book’s integrated approach to media studies, which incorporates three distinct but related areas of investigation: the political economy of production, textual analysis and audience response. Incisive analyses of mass media – the Internet, television sitcoms, advertising and more – engage students in critical mass media scholarship.

CONTENTS


2018 • 712 pages
Paperback (9781506380100) • £97.00

**NEW EDITION!**

**GENDER IN COMMUNICATION**

A Critical Introduction

Third Edition

Catherine Helen Palczewski, Victoria Pruin DeFrancisco and Danielle D McGeough all at University of Northern Iowa

This inclusive book explores how gender influences communication and how communication shapes concepts of gender. The third edition includes current examples, new research and updated chapters on voices, work, education and family, reflecting major shifts in the state of knowledge.

This new edition:

- **Current examples** in the chapter openers illustrate how a critical gendered lens is necessary and useful by discussing recent events such as Jon Stewart’s critique of the outcry over a J Crew ad, reactions to Serena Williams’s body, photos of a young boy who likes to wear dresses, and the use of Photoshop to create thigh gaps.
- **Updated chapters on voices, work, education, and family** reflect major shifts in the state of knowledge.
- **Expanded sections on trans and gender nonconforming** reflect changes in language. All other chapters have been updated with new examples, new concepts, and new research.
- **More than 500 new sources** have been integrated throughout, and new sections on debates over bathroom bills, intensive mothering, humor, swearing, and Title IX have been added.
- **“His” and “her” pronouns have been replaced with “they”** in most cases, even if the reference is singular, in an effort to be more inclusive.

2018 • 352 pages
Paperback (9781506358451) • £105.00
SOCIAL MEDIA
A Critical Introduction
Second Edition
Christian Fuchs University of Westminster

This introduction equips students with the critical thinking they need to understand the complexities and contradictions of social media and make informed judgments. The second edition explores social media in China and the sharing economy of Uber and Airbnb.

2017 • 400 pages
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Theory and Practice
Fifth Edition
Chris Barker University of Wollongong and Emma A Jane University of New South Wales

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John Hartley, Curtin University Australia, Cardiff University Wales

2016 • 760 pages
Hardback (9781473919440) • £100.00
Paperback (9781473919457) • £34.99

MEDIA, CULTURE AND SOCIETY
An Introduction
Second Edition
Paul Hodkinson University of Surrey

‘In his beautifully balanced, clear and broad-ranging account of a fast-changing field, Paul Hodkinson has successfully brought together myriad perspectives with which to critically analyse today’s media culture and media society.’

– Sonia Livingstone, Professor of Media & Communication, LSE

2016 • 344 pages
Hardback (9781473902350) • £85.00
Paperback (9781473902367) • £27.99

REPRESENTATION
Cultural Representations and Signifying Practices
Second Edition
Edited by Stuart Hall, Jessica Evans The Open University and Sean Nixon University of Essex

‘This is simply a magnificent collection of chapters, laced together under the guiding light of Stuart Hall’s outstanding scholarship.’

- Angela McRobbie, Goldsmiths

One of the most popular and influential books ever written in media and cultural studies, this seminal text remains an indispensable and inspirational resource for students and teachers alike.

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THE POLITICS OF FEAR
What Right-Wing Populist Discourses Mean

Ruth Wodak University of Lancaster

Winner of the Austrian Book Prize for the 2016 German translation, in the category of Humanities and Social Sciences.

Ruth Wodak traces the trajectories of right-wing political parties from the margins of the political landscape to its centre, to understand and explain how they are transforming from fringe voices to persuasive political actors who set the agenda and frame media debates.

2016 • 256 pages
Hardback (9781446246693) • £74.00
Paperback (9781446247006) • £23.99

UNDERSTANDING THE MEDIA
Third Edition

Eoin Devereux University of Limerick

This book teaches students how to ask critical questions of the media and gives them the analytical tools to answer those questions. By gaining a rich understanding of how the media play a role in society, both in giving pleasures and creating power relationships, students are encouraged to become critical thinkers.

2013 • 352 pages
Hardback (9781446246799) • £87.00
Paperback (9781446246805) • £26.99

INTRODUCING THE CREATIVE INDUSTRIES
From Theory to Practice

Rosamund Davies and Gauti Sigthorsson both at University of Greenwich

‘Includes the view of the creative industries from the perspective of working in them, then the definitions of what products and producers are involved, and ends with the broader picture of the creative economy and predictions for future trends... an all-round guide to the vast domain that is loosely titled ‘the creative industries’

- Angela Birchall, Salford University

2013 • 280 pages
Hardback (9781849205726) • £75.00
Paperback (9781849205733) • £25.99

HOW TO DO CRITICAL DISCOURSE ANALYSIS
A Multimodal Introduction

David Machin Cardiff University and Andrea r Queen’s University Belfast

Written for students without prior knowledge of linguistics, this is a toolkit for doing critical language and image analysis. Using examples from both traditional and new media, it enables students to analyze and understand the relationship between language, discourse and social practices.

2012 • 240 pages
Hardback (9780857028921) • £80.00
Paperback (9780857028921) • £27.99

THE ESSENTIAL GUIDE TO DOING YOUR RESEARCH PROJECT
Third Edition

Zina O’Leary The Australia and New Zealand School of Government

The third edition of this book uses multidisciplinary case studies, and examples from the author’s own experience, to answer students’ questions and support their progress as they move smoothly through each stage. Projects are clearly set out with best practice highlighted alongside pragmatic advice for tackling research in the real world. With a new chapter on mixed methods approaches, more on disseminating research, more on the practical and legal implications of ethics and more international examples, the book is packed full of learning features and tools to support the student’s journey.

2017 • 415 pages
Hardback (9781473952072) • £75.00
Paperback (9781473952089) • £24.99
UNDERSTANDING PUBLIC RELATIONS
Theory, Culture and Society
Lee Edwards London School of Economics

‘Understanding Public Relations pushes the genre of the public relations text into new territory. Lee Edwards looks beyond organisational boundaries to vividly illustrate and explore the public relations occupation as a social and cultural practice.’

- Øyvind Ihlen, University of Oslo

Understanding Public Relations introduces a socio-cultural approach to public relations as a way of analysing the growing importance of public relations in its social, cultural and political contexts. Encouraging a deeper and more critical understanding of its influence on society, Lee Edwards:
• Explores public relations in relation to contemporary debates around promotional culture, discourse, globalisation, democracy and power
• Considers how public relations frames vital discussions of race, gender, class and ethics
• Brings theory to life with a range of case studies, including YouTube vlogging, the global fair trade movement and the 2016 EU referendum in the UK

Both accessible and provocative, this is an invaluable resource for students and researchers exploring public relations theory, critical public relations, strategic communication and promotional culture.

CONTENTS
Starting Points: Defining Socio-Cultural Research In Public Relations / Public Relations As Promotion: The Production and Circulation of Meaning / Public Relations, Discourse and Power / A Political Economy of Public Relations / Deliberative Democracy and Public Relations / Public Relations and the Public Sphere / Public Relations and Globalisation / Public Relations As An Occupational Field: The Professional Project / Race and Class In/ and PR / Feminist Public Relations: Performativity, Black Feminism, Postfeminism / Ethics, Public Relations and Society / Conclusion: Public Relations Beyond the Organisation

New Edition!

HOW TO DO MEDIA AND CULTURAL STUDIES
Third Edition
Jane Stokes University of East London

A favourite with both students and lecturers, How to Do Media and Cultural Studies provides readers with all the knowledge and practical expertise they need to carry out their project or dissertation. Giving them hands-on guidance on managing the whole process, Jane Stokes:
• Shows students how to identify a topic and create a research question
• Guides them through the research process, from getting started through to writing-up
• Explores a range a case studies, showing how methods have been applied by others

Expanded and updated throughout, this third edition now includes:
• Increased coverage of digital media, social media and internet research
• More practical exercises to help students tie media and cultural theory to their work
• New guidance on understanding research ethics
• New guidance on mixing and combining methods

How to Do Media and Cultural Studies has inspired thousands of students and researchers to understand why studying media texts, industries and audiences is so important. It is an ideal companion for anyone conducting a research project.

CONTENTS

New Edition!

CONTENT ANALYSIS
An Introduction to Its Methodology
Fourth Edition
Klaus Krippendorff The Annenberg School for Communication, University of Pennsylvania

The fourth edition of Content Analysis introduces students and scholars to a method of analysing the textual fabric of contemporary society, exploring the conceptual aspects, key components and evaluative techniques of content analysis. Organized into three parts, Content Analysis first examines the conceptual aspects of content analysis, then discusses components such as unitizing and sampling, and concludes by showing readers how to trace the analytical paths and apply evaluative techniques. The Fourth Edition has been completely revised to offer readers the most current techniques and research on content analysis, including new information on reliability and social media. Readers will also gain practical advice and experience for teaching academic and commercial researchers how to conduct content analysis.

2018 • 472 pages
Paperback (9781506395661) • £113.00
ANALYZING TEXT AND DISCOURSE
Eight Approaches for the Social Sciences
Kristina Boréus Uppsala University and Göran Bergström Stockholm University

Clearly setting out the advantages and disadvantages of each methodology alongside real-world examples of its successful use, this new introduction makes it easy for students to assess which approach would be best for their research and how to implement it successfully.

2017 • 304 pages
Hardback (9781473913745) • £75.00
Paperback (9781473913752) • £26.99

MEDIA ANALYSIS TECHNIQUES
Sixth Edition
Arthur Asa Berger San Francisco State University

The sixth edition of Media Analysis Techniques provides a clearly written, user-friendly, hands-on guide to media criticism. Empowering readers to make their own analyses rather than accepting others’ interpretations, the text examines basic techniques before linking popular culture to the four key theories outlined. Learning exercises, a glossary, study guides and the author’s own illustrations demystify complex concepts and help students to apply their knowledge. The sixth edition includes:
• A new chapter on discourse analysis
• New content on the psychological impact of social media
• Updated examples from popular culture
• New material around generational differences
• New discussions by thinkers who have made major impacts on popular culture

CONTENTS

2018 • 368 pages
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A Practical Guide to Using Blogs, Podcasts, Data Visualisations and Video

Amy Mollett, Cheryl Brumley, Chris Gilson and Sierra Williams all at London School of Economics

Empowering readers to go beyond bar charts and jargon-filled journal articles to bring their research online and present it in a way that highlights and maximizes its relevance through social media.

Drawing upon a wealth of timely, real-world examples, the authors present a framework for fully incorporating social media within each step of the research process. From visualizing available data to tailoring social media to meet needs, this book explores proactive ways to share cutting-edge research. A complete how-to for communicating research through blogs, podcasts, data visualizations and video, it teaches readers how to use social media to:

- Create and share images, audio and video in ways that positively impacts their research
- Connect and collaborate with other researchers
- Measure and quantify research communication efforts for funders
- Provide research evidence in innovative digital formats
- Reach wider, more engaged audiences in academia and beyond.

CONTENTS

Social Media: Why They Matter and What They Can Do / Social Media and the Research Lifecycle / Creating and Sharing Blog Posts / Creating and Sharing Infographics and Data Visualisations / Creating and Sharing Audio and Podcasts / Creating and Sharing Photos and Videos on Social Media / Digital Strategies For Research Dissemination, Engagement and Impact

2017 • 328 pages
Hardback (9781412962216) • £75.00
Paperback (9781412962223) • £26.99

RESEARCH FOR DESIGNERS

A Guide to Methods and Practice

Gjoko Muratovski University of Cincinnati, USA, Tongji University, China

An essential companion for design studies students, taking them through the basics of social research. Approachable, academic and focused on design case studies throughout, it is an ideal starting point for students using social research methods.

2016 • 280 pages
Paperback (9781446275139) • £74.00

UNDERSTANDING SPATIAL MEDIA

Edited by Rob Kitchin NUI nooth, Tracey P Lauriault Carleton University and Matthew W Wilson University of Kentucky

Leading international scholars are brought together to present readers with an exploration into the full diversity of the field of spatial media including technologies, spatial data and consequences.

2017 • 264 pages
Hardback (9781473949676) • £85.00
Paperback (9781473949683) • £29.99

THE SAGE HANDBOOK OF ONLINE RESEARCH METHODS

Second Edition

Edited by Nigel G Fielding University of Surrey, Raymond M Lee Royal Holloway University of London and Grant Blank The University of Oxford

With brand new coverage of developments including big data, data visualisation and CAQDAS, this bestselling handbook, edited by global leaders in the field, continues to provide readers with a widely scoping, balanced resource.

2017 • 684 pages
Hardback (9781473918788) • £120.00
The SAGE Dictionary of Criminology

Third Edition
Edited by Eugene McLaughlin
City University London and John Muncie The Open University

‘An indispensable tool for interpreting and navigating this everchanging field, with packed and theoretically weighty entries written by the original researchers and theoreticians themselves.’

- Shadd Maruna, Queen’s University Belfast

Now in its Third Edition, this bestselling reference text has established itself as the authoritative source covering the key concepts, theories, and methods in criminology and criminal justice, and is edited by two of the leading figures in the field. The book is:
- Comprehensive: now with over 300 entries, the book has been updated to include an expanded editorial introduction
- Definitive: concepts are precisely defined so students have a clear understanding of the history and development of each topic and debate
- Student-focused: each entry maps connections across various fields and issues, and includes further reading to extend students’ knowledge throughout their studies
- International: contributions from internationally-renowned academics and practitioners ensure that this book is global and comparative throughout.

This wide-ranging reference and research tool will be an essential companion for students and practitioners within criminology and related fields.

2012 • 536 pages
Hardback (9781446200827) • £85.00
Paperback (9781446200834) • £28.99

Criminological Perspectives

Essential Readings

Third Edition
Edited by Eugene McLaughlin
City University London and John Muncie The Open University

‘Comprehensive in its coverage and sophisticated in its contextualizing commentaries, McLaughlin and Muncie’s substantially revised collection of key and classic readings is becoming something of a classic itself.’

- Dr Chris Greer, City University London

‘Containing over fifty edited readings on the study of crime and its control, Criminological Perspectives is an essential book for students seeking to develop their knowledge of criminology and its relevance and impact today.’

- Professor Peter Francis, Northumbria University

This revised and expanded Third Edition of the internationally-acclaimed Criminological Perspectives is the most comprehensive reader available in the field. Wide-ranging and global in scope and coverage, the book will enable you to critically engage with the various concepts and theoretical positions that you’ll encounter throughout your studies. It will prove an indispensable resource, whether you’re studying criminology, criminal justice studies, socio-legal studies, penology, security studies, surveillance studies, or sociology.

CONTENTS
Part I: Criminological Foundations / Part II: Causes of Crime / Part III: Criminalisation / Part IV: Criminal Justice and Crime Prevention / Part V: Control-ology: Governance and Surveillance / Part VI: Global Risks and Harms

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GANGS & CRIME
Critical Alternatives
Alistair Fraser University of Glasgow

This book takes students on a guided tour of the gang phenomenon through history, as well as current representations of gangs in literature and media. It includes:

- A detailed global overview of gang culture, covering, amongst others, Glasgow, Chicago, Hong Kong, and Shanghai
- A chapter on researching gangs which covers quantitative and qualitative methods
- Extra chapter features such as key terms, chapter overviews, study questions and further reading suggestions

Fraser brings together gang-literature and critical perspectives in a refreshingly new way, exploring ‘gangs’ as a social group with a long and fascinating history.

KEY APPROACHES TO CRIMINOLOGY

CRIMINOLOGICAL THEORY
A Text/Reader
Third Edition
Stephen G Tibbetts California State University and Craig Hemmens Washington State University

Criminological Theory: A Text/Reader, Third Edition helps students understand criminological theory, with each authored section of the text enhanced by empirical research articles that put the theory into context. Key criminological theories are introduced and followed by articles that show how criminological theory can be applied to current policies, challenges, and issues.

INTRODUCTION TO CRIMINOLOGY
Theories, Methods, and Criminal Behavior
Ninth Edition
Frank E Hagan Mercyhurst College

With a focus on the importance of criminological theory, this Ninth Edition has been updated with new coverage on terrorism and emerging criminological methods, such as ethnographies, to continue to provide students with comprehensive coverage of all the foundational aspects of studying criminology.
TRANSNATIONAL CRIME & CRIMINAL JUSTICE
Marinella Marmo and Nerida Chazal, both at Flinders University

‘The scholarship deployed in this book is precise, well researched and the writing style is excellent. In my opinion, this text provides a notable contribution to teaching in this area and is also of relevance to scholars and policy makers operating in the policing and criminal justice fields.’

- Brian Payne, University of Gloucestershire

2016 • 240 pages
Hardback (9781412919241) • £70.00
Paperback (9781412919258) • £23.99

PEACE & CONFLICT STUDIES
Fourth Edition
David P Barash University of Washington and Charles P Webel Chapman University

The thoroughly updated Fourth Edition of this book explores historical and current topics in today’s rapidly changing world to provide a comprehensive introduction to peace and conflict studies.

2018 • 712 pages
Paperback (9781506344225) • £80.00

AN INTRODUCTION TO NON-TRADITIONAL SECURITY STUDIES
A Transnational Approach
Edited by Mely Caballero-Anthony Nanyang Technological University

With thoroughly-developed pedagogy to both guide those new to the topic and challenge those who are already engaged, this textbook brings together leaders in the field to cover all key contemporary issues in depth.

2016 • 296 pages
Hardback (9781446286074) • £89.00
Paperback (9781446286081) • £28.99

TERRORISM
An International Perspective
Clarence ‘Gus’ Augustus Martin California State University

International in perspective, multidisciplinary, and thoroughly captivating, this is the essential textbook on terrorism. It provides a complete companion to terrorism, from its emergence through to events taking place today. Encompassing an array of global case studies, authors bring key topics such as cyberterrorism, the lone-wolf model and religious terrorism to life.

CONTENTS

December 2018 • 736 pages
Hardback (9781526459947) • £90.00
Paperback (9781526459954) • £32.99

GLOBAL POLITICS AND VIOLENT NON-STATE ACTORS
Natasha Ezrow University of Essex

With inclusion of theories and causal factors for context, case studies for real-world application, and pedagogical features to encourage engagement, this book’s coverage goes beyond the traditional focus on terrorist groups providing readers with a wide-ranging introduction to the subject.

2017 • 548 pages
Hardback (9781473960480) • £85.00
Paperback (9781473960497) • £27.99

THE SAGE HANDBOOK OF HUMAN TRAFFICKING AND MODERN DAY SLAVERY
Edited by Jennifer Bryson Clark South Texas College and Sasha Poucki Rutgers The State University of New Jersey

The SAGE Handbook of Human Trafficking and Modern Day Slavery provides a comprehensive, interdisciplinary and global look at the diverse issues surrounding human trafficking and slavery in the post-1945 environment, covering everything from history, literature and politics to economics, international law and geography.

2018 • 546 pages
Hardback (9781473978553) • £120.00
PRISONS & PUNISHMENT
The Essentials
Second Edition
David Scott Liverpool John Moores University and Nick Flynn De Montfort University

‘An excellent introduction to penology for students on undergraduate and postgraduate criminology and criminal justice degree programmes.’

- Dr Lyndsey Harris, Nottingham University

This book gives students the tools needed to delve deeper and critically examine issues relating to prisons and punishment. The Second Edition explores prisons and punishment within national, international and comparative contexts, and includes a study skills section which guides students through essay writing, and offers hints and tips on how they can get the most out of their lectures.

CONTENTS
Part I: Penology / Thinking Like a Penologist / Sources of Penal Knowledge / Part II: Core Areas of the Curriculum / Justifications of Punishment / Theorising about Prisons and Punishment / Comparative Penologies / A History of Imprisonment in the UK: until 1997 / Penal Policy: until2013 / Penal Administration and Prisoner Populations / Sociologies of Prison Life / Penal Accountability / Probation and Community Penalties / Future Directions and Alternative Visions / Part III: Study, Writing and Revision Skills / How to Get the most out of Your Lectures and Seminars / Writing a Dissertation / Essay Writing Hints / Revision Hints / Exam Hints

THE PENAL SYSTEM
An Introduction
Fifth Edition
Michael Cavadino University of Central Lancashire, James Dignan formerly at the University of Leeds and George Mair Liverpool Hope University

‘This book has been an indispensable companion on my journey through the criminal justice system. Today it continues to be a vital resource for critically examining and understanding the use of punishment in England and Wales.’

- Dr Jamie Bennett, University of Oxford

Supporting students across their entire module, this authoritative and widely-respected text has been fully updated to include the most recent changes in the field and has expanded coverage of restorative justice, gender and comparative issues.

CONTENTS

INTRODUCTION TO POLICING
Third Edition
Michael Rowe Northumbria University

As well as offering students an account of the history of the police, Michael Rowe addresses the most current topics and provides all the tools necessary to take a critical view of policing. This Third Edition includes:

• New chapters on Surveillance and the Sociology of Policing
• Significant discussion of Police and Crime Commissioners, the impact of austerity, and ways in which technology will continue to shape policing in the 21st century
• An updated accompanying website with web links, expanded case studies and links to free journal articles.

CONTENTS

THE SAGE HANDBOOK OF GLOBAL POLICING
Edited by Ben Bradford, Ian Loader and Jonny Steinberg, all at University of Oxford and Beatrice Jauregui University of Toronto

The SAGE Handbook of Global Policing examines and critically retraces the field of policing studies by posing and exploring a series of fundamental questions to do with the concept and institutions of policing and their relation to social and political life in today’s globalized world.

By bringing new lines of vision and new voices to the social analysis of policing, and by clearly demonstrating why policing matters, the Handbook will be an essential tool for anyone in the field.

CONTENTS
Part I: Lenses / Part II: Social and Political Order / Part III: Legacies / Part IV: Problems and Problematics
RACISMS
An Introduction
Second Edition

Steve Garner Birmingham City University

With new chapters on ethnicity and immigration, and with material supported by 30 new case studies, this up-to-date resource provides students with an engaging, and international, introduction to the subject.

2017 • 328 pages
Hardback (9781412961769) • £75.00
Paperback (9781412961776) • £25.99

CRIME ANALYSIS WITH CRIME MAPPING
Fourth Edition

Rachel Boba Santos Radford University

‘Good companion study site, with useful material included such as quizzes and PPT chapter summaries, as well as the link the ATAC software.’
- Dr. Stephanie Bennett, University of Portsmouth, UK

The only introductory core text for crime analysis, this must-have resource presents readers with opportunities to apply theory, research methods, and statistics to careers that support and enhance the effectiveness of modern policing.

2017 • 488 pages
Paperback (9781506331034) • £77.00

VICTIMS, CRIME & SOCIETY
An Introduction
Second Edition

Edited by Pamela Davies and Peter Francis, both at Northumbria University and Chris Greer City, University of London

Covering theoretical and methodological approaches, and social and political contexts, this book includes new chapters on defining and constructing victims, fear and vulnerability, sexuality, white collar crime and the implications of crime policy on victims, and examines a global range of historical, theoretical and policy perspectives in victimology.

2017 • 304 pages
Hardback (9781446255902) • £85.00
Paperback (9781446255919) • £29.99

CRITICAL THINKING
Your Guide to Effective Argument, Successful Analysis and Independent Study

Tom Chatfield British writer, broadcaster and tech philosopher

Do your students need to demonstrate a good argument or find more evidence? Are they mystified by your comments around ‘critical analysis needed’? How can you help them learn to ‘think well’?

This handy guide teaches students exactly what critical analysis entails: how to make an argument, understand bias and assess evidence. Designed to work seamlessly with a power pack of digital resources and exercises, they’ll find practical and effective tools to help them think and write critically in an information-saturated age.

No matter whether they’re launching on their first degree or arriving as an international or mature student, Critical Thinking gives students the skills, insights and confidence to succeed.

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2018 • 328 pages
Hardback (9781473947139) • £60.00
Paperback (9781473947146) • £16.99

GENDER AND CRIME
A Human Rights Approach
Second Edition

Marisa Silvestri Kingston University and Chris Crowther-Dowey Nottingham Trent University

‘This book represents a significant updating of what was already an important contribution to this field. Informative and engaging at all times, Silvestri and Crowther-Dowey’s newest contribution should be now considered as the key text for the teaching of this subject at university level.’

- Karen Evans, University of Liverpool

KEY APPROACHES TO CRIMINOLOGY
2016 • 368 pages
Hardback (9781473902183) • £59.00
Paperback (9781473902190) • £28.99
RACISM AND THE MEDIA

Gavan Titley National University of Ireland nooth

In light of the clear impact of both traditional and new media on Brexit in the UK and the Trump Presidency in the US, it is imperative for students of media and public discourse to examine the role played by the media in the generation, circulation and contestation of racist ideas. In *Racism and Media*, Gavan Titley:

- Explains why racism is such a complex and contested concept.
- Provides a set of theoretical and analytical tools with which to interrogate the empirical world of racism and media.
- Demonstrates methods’ application through a wide range of case studies, taking in examples from the UK, US, Europe and Australia.
- Examines the rise and impact of online and social media racism.
- Invites readers to confront tensions in their own experiences of racism and media.

2019 • 200 pages
Hardback (9781446298534) • £70.00
Paperback (9781446298541) • £23.99

MEDIA & CRIME

Third Edition

Yvonne Jewkes University of Kent

‘One of the field’s very best scholars offers a critical panorama of crime and media, from prison films to surveillance culture and cybercrime. This is a masterful must-read.’

- Professor Jeff Ferrell, University of Kent

Fully updated with new crime statistics, case studies – including Jimmy Savile, the murder of Lee Rigby, and Wikileaks – and a student website, this bestselling text introduces students to this exciting area and encourages them to think critically about key issues. The book is:

- International in scope, including examples such as the deaths of migrant workers building FIFA World Cup stadia in Qatar, Anders Breivik (Norway), NSA and Edward Snowden
- Updated crime statistics and updated cases and examples, including phone-hacking and the Leveson Inquiry, Jimmy Savile, Max Clifford, the killing of Mark Duggan and subsequent riots in 2011, the murder of Lee Rigby in Woolwich, and Wikileaks
- Covers mobile/social media in depth, including Facebook, Twitter and ‘trolling’
- A companion website featuring free access to SAGE journal articles, weblinks and teaching material for lecturers.

CONTENTS

KEY APPROACHES TO CRIMINOLOGY

2015 • 352 pages
Hardback (9781446272527) • £83.00
Paperback (9781446272534) • £27.99

DOING CRIMINOLOGICAL RESEARCH

Third Edition

Pamela Davies and Peter Francis, both at Northumbria University

The new edition of this bestselling textbook comes completely revised and updated to take students on a guided tour of criminological research. As a trusted companion, this book brings together a range of experts in the field to provide key perspectives on how to prepare, do and present research. Concise and engaging, each chapter comes with a range of learning features and contextualised case studies, giving an in depth review on conducting research projects. The book:

- Includes fascinating case studies on transnational crime and policing, victims, male offenders, institutional abuse and more
- Comes with study questions, activities, key terms and a glossary
- Includes visual material which highlights and illustrates key points

This is the go-to for any student studying criminology, essential to those conducting their own research in the field.

CONTENTS
Part I: Preparing Criminological Research - Dr Pamela Davies & Professor Peter Francis / Methodological Approaches to Criminological Research - Hannah Bows / Mixed Methods - Dr Vicky Kemp & Dr Jaime Waters / Formulating, Planning and Proposing Criminological Research - Professor Peter Francis / Doing Historical Analysis of Crime, Victims and Justice - Professor Barry Godfrey / Undertaking a Criminological Literature Review - Dr Alison Wakefield / The Politics and Ethics of Criminological Research - Dr David Scott / Part II: Doing Criminological Research - Dr Pamela Davies & Professor Peter Francis / Doing Criminological Survey Research with Sensitive Subjects - Dr Jo Deakin & Dr Jon Spencer / Doing Quantitative Criminological Research and Analyses on the Crime Drop - Professor Nick Tilley / Doing Qualitative Research and Analysis on Child Sex Abuse - Dr Pamela Davies / Doing Experimental Criminological Research and Longitudinal Criminological Research on Crime and the Life Course - Professor David P Farrington / Doing Interviews as Method for Researching State Crimes and Victimisation - Professor Lizzy Stanley / History, Culture and Narrative Testimony in Criminological Research - Dr Ross McGarry & Dr Zoe Alker / Doing Ethnographic Research on the Night Time Economy and Crime - Professor Jeff Ferrell

2018 • 552 pages
Hardback (9781473902732) • £85.00
Paperback (9781473902725) • £28.99
CRIMINOLOGICAL & FORENSIC PSYCHOLOGY
Second Edition
Helen Gavin University of Huddersfield
The Second Edition of Criminological and Forensic Psychology continues to be a theoretically rigorous, practically relevant, engaging and fun introduction to this broad and fascinating field. Key features include:
• Case studies, which include the James Bulger investigation, are woven into every chapter to bring the topic to life
• In-depth exploration of the fascinating courtroom process including separate chapters on The Defendant’s Mind and The Jury
• A dedicated chapter on research methods specific to forensic psychology to help students with their research projects.
• A new chapter on Intimate relationship aggression: Domestic Violence and Domestic Homicide
• Online resources including chapter-by-chapter multiple choice questions, additional case studies and links to further readings

CONTENTS
Part I: Defining Criminological and Forensic Psychology / Part II: Psychological Explanations of Crime / Part III: Psychological Explanations of Specific Crime Types / Part IV: Psychology in Detection and Investigation / Part V: Psychology in the Court Room / Part VI: Psychology in Prison

INTRODUCING QUALITATIVE METHODS SERIES
2017 • 216 pages
Hardback (9781446209134) • £85.00
Paperback (9781446209141) • £27.99

60 SECONDS WITH PAMELA DAVIES AND PETER FRANCIS...

How do you see criminological research as changing from past to present?
Criminological research today is as exciting and innovative as it ever was. Our research today creates the research traditions of tomorrow. Most of us engage in research with an ambition to make a difference in the future, our research is only limited by our imagination. The way in which it has changed is probably in terms of scale, scope and focus. In simple terms, more is being done, on a broader range of topics and often with more granularity. It is little wonder that what is required is a comprehensive resource that allows students and staff to keep on top of the development of methods and methodologies, and areas for research.

What’s new to this edition that you hope students will find most useful?
This third edition has many new chapters including those on historical analysis and visual criminological research. Whilst we have not compromised on depth and quality, we have expanded the contents to illustrate the growth in volume and nature of criminological research, as we describe above.

What would be your top piece of advice for someone setting out on their first research project?
That’s an easy one – read chapters 1, 2 and 3! Then, look through the contents of the book and align your own research with that of the individual chapters and read them.
THEORIES OF LEARNING
Debra McGregor Oxford Brookes University and Patricia Murphy The Open University

Closely examining the learning process and demonstrating how different theories support different teaching approaches, this book explores major theories of learning, recent research on the nature of the brain, and how they can be applied in the classroom. It provides rich descriptions of learning in a range of contexts across different age ranges using case studies, tasks and reflective questions. Seamlessly balancing theory with the practical implications of different schools of thought, the authors accessibly present challenging ideas including:

- how you can influence learning and the development of understanding through teaching
- how different perspectives contribute to how we understand learning and the challenges raised by new ideas
- applying learning theory to assessment in order to evaluate current practices.

CONTENTS

2020 • 256 pages
Hardback (9781446253137) • £65.00
Paperback (9781446253144) • £20.99

UNDERSTANDING & USING EDUCATIONAL THEORIES
Second Edition
Karl Aubrey and Alison Riley both at Bishop Grosseteste University

This book gives readers a clear overview of a selection of the most influential thinkers on education in the last hundred years, including established names (Vygotsky, Bruner, Dewey), more recent thinkers (Freire, hooks, Claxton) and other key names whose writing has helped shape our views on teaching and learning. This second edition includes new chapters on Albert Bandura, Dylan Wiliam and Carol Dweck. Each chapter includes:

- practical examples showing how theories can be used to inform classroom teaching
- critiques of each theorist exploring opposing viewpoints and the strengths and weaknesses of different ideas
- reflective tasks inviting readers to apply what they’ve read to their own educational experiences.

CONTENTS

2019 • 312 pages
Hardback (9781526436603) • £70.00
Paperback (9781526436610) • £23.99

FOMO
noun (informal)
Anxiety that an exciting or interesting event currently be happening elsewhere, often aroused by posts seen on social media.

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LEARNING THEORIES FOR EARLY YEARS PRACTICE
Sean MacBlain University of St. Mark and St. John
Understanding and applying learning theories is crucial to the transition from study or training to practice in a real-world setting. This new textbook will prepare readers by demonstrating how key learning theories pan out in practice, with the aid of photographs, examples and clear explanations.
Divided into three main sections, Early Influences, Modern Influences, and Challenges for Theorists in a Changing World, this book identifies the key theorists in early childhood, past and present, before linking them to the main issues and developments that face early years practitioners today.
An explanation of each key theorist is guided by a clear structure, including:
• links to other theorists
• strengths and weaknesses of the theory
• the theory in practice
Packed full of case studies, activities, points for discussion, extended and recommended reading, this is a fantastic resource for students and teachers who want to build a strong foundation in learning theories, to enable them to support the young children in their care as effectively as possible.

CONTENTS

LEARNING THEORIES IN CHILDHOOD
Third Edition
Colette Gray Stranmillis University College and Sean MacBlain University of St. Mark and St. John
This textbook will be useful for the entire duration of your students’ course, providing a comprehensive overview of the major theorists who are crucial to understanding learning theories in childhood. It contains all the vital information they need, expanding on and explaining each philosophical perspective and its impact on practice in a style that is accessible and easy to digest.
Updates to the third edition include:
• expanded material on Bronfenbrenner and Bandura
• more useful links to support further reading
• new podcasts explaining the differences within and between theories
• new case studies to deepen understanding of concepts
Students on early childhood and primary courses and related modules will also benefit from the in-text exercises, illustrative case studies, examples and recommended readings.

CONTENTS

UNDERSTANDING & USING CHALLENGING EDUCATIONAL THEORIES
Karl Aubrey and Alison Riley both at Bishop Grosseteste University
Takes students to the next level in educational theories by giving a clear overview of a selection of thinkers who have offered challenging perspectives on education.

LEARNING THEORIES SIMPLIFIED
...and how to apply them to teaching
Bob Bates Independent Consultant
A handy go-to guide packed with bitesized overviews and critical analysis of the key ideas of over 100 learning theorists with suggestions for how different theories can apply to the classroom.

2018 • 184 pages
Paperback (9781473925328) • £18.99
Hardback (9781473925335) • £21.99

2017 • 248 pages
Paperback (9781473955806) • £22.99
Hardback (9781473955790) • £65.00

2016 • 312 pages
Paperback (9781473955580) • £22.99
Hardback (9781473955806) • £63.00

2020 • 296 pages
Paperback (9781526444646) • £24.99
Hardback (9781526444639) • £75.00
NEW EDITION!

EARLY CHILDHOOD STUDIES
A Student’s Guide

Edited by Damien Fitzgerald
Sheffield Hallam University and
Heloise Maconochie Indiana University
- Purdue University at Indianapolis

Student-focused and designed to enhance critical thinking, this new core textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of content across the whole course. Focused on seeing children in the context of the world they live in, it takes students through young children’s experiences and development, examining the ethical dimension and the educational environment, as well as discussing contemporary challenges such as the child’s place in a digital culture. A rich range of learning features help students understand the content, apply the theory and go further in their studies.

• Spotlight on organisations, people, policy and research develop understanding and illustrate key aspects of the field.
• Reflection boxes help students develop critical thinking about important concepts and their own practice.
• Practitioner experiences, case study scenarios and action points show what to expect from practice, how theory relates to real life settings and action taken to make a difference for children.
• Advice from other students on how to make the most of the book and what to think about during the course.
• Online further reading and website suggestions act as stepping stones to wider study, whilst glossary flashcards test knowledge of terminology.

CONTENTS

2018 • 330 pages
Hardback (9781473997943) • £75.00
Paperback (9781473997950) • £25.99

We’ve been lucky enough to work with so many wonderful academics and, for the first time, include students directly in the process. With advice from other students integrated throughout the chapters, we hope to better support new students when using Early Childhood Studies and working through their degree.

- Jude Bowen, Publisher

AN INTRODUCTION TO EARLY CHILDHOOD STUDIES
Fourth Edition

Edited by Sacha Powell and Kate Smith
both at Canterbury Christ Church University

This outstanding book illustrates the multidisciplinarity of the field of Early Childhood Studies, and chapters provide rich sources of information. The concepts, theories, and implications for policy and practice are made approachable and comprehensive, emphasising local and global trends.

2018 • 344 pages
Hardback (9781473974821) • £75.00
Paperback (9781473974838) • £25.99

CHILDMIND TODAY

Edited by Alex Owen
Liverpool Hope University

‘This is an urgently needed book that explores a number of different concepts of childhood in the 21st century. The book considers enduring topics and new concepts of childhood, and initiates a number of questions that students of education, childhood and early childhood studies can engage with as lines of inquiry. The book offers a multidisciplinary approach of the child today, that influences practice, policy, and education, and offers diverse dimensions to provoke our thinking.’

- Ioanna Palaiologou,
Institute of Education, University College London

How we understand what ‘childhood’ means in today’s society is constantly changing, and the rate of this change is unprecedented. This new, edited book explores what it means to be a child of the 21st century, and how we as professionals, researchers, parents and adults can understand an environment seemingly in constant flux. Each chapter seeks to explore and problematise some of the different ‘labels’ that we give to children in an attempt to understand their contemporary experiences. From the ‘Regulated Child’ to the ‘Stressed Child’ to the ‘Poor Child’ the book covers a wide array of key issues in contemporary childhood, including obesity, risk, special needs, wellbeing and poverty.

CONTENTS

2018 • 160 pages
Hardback (9781473989836) • £75.00
Paperback (9781473989837) • £24.99
This book is specifically designed to help readers successfully achieve Early Years Teacher Status and practice with confidence. It explains how each of the Standards and assessment requirements can be met as well as addressing trainees’ common concerns about early years practice and study skills. All chapters explore each aspect of every Standard and indicator, with notes on theory, practical tips, case studies, activities and suggestions for further reading. This second edition has been updated to include new guidance on Standard 7 around the Prevent Agenda and the work of Channel. The text is also updated to include information on the ‘integrated review’ at age 2.

CONTENTS

2018 • 400 pages
Hardback (9781526435286) • £75.00
Paperback (9781526435293) • £24.99

The book is written by a combination of academics and practitioners for a genuine theory and practice approach to teaching the early years. This helps the reader to set theoretical discussion in the context of real practice. Key themes explored in the book include:

- play and playfulness in the curriculum
- child development in practice
- literacy development and subject pedagogy
- creativity and outdoor learning

Packed full of learning features such as case studies, reflective questions and lesson plans, Teaching Early Years is an essential resource for both students and practitioners, and will enhance readers’ knowledge of how young children think and learn.

CONTENTS

2017 • 200 pages
Hardback (9781446294625) • £75.00
Paperback (9781446294626) • £24.99
RESEARCH METHODS IN EARLY CHILDHOOD
An Introductory Guide

Third Edition
Penny Mukherji and Deborah Albon  
University of Roehampton

For many early childhood students research is intimidating and they don’t always see how it relates to their course. As a result, the authors designed this book with their early childhood students in mind to help them through the whole research journey both in terms of understanding the different methodologies and principles and in actually undertaking a research project.

This popular guide approaches complex ideas in a clear style that links directly to practice. To better suit the reader journey, chapters have been reorganised in this new edition, along with the addition of a brand new reader guide at the start of the book, to aid navigation and help students logically work through their research. A new chapter on research proposals has also been added, as well as more on alternative ways of presenting research.

- **Research in Focus** boxes look at international examples of research to show what it looks like in the real world and help readers understand its effects and implications.
- **Activities** for students to work through help them to cement knowledge and understanding.
- **Case studies** give examples and scenarios of real student research. These demonstrate best practice and show students how to present their findings.
- **Extended glossary** gets students familiar with complicated terminology.
- **Further reading suggestions** at the end of each chapter extend students that want to go further in their studies.

This new edition now comes with a huge range of online resources to engage and support students in their learning. Take a look below and contact your local SAGE sales representative if you want to know how you can integrate these into your VLE.

**CONTENTS**

2018 • 440 pages  
Hardback (9781526423702) • £75.00  
Paperback (9781526423719) • £25.99

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DOING YOUR EARLY YEARS RESEARCH PROJECT
A Step-by-Step Guide

Fourth Edition
Guy Roberts-Holmes  
Institute of Education, University College London

This bestselling guide to undertaking an early years research project takes the reader on a practical step-by-step journey. Breaking down each section into accessible and digestible topics, and accompanied by a multitude of practical examples, case studies, research summaries and key points, the author brings the research process to life.

The updated and revised fourth edition includes:
- useful additional resources at the end of each chapter
- extended material on the child’s voice within research
- signposted glossary terms throughout the text
- updated website materials for further study

From learning how to structure and organise a project, through to the final presentation and written report of the findings, this is the essential guide and companion for undergraduate and postgraduate students on early childhood and social science courses.

**CONTENTS**
You Can Do Research! / Your Research Story, Methodology and Research Questions / Writing Your Literature Review / Ethical Issues in Early Childhood Research / Designing Your Research / Observation: Looking and Listening / Creative Listening with Young Children / Interviewing Children and Adults / Writing and Using Questionnaires / Presenting and Analysing Your Findings / Writing Up Your Research Project

2018 • 250 pages  
Hardback (9781526424242) • £75.00  
Paperback (9781526424259) • £24.99

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Write to marketing@sagepub.in
EARLY CHILDHOOD EDUCATIONAL RESEARCH
International Perspectives
Cathay Nutbrown University of Sheffield
This book brings together Cathay Nutbrown's knowledge and expertise to deliver a comprehensive and critical overview of national and international research. The strengths of various types of research, and their influence on theory, policy and practice are all identified along with new and emerging research areas, and anticipated future topics and patterns of research. Through an analytical discussion of research topics addressing Children, Adults and Pedagogy, the following key areas are highlighted:
• issues in research design
• types of and trends in methodological approaches
• the ethics of research
With digestible chapter introductions, thinking points and suggestions for research or dissertation topics, readers are also able to locate their own work in an international landscape. This is the perfect resource for early childhood education and social science researchers.

CONTENTS
Research Threads: Weaving Understandings of Early Childhood / Part 1: Children / Children's Rights and Early Childhood Education and Care / Young Children's Wellbeing and Spirituality / Play / Children as Participants in Their Own Learning and in Research / Poverty in Childhood and the Impact of Early Childhood Education / Reflection on Research Focusing on Children / Part 2: Adults / Parents / Inclusion and Diversity / Multi- and Inter-Disciplinary Working / Professionalism, Qualifications and Status / Leadership / Ethics of Work With Young Children / Reflection on Research Focusing on Adults / Part 3: Teaching and Learning / Curricular Approaches: Pedagogy and Practice / Early Literacy Development and Learning / Languages and Learning / Digital Technologies / Assessment / Reflection on 21st Century Research Focusing on Learning and Teaching / Research in Early Childhood Education in the 21st Century: Salience, Significance and Challenge

THE DEVELOPMENT OF CHILDREN’S THINKING
Its Social and Communicative Foundations
Jeremy Carpendale Simon Fraser University, Charlie Lewis Lancaster University and Ulrich Muller University of Victoria - British Columbia
This text introduces several core areas of developmental psychology including cognitive development, gestural communication in infancy, language, social cognitive development and moral development. It looks at classic theories and demonstrates how new areas of research such as cognitive neuroscience have impacted our understanding of how children develop.

CAN I GO & PLAY NOW?
Rethinking the Early Years
Greg Bottrill
This is a step-by-step guide to a workable methodology for continuous provision in the early years that puts children at the centre of their own learning. It begins by asking how we can re-think the learning environment and discusses the definition of play - what it is and what it isn't and the challenging role of the early years teacher. The author shares his early years pedagogy and explains how to apply it in the classroom.

THE INGREDIENTS FOR GREAT TEACHING
Pedro De Bruyckere Arteveldehogeschool University College, Ghent
Teaching would be easy if there were clear recipes you could follow every time. This book explains why this is impossible and why a one-size-fits-all approach doesn't work. Instead of recipes, this book examines the basic ingredients of teaching and learning that can be used in a classroom in order to become a better and more effective teacher. Taking an approach that is both evidence-based and practical, Pedro De Bruyckere explores ten crucial aspects of teaching, the research behind them and why they work like they do, combined with everyday classroom examples describing both good and bad practice. With a foreword by Daniel T. Willingham, key topics include:
• teacher subject knowledge
• evaluation and feedback
• the importance of practice
• metacognition
• making students think.

CONTENTS
Cooking, Medicine and Evidence / Prior Knowledge: How Learning Begins / The Subject Matter Knowledge of the Teacher / Make Them Think! / Repeat, Pause, Repeat, Linger, Pause, Repeat / The Importance of Practice / Metacognition: Teaching Your Pupils and Students How to Learn / Evaluate and Give Feedback / Use Multimedia, But Use it Wisely / Have a Vision (And It Doesn’t Matter Which One) / Like Your Pupils / Underlying Themes
THE TRUTH ABOUT TEACHING
An Evidence-informed Guide for New Teachers

Greg Ashman Teacher and education blogger

This book guides readers through all the major issues that teachers encounter in schools, such as classroom management, lesson planning, the science of learning and how to motivate students. It takes a critical look at the evidence and research behind different teaching approaches, highlighting the aspects that are well-supported and challenging the methods where the evidence is less clear cut. Written in a clear and crisp style with fully referenced arguments and a host of practical examples that translate research into classroom actions, this book will challenge preconceptions about education and encourage readers to think critically about different teaching approaches.

CONTENTS
A Short History of Education / Classroom Management / The Science of Learning / Motivating Students / Explicit Teaching / Alternatives to Explicit Teaching / Implicit Teaching / Planning Lessons / Assessment / Use of Technology / The Phonics Debate

2018 • 216 pages
Hardback (9781526420862) • £65.00
Paperback (9781526420879) • £18.99

PSYCHOLOGY FOR TEACHERS
Second Edition

Paul Castle University of Worcester and Scott Buckler

Acknowledging and understanding the development needs of a classroom is paramount to being a high-quality teacher. By exploring how psychology can be intelligently applied to the classroom through several psychological theories and important classroom related topics, this book encourages readers to reflect on their own practice to develop as an effective teacher.

This second edition explores new topics on:
• intelligence and its implications for teaching
• mental health psychology
• the 2015 SEND code of practice
• evidence-based teaching
• psychological skills.

CONTENTS

2018 • 538 pages
Hardback (9781526413543) • £85.00
Paperback (9781526413550) • £28.99
Widely recommended by training providers

Whether prepping for the Skills Tests or looking for a go-to companion covering all you need to know on getting into teacher training, take your pick from one of our pre-application guides!
THE NATIONAL CURRICULUM & THE TEACHERS' STANDARDS

'I have only owned my copy of The National Curriculum and Teachers' Standards for 10 days and cannot count the number of times I have referred to it - so much quicker and more convenient than searching for a relevant subject and year group online. All the first year students I have shown this book to are keen to get one ready for when they are out on placement.'

- Zoe Crompton, Faculty of Education, Manchester Metropolitan University

The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum. The Teachers' Standards underpin professional practice and all teachers need to work towards and within this framework. This two-in-one handbook presents the National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1, 2 and 3 PLUS the complete Teachers' Standards, making it a handy reference copy whether you are in training or practice. Also included is an introduction by renowned education theorist Dylan Wiliam, focusing on the need for a broad and balanced curriculum in schools.

CONTENTS

Foreword: A Broad and Balanced Curriculum by Dylan Wiliam / Section 1: The Teachers' Standards / An Introduction to the Standards / The Teachers' Standards / Section 2: The National Curriculum in England / The School Curriculum in England / The National Curriculum in England / Inclusion / Numeracy and Mathematics / Language and Literacy / Programmes of Study and Attainment Targets / English / Mathematics / Science / Art and Design / Citizenship / Computing / Design and Technology / Geography / History / Languages / Music / Physical Education / Indexes

2018 • 272 pages
Paperback (9781526436597) • £14.99

PLANNING THE PRIMARY NATIONAL CURRICULUM

A Complete Guide for Trainees and Teachers

Second Edition

Edited by Keira Sewell Education Consultant

'This is a useful book which explores how to plan in primary schools. There is good coverage of curriculum design and structure and it also looks at some of the challenges to learning and there is some reflection on how children learn.

For area of the primary curriculum there is coverage or the programme of study with some notes. The book covers how each subject can be organised and also some assessment opportunities for each subject area. There are suggestions for essential resources and also some thoughts on how technology can be used. There are also examples of lesson planning with links to theory - though these could have been more developed for use for ITE students.'

- Mr Paul Hopkins, Faculty of Education (Hull), Hull University

To prepare to teach the new Primary National Curriculum, trainees need more than just the Programmes of Study. They need a resource to help them understand, plan for, teach and assess the curriculum. This is it! This complete guide to planning the Primary National Curriculum. It covers curriculum design and structure, challenges to learning, and how children learn. New to this edition is a chapter on planning for mastery. For each curriculum subject the programme of study is included, with notes to help each trainee interpret it for their own class. The text covers how the teaching of each subject can be organised, assessment opportunities, key and essential resources in each subject, and how ICT can best be used in each subject to enhance teaching. Sequenced lesson examples in all subject chapters link theory to practice and highlight progression. The final section of the book explores the many ways in which the curriculum can be delivered including the creative curriculum, dialogic teaching, cross curricular learning and more current thinking about interpreting the curriculum.

CONTENTS

Section 1: Overview of Planning / The Planning Context / Principles of Planning / Mastery in the National Curriculum / Section 2: Subject planning / Planning English in the National Curriculum / Planning Mathematics in the National Curriculum / Planning Science in the National Curriculum / Planning Art and Design in the National Curriculum / Planning Computing in the National Curriculum / Planning Design and Technology in the National Curriculum / Planning Geography in the National Curriculum / Planning History in the National Curriculum / Planning Languages in the national curriculum / Planning Music in the National Curriculum / Planning Physical Education in the National Curriculum / Section 3: Putting the Curriculum Together

2018 • 304 pages
Hardback (9781526420678) • £35.00
Paperback (9781526420685) • £23.99
NEW MEDIA IN THE CLASSROOM
Rethinking Primary Literacy
Cathy Burnett and Guy Merchant
both at Sheffield Hallam University

The rise of new media technologies has changed the ways in which children engage with texts and this has implications for literacy provision in schools. Drawing on research exploring new media practices within and outside school, this book explains and encourages classroom activity that makes purposeful and appropriate use of these literacies and is underpinned by a set of guiding principles for teaching literacy in contemporary times.

Key topics include:
• building on children’s experiences in and out of school
• supporting children to draw on multiple modes and media to develop and convey meaning
• developing a responsive approach to literacy provision
• investigating ways of encouraging collaboration through and around digital media
• encouraging children to use digital media safely and advantageously.

CONTENTS
The Challenge of 21st Century Literacies / Acknowledge the Changing Nature of Meaning Making / Recognise and Build on Children’s Linguistic, Social and Cultural Repertoires / Acknowledge Diverse Modes and Media / Recognise the Affective, Embodied and Material Dimensions of Meaning Making / Encourage Improvisation and Experimentation / Use Playful Pedagogies / Create Opportunities to Work With the Provisionality of Digital Media / Provide Contexts that Facilitate Criticality / Promote Collaboration Around and Through Texts in Negotiating Meaning / Making the Future Together

2018 • 160 pages
Hardback (9781526420848) • £75.00
Paperback (9781526420855) • £26.99

THE LEARNING FRAMEWORK IN NUMBER
Pedagogical Tools for Assessment and Instruction
Robert J Wright Southern Cross University
and David Ellemor-Collins Research Officer, Southern Cross University

This latest book in the bestselling Mathematics Recovery® series gives mathematics educators a complete research-based framework for assessment, instruction and intervention in whole number arithmetic across grades K to 5. The integrated set of classroom tools includes:
• nine carefully designed schedules of assessment tasks
• nine models of learning progressions
• ten teaching maps that guide the instructional progressions across key topics

The book offers guidance on innovative video-based assessment, and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach. It’s a useful guide for all primary and elementary school classroom teachers and assistants, and specialist teachers, including experienced Mathematics Recovery® instructors.

CONTENTS
The Learning Framework in Number / Approach to Assessment / Assessment Schedules / Models of Learning Progressions / Approach to Intervention Instruction / Teaching Charts

2018 • 164 pages
Hardback (9781526402752) • £85.00
Paperback (9781526402769) • £27.99

EXPLORING CHILDREN’S LITERATURE
Reading for Knowledge, Understanding and Pleasure
Fourth Edition
Nikki Gamble Founder and Director,
Just Imagine Story Centre and Associate Consultant at UCL, Institute of Education

Having a good working knowledge of children’s literature is vital for primary teachers; the best way to develop switched-on young readers is to ensure they get access to high-quality age-appropriate material that engages and inspires them. This book explores the rich and varied world of children’s literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers.

New to this edition:
• digital literacy and use of technology
• exploring comic books and graphic novels
• expanded discussion of home-school links
• updated book recommendation lists

This is essential reading for anyone studying primary English on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, PGDE, School Direct, SCITT), and for teachers undertaking CPD in English, literacy or children's literature.

CONTENTS
Developing Personal Knowledge About Books / Reading for Purpose and Pleasure / Reading and Responding / Narrative, Narration and Structure / Aspects of Narrative: Character, Setting and Themes / Traditional Stories and Fairy Tales / Fantasy and Realism / Time and Place in Children’s Fiction / Words and Pictures / The Pleasure of Poetry / Reviewing Book Provision and Policy: Schools and Classrooms

2019 • 320 pages
Hardback (9781526439475) • £75.00
Paperback (9781526439482) • £25.99

BUILDING SKILLS FOR EFFECTIVE PRIMARY TEACHING
Edited by Rachael Paige, Sue Lambert and Rebecca Geeson all at
Bishop Grosseteste University

‘A highly accessible book, very relevant to our student teachers. Chapters are underpinned by theory and offer reflection activities. A strength is the mentor support - which we will be using to support our mentors at training.’

- Miss Jo Byrd, School of Education, Derby University

Focusing on the key skills required for teaching, this book supports both trainees and their mentors in ensuring that students are progressing and getting the most out of their training.

2017 • 296 pages
Hardback (9781473994027) • £65.00
Paperback (9781473994034) • £24.99
This comprehensive text, covering the whole primary curriculum, now includes an online self-assessment tool to audit your trainees’ progress and allow them to better understand their level of knowledge. This 8th edition has also been updated to include more school-based practical activity ideas and links to new research in primary Mathematics teaching to reflect the latest thinking.

ACHIEVING QTS SERIES

2017 • 320 pages
Hardback (9781526402974) • £65.00
Paperback (9781526402967) • £21.99

NEW EDITION

This essential Primary English text covers the important skills of classroom management, planning and monitoring, with new material on assessment without levels and greater coverage of teaching grammar. The 8th edition also comes with online resources to support teaching practice, including lesson plan ideas.

ACHIEVING QTS SERIES

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NEW EDITION

This essential Primary English text covers the important skills of classroom management, planning and monitoring, with new material on assessment without levels and greater coverage of teaching grammar. The 8th edition also comes with online resources to support teaching practice, including lesson plan ideas.
PRIMARY SCIENCE: KNOWLEDGE AND UNDERSTANDING
Eighth Edition
Graham Peacock, John Sharp Leeds Beckett University, Rob Johnsey, Debbie Wright and Keira Sewell Education Consultant

With the support of online resources that allow students to assess their knowledge and allow you to grade their overall performance, this text is the ideal resource for mastering subject knowledge and creating a strong foundation in primary science.

ACHTIVING QTS SERIES

2017 • 288 pages
Hardback (9781526410917) • £65.00
Paperback (9781526410924) • £21.99

PRIMARY SCIENCE: TEACHING THEORY AND PRACTICE
Eighth Edition
John Sharp Leeds Beckett University, Graham Peacock, Rob Johnsey, Shirley Simon Institute of Education, University of London, Robin Smith Cardiff University, Alan Cross and Diane Harris both at University of Manchester

To support secure subject knowledge this text covers the important skills of classroom management, planning, monitoring and assessment. The book’s features and additional online resources also offer practical guidance to help trainees translate their learning to the classroom.

ACHTIVING QTS SERIES

2017 • 200 pages
Hardback (9781526410931) • £65.00
Paperback (9781526410948) • £21.99

HOW BIG IS A BIG NUMBER?
Learning to Teach Mathematics in the Primary School
Paul Killen and Sarah Hindhaugh both at Liverpool John Moores University

This book covers everything trainees need to know to become effective teachers of primary mathematics. It shows how to explore number, shape and pattern with children. It also examines what we mean by ‘mastery of mathematics’ and reviews what we can learn from Asian maths teaching methods. It helps readers see how areas of mathematics fit together and how they can support children to build their own understanding of the subject. This book goes beyond showing trainees ‘how to teach’. It shows them that process is as important as the product; that getting it wrong can be as useful as getting it right; and that children can’t really learn the ‘what’ without understanding the ‘why’.

CONTENTS
Masters of the Classroom / Not as Easy as 1, 2, 3 / A Ray of Sunshine / Maths is Mental / Making Sum Sense / Recurring Problems / The Joy of X / The Shape of Things to Come / Losing the Plot / Made to Measure / Statistically Speaking / Moving On / Appendices

2017 • 304 pages
Hardback (9781526404138) • £65.00
Paperback (9781526404145) • £22.99

EXPLAINING PRIMARY SCIENCE
Paul Chambers and Nicholas Souter both at University of Strathclyde

Explaining all the major science concepts from the ground up so readers can develop into confident science educators, this book is also supported with plenty of activities and video experiments.

2017 • 408 pages
Hardback (9781473912793) • £75.00
Paperback (9781473912809) • £24.99

TEACHING COMPUTATIONAL THINKING AND CODING IN PRIMARY SCHOOLS
David Morris, Gurmit Uppal and David Wells both at University of East London

Through an exploration of children’s computational thinking and a range of practical and age-appropriate activities, this book equips trainee teachers to teach computing and coding confidently and effectively while covering all areas of the National Curriculum for primary computing.

TRANSFORMING PRIMARY QTS SERIES

2017 • 216 pages
Hardback (9781473985049) • £65.00
Paperback (9781473985056) • £22.99
UNDERSTANDING BRITISH VALUES IN PRIMARY SCHOOLS

Policy and practice
Bridget Knight, Joy Carroll and Colin Howard both at University of Worcester

Schools must actively promote the fundamental values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. The Teachers’ Standards make it clear that teachers themselves must do nothing to undermine these values. This text provides trainees, teachers and schools with practice-based advice, informed by current practitioners, relating to the delivery of ‘British Values’. It covers many topical themes and supports educational professionals to understand their duties around the PREVENT agenda and goes further to explore why this is important. It helps trainees and teachers to see how these ‘values’ fit within the wider context of education and what we value as educators.

TRANSFORMING PRIMARY QTS SERIES

2018 • 160 pages
Hardback (9781526408389) • £65.00
Paperback (9781526408419) • £22.99

CHILDREN’S MENTAL HEALTH AND EMOTIONAL WELL-BEING IN PRIMARY SCHOOLS

A whole school approach
Colin Howard, Maddie Burton both at University of Worcester, Denisse Levermore and Rachel Barrell

This text outlines a wide variety of effective strategies for working with children who are struggling mentally or emotionally. It offers advice for engaging meaningfully with parents and considers the importance of working with school staff to ensure they are fully supported.

2017 • 128 pages
Hardback (9781473975781) • £65.00
Paperback (9781473975798) • £22.99

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ACHIEVING YOUR DIPLOMA IN EDUCATION AND TRAINING

Second Edition

Jim Gould Education Consultant
Jodi Roffey-Barentsen
University of Brighton

This book supports the Level 5 Diploma in Education and Training for anyone training to teach in the further education and skills sector. Full of informed practical guidance and supported by meaningful links to theory and educational research, it covers all mandatory units included in the diploma and has been carefully designed to be an indispensable guide to successfully achieving the qualification. Thought-provoking activities in every chapter highlight key points and show how they can be applied in practice, allowing readers to enhance their teaching skills. This book clearly communicates what underpins high-quality teaching and empowers readers to succeed as teachers of learners in the further education and skills sector.

New to this edition:
• reflective activities in every chapter encouraging critical engagement with key concepts
• new coverage of employability offering pragmatic guidance for succeeding in the workplace
• content updated to reflect current policy directions within the sector
• links to further reading throughout highlighting key literature on each major topic.

CONTENTS

2018 • 416 pages
Hardback (9781526411327) • £70.00
Paperback (9781526411334) • £23.99

TEACHING AND LEARNING IN HIGHER EDUCATION

Disciplinary Approaches to Educational Enquiry

Second Edition

Elizabeth Cleaver University of the West of England,
Maxine Lintern Birmingham City University and
Mike McLinden University of Birmingham

This text explores best practice approaches to undertaking enquiry into learning and teaching in higher education for staff from all academic disciplines. A general introduction to the methods most commonly used in undertaking enquiry in the field of education is complemented by chapters exploring how research methods from a range of disciplinary areas can be adapted and used for educational enquiry.

Key features of this second edition include:
• a new chapter on data analysis
• enhanced coverage of mixed methods and subject pedagogies
• greater discussion on how enquiry can inform good practice in different disciplines

This is essential reading for those undertaking HE qualifications in learning and teaching (including PGCTLHE and PGCAP) and for more established academics wishing to apply their skills of research and enquiry to their teaching and learning practice.

CONTENTS

2018 • 336 pages
Hardback (9781526409607) • £85.00
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JUST TEACH! IN FE

A people-centered approach

Jim Crawley University of Bath Spa

Just Teach! in FE is a straightforward, helpful, engaging and reliable read for all beginning teachers. It focuses on the needs of the teacher and the learner and outlines this people-centered approach. This focus on the principles of good teaching, and the theory behind them, frees the reader from ever-changing structures and provides truly practical strategies to use from their first lesson. It is an engaging exploration of real teaching in FE and of the pressures and challenges that FE teachers face.

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Ann Gravells

The only all-encompassing guide to everything a person needs to know to teach and train in post compulsory education! Written by bestselling author Ann Gravells, the book also comes with interactive activities and real examples of teaching and training in practice.

FURTHER EDUCATION AND SKILLS

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KEY ISSUES IN EDUCATION AND SOCIAL JUSTICE

Second Edition

Emma Smith University of Warwick

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Key features in this new edition:
• a new chapter on social class and its implications in the schools system
• a new chapter on globalisation and international perspectives - exploring education social justice around the world
• up-to-date analysis of education policy including the reforms of the 2015 Conservative Government

This is essential reading for students on undergraduate education studies courses, and related degree programmes that explore the relationship between education and society.

CONTENTS


EDUCATION STUDIES: KEY ISSUES

2018 • 264 pages
Paperback (9781526402721) • £25.99

ECONOMIC EVALUATION IN EDUCATION

Cost-Effectiveness and Benefit-Cost Analysis

Third Edition

Henry M Levin Teachers College, Columbia University, Patrick J McEwan Wellesley College, Clive Belfield Teens College, City University of New York, A Brooks Bowden NC State University and Robert Shand Ohio State University

This book provides student with the step-by-step methods needed to plan and implement a cost-analysis study. Through the use of numerous examples drawn from the applied literature, the authors demonstrate the four major techniques of cost analysis: cost-effectiveness, cost-benefit, cost-utility, and cost-feasibility. They examine issues that are pertinent to the choice of analysis and its implementation; the nature of costs, including how to identify, measure, and distribute costs; measuring effectiveness, utility, and benefits; and, lastly the challenges to incorporating cost evaluations in the decision making process. In-depth exercises are included at the end of each chapter to enable readers to sharpen their ability to evaluate policy options and program effectiveness.

CONTENTS

2018 • 376 pages
Paperback (9781483381800) • $70.00

ASSESSMENT OF LEARNERS WITH DYSLEXIC-TYPE DIFFICULTIES

Second Edition

Sylvia Phillips Glynwrd University and Kathleen Kelly Manchester Metropolitan University

Dyslexia and literacy difficulties remain a very strong concern in the education sector, where pupil attainment in literacy affects school rankings, and of course children's life chances. This specialist and comprehensive book is designed to help teachers and SENCOs gain critical knowledge that will facilitate setting and achieving targets. This new edition has been updated throughout in line with the SEND Code of Practice and includes useful templates that can be used in real settings.

CONTENTS

2018 • 392 pages
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Fourth Edition

Steve Bartlett Professor of Education Studies at the University of Wolverhampton and Diana Burton Professor of Education at the University of Wolverhampton

'An essential text for those studying English education; notably this updated edition charts recent political influences on the education system. This fourth edition guides the reader through the rich and complex realities of education and, in doing so, presents a critical and analytical engagement with the field of education studies.'

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**YES, BUT WHY? TEACHING FOR UNDERSTANDING IN MATHEMATICS**

Ed Southall *University of Huddersfield*

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*Fourth Edition*

Damien Fitzgerald and Janet Kay both at *Sheffield Hallam University*

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This popular textbook digs into the research and evidence behind high quality teaching. This new edition includes enhanced discussion of what we can learn from cognitive science research, as well as new chapters on metacognition and thinking skills, teacher subject knowledge, and international comparisons on teaching.

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Hardback (9781473944429) • £75.00
Paperback (9781473944436) • £24.99
RESEARCH METHODS & METHODOLOGIES IN EDUCATION
Second Edition
Edited by Robert Coe Durham University, Michael Waring Loughborough University, Larry V Hedges Northwestern University and James Arthur University of Birmingham
This all-encompassing textbook written by leading international experts gives a detailed overview of the principles that underpin research, and key qualitative, quantitative and mixed methods for research design, data collection and analysis.

UNDERSTANDING MATHEMATICS FOR YOUNG CHILDREN
A Guide for Teachers of Children 3-7
Fifth Edition
Edited by Derek Haylock Education Consultant and Anne D Cockburn University of East Anglia
Now in its 5th edition, this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom. Now focusing specifically on ages 3 - 7, it also supports trainees with age-appropriate classroom activities.

THE EARLY YEARS FOUNDATION STAGE
Theory and Practice
Third Edition
Edited by Ioanna Palaiologou Institute of Education, University College London
The new edition of this bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage (EYFS) curriculum, and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course, or those working towards Early Years Teacher Status (EYTS).

THE DYSCALCULIA TOOLKIT
Supporting Learning Difficulties in Maths
Third Edition
Ronit Bird Teacher, London
The new edition of the bestselling resource for maths teachers now enhanced with online resources that include demo videos of games and activities.

SPECIAL EDUCATIONAL NEEDS
A Guide for Inclusive Practice
Second Edition
Lindsay Peer and Gavin Reid both Educational Psychologists
Covering contemporary policy issues, perspectives from practice and a range of common syndromes and barriers Special Educational Needs presents a wealth of information and guidance for students and professionals on how to achieve effective, inclusive practice.

TEACHING GRAMMAR, PUNCTUATION AND SPELLING IN PRIMARY SCHOOLS
Second Edition
David Waugh University of Durham, Claire Warner Freelance Education Consultant and Rosemary Waugh Queen Margaret’s School
This popular text explores and provides the subject knowledge to teach grammar, punctuation and spelling and gives guidance on how to teach it. The new edition is updated in line with the National Curriculum and explores the national SPAG tests in primary schools.

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Kathleen Kelly Manchester Metropolitan University and Sylvia Phillips Glyndwr University
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UNDERSTANDING AND CHALLENGING THE SEND CODE OF PRACTICE
Beate Hellawell Canterbury Christ Church University
Offering a clear but critical overview and interrogation of the Special Educational Needs and Disability (SEND) Code of Practice 2015, this book provides the context for understanding recent developments in SEND policy reform. It also considers implications for SEND professionalism and partnership working. The book also successfully links policy and theory to practice and has a focus on professional ethics. This book is aimed primarily at higher level students on Masters programmes and professionals engaged in Continuing Professional Development (CPD) courses, and is supported by chapter objectives, case studies, summaries of key concepts and annotated further reading suggestions.
CONTENTS
2018 • 176 pages
Hardback (9781526426567) • £75.00
Paperback (9781526426574) • £24.99

TECHNOLOGY FOR SEND IN PRIMARY SCHOOLS
A guide for best practice
Helen Caldwell and Stephen Cullingford-Agnew both at University of Northampton
This new text supports trainee and beginning teachers to harness the power of technology to make their classrooms truly inclusive across a broad range of needs and curriculum themes, linking practical examples with discussion of pedagogical considerations.
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Third Edition

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Packed full of essential study advice on topics such as reading strategies and exam technique, plus information on the latest assistive technology, this one-stop guide motivates, inspires and guides students with dyslexia and other SpLDs to succeed throughout their studies.

The new edition contains:
- A new chapter on critical thinking, giving you confidence in analysing information and expressing an argument
- A new chapter on how to make the most of lectures, to ensure you’re maximising your learning opportunities
- The latest IT and software references, including links to online assistive technologies
- A toolkit of downloadable resources to help you plan and study with ease, including templates, planners, tasks and activities, and toolsheets.

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Gillie Bolton Freelance Consultant with Russell Delderfield University of Bradford

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- further guidance on reflective writing assignments
- enhanced discussion of reflection as a key employability skill
- additional online resources

This book has been used worldwide in various disciplines including education, social work, business and management, medicine and healthcare, and is essential reading for students and professionals seeking to enhance their reflective writing skills and to examine their own practice in greater critical depth.

CONTENTS

Values and Principles of Reflective Practice / Theories and Contexts of Reflective Practice / The Power of Narrative / Perspective / The Power of Metaphor / Writing as Reflection / How to Do Reflective and Reflexive Writing / Reflective Practice Journals / Assessment and Evaluation / Reflective Writing and Team Development / Reflection on Reflection

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Education
YOUR GUIDE TO SUCCESSFUL POSTGRADUATE STUDY

Geoffrey C Elliott University of Worcester, Karima Kadi-Hanifi Newman University and Carla Solvason University of Worcester

Your Guide to Successful Postgraduate Study is a must-read for all postgraduate students who want to improve their essays, assignments, reports and presentations. Packed with real-life examples, proven techniques and useful templates, this guide will lift your work from good to outstanding. Written by acknowledged experts in higher education, they convey their expertise in a friendly, clear and accessible style, which is supported by:

- digestible chapter overviews and summaries
- key terms and ideas
- a step-by-step approach

Not only does this guide help students to understand what needs to be done to improve their work, but crucially it gives them the tools and advice to do so effectively. From routine errors to presentation and writing style, this all-encompassing guide is the first study skills book providing support specifically to those returning to education at postgraduate level.

CONTENTS
Understanding Yourself as a Learner and Postgraduate Student / The Study Environment / The Unspoken Rules of Academic Etiquette / Reading to Some Purpose / The Representation of Thinking at Postgraduate Level / The Postgraduate Linguistic Skills / Preparing Your Dissertation or Thesis Proposal / Next Steps

SAGE STUDY SKILLS SERIES
2018 • 144 pages
Hardback (9781526411280) • £60.00
Paperback (9781526411297) • £19.99

GOOD ESSAY WRITING
A Social Sciences Guide
Fifth Edition
Peter Redman The Open University and Wendy Maples Academic Consultant

Covering all the essay writing essentials, this tried and tested guide gives your students tips and techniques on how to write an excellent academic essay.

Now in its fifth edition, this fresh update contains:

- New essay examples are analysed and discussed, so you have a clear understanding of what makes a good essay
- A new chapter on essay writing skills and other forms of social science writing, helping you transfer the skills you learn to different types of written assessments
- A new Companion Website providing additional exercises and examples, helping you practice and apply the skills.
- This practical guide is an absolute must for everybody wanting – or needing – to brush up on their essay writing skills and boost their grades.

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☑ Be more analytical
  – so they produce convincing arguments

☑ Develop transferable skills
  – so they are ready for the workplace

☑ Engage with wider social debates
  – to become conscientious world citizens.

CRITICAL THINKING
2017 • 328 pages
Hardback (9781473947139) • £50.00
Paperback (9781473947146) • £16.99
EDUCATIONAL LEADERSHIP SIMPLIFIED
A guide for existing and aspiring leaders
Bob Bates and Andy Bailey both Independent Consultants

"An excellent introduction to the skills and behaviours readers will need to be effective leaders. Linking a range of tools and techniques throughout the book, the authors ensure that readers will become proficient in their use and the introduction to a range of academic theories. This is a superb starting point for further research."

—Simon Warburton, Assistant Principal and blogger

Leading in education is a difficult job to do well. Political, financial and organisational pressures need to be managed smartly and difficult decisions need to be made. This book is a combination of practical knowledge of leadership roles in education and the robust theories underpinning leadership and management. The combination of both offers a model of excellence for those who lead, or aspire to lead, in education. To develop readers into successful leaders, there are various chapters on team-building, coaching and managing conflict. The chapters on how to manage change and budgets, creating a supportive work environment and working with stakeholders offer relevant advice on leading educational organisations through these complex and challenging times.

CONTENTS
Leadership and Management / Equality and Diversity / Safeguarding / Coaching and Mentoring / Teams / Motivation / Strategy / Managing Quality / Human Resource Management / Managing Change / Stakeholders / Culture / Project Management / Monitoring and Evaluation / Managing Communication / Managing time / Summary: A True Story

2018 • 192 pages
Hardback (9781526423764) • £60.00
Paperback (9781526423771) • £19.99

COLLABORATIVE SCHOOL LEADERSHIP
A Critical Guide
Philip A Woods and Amanda Roberts both at University of Herfordshire

This book takes the idea of distributing leadership in schools to a new level of understanding and practice. The authors address the complexities of leadership by putting forward two essential propositions. The first is the need to understand leadership as the outcome both of people’s intentions and the complex flow of interactions in the daily life of schools. The second is the need to integrate values of social justice and democracy into our understanding of leadership. Building on this insight, the authors show how leadership can be truly collaborative. The book also combines practice, theory and research and draws on the authors’ international experience. This book is an invaluable resource for reflection and change for everyone who contributes to and studies leadership — senior leaders, teachers, support staff, students and researchers.

CONTENTS
Benefits of Leadership Distribution / Critiques and Challenges / Intentionality and Emergence / Philosophy of Co-development / Leadership as a Reciprocal Learning Relationship / Learning Model of Leadership Development / Developing Collaborative Leadership Enabling Structures and Creative Spaces / Developing Collaborative Leadership Change from Across the Leadership / Developing Collaborative Leadership Identity Change / Catalysts for Change

2018 • 168 pages
Hardback (9781473980853) • £65.00
Paperback (9781473980846) • £21.99

EVIDENCE-BASED SCHOOL LEADERSHIP AND MANAGEMENT
A practical guide
Gary Jones Independent Researcher

There is a vast amount of research on what goes on in schools, but how can school leaders sort credible findings from dubious claims and use these to make informed decisions that benefit their schools? How can abstract ideas be translated into dynamic plans for action? This book is a practical guide to evidence-based school leadership demonstrating the benefits that can be gained from engaging with robust educational research and offering clear guidance on applying meaningful lessons to practice.

Topics include:
• what is evidence-based school leadership and why does it matter?
• how to collect data from your own school and how to analyse this evidence in order to inform strategic leadership decisions
• models for implementing school improvement and change
• leadership skills for fostering a culture of evidence-based practice.

CONTENTS

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**ACTION RESEARCH FOR NEW TEACHERS**

Evidence-Based Evaluation of Practice

Colin Forster and Rachel Eperjesi
both at University of Gloucestershire

It's a popular part of many teacher training courses but understanding what underpins high-quality action research isn't always straightforward. This book breaks the process down into smaller steps with concise, jargon-free guidance on all the issues and key considerations for carrying out this type of research. It focuses on being evidence-based, encouraging you to produce evidence-rich research projects that are methodologically sound and stand up to scrutiny. This book takes you through the initial stages of planning and research design, engages with the complexities of data collection, and gives you advice on analyzing your data and writing up your research project.

2017 • 184 pages
Hardback (9781473939448) • £65.00
Paperback (9781473939462) • £20.99

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**REVIEW OF RESEARCH IN EDUCATION**

Education Research and Its Second Century

40th Edition

Edited by Patricia A Alexander
University of Maryland, Felice J Levine
American Educational Research Association and William Tate
Washington University, St. Louis

This centennial volume of *Review of Research in Education* takes a "retrospective, prospective" approach on a diverse range of education research topics spanning the last 100 years. While using historical trends as foundations for their chapters, the authors also look ahead to the most challenging issues and promising directions for the next century. The chapters contribute to cumulative knowledge, capture research developments and findings of sustained significance, and address research innovations anchored in their time or place, which could ultimately shape directions of scholarly promise and potential for the future. To bring conceptual cohesion to the volume, the editors nested the chapters in four thematic sections: (1) the Research Enterprise and the Doing of Education Research, (2) the Contexts of Education, (3) the Process of and Substance of Learning, (4) and the Changing Attention to Diversity and Difference.

2017 • 924 pages
Paperback (9781506376301) • $68.00

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**THE SAGE ENCYCLOPEDIA OF EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION**

Edited by Bruce B Frey
University of Kansas

This comprehensive work covers the basics of traditional theories and methods in educational research, as well as discussing important sociopolitical issues and trends influencing the future of research and practice. Textbooks, handbooks, monographs, and other publications focus on various aspects of educational research, measurement, and evaluation, but to date, there exists no major reference guide for students new to the field. This comprehensive work fills that gap, covering traditional areas while pointing the way to future developments.

Key features:
- nearly 700 signed entries spanning four volumes, available in electronic and/or print formats
- although organized A-to-Z, front matter includes a reader’s guide grouping entries thematically to help students interested in a specific aspect of education research, measurement, and evaluation to more easily locate directly related entries
- back matter includes a chronology of the development of the field; a resource guide to classic books, journals, and associations; and a detailed index
- entries conclude with references/further readings and cross references to related entries.

2018 • 200 pages
Hardback (9781506326153) • $645.00

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**ESSENTIAL CLINICAL SKILLS FOR NURSES**

Step by Step

Second Edition

Edited by Catherine Delves-Yates, Fiona Everett and Wendy Wright

University of East Anglia

'A good pocket guide that covers Adult and Paediatric Nursing. The steps are clear and easy to follow even for the most junior student nurses. It also includes trouble shooting for when procedures have issues, such as not being able to retrieve gastric contents from a nasogastric tube to check placement.'

-Jeanette Braganza, Department of Children's Nursing, London South Bank University

This little book with its step-by-step approach is an ideal clinical skills reference and revision tool for nursing students and junior health care practitioners.

- Essential equipment tick lists help ensure students know what they need to perform clinical skills.
- All fields of nursing are covered with tips throughout to help students support every patient group.
- Introduces different approaches to performing clinical skills in community and acute settings to help students and new practitioners feel confident performing the skill in any situation.

2018 • 232 pages
Paperback (9781526424044) • £11.99

**INTRODUCTION TO NURSING FOR FIRST YEAR STUDENTS**

Edited by Calvin Moorley
London South Bank University

Covering all the skills, theory and knowledge that students need to succeed this book is packed full of information vital for the first year of nursing study. The book introduces the full range of core nursing skills and knowledge including:

- research, academic and study skills
- core clinical skills for effective practice
- effective communication
- the biological science underpinning nursing

Using innovative activities, scenarios and case studies, the book puts theory into context and brings the subject to life. Whether your students are preparing for the practice placement, tackling an assignment, or revising for an end-of-year exam, this is the ideal book.

**CONTENTS**

Professional Values and Practice / Introduction to Researching, Resources and Academic Skills / Communication Skills for Nursing Practice / Professional Skills for Adult Nursing I: Assessment Tools for Clinical Practice / Professional Skills for Adult Nursing II: Developing Practical Clinical Skills / Anatomy and Physiology for Beginners / Person Centered Care: From Secondary to Primary Care / Understanding Pharmacology and Working with Medicines / Contemporary Issues in Nursing / Death, Dying and Cultural Practices

**TRANSFORMING NURSING PRACTICE SERIES**

2018 • 288 pages
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**PASSING CALCULATIONS TESTS IN NURSING**

Advice, Guidance and Over 400 Online Questions for Extra Revision and Practice

Fourth Edition

Susan Starkings and Larry Krause
both at London South Bank University

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- over 360 practice questions with an extra 400+ available online
- easy-to-understand explanations that take the fear out of maths
- a diagnostic chapter to help identify problem areas
- activities, scenarios and case studies from every day nursing situations
- online resources that include further questions, interactive tests, a flashcard glossary and more.

**THE NURSE’S ANATOMY AND PHYSIOLOGY COLOURING BOOK**

Jennifer Boore, Neal Cook and Andrea Shepherd
all at University of Ulster

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- online examples of completed illustrations.

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Paperback (9781526424358) • £9.99
ESSENTIALS OF ANATOMY AND PHYSIOLOGY FOR NURSING PRACTICE

Jennifer Boore, Neal Cook and Andrea Shepherd all at University of Ulster

Anatomy and Physiology is a vast and complex subject but it is vital for person-centred nurses to understand the healthy functioning of the human body. This innovative new book introduces the essential information in a carefully structured way helping to steadily build knowledge and apply it to nursing practice. The book combines the best of print and online learning by integrating text, video, animations and websites to guide students through this fascinating subject.

Key features include:
- Illustrations, colourfully designed with activities, knowledge links and clear explanations
- A fictional family has been woven throughout the book showing how the biology applies to real people and nursing situations
- Signposts to more complex topics, further reading, articles and websites
- Questions, key points, flashcards, study tips and quizzes that help students to grasp the subject more easily and make learning more enjoyable.

CONTENTS

ESSENTIALS OF MENTAL HEALTH NURSING

Edited by Karen Wright and Mick McKeown both at University of Central Lancashire

Developed in collaboration with service users, this comprehensive textbook provides students with the essential knowledge needed to deliver truly person-centred and compassionate care. It brings together the perspectives and experiences of real students, nurses and service users to help students apply their knowledge to practice and develop recovery-focused care. It also adopts the latest approaches to mental health care by focusing on positive recovery and exploring both the biomedical and psycho-social approaches.

Features such as critical stop points, evidence summaries and further readings encourage critical thinking and independent learning, while the online resources will engage students and save you valuable teaching time.

CONTENTS
Part 1: Context / Context and Nature of Mental Health Care in the 21st Century / Overview of Mental Health Nurse Education and Training / Working with Other Professionals / Meaningful Involvement / Families & Carers / Diversity Issues within Mental Health Care / Organisations and Settings for Care / Policy in Mental Health Care / Madness and the Law in Mental Health Care / Advocacy in Mental Health Care / The Ethical Mental Health Nurse / Part 2: Key Concepts and Debates / Psychiatric Understandings of Mental Health / Sociological Understandings of Mental Health / Psychological Understandings of Mental Health / Philosophical Understandings of Mental Health / Spiritual Care: Understanding the Service User, Understanding Ourselves / Dementia / Child and Adolescent Mental Health / Eating Disorders in Mental Health Care / Wellbeing in Mental Health Care / Recovery Oriented Practice in Mental Health Care / Employment and Recovery in Mental Health Care / Compassionate Communication in Mental Health Care / Meeting the Considerable Physical Health Needs of Mental Health Service Users / Therapeutic Engagement in Mental Health Care / Assessment in Mental Health Care / Care Planning in Mental Health Care / Care Coordination in Mental Health Care / Risk Assessment in Mental Health Care / Prevention and Management of Aggression in Mental Health Care / Psychological Therapies in Mental Health Care / Psychosocial Interventions in Mental Health Care / Part 3: Skills for Care and Therapeutic Approaches / Self Help and Peer Support in Mental Health Care / Democracy in Mental Health Care / Non-Medical Alternatives for Crisis Care: Implications for Mental Health Nurses / Public Mental Health: Prevention and Promotion / Primary Mental Health Care / Psychopharmacology for Mental Health Nurses / Palliative and End of Life Care / Self Harm and Suicidal Feelings / Part 4: Transition to Practice / Leadership and Management in Mental Health Care / Clinical Supervision in Mental Health Care / Commissioning / Transferable Skills and Transition - Becoming a Registered Nurse and Beyond / Compassionate Care in Times of Uncertainty

NEW EDITION!

FOUNDATIONS OF ADULT NURSING

Second Edition
Edited by Dianne Burns University of Manchester

This book introduces the principles, themes and issues that define what it means to be a nurse today. It explains the theory and knowledge required to develop person-centred skills and explores the diverse settings and patient groups that students will encounter on their placements.

CONTENTS
Essentials of Nursing Values, Knowledge, Skills and Practice / Nursing Therapeutics / Interprofessional and Multidisciplinary Team Working / Medicines Management / Evidence-based Practice and the Importance of Research / Service Improvement and Developing Practice / Managing the Transition to Registered Nurse / Promoting and Supporting Health / Caring for the Acutely Ill Adult / Caring for the Critically Ill Adult / Caring for the Older Person / The Provision of Effective Palliative Care for Adults / Core Principles of Nursing / Clinical Decision Making and Problem Solving / Supportive Care: Caring for Adults with Long-Term Conditions / Leadership and Management

INTERACTIVE EBOOK

FOUNDATIONS OF ADULT NURSING

Second Edition
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INTERACTIVE EBOOK

INTERACTIVE EBOOK

INTERACTIVE EBOOK
THE NURSE’S GUIDE TO MENTAL HEALTH MEDICINES

Elizabeth J. Holland Kingston University and St George’s University of London

This is a straightforward guide to mental health medicines written by nurses for nurses. Each chapter provides a short and easy-to-read overview of the different drug types used in mental health nursing. It focuses only on the need to know information and the associated risks and side effects. The chapters also provide a short medicines list that gives readers fast facts relating to the most common drugs used in practice. It’s an invaluable, pocket-sized guide to a complex subject.

Key features:
• simple layout with clear tables putting the facts at your students’ fingertips
• provides the perfect amount of detail for the busy student or practitioner
• clear and simple language combined with real world case studies to cut through the jargon and terminology.

CONTENTS
Anti-Depressant Medications
Mood Stabilising Medications
Medications for Managing Anxiety
Medications when Working with Drug and Alcohol Dependencies
Anti-Psychotic Medications
Medicines for Rapid Tranquilisation
Medication Used for the Management of Dementia
Appendix: Conversion Table for Different Units of Medicines

2018 • 184 pages
Hardback (9781526408341) • £75.00
Paperback (9781526408358) • £21.99

UNDERSTANDING MENTAL HEALTH CARE: CRITICAL ISSUES IN PRACTICE

Marc Roberts

‘This book belongs on the bookshelf of everyone with a personal or professional interest in mental health. Roberts addresses the subjects that are troubling professionals across the globe, providing a sound theoretical base on which a professional viewpoint can be formed. Complex concepts are presented in a simple way, enabling readers at all stages to grasp difficult and often radical ideas quickly and easily.’

- Tony Barlow, Birmingham City University

Practitioner-focused, essential reading for students of mental health, this dynamic book provides a critical overview of current issues in mental health practice. It offers concrete guidance on navigating and evaluating different approaches to mental health care, giving crucial space to approaches which put the service user at the heart of care provision and recovery. Tackling the complex and challenging, this book guides students through the landscape of mental health care through detailed case studies and activities that situate practice and bring theory to life.

CONTENTS
Critical Issues in Mental Health Care
Causes of Mental Distress
Psychiatric Diagnosis
Psychiatric Drugs
Psychological Therapies
Service User-Survivor Involvement
Recovery

2019 • 184 pages
Hardback (9781526404473) • £75.00
Paperback (9781526404480) • £24.99

PATHOPHYSIOLOGY AND PHARMACOLOGY FOR NURSING STUDENTS

Sarah Ashelford University of York, Justine Raynsford University of Bradford and Vanessa Taylor University of York

A user-friendly book that breaks down a complex subject into clear and understandable chapters providing appropriate depth for busy nursing students. It integrates both pathology and pharmacology to help students understand the relationship between the two.

2016 • 344 pages
Hardback (9781473906594) • £65.00
Paperback (9781473906600) • £20.99

HEALTH PSYCHOLOGY

Theory, Research and Practice
Fifth Edition

David F. Marks, Michael Murray and Emee Vida Estacio both at Keele University

‘An essential text for both graduate and undergraduate health psychology courses, the authors elegantly and comprehensively explore health psychology in the 21st century.

The fifth edition further advances a critical perspective on health while introducing readers to emerging issues such as long-term conditions and end-of-life care.’

- Christopher Godfrey, Psychology, Pace University

This fully-revised and updated fifth edition takes a critical approach and places Health Psychology in a real-world context. It enables students to understand how public policy, theory and research can influence communities and individuals alike.

2018 • 832 pages
Hardback (9781526408235) • £120.00
Paperback (9781526408242) • £39.99

COPING AND THRIVING IN NURSING

Peter Martin University of Essex

Written by academics specialising in mental health, nursing and well-being, each chapter provides guidance and support to pre and post-registration nurses to manage and persevere as a nurse today. The book is wholly practice-focused, speaking to current standards of care for patients, and current working conditions for staff in the NHS.

2018 • 208 pages
Hardback (9781526423603) • £65.00
Paperback (9781526423610) £30.99
KEY CONCEPTS IN MENTAL HEALTH

Fourth Edition
David Pilgrim University of Liverpool

This best-selling book provides a complete and concise overview of mental health and all the issues that surround it from a theoretical and practical perspective.

Fully updated, the book offers:
• 66 bite-sized chapters including new ones on the Biopsychosocial Model, trauma and mindfulness
• Key points summarising what you need to know for study and practice
• Examples of further reading to help you expand your knowledge
• It is essential reading for students of health, nursing, mental health, social work and social care. It is also valuable reading for students of counselling and psychotherapy.

SAGE KEY CONCEPTS SERIES
2017 • 264 pages
Hardback (9781473973008) • £70.00
Paperback (9781473973015) • £24.99

ESSENTIALS OF NURSING ADULTS

Edited by Karen Elcock Kingston University, Fiona Everett University of the West of Scotland, Paul Newcombe Kingston University and St George’s University of London and Wendy Wright University of the West of Scotland

Drawing together the best of text, video and interactive material for the definitive guide to adult nursing.

This one-stop-shop will enable students to understand the core aspects of care, learn the essential nursing skills and knowledge that underpin practice, deal with the complexities of the role and apply their learning to common conditions and patient groups. It has been developed in line with the 2018 NMC standards to provide a complete learning resource for adult nursing students.

Key features:
• Blends the best of print and online learning with a companion website for further study and 12 months free access to an electronic version of the book further bringing the material to life.
• Uses patient centred care and evidence-based practice as guiding principles throughout
• Clear and engaging features help students to understand the core theory and knowledge, apply it nursing practice, go further in their independent study and revise for assessments and exams.
• Designed to make learning flexible and fun leaving students better prepared for practice and ready to thrive in their future careers.

2018 • 777 pages
Hardback (9781473974197) • £100.00
Paperback & Interactive eBook (9781526450173) • £35.99

ESSENTIALS OF NURSING CHILDREN AND YOUNG PEOPLE

Edited by Jayne Price Kingston University and Orla Mc Alinden

‘Contributions from over 100 people - nurses and lecturers, students, and most importantly, children and their families - really bring the topics to life and make sure family-centred care is at the heart of the book. An outstanding and engaging must-have for students!’
- Amy, Fatou, Justine and Monique, student panel

This innovative and student-friendly textbook provides up-to-date information on the core content of child nursing courses and helps students understand how it applies to practice. Covering all settings throughout, including the acute and community ones, it focuses on the importance of child and family centred care, through the use of voices and case studies.

It also includes:
• activities and theory stop-points to encourage students to develop their critical thinking skills
• pointers to further reading resources, including journal articles and videos for students to explore and build knowledge more independently
• a range of online resources including extra scenarios for lecturers to use in their teaching and MCQs for students to revise.

2018 • 688 pages
Hardback (9781473964846) • £110.00
Paperback (9781473964853) • £35.99

CRITICAL CARE NURSING: THE HUMANISED APPROACH

Edited by Desiree Tait Bournemouth University and Sara J. White

This new book provides a much-needed introduction to the complex field of critical care nursing for undergraduate and postgraduate students. Covering the essential aspects of critical care nursing, students are asked to consider the biopsychosocial triggers of critical illness, and are walked through a number of different patient scenarios. Reacting to the Francis Report and other inquiries into standards of care, Tait and White’s humanising approach to critical care places equal emphasis on each aspect of ‘head, hand and heart’ knowledge; evidence, technical and ethical. The book’s depth of clinical knowledge is built and cemented through extended case studies of critically ill patients with a variety of needs. This breadth, along with the author’s unique approach prepares students for courses and assignments in critical care, as well as preparing critical care nurses for clinical decision making and practice. This book is a must-have for anyone studying or working in critical care nursing.

CONTENTS
The Biopsychosocial Triggers for the Onset of Critical Illness / Patients with Respiratory Failure / Patients with Haemodynamic Instability / Patients with Cardiac Failure / Patients with Acute Kidney Injury / Patients with Gastrointestinal Problems / Patients with Endocrine Disorders / Patients with Neurological Disturbances / Patients with Psychological Disturbances / Patients with Traumatic Injury / Patients with Multisystem Failure / The Long-Term Critically Ill Patient

2018 • 265 pages
Hardback (9781473978508) • £75.00
Paperback (9781473978515) • £25.99
HOW TO SURVIVE YOUR NURSING OR MIDWIFERY COURSE

Monica Gribben, Stephen McLellan, Debbie McGirr all at Edinburgh Napier University and Sam Chenery-Morris University of Suffolk

“This is a very useful book, just being aware of the different support systems available would have made a massive difference to stressful situations I have been in when studying. It gives a good overview... I would use it as a study guide and to help with writing assignments.”

- Stephanie Atwood, PG Midwifery Student

This book is designed to help students that are struggling and need a little (or a lot of) guidance. It’s packed with useful information and practical exercises to help them cope with all the major sources of stress for nursing and midwifery students – including:

- juggling time
- succeeding in assignments and exams
- understanding what’s expected in real life and on placements
- managing finances
- coping with stress
- applying for jobs and more.

2017 • 296 pages
Hardback (9781473969223) • £50.00
Paperback (9781473969230) • £12.99

UNDERSTANDING HEALTH PROMOTION IN NURSING

Saheeda Thelwall University of Wolverhampton

Being at the heart of patient care, nurses have the potential to make huge differences to their patients understanding and view of health but need the skills and knowledge to be able to do so. Following the ‘Making Every Contact Count’ approach, this book provides the key information nursing students need when considering how to promote better health and introduces simple strategies to integrate into their day-to-day practice.

CONTENTS
Defining Health and Wellbeing / Determinants of Health and Inequality / Public Health Practice - Models of Health Promotion / Understanding Lifestyle Behaviours / Encouraging Behaviour Change / Key Targeted Interventions / Developing Health Promotion Skills

TRANSFORMING NURSING PRACTICE SERIES

2019 • 164 pages
Hardback (9781526433481) • £50.00
Paperback (9781526433498) • £21.99

TRANSITION TO NURSING PRACTICE

From Student to Registered Nurse

Angela Darvill, Melanie Stephens and Jackie Leigh all at University of Salford

Covering a range of topics including accountability, professionalism, re-validation and fitness to practice, this text gives students a thorough overview of the responsibilities associated with being a fully qualified nurse. This text also provides students with the tools to assess their own abilities and identify any areas requiring additional attention, allowing them to maximise on their final year of training and confidently enter the workplace. In addition, the book focuses on areas such as policy, leadership and management to help students understand the dynamics and context of the work environment.

CONTENTS
Role Transition / Self-assessment / SWOT/SNOB Analysis / Reflection / Leadership / Learning Theory / Personal Development Planning / Employability Planning / Transition Support

TRANSFORMING NURSING PRACTICE SERIES

2018 • 216 pages
Hardback (9781473978676) • £60.00
Paperback (9781473978683) • £18.99

CRITICAL THINKING AND WRITING IN NURSING

Fourth Edition

Bob Price Healthcare Education and Training Consultant and Anne Harrington University of Brighton

This book is a clear and practical guide to helping students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides content on the reflective practice requirements for revalidation, and is mapped to the new 2017 NMC standards. This text provides an innovative new framework that helps students appreciate the different levels of critical thinking and reflection required for degree level study.

Key features:

- clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts
- student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of students’ work on the website
- each chapter is linked to the new NMC Standards and Educational Framework.

CONTENTS

TRANSFORMING NURSING PRACTICE SERIES

2018 • 216 pages
Hardback (9781526445261) • £60.00
Paperback (9781526445261) • £19.99
COMMUNICATION & INTERPERSONAL SKILLS IN NURSING

Fourth Edition
Alec Grant Independent Scholar and Benny Goodman
University of Plymouth

The new edition of this well-regarded book will be useful to students throughout their entire course. It introduces the underpinning theory and concepts required for the development of first-class communication and interpersonal skills. Providing a simple-to-read overview of the central topics, this book will enable students to build a solid foundation in this crucial area of nursing practice. Scenarios and theory summaries included throughout demonstrate the skills that students can immediately implement on placements.

Key features:
• three brand new chapters covering micro and macro structuring, as well as the politics of communication and interpersonal skills
• each chapter is linked to the new NMC Standards and Educational Framework
• activities break up the text and encourage critical thinking and reflection.

CONTENTS
Understanding Communication and Interpersonal Skills / Evidence-Based Communication and Interpersonal Skills / The Safe and Effective Practice of Communication and Interpersonal Skills / The Learning and Educational Context of Communication and Interpersonal Skills / The Environmental Context of Communication and Interpersonal Skills / Population and Diversity Contexts of Communication and Interpersonal Skills / Beyond Technique / The Macro Structuring of Communication and Interpersonal Skills / The Micro Structuring of Communication and Interpersonal Skills / The Politics of Communication and Interpersonal Skills

TRANSFORMING NURSING PRACTICE SERIES

LEADERSHIP, MANAGEMENT & TEAM WORKING IN NURSING
Third Edition
Peter Ellis Independent Nursing and Healthcare Consultant, Writer and Educator

This book’s unique approach enables students to appreciate why leadership and management is such a crucial component of the nursing role and not something confined to senior professionals and managers but relevant at all levels. The book introduces all of the core theory that degree students need but uses activities and case studies throughout to relate it to clinical practice. It also provides practical guidance on the immediate challenges that the new nurse will face and helps students reflect on their own experiences as well as see how this relates to their developing role as a nurse. Readers will also find emphasis on the need for all practitioners (including students) to demonstrate leadership and speak out where bad practice is encountered.

CONTENTS
Values in Management and Leadership / Teams and Team Work / Working with Individuals in Teams / Conflict Management and Negotiation Skills / Coaching, Mentoring and Clinical Supervision / Frameworks for Management and Leadership / Planning, Managing Change and Entrepreneurial Skills / Creating a Learning Environment / Developing Confidence as a Manager and Leader

TRANSFORMING NURSING PRACTICE SERIES

LEADERSHIP IN HEALTHCARE
Third Edition
Jill Barr University of Wolverhampton and Lesley Dowding Coventry University

Now with online resources that include author video discussions and exercises to help students apply theory to practice, this third edition has also been updated to include more focus on patient safety to support students in challenging poor care and delivering best practice.

LEADERSHIP AND MANAGEMENT IN HEALTHCARE
Third Edition
Neil Gopee Coventry University and Jo Galloway Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group

This book shows how essential leadership and management skills can be applied across a range of situations in everyday practice with an emphasis on the provision of person-centred care. It draws on the most up-to-date policies and professional regulations, as well the authors’ backgrounds in clinical practice, education and management.
SUPERVISION AND ASSESSMENT IN NURSING AND HEALTH

Joanne Lidster and Susan Wakefield both at Sheffield Hallam University

Supporting students poses a significant challenge for nurse supervisors and other healthcare professionals in today’s world of practice. Recent concerns over the fitness to practice of nursing and healthcare students at the point of registration require new approaches to practice learning and supervision. Based around the NMC’s five pillars of education and training, this book offers clear practical advice on how to acquire and develop supervision and coaching skills to support degree-level students. It explores challenging issues like learners in difficulty and considers how to develop resilience and wellbeing from the perspective of both the student and the supervisor.

CONTENTS
Learning Culture / Educational Governance and Quality / Student Learning and Empowerment / Educators and Assessors / Curricula and Assessment / Looking After Yourself

2018 • 200 pages
Hardback (9781473963283) • £60.00
Paperback (9781473963290) • £18.99

VALUES & ETHICS IN SOCIAL WORK

Third Edition
Chris Beckett University of East Anglia,
Andrew Nard Anglia Ruskin University and
Peter Jordan University of East Anglia

This book will enable students to better understand key concepts and ethical and philosophical positions which will inform their assessed work and competence as a professional.

2017 • 200 pages
Hardback (9781473974807) • £65.00
Paperback (9781473974814) • £27.99

HUMAN GROWTH AND DEVELOPMENT

Third Edition
Chris Beckett University of East Anglia
and Hilary Taylor Anglia Ruskin University

This is the bestselling introduction to emotional, psychological, intellectual and social development throughout the lifespan. Written for students training in fields such as social work, health care and education, the book covers topics which are central to understanding people whether they are clients, service users, patients or pupils.

2016 • 280 pages
Hardback (9781473916258) • £76.00
Paperback (9781473916265) • £27.99

ESSENTIAL THEORY FOR SOCIAL WORK PRACTICE

Second Edition
Chris Beckett University of East Anglia
and Nigel Horner Lincoln University

Focusing on what students really need to know, this book breaks down all of the key social work theory covered across a student’s training. It demystifies complex concepts by demonstrating their application to real-life practice. New chapters bring the book right up to date and include Relationship-based Work, The Importance of Language, Political Perspectives and Environmental Intervention.

2016 • 288 pages
Hardback (9781446285725) • £79.00
Paperback (9781446285732) • £24.99
WHAT IS SOCIAL WORK?
Contexts and Perspectives
Fifth Edition
Nigel Horner Lincoln University

Following the lives of four fictional time-travelling characters, this text examines the changing functions of social work by unpicking the changing social and political responses to their needs. From its historical roots to the modern and fast-moving profession it has become, this book looks in detail at how social work has evolved as a profession, what social work looks like in recent years and where it is heading. There are key chapters on working with different service user groups including vulnerable adults, children and families and those with learning difficulties or having to live with mental distress. There are also chapters that cover social work as a profession including current services, practices, themes and debates.

CONTENTS

TRANSFORMING SOCIAL WORK PRACTICE SERIES

SOCIAL WORK IN CONTEXT
Theory and Concepts
Lester Parrott Keele University and Noreen Maguinness Edge Hill University

‘This is a unique text, providing students with an insight into the political landscape within which social work is practice. An essential read for the critical social worker and the critical social work student!’

- Lisa Revell, Director of Social Work, University of Hull

Taking a practical approach to social work, and focusing on the application of theory, this book provides insightful discussions of important thinkers such as Douglas, Beck and Furedi, and how their ideas have direct relevance for understanding the risk averse nature of social work.

2017 • 184 pages
Hardback (97814739399124) • £75.00
Paperback (9781473999131) • £24.99

RESILIENCE AND PERSONAL EFFECTIVENESS FOR SOCIAL WORKERS

Jim Greer Teesside University

From worsening pay rates to limited resources, these are increasingly challenging times in which social workers practise. It is therefore important that social work students are prepared for the realities of working within the modern social care system – that they have the tools and skill to care for themselves, and not just others.

This book is a straightforward guide on how to cope with the stress and pressures of today’s social work environment by developing the right skills and knowledge. It will help students learn from a very early stage how to be at their best, from developing strategies to look after themselves and making the best use of supervision, to dealing with bullies and/or difficult people – all essential guidance on how to improve their health and mental wellbeing and prepare them to manage the challenges they will face.

CONTENTS
Stress and the Social Work Role / The Psychology of Resilience / Valuing Our Own Health and Wellbeing and Improving Work/Life Balance / Time Management / Making Effective Use of New Technology and New Work Styles to Enhance Practice / Facing Up to Conflict, Discrimination and Bullying in the Workplace / Making the Most of Supervision and Other Sources of Support / Leading and Following for Effective and Efficient Practice / Choosing Mindful Practice and Building a Resilient Career

2016 • 184 pages
Hardback (9781473919167) • £75.00
Paperback (9781473919174) • £24.99

SOCIAL WORK
From Assessment to Intervention

Philip Heslop and Cat Meredith both at Northumbria University

This book equips students with the essential knowledge and skills to undertake effective assessments and appropriate interventions with confidence. In Part One the authors unpack exactly what assessment is, outline the assessment toolkit, apply this to practice and discuss the ins and outs of the development of a clear care plan. Drawing on activities, case studies and service user perspectives Part Two then guides students through the application of different intervention methods in varied contexts with diverse service user groups.

This book focuses on key issues such as resilience, professional values and ethics, complexity and reflective practice, helping students not only get to grips with all the essential theory but also to develop emotional and professional intelligence.

CONTENTS

2018 • 224 pages
Hardback (9781526424488) • £70.00
Paperback (9781526424495) • £23.99
SOCIAL WORK
An Introduction
Second Edition
Edited by Joyce Lishman, Chris Yuill, Jillian Brannan and Alastair Gibson all at Robert Gordon University

This book helps students make the best possible start to their careers as social workers. Packed full of case studies, exercises and tools for real-life practice, this book will equip them with everything they need to know in their first year and beyond. It will help students:

• get to grips with the essential knowledge and skills base
• develop a range of tools for practice with different service user groups
• enhance their critical thinking and apply learning in practice
• relate their knowledge to different practice frameworks throughout the UK
• deepen their understanding and potential with guidance for further learning and development.

CONTENTS

2018 • 640 pages
Hardback (9781473994553) • £90.00
Paperback (9781473994560) • £31.99

As a social work student I find this book particularly helpful in assisting me with linking theory to practice, especially while on placement. I would highly recommend this as a core book to all my fellow students!

– Jonathan Joyce, Final Year Social Work Student, Bournemouth University

An excellent starting point for any new social work students and was my go to book within my first year on the BA (hons) social work programme. I found it gave a clear, easy to follow explanation of the main theoretical perspectives that inform practice and was well used when writing assignments.

– Lisa Bell, Social Work Student, Bournemouth University

See the full listing of all our Social work and Social policy titles online at www.sagepub.in/social-work-social-policy-india
DEVELOPING YOUR COMMUNICATION SKILLS IN SOCIAL WORK
Paula Beesley, Melanie Watts and Mary Harrison

This book is a step-by-step guide to developing effective communication skills with a diverse range of service users and professionals. It also encourages readers to continually reflect and develop these skills with tasks and questions that stimulate critical thinking. Key features include a wide range of case studies and skills audits to test for strengths and areas for development.

2017 • 200 pages
Hardback (9781473975866) • £65.00
Paperback (9781473975873) • £22.99

CRISIS INTERVENTION
A Practical Guide
Alan A. Cavaioa Monmouth University and Joseph E. Colford Georgian Court College, New Jersey

Crisis Intervention takes into account various environments and populations across the lifespan to provide students with practical guidelines for managing crises. Drawing on over 25 years of relevant experience, the authors cover several different types of crises frequently encountered by professionals in medical, school, work, and community settings. Models for effectively managing these crises are presented along with the authors’ own step-by-step approach, the Listen - Assess - Plan - Commit (LAPC) model, giving students the freedom to select a model that best fits their personal style or a given crisis. Future mental health professionals will gain the knowledge, skills, and confidence to help their clients manage the crises they will encounter in their day-to-day lives.

2018 • 456 pages
Paperback (9781506322384) • £59.00

DEVELOPING SKILLS FOR SOCIAL WORK PRACTICE
Michaela Rogers, The University of Salford, Dawn Whitaker, Lancaster University, David Edmondson, Manchester Metropolitan University and Donna Peach, The University of Salford

This book will help your students develop and hone their skills in order to make the best start in their practice placements. Part One introduces students to the 10 areas that encompass the core communication skills required for social work practice, explaining what these areas are and why they’re important. Part Two will take students step by step through each of the key skills at the heart of the social work process, from interviewing and assessment skills to values and ethics. Part Three will provide them with a framework for understanding and deconstructing theories, methods and models in practice, helping them hone their skills in reflexivity and critical thinking. The book’s online resources include journal articles, videos of skills in practice, and first-hand accounts from frontline social workers, service users, carers, students and more.

CONTENTS

2016 • 296 pages
Hardback (9781473913769) • £65.00
Paperback (9781473913776) • £22.99

COMPLEXITY IN SOCIAL WORK
Rick Hood, Kingston University

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage complex cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning ‘on the job’ through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training.

CONTENTS

2018 • 240 pages
Hardback (9781473993808) • £75.00
Paperback (9781473993815) • £24.99

SOCIAL WORK
A Critical Approach to Practice
Third Edition
Jan Fook, Leeds Trinity University College

Drawing on her own experiences and the experiences of others, Jan Fook returns to address the critical tradition of social work, supporting students in their understanding of the possibilities of critical practices in changing contexts. Updated throughout, this third edition now includes more case studies, reflective pieces to encourage students to think reflectively and critically, as well as coverage of self care and resilience.

2016 • 240 pages
Hardback (9781473913028) • £75.00
Paperback (9781473913035) • £26.99
SOCIAL WORK WITH LOOKED AFTER CHILDREN

Third Edition

Christine Cocker and Lucille Allain both at Middlesex University

This is a popular and practical guide to a complex and demanding area of practice. It looks at the experiences of children in need who live in state care and the social worker’s role in working with them. There are chapters on communication and children’s rights, life story work, attachment and culture, as well as ethnicity and faith. Throughout the book there are sections on supporting legislation and policy for children in residential care, foster care, adoption and leaving care.

Key features include:

- practical links between theory and practice
- coverage of law and policy relevant to looked after children
- information on understanding statistics
- practical activities throughout.

TRANSFORMING SOCIAL WORK PRACTICE SERIES

2018 • 240 pages
Hardback (9781526424365) • £75.00
Paperback (9781526424372) • £24.99

SOCIAL WORK WITH CHILDREN AND FAMILIES

Fourth Edition

Maureen O’Loughlin and Steve O’Loughlin

Praise for the previous edition:

"An excellent introduction to social work with children and families. It links practice with legislation and highlights relevant research findings."

- Mr Dan Burrows, Cardiff Metropolitan University

Social work with children and families is a challenging, complex but ultimately rewarding pathway for the student social worker. This fully revised new edition aims to guide the student through the legislation, policy and law that surrounds social work with children and families, while providing a solid foundation for critical thinking. Vital skills and methods such as communication, observation and assessments are explored in detail. The ethical and value base of social work practice also underpins the text.

CONTENTS


TRANSFORMING SOCIAL WORK PRACTICE SERIES

2018 • 232 pages
Hardback (9781473942943) • £63.00
Paperback (9781473942943) • £19.99

THE SAGE HANDBOOK OF YOUTH WORK PRACTICE

Edited by Pam Aldred Brunel University, Fin Cullen St Mary's University, Twickenham, Kathy Edwards RMIT University and Dana Fusco York College, City University of New York

This Handbook showcases the value of professional work with young people as it is practised in diverse forms in different locations around the world. The editors have brought together an international team of contributors who reflect the wide range of approaches that identify as youth work, and the even wider range of approaches that identify variously as community work or community development work with young people, youth programmes, and work with young people within care, development and (informal) education frameworks. It is structured to explore histories, current practice and future directions:

- Part I: ‘Youth Work’ and Approaches to Professional Work with Young People
- Part II: Professional Work with Young People: Projects and Practices to Inspire
- Part III: Values and Ethics in Work with Young People
- Part IV: Current Challenges and Hopes for the Future

2018 • 688 pages
Hardback (9781473939523) • £120.00

SOCIAL WORK PRACTICE WITH OLDER ADULTS

An Actively Aging Framework for Practice

Jill M. Chonody Boise State University and Barbra Teater The College of Staten Island and Graduate Center, CUNY

This book presents a contemporary framework based on the World Health Organization’s active aging policy that allows forward-thinking students to focus on client strengths and resources when working with the elderly. The Actively Aging framework takes into account health, social, behavioral, economic, and personal factors as they relate to aging, but also explores environmental issues, which aligns with the new educational standards put forth by the Council on Social Work Education. The text examines all aspects of working with aging populations, from assessment through termination.

Key features:

- exercises, activities, and chapter-ending critical thinking questions
- a chapter on ageism discusses both negative and positive stereotypes
- a chapter devoted solely to ethics considers some of the specific dilemmas associated with aging
- a final chapter examines the impact of an Actively Aging framework on society in the future and shows how social work has the opportunity to create new ways of practice.

CONTENTS

Introduction to Aging / Aging and Ageism: Cultural Influences / Actively Aging and Social Work Practice / Health Determinants / Behavioral Determinants / Personal Determinants / Social Determinants / Economic Determinants / Physical Determinants / Ethics and Ethical Considerations / Actively Aging and Social Work Practice: Case Studies / The Future of an Actively Aging Society

2018 • 416 pages
Paperback (9781506334295) • £59.00
PUTTING PROFESSIONAL LEADERSHIP INTO PRACTICE IN SOCIAL WORK

Peter Scourfield Anglia Ruskin University

The ability to demonstrate professional leadership is a core requirement for social work students and social workers operating at all levels. This comprehensive textbook is ideal for any student on a social work course, from undergraduate to postgraduate study, and will go onto serve as a useful reference for more experienced social work professionals. It engages in the essential discussion of what professional leadership means in the context of contemporary social work and why this is considered to be important for the future of the profession. Each chapter contains illustrative case studies, a range of interactive activities, a summary of key points and suggestions for further reading that enable students and qualified social workers to understand the knowledge, skills and attributes required in practicing professional leadership in real life contexts.

CONTENTS
Professionalism and the Need for Professional Leadership in Social Work / Leadership and Followership: Definitions, Theories and Models / Leadership in the Context of Social Work: Possibilities and Limits / Putting Leadership into Practice: Roles, Knowledge, Skills, Qualities and Attributes / Developing Leadership Practice: Next Steps

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DECISION MAKING, ASSESSMENT AND RISK IN SOCIAL WORK

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Brian J. Taylor University of Ulster

At a time when accountability and the avoidance of risk are increasingly demanded of social workers, the ability to make clear and informed decisions is essential. The focus of this text is on empowering frontline professionals through reflective practice, so that they are able to draw on multiple factors and perspectives and make sound problem-solving judgements. The book starts with core concepts and legal background before moving on to key skills such as safeguarding and assessment and concludes with the organisational context of supervision, training and effective communication.

CONTENTS

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2016 • 264 pages
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Everyday Action for Change
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Mark Hughes Southern Cross University and Michael Wearing

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From student to practitioner

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Jo Cunningham & Steve Cunningham
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Post-Qualifying Social Work Practice Series

Aimed at busy social work and health care practitioners, particularly in the context of integrated health and social care, who are looking to enhance their skills and extend their knowledge. Written from a practical point of view, they have clear links to both qualifying training and CPD.
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A Guide for Mental Health Professionals
Third Edition
Paul Barber University of Chester,
Robert Brown Bournemouth
University and Debbie Martin

A complete, comprehensive and up-to-date reference guide to the Mental Health Act 1983, as amended by the 2007 Act, for any mental health professional - from social workers and occupational therapists, to GPs and nurses. The book simplifies mental health law for busy professionals at all stages of practice as well as those affected by mental health law.

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Merryl Harvey and Lucy Land both at Birmingham City University

Ideal for all pre and post registration nurses this book has everything students need to know about consuming, critiquing and using research. It embraces quantitative, qualitative and mixed methods alike and is interwoven with case studies throughout.

RESEARCH METHODOLOGY
A Step-by-Step Guide for Beginners
Fifth Edition
Ranjit Kumar University of Western Australia

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Third Edition
Pam Moule University of the West of England, Helen Aveyard Oxford Brookes
University and Margaret Goodman
Coventry University

Easy to use, understand and put into practice, this book will answer all your students' questions on the nursing research process. Useful for both student nurses looking for a way into the subject or registered nurses undertaking research, the authors guide students through all the skills and techniques that are necessary to successfully understand and complete research.
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Michelle O’Reilly and Nisha Dogra both at University of Leicester

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- Susan Danby, School of Early Childhood, Queensland University of Technology

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Belfast, Brian J. Taylor University of Ulster and Anne McGlade The Health and Social Care Board for Northern Ireland

A complete social worker’s guide to undertaking qualitative, quantitative and mixed methods research. More than just a research text, this book remains grounded in social work practice and has clear links to the Professional Capabilities Framework for Social Work.

TRANSFORMING SOCIAL WORK PRACTICE SERIES

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Edited by Alex Owen Liverpool Hope University

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Peter Scourfield Anglia Ruskin University

This very practical book supports students to meet the requirements of the compulsory Readiness for Direct Practice assessment. Useful for social work students and lecturers alike, it takes each of the nine domains that students are tested on, breaks them down step-by-step and provides a range of interactive activities that enable them to acquire the knowledge, values and skills for practice required at this level. It also signposts them to other popular books in the Transforming Social Work Practice series for more detailed discussions.

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Martin J. Packer Universidad De Los Andes, Colombia

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THE HANDBOOK OF COUNSELLING CHILDREN & YOUNG PEOPLE

Second Edition
Edited by Maggie Robson Keele University and Sue Pattison Newcastle University

Expert authors from a wide range of backgrounds bring together the fundamentals of counselling practice with children and young people in this landmark handbook. It covers all your students need to know about theory and practice approaches, the counselling process and practice issues and settings. This second edition is updated with the latest developments and research in an ever-changing field and includes new content on:

- Diversity and difference
- Mental illness
- Safeguarding and risk assessment
- Child and young people’s development
- Attachment theory and application

Each chapter includes a chapter introduction and summary, reflective questions and activities, helping trainees to cement their learning. With chapters contributed by leading specialists and academics in the field, this book is essential reading for trainees and practitioners working with children and young people.

CONTENTS
Part I: Theory and Practice Approaches / Part II: Counselling Practices and Processes / Part III: Practice Issues / Part IV: Practice Settings

2018 • 538 pages
Paperback (9781526410559) • £32.99
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Third Edition
Thomas Keenan Niagara College, Subhadra Evans Deakin University and Kevin Crowley University of South Wales

‘This book stands out from other textbooks with its relevant and contemporary viewpoints on human development across the life span, covering theories of child development, including biological viewpoints, as well as methodological issues in child development research.’

- Dr Susana Castro, University of Roehampton

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2019 • 456 pages
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Second Edition
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- Lisa Staniforth, Lecturer in Psychology, Sheffield Hallam University

This clear, step-by-step guide that links theory with practice offers a unique combination of perspectives on five qualitative approaches (grounded theory, interpretative phenomenological analysis, discourse analysis, narrative analysis and thematic analysis) that can be applied to a common dataset.

2016 • 416 pages
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A Practical Guide
Second Edition
Edited by Michael A Forrester University of Kent and Cath Sullivan University of Central Lancashire

Taking students through each aspect of the research process and explaining the unique challenges of using qualitative methods in psychology, this book offers students a map for successfully completing a qualitative psychological research project.

Beginning with ethics and quality and moving through to literature reviews, methodologies, analysis and writing up research reports, it is not a theoretical methods book, but a ‘how to’ manual. It folds key skills like research design, technology, and software into each chapter to introduce readers gently but thoroughly to foundational concepts that will support them through each step. With new chapters on thematic and narrative analysis, this new edition also offers a set of digital resources designed to make learning about qualitative methods as easy and interactive as possible.

CONTENTS
This Book and How To Use It / PART I: FORMULATING RESEARCH QUESTIONS / Theory and Method in Qualitative Research / Research Ethics in Qualitative Research / Quality in Qualitative Research / Conducting Literature Reviews / PART II: CONDUCTING QUALITATIVE RESEARCH / Approaches to Data Collection in Qualitative Research / The Interview in Qualitative Research / PART III: QUALITATIVE ANALYSIS: PRACTICAL EXAMPLES / A Data Set to Illustrate Different Approaches to Analysis / Thematic Analysis / Interpretative Phenomenological Analysis / Narrative Analysis / Discourse Analysis / Conversation Analysis / Grounded Theory / PART IV: OUTCOMES AND RESULTS / Writing Your Qualitative Research Report

2019 • 328 pages
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Health psychology students will need to understand how to evaluate and critically-appraise the latest theory and research before it can be applied. This fully revised and updated fifth edition takes a critical approach and places health psychology in a real-world context, enabling students to understand how public policy, theory and research can influence communities and individuals alike.

The new edition includes:

- New section on epigenetics
- New examples of models of behaviour focusing on alcohol and smoking
- A greater focus on the role of partners/family as specific sources of social support in various contexts
- Increased coverage on NICE guidance
- More emphasis on psychological interventions

CONTENTS
Psychology and Medicine / PART I: PSYCHOLOGY AND HEALTH / Motivation, Emotion and Health / Stress and Health / Symptoms and Illness / Health and Behaviour / Chronic Illness, Death, and Dying / PART II: BASIC FOUNDATIONS OF PSYCHOLOGY / Brain and Behaviour / Psychosocial Development Across the Lifespan / Social Psychology / Perception, Attention, Learning, and Memory / PART III: BODY SYSTEMS / Immunity and Protection / Cardiovascular and Respiratory Health / Gastrointestinal Health / Reproduction and Endocrinology / Genitourinary Medicine / Psychiatry and Neurology / PART IV: HEALTHCARE PRACTICE / Evidence-Based Practice / Clinical Interviewing / Psychological Intervention

2018 • 648 pages
Hardback (9781473969278) • £120.00
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This first-of-its-kind, bestselling textbook is back, once again covering all the psychology an undergraduate medical student needs to know. Split into four sections, Psychology for Medicine and Healthcare is a unique mix of psychological theory and evidence with implications for clinical practice, clinical tips and case studies and offers enough depth on the subject to span an entire degree.

The new edition continues to provide a comprehensive overview of the research, theory, application and current practices in the field and now includes:

- New section on epigenetics
- New examples of models of behaviour focusing on alcohol and smoking
- A greater focus on the role of partners/family as specific sources of social support in various contexts
- Increased coverage on NICE guidance
- More emphasis on psychological interventions

CONTENTS
Psychology and Medicine / PART I: PSYCHOLOGY AND HEALTH / Motivation, Emotion and Health / Stress and Health / Symptoms and Illness / Health and Behaviour / Chronic Illness, Death, and Dying / PART II: BASIC FOUNDATIONS OF PSYCHOLOGY / Brain and Behaviour / Psychosocial Development Across the Lifespan / Social Psychology / Perception, Attention, Learning, and Memory / PART III: BODY SYSTEMS / Immunity and Protection / Cardiovascular and Respiratory Health / Gastrointestinal Health / Reproduction and Endocrinology / Genitourinary Medicine / Psychiatry and Neurology / PART IV: HEALTHCARE PRACTICE / Evidence-Based Practice / Clinical Interviewing / Psychological Intervention

2018 • 648 pages
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This is an enjoyable and clearly written undergraduate introductory book, with a wide coverage of fundamental and applied psychology topics. Great resource for students and lecturers alike!

- Minna Lyons, University of Liverpool

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Revisiting the Classic Studies

Edited by Philip Corr

Personality and Individual Differences: Revisiting the Classic Studies traces 14 ground-breaking studies to re-examine and reflect on their findings and engage in a lively discussion of the subsequent work that they have inspired.

Revisiting the Classic Studies is a series of texts that introduces readers to the studies in psychology that changed the way we think about core topics in the discipline today. It provokes students to ask more interesting and challenging questions about the field by encouraging a deeper level of engagement, both with the details of the studies themselves and with the nature of their contribution.

Edited by leading scholars in their field and written by researchers at the cutting edge of these developments, the chapters in each text provide details of the original works and their theoretical and empirical impact, and then discuss the ways in which thinking and research has advanced in the years since the studies were conducted.

CONTENTS


2018 • 369 pages
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Brad Piekkola Vancouver

‘Brad Piekkola grapples with cognitive and biological histories rarely considered in the conceptual considerations of psychology in such a way that allows students to be critical and mindful of today’s practices within the discipline.’

- Katherine Hubbard, University of Surrey

This book covers key movements that helped to shape psychology – from the early philosophical debate between rationalism and empiricism or realists and antirealists through to the emergence of psychology as a science and the ongoing debates about ‘objectivity’ and ‘truth’ and what a science of psychology should be.

Often nuanced and complex, the author examines major conceptual issues in the history of psychology that continue to be debated and influence public policy and lay understanding. The latter stages of the book explore notions of individuality, hereditarianism, critical psychology, and feminist perspectives. While deeply rooted in human history, it is made clear that psychology, how it is conceived and practised, has a bearing on our understanding of what it is to be human.

2016 • 384 pages
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Global Perspectives

James Alcock York University and Stan Sadava Brock University

‘For the undergraduate students that I teach, this text is concise and pitched at the right level. I appreciate the turn towards some critical perspectives within social psychology to encourage the student’s critical mentality.’

- Dr Joe Hinds, Senior Lecturer in Psychology, Canterbury Christ Church University

Psychology recognises no borders. The relationships between people and the groups they form are determined by similar principles no matter where in the world they come from. This book has been written to introduce students from all countries and backgrounds to the exciting field of social psychology. Recognising the limitations that come from studying the subject through the lens of any one culture, James Alcock and Stan Sadava have crafted a truly international social psychology book for the modern era.

2014 • 656 pages
Hardback (9781446256183) • £132.00
Paperback (9781446256190) • £41.99

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AN INTRODUCTION TO PERSONALITY, INDIVIDUAL DIFFERENCES AND INTELLIGENCE

Second Edition

Nick Haslam, Luke Smillie both at University of Melbourne and John Song De Montfort University Leicester

The second edition of this popular textbook continues its reputation for clarity, accessibility, conceptual sophistication and adds new content on intelligence, personality disorders and biological and genetic theories.
THE PSYCHOLOGY OF ATTITUDES AND ATTITUDE CHANGE

Third Edition

Gregory R. Maio Cardiff University, Geoffrey Haddock and Bas Verplanken University of Bath

In this third edition, the authors continue to explore the scientific methods that are used to better understand attitudes and how they change. Updated to reflect the flurry of research activity in this dynamic subject over the past few years, the book helps students grasp the fundamental concepts for understanding attitudes, with a balanced consideration of all approaches and an appreciation of the scientific challenges that lay ahead. Key features:

- Even more international in scope – with research drawn from many countries
- New research in areas such as hypocrisy, persuasion, matching and evaluative conditioning
- Research highlights illustrating interesting and important case studies and their findings
- Key terms and a glossary to help students get up to speed with terminology
- Online resources including multiple choice questions, journal articles and flashcards for students, and PowerPoint slides and essay questions for lecturers at study.sagepub.com/psychofattitudes3e.

CONTENTS

PART I: WHY DO ATTITUDES MATTER? / What Are Attitudes and How Are They Measured?
PART II: WHAT DO ATTITUDES DO? / The Influence of Attitudes on Information Processing and Behavior / How Do Attitudes Influence Behavior?
PART III: WHAT SHAPES ATTITUDES? / Cognitive Influences on Attitudes / Affective Influences on Attitudes / Behavioral Influences on Attitudes / Basic Principles in How Attitudes are Shaped / PART IV: WHAT MORE IS THERE TO LEARN? / The Internal World / The External World

THE SAGE HANDBOOK OF PERSONALITY AND INDIVIDUAL DIFFERENCES

Edited by Virgil Zeigler-Hill and Todd K. Shackelford both at Oakland University

The SAGE Handbook of Personality and Individual Differences is the broadest and most comprehensive overview of the field to date. With outstanding contributions from leading scholars across the world, this is an invaluable resource for researchers and graduate students. Its three volumes cover all of the central concepts, domains and debates of this globally-expanding discipline, including the core theoretical perspectives, research strategies, as well as the origins, applications and measurement of personality and individual difference.

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Volume Two: Origins of Personality and Individual Differences
Hardback (9781526445186) • £120.00

Volume Three: Applications of Personality and Individual Differences
Hardback (9781526445193) • £120.00

THE SAGE HANDBOOK OF APPLIED SOCIAL PSYCHOLOGY

Edited by Kieran O’Doherty University of Guelph and Darrin Hodgetts The University of Waikato

In the present epoch of global change, movement, intensification of social issues within and across many societies, applied social psychology is more relevant than ever. The SAGE Handbook of Applied Social Psychology offers an overview of the field and the disparate and evolving approaches. Through an international team of contributors, the Handbook brings prominent research together around ten key areas.

CONTENTS

THE SAGE HANDBOOK OF QUALITATIVE RESEARCH IN PSYCHOLOGY
Second Edition
Edited by Carla Willig City University, London and Wendy Stainton-Rogers The Open University

‘Written by leading psychologists, this handbook covers what are now well established qualitative methods while considering methodological changes required by contemporary developments, such as social media and the routine recording of people at work, blurring the distinctions between public and private and research and everyday practice.’

- Peter Branney, Chair, Qualitative Methods in Psychology section, British Psychological Society; Psychology, Leeds Beckett University, UK

The SAGE Handbook of Qualitative Research in Psychology, is back for a second edition, with updated chapters and three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

2017 • 664 pages
Hardback (9781473925212) • £120.00

RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY
Third Edition
S Alexander Haslam The University of Queensland and Craig McGarty School of Psychology, Murdoch University

The third edition of Haslam and McGarty’s best-selling textbook, Research Methods and Statistics in Psychology, provides students with a highly readable and comprehensive introduction to conducting research in psychology. The book guides readers through the range of choices involved in design, analysis and presentation and is supplemented by a range of practical learning features both inside the book and online. These draw on the authors’ extensive experience as frontline researchers and provide step-by-step guides to quantitative and qualitative methods and analyses. Written in an accessible and engaging style, this text encourages deep engagement with its subject matter and is designed to inspire students to feel passionate for the research process as a whole.

This third edition offers:
• Updated ‘Research Bites’ in every chapter: a space to step back from the text and reflect on the ways in which research relates both to issues in the world at large and to contemporary debates in psychology
• Updated coverage of experimental design, survey research and ethics
• More expansive coverage of qualitative methods
• An extensive range of additional learning aids online to help reinforce learning and revision for instructors and students available at www.sagepub.co.uk/haslamandmcgarty3e

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DISCOURSE PSYCHOLOGY
Theory, Method and Applications
Sally Wiggins Linköping University

‘Readers of this book will emerge with not only a greater appreciation of discursive psychology, but also with a clearer understanding of the structure of the broader terrain of discourse analysis and DP’s particular place within it.’

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Discursive Psychology is a theoretical and analytical approach used by academics and practitioners alike, widely applied, though often lost within the complicated web of discourse analysis. Sally Wiggins combines her expertise in discursive psychology with her clear and demystifying pedagogical approach to produce a book that is committed to student success. This textbook shows students how to put the methodology into practice in a way that is simple, engaging and practical.

2017 • 280 pages
Hardback (9781473906747) • £85.00
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What resources are students using?

We asked 190 Psychology students from various UK universities what resources they use for their courses and this is what they said...

79% purchase some or all of the books on their reading lists, because they are:

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- helping them prep for exams/assignments
- helping them achieve better grades

They prefer books with:

- pictures and diagrams
- simple navigation
- step by step guides on how to use them

They buy their books from:

- Amazon
- second hand
- university bookshop

The library gets used as well, with:

- 3% of students using it daily
- 28% using it a couple of times a week
- 45% using it a couple of times a month
- 24% using it infrequently

42% use video as part of their learning, and this is where they go to find educational videos:

- Youtube
- University’s virtual learning environment
- library

90% use eBooks and online resources, because they are:

- accessible 24/7
- environmentally friendly
- interactive

90% students also use resources not on the reading list, because they are:

- helping them achieve better grades
- recommended by their lecturer
- enhancing their learning

When it comes to finding the book they need in the library:

- 20% of students always do
- 60% have a 50/50 chance
- 16% never do
QUALITATIVE PSYCHOLOGY
A Practical Guide to Research Methods
Third Edition
Edited by Jonathan A. Smith
Birkbeck College

‘No other qualitative methods text achieves this balance between theory and application while managing to maintain an impartial perspective on contrasting approaches. This is, above all, a useful book. It should be on every researcher’s shelf!’
- Professor Patrick J Leman, Royal Holloway, University of London

THE HANDBOOK OF COUNSELLING PSYCHOLOGY
Fourth Edition
Edited by Barbara Douglas Private Practice, Ray Woolfe Private Practice, Sheelagh Strawbridge Independent Practice, Elaine Kasket and Victoria Galbraith

Completely updated to reflect current issues and debates, this fourth edition remains the most comprehensive guide to the field of counselling psychology. It explores a range of theories and philosophical underpinnings, practice approaches and contexts, and professional issues, and is now supported by a companion website with hours of video and audio.

THE TRAINEE HANDBOOK
A Guide for Counselling and Psychotherapy Trainees
Fourth Edition
Edited by Robert Bor Royal Free Hospital and Mary Watts City University

“For many years Bor and Watt’s Handbook serves as the best entry point to counselling, counselling psychology, and psychotherapy training for students embarking on the journey. This new edition again thoroughly covers relevant topics and issues, is well-updated and offers plenty of practical and valuable tips to students.”
- Dr. Ladislav Timulak, Course Director, Doctorate in Counselling Psychology, Trinity College Dublin

BUILDING EXPERIMENTS IN PSYCHOPY

Jonathan Peirce University of Nottingham (i-Reviews Editor) and Michael MacAskill, University of Otago, Christchurch

PsychoPy is an open-source (free) software package for creating rich, dynamic experiments in psychology, neuroscience and linguistics. It provides an intuitive graphical interface (the “Builder”) as well as the option to insert Python code. This combination makes it easy enough for teaching, but also flexible enough for all manner of behavioural experiments. As a result, PsychoPy has become the software package of choice in psychology departments at universities all over the world.

Divided into three parts and with unique learning features to guide readers at whatever level they are at, this textbook is suitable for teaching undergraduate students who are designing experiments, or as a reference text for the professional scientist.

The book is written by Jonathan Peirce, the original creator of PsychoPy and Michael MacAskill, a Research Director and contributor to PsychoPy, who have utilised their breadth of experience in Python development to educate students and researchers in this intuitive, yet powerful, experiment generation package.

THE BEGINNER’S GUIDE TO COUNSELLING AND PSYCHOTHERAPY

Second Edition
Edited by Stephen Palmer Centre for Stress Management, London

Written by leading authors in the field this ideal introductory text assumes no prior knowledge and provides overviews of 26 counselling and psychotherapy approaches in accessible, jargon-free terms.
COUNSELLING SKILLS AND STUDIES
Second Edition
Fiona Ballantine Dykes, Traci Postings, Barry Kopp and Anthony Crouch all at CPCAB

Packed full of practical activities and written in a supportive conversational style, this book is essential reading for anyone wanting to learn counselling skills or embarking on their first stage of training to be a counsellor.

2017 • 336 pages
Hardback (9781473980983) • £65.00
Paperback (9781473980990) • £22.99

THE SAGE HANDBOOK OF COACHING
Edited by Tatiana Bachkirova
Oxford Brookes University, Gordon Spence Sydney Business School and David Drake Centre for Narrative Coaching and Leadership

Provides the perfect reference point for graduate students, scholars and researchers wishing to familiarize themselves with current research and debate in the academic literature on coaching.

2017 • 794 pages
Hardback (9781473916531) • £125.00

VALUES AND ETHICS IN COACHING
Ioanna Iordanou Oxford Brookes University, Rachel Hawley University of Lincoln and Christiana Iordanou University of Lancaster

The first complete guide to values and ethics in coaching, this book will guide your students through the responsibilities of coaching practice, and help readers recognize and reconcile common ethical dilemmas and choices.

2017 • 224 pages
Hardback (9781473919563) • £70.00
Paperback (9781473919563) • £23.99

COUNSELLING YOUNG PEOPLE
A Practitioner Manual
Rebecca Kirkbride Private Practice

This groundbreaking book takes a humanistic approach to counselling young people, establishing humanistic counselling as an evidence-based psychological intervention. Grounded in the BACP’s competencies for working with young people, this text is vital reading for those taking a counselling young people course or broader counselling and psychotherapy course, for qualified counsellors working with this client group, and for trainers.

CONTENTS

2018 • 256 pages
Hardback (9781473992115) • £75.00
Paperback (9781473992122) • £24.99

THE SAGE HANDBOOK OF MENTORING
Edited by David A. Clutterbuck Clutterbuck Associates, Frances Kochan Auburn University, Laura Lunsford University of North Carolina Wilmington, Nora Dominguez University of New Mexico and Julie Haddock-Millar Middlesex University

‘Providing a long overdue review of mentoring practices, this well-referenced collection of chapters by international contributors challenges the practicality of the traditional mentoring relationship. The chapters present an exciting combination of research and practice with emphasis on the significance of cultural and organisational contexts, as supported by case studies from a wide variety of environments. A worthy tribute to mentoring as a powerful development experience!’

- Dr Lise Lewis, European Mentoring and Coaching Council (EMCC) International President

Provides a scholarly, comprehensive and critical overview of mentoring theory, research and practice across the world. A team of internationally renowned and emerging contributors map out the key historical and contemporary research, before considering modern case study examples and future directions for the field.

2017 • 688 pages
Hardback (9781412962537) • £120.00
THE HANDBOOK OF COUNSELLING CHILDREN & YOUNG PEOPLE
Second Edition
Edited by Sue Pattison Newcastle University and Maggie Robson Keele University

Expert authors from a wide range of backgrounds bring together the fundamentals of counselling children and young people in this landmark handbook. It covers everything students need to know about theory and practice approaches, the counselling process, and practice issues and settings. This second edition is updated with the latest developments and research in an ever-changing field, and includes new content on:

- diversity and difference
- mental illness
- safeguarding and risk assessment
- children and young people’s development
- attachment theory and application

Each chapter includes a summary, reflective questions and activities, helping trainees to cement their learning.

CONTENTS

2018 • 538 pages
Hardback (9781526461162) • £90.00
Paperback (9781526461056) • £32.99

CBT FOR BEGINNERS
Third Edition
Jane Simmons and Rachel Griffiths both Practising Clinical Psychologists

This book provides the ideal starting point for trainees and practitioners needing a no-nonsense, clear guide to the basics of CBT. Focusing on case formulation, the authors show readers how to build a ‘picture’ of each client, using their case history to inform interventions. Features such as exercises, case dialogues, summary boxes, and further reading lists help to enhance and cement learning. This third edition includes updated references, further reading and exercises, and new content on:

- the difficulties and drawbacks of CBT
- the differences between formal CBT and informal CBT
- the therapeutic relationship
- discussion of specific formulations
- compassionate interventions with negative thoughts.

2018 • 288 pages
Hardback (9781526424407) • £75.00
Paperback (9781526424408) • £25.99

ESSENTIAL RESEARCH FINDINGS IN CHILD AND ADOLESCENT COUNSELLING AND PSYCHOTHERAPY
Edited by Nick Midgley Anna Freud Centre / University College London, Jacqueline Hayes and Mick Cooper University of Roehampton

Leading contributors in the field guide readers through the latest research findings in child and adolescent counselling, discussing how each is relevant to the process and outcomes of therapy. The book also outlines the key research methods used in counselling and psychotherapy, and presents the debates about how best to carry out, evaluate and interpret clinical research. Through a deeper understanding of research and evidence-based practice, your trainees will be better equipped to critically judge and compare findings.

CONTENTS

2017 • 216 pages
Hardback (9781412962506) • £75.00
Paperback (9781412962506) • £24.99

THE THERAPEUTIC RELATIONSHIP IN COGNITIVE BEHAVIOURAL THERAPY
Edited by Stirling Moorey and Anna Lavender

The therapeutic relationship in CBT is often reduced to a cursory description of establishing warmth, genuineness and empathy in order to foster a collaborative relationship. This does not reflect the different approaches needed to establish a therapeutic partnership for the wide range of disorders and settings in which CBT is applied. This book takes a client group and disorder approach with chapters split into four sections that cover:

- general issues in the therapeutic relationship in CBT
- therapeutic relationship issues in specific disorders
- working with specific client groups
- interpersonal considerations in particular delivery situations

Each chapter outlines key challenges therapists face in a specific context, how to predict and prevent ruptures in the therapeutic alliance and how to work with these ruptures when they occur. With clinical vignettes, dialogue examples and ‘tips for therapists’ this book is key reading for CBT therapists at all levels.

CONTENTS
Section 1 - The Therapeutic Relationship / Alliance Ruptures / Interpersonal Schemas, ‘Transference’ and ‘Countertransference’ in CBT / Section 2 - Depression / Generalized Anxiety Disorder / Panic and Phobias / OCD, BDD and Hoarding / Medically Unexplained Symptoms / Post Traumatic Stress Disorder / Psychosis / Eating Disorders / Physical Illness and Palliative Care / Personality Disorders / Section 3 - Children and Adolescents / Older Adults / Black and Minority Ethnic Groups / Section 4 - Group CBT / Couples / Supervision

2018 • 321 pages
Hardback (9781526419491) • £85.00
Paperback (9781526419507) • £28.99
Low Intensity Cognitive Behaviour Therapy: A Practitioner's Guide

Second Edition
Edited by Mark Papworth and Theresa Marrinan both at Newcastle University

This is the essential book for any health professional whose role incorporates low intensity CBT. It introduces readers to the principles and skills of CBT, and guides them through the entire process of working with adult patients with common mental health problems. Beginning at the initial assessment, it takes students through the implementation of interventions to the management of ending. Detailed case studies illustrate each step of patients’ recovery journeys. This new edition:

- is updated in line with changes in the PWP curriculum and broader IAPT policies
- includes new chapters on working with older adults and patients with long-term conditions
- adds new exercises to help readers reflect on their own practice, and build the confidence needed to become outstanding practitioners.

2018 • 520 pages
Hardback (9781526404435) • £85.00

Cbt Values and Ethics

David Kingdon, Nick Maguire both at University of Southampton, Dzintra Stalmeisters and Michael Townend both at University of Derby

Using real examples and reflective questions, this book encourages practitioners to consider their own practice through the principles and requirements of ethical CBT practice.

2017 • 200 pages
Hardback (9781446273005) • £70.00
Paperback (9781446273012) • £23.99

The Spectrum of Addiction

Evidence-Based Assessment, Prevention, and Treatment Across the Lifespan
Laura Veach Wake Forest School of Medicine and Regina Moro Boise State University

"This textbook provides an updated, comprehensible 21st-century foundation for the understanding of an age-old struggle with problems surrounding addictions.”

- Arlene Saum, Daytona State College

The Spectrum of Addiction presents a comprehensive overview of addictive behaviours and habits from early use through to risky use, severe-risk use and addiction.

Counselling and Professional Identity

2018 • 360 pages
Paperback (9781483364834) • £66.00

Brief Cognitive Behaviour Therapy

Second Edition
Berni Curwen Private Practice, Stephen Palmer and Peter Ruddell both at Centre for Stress Management, London

This book describes how to use cognitive behaviour therapy successfully with clients in a brief, time-limited way. It helps therapists to provide effective help to clients suffering from a wide range of disorders including anxiety, depression, obsessive-compulsive disorder and post-traumatic stress, or those who are suicidal. Following an explanation of brief therapy and the theory behind CBT, the authors outline strategies for helping clients overcome unhelpful beliefs and thought patterns through all stages of counselling. Using illustrative case material throughout, the updated book includes:

- extra practical material for the client and therapist to use during the counselling process
- a brand new chapter on brief CBT in groupwork
- expansion of discussion on counselling suicidal clients within a brief CBT framework.

Contents
The Cognitive Behaviour Framework / Assessment / Beginning Stage of Therapy / Middle Stage of Therapy / End Stage of Therapy / Additional Strategies and Techniques / Hypnosis as an Adjunct to Cognitive Behaviour Therapy / Brief Therapy – Groups / Treatment Protocols

Brief Therapies Series
2018 • 232 pages
Hardback (9781412929165) • £75.00
Paperback (9781412929172) • £25.99

Cbt for Depression: An Integrated Approach

Stephen Barton Newcastle University and Peter Armstrong

This book introduces an approach to CBT for depression that integrates cognitive-behavioural models, evidence and therapies. Rooted in evidence-based practice and practically focussed, it draws on components of first, second and third-wave CBT to help readers tailor therapy to the needs of individual clients. There is a particular focus on challenging presentations where the authors equip students with the skills to work with different depression sub-types, co-morbid disorders and a broad range of bio-psycho-social factors that can complicate depression and its therapy. Tips that support clinical practice, in-depth cases studies and client contributions add further depth to this rich and stimulating book. It is vital reading for those taking postgraduate training courses in mental health such as CBT therapists, counsellors, nurses, clinical psychologists, occupational therapists, social workers and psychiatrists.

Contents

2018 • 324 pages
Hardback (9781526402738) • £75.00
Paperback (9781526402745) • £26.99
### PSYCHODYNAMIC COUNSELLING IN ACTION

**Fifth Edition**

**Michael Jacobs** *Bournemouth University*

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**COUNSELLING IN ACTION SERIES**

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**Susan Howard** *University of Surrey*

Susan Howard explains in clear, jargon-free terms, the concepts at the heart of the psychodynamic approach, and drawing on case material, describes the therapeutic practice which rests on those ideas. Assuming no previous knowledge of the subject, the book introduces:

- the history of the approach
- main key concepts
- practical techniques used by practitioners

In the first chapter, you are introduced to a client, Layla, whose case you’ll revisit throughout the book, helping you connect theory and practice. This edition includes new material on working with diversity and difference, neuroscience and extended discussion on ethics. *Psychodynamic Counselling in a Nutshell* is the ideal place for students to begin learning about the psychodynamic approach.

**CONTENTS**

- Beginnings
- Key Concepts in Psychodynamic Counselling
- How Did We Get Here?
- Putting Concepts into Practice: What Happens in Psychodynamic Counselling?
- Practical Skills in Psychodynamic Counselling
- Psychodynamics and Neuroscience
- Beyond Theory and Practice
- Evidencing Success

**COUNSELLING IN A NUTSHELL**

- 2018 • 160 pages
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### WORKING AT RELATIONAL DEPTH IN COUNSELLING AND PSYCHOTHERAPY

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**Dave Mearns** *University of Strathclyde* and **Mick Cooper** *University of Roehampton*

Looking in depth at the therapeutic meeting between therapist and client, this edition now includes an updated preface, new content on recent research, new developments and debates around relational depth, and new case studies.

- 2018 • 248 pages
- Hardback (9781473977921) • £85.00
- Paperback (9781473977938) • £27.99

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*These books are available from various retailers, including Amazon.*
Bestsellers

THE HANDBOOK OF INDIVIDUAL THERAPY
Sixth Edition
Edited by Windy Dryden Goldsmiths College, University of London and Andrew Reeves University of Liverpool Counselling Service

This classic text has helped over 50,000 students wishing to understand the key counselling and psychotherapy approaches. This sixth edition is the most comprehensive update since it was first published in 1984, with 15 newly contributed chapters and 8 updated chapters. Each approach now includes a new research section summarising the findings, an in-depth case study illustrating how that approach works in practice, and an extended practice section.

2014 • 672 pages
Hardback (9781446295557) • £105.00
Paperback (9781446295564) • £33.99

NELSON-JONES' THEORY AND PRACTICE OF COUNSELLING AND PSYCHOTHERAPY
Sixth Edition
Richard Nelson-Jones Fellow of the British Psychological Society and of the British Association for Counselling and Psychotherapy

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- Jim McLennan, Adjunct Professor, Department of Psychology, LaTrobe University

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Tim Bond University of Bristol

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2015 • 352 pages
Hardback (9781446273937) • £93.00
Paperback & Interactive eBook (9781473913974) • £32.99

DOING RESEARCH IN COUNSELLING AND PSYCHOTHERAPY
Third Edition
John McLeod University of Oslo

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- Dr. Marcella Finnerty, Programme Director, Institute of Integrative Counselling and Psychotherapy, Dublin

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Paperback (9781446201398) • £26.99
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Fourth Edition
Dave Mearns University of Strathclyde,
Brian Thorne Norwich Centre for Personal and Professional Development
and John McLeod University of Oslo

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University of Edinburgh

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2017 • 248 pages
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Paperback (9781446276042) • £24.99

ESSENTIAL RESEARCH FINDINGS IN COUNSELLING AND PSYCHOTHERAPY
The Facts are Friendly
Mick Cooper University of Roehampton

Provides trainees, practitioners and researchers with a comprehensive introduction to the latest findings in the field. It sets out, in a jargon-free way, the evidence for the effectiveness of therapy and the factors associated with positive therapeutic outcomes.

2008 • 256 pages
Hardback (9781847870421) • £67.00
Paperback (9781847870438) • £25.99

INTEGRATIVE COUNSELLING SKILLS IN ACTION
Third Edition
Sue Culley Retired Freelance Consultant
and Tim Bond University of Bristol


COUNSELLING IN ACTION SERIES
2011 • 224 pages
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COUNSELLING ADOLESCENTS
The Proactive Approach for Young People
Fourth Edition
Kathryn Geldard Queensland University of Technology, Brisbane, David Geldard
Retired Counselling Psychologist and Trainer and Rebecca Yin Foo Educational and Developmental Psychologist

Now with a new companion website that provides training materials and handouts on a range of topics and with two new chapters on contemporary contexts and the use of technology this book continues to be the definitive guide to counselling adolescents.

2016 • 360 pages
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SKILLS IN COGNITIVE BEHAVIOUR THERAPY
Second Edition
Frank Wills University of South Wales

A step-by-step guide to the core techniques used by practitioners in achieving therapeutic change using the cognitive behavioural approach. This new edition drills down into the skills required at each stage of the therapeutic process and with the therapeutic relationship at the core shows trainees how to build and maintain a successful working alliance with their clients.

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Hardback (9781446274835) • £83.00
Paperback (9781446274842) • £26.99
SKILLS IN GESTALT COUNSELLING & PSYCHOTHERAPY

Fourth Edition
Phil Joyce Metanoia Institute, London and Charlotte Sills Metanoia Institute and Ashridge College

This practical guide to the gestalt approach has successfully introduced thousands of trainee therapists to the essential skills needed in gestalt practice. The authors offer practical guidance on the entire process of therapy including setting up the therapeutic session, creating a working alliance, assessment and treatment direction, managing risk, supervision, adopting a research approach, and managing difficult encounters. This fourth edition has been updated to include:

- implications of working in the 21st Century, including working virtually
- updated content on trauma
- an enhanced discussion of mindfulness and awareness
- new case examples and exercises
- updated references and further reading.

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Part 1: Gestalt Therapy in Practice / The Important First Steps / Phenomenology and Field Theory / Awareness / The Therapeutic Relationship / Assessment and Diagnosis / Experimenting / Making Contact / Unfinished Business / Transference and Counter-Transference / Embodied Process / Working with Dreams / Ending the Journey / Part 2: Specialised Areas of Practice / Assessing and Managing Risk / Resourcing the Client / Depression and Anxiety / Trauma Part 1: Assessing and Stabilizing / Trauma Part 2: Processing and Integrating / Brief Therapy / Working Virtually / Spirituality in Counselling / Ethical Dilemmas / The Reflective Practitioner / Self-Supervision

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Earl J. Ginter The University of Georgia, Gargi Roysircar Sodowsky Antioch University New England and Lawrence H. Gerstein Ball State University

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Third Edition
Gregory R. Maio, Geoffrey Haddock both at Cardiff University and Bas Verplanken University of Bath

In this third edition the authors explore the scientific methods that are used to better understand attitudes and how they change. It has been updated to reflect the flurry of research activity in this dynamic subject over the past few years. The book helps readers grasp the fundamental concepts for understanding attitudes with a balanced consideration of all approaches and an appreciation of the scientific challenges that lay ahead.

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Jeannie Wright  University of Malta

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- the new Ethical Framework
- technological developments impacting counselling
- diversity and difference in the therapeutic relationship

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Jeremy Holmes  Exeter University and
Arietta Slade  City College of New York

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Paperback (9781446296646) • £24.99

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A Case-Based Guide to Virtuous Practice

Elliot D Cohen  Florida State University, College of Medicine and Gale Spieler Cohen  Indian River State College

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2018 • 272 pages
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BOUNDARIES, POWER AND ETHICAL RESPONSIBILITY IN COUNSELLING AND PSYCHOTHERAPY

Kirsten Amis  Glasgow Clyde College

Using ethical dilemmas, examples, and points for reflection, this book shows students how to use boundaries as the basis for a positive therapeutic alliance and as a consistent framework for the counselling process.

ESSENTIAL ISSUES IN COUNSELLING AND PSYCHOTHERAPY - ANDREW REEVES

2017 • 184 pages
Hardback (9781446296653) • £65.00
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REFLECTIVE WRITING IN COUNSELLING AND PSYCHOTHERAPY

Second Edition

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This book takes readers on a journey from how to start writing, through the various approaches, to how to deal with obstacles, and how to maintain reflective enquiry as a professional habit. Reflective writing exercises, case studies and ideas for self-directed learning will help readers practice and apply their skills. This second edition includes more content on:

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Andrew Crooks George Mason University, Nicolas Malleson and Alison Heppenstall both at University of Leeds

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**CONTENTS**

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How has spatial analysis and mapping developed, and where is it headed in the next few years?

In recent years, mapping (it is all digital mapping now) has moved from a niche activity that used to be the sole preserve of geographers and related specialised subjects, to one that is common in many disciplines, across the physical, social and environmental sciences. What this has meant is that there are lots of people using and mapping spatial data, with an increasing need to analyse the spatial characteristics and patterns in the data. This is where special techniques for spatial analysis become relevant. The importance of these will only increase as the amount and variety of spatial data increases.

What’s new to this edition that you hope readers will find most useful?

The big changes since the first edition have been the new developments in spatial data formats, new tools and changes in thinking about graphics and data visualisation, and tools for undertaking spatial analysis. These have been largely driven by the team behind the ‘tidyverse’ collection of packages and those related to it (such as ‘dplyr’ and ‘ggplot2’). This has also been driven more recently by the new ‘simple features’ spatial data standard specified by the Open Geospatial Consortium and implemented in R via the ‘sf’ package.

What would be your top piece of advice to students new to R, looking to put theoretical knowledge into practice?

The easiest way to learn anything is to have a problem to solve. In the book we provide the data and code to a number of different types of spatial analysis, starting from simple data manipulations to very advanced spatial analyses. The easiest way for students and readers of the book to develop their skills is to play around with the code we provide - changing some of the parameters for example - and then to try to do a similar thing with some of their own data. Doing this will develop their understanding of R but will also give them greater ownership of the code they are implementing and will empower them to adapt the ideas here and carry out their own analyses.
URBAN ANALYTICS

Alex D. Singleton University of Liverpool, Seth Spielman University of Colorado and David Folch Florida State University

Over recent years, the way that data are used to understand urban systems has changed dramatically. Cities are constantly adapting to incorporate new technology, and this has fast become a key tool to analysing how cities work.

Urban Analytics offers a field-defining look at the challenges and opportunities of using new and emerging data to study contemporary and future cities through methods including GIS, Remote Sensing, Big Data and Geodemographics. Written in an accessible style and packed with illustrations and interviews from key urban analysts, this is a groundbreaking new textbook for students of urban planning, urban design and geography.

Spanning current and future cities, interviews with key urban analysts, reflective questions and technical case studies equip the reader with a greater understanding of theory and the technical skills needed for practice. This textbook also delves into the challenges and opportunities of using new and emerging forms of data to study cities. Topics explored include:

- Data and Urban Computing Infrastructure
- Sensors and Human Dynamics
- Urban Modelling
- Agent-Based Modelling
- Visualization and GIS

CONTENTS

Questioning the City through Urban Analytics / Sensing the City / Urban Data Infrastructure / Visualizing the City / Differences within Cities / Explaining the City / Generative Urban Systems / Cities as Networks and Flows / The Future of Urban Analytics

ABOUT THE AUTHORS

Alex D. Singleton is Professor of Geographic Information Science at the University of Liverpool, where he entered as a lecturer in 2010. He holds a BSc (Hons) Geography from the University of Manchester and a PhD from University College London. To date, his research income totals around £15m, with two career highlights including the ESRC funded Consumer Data Research Centre; and the recently awarded ESRC Centre for Doctoral Training in New Forms of Data.

Seth Spielman is an Associate Professor of Geography at the University of Colorado. His expertise is in the intersection of maps, statistics, and machine learning. He has received the Breheny Prize for work in Urban Analytics, a distinguished scholar award in Planning from the American Association of Geographers, and was profiled in the journal Science as an archetype of a new generation of data-centric geographers.

David Folch is an Assistant Professor in the Department of Geography at Florida State University. His research focuses on spatial analytical methods, with a contextual interest in US cities and neighborhoods. His approach to research sits at the intersection of geography, economics and computer science, which in practice means merging geographic and economic theories with high-performance computing and large datasets to address research questions with distinctly spatial manifestations.

60 SECONDS WITH ALEX D. SINGLETON, SETH SPIELMAN AND DAVID FOLCH...

What are some of the challenges and opportunities in using new forms of data to study cities?

New forms of urban data present significant opportunities for improved management of some essential urban functions like traffic management and maintenance. These operational things are important but somewhat mundane advancements. Things get exciting, and more challenging, when one tries to use these new forms of urban data to advance social equity, improve education, quality of life, and other core aspects of a healthy public realm. There are significant opportunities at the intersection of data and governance but models for how data best inform (and are informed by) these public processes are still emerging.

What is the main thing you hope readers will get from this book?

The focus of this book is learning by doing. We hope that through using data and computational methods to engage with real problems readers will not only acquire new (and valuable) skills, but also begin to inform their own opinions about the “challenge and opportunities” of new forms of urban data.

How do you see spatial and social studies as an interdisciplinary field of research developing in the next few years?

I don’t have a crystal ball, but it seems safe to predict that we will have more and faster data about cities in the future. But who owns these data and how they feed into governance (if at all) still seems like a difficult question to speculate upon. Whether urban data will become a business or a way for citizens to understand and shape their communities is anyone’s guess - it’ll probably be a bit of both.
THE DATA GAZE
Capitalism, Power and Perception
David Beer University of York

A significant new way of understanding contemporary capitalism is to understand the intensification and spread of data analytics. This text is about the powerful promises and visions that have led to the expansion of data analytics and data-led forms of social ordering. It is centrally concerned with examining the types of knowledge associated with data analytics and shows that how these analytics are envisioned is central to the emergence and prominence of data at various scales of social life.

This text aims to understand the powerful role of the data analytics industry and how this industry facilitates the spread and intensification of data-led processes. As such, *The Data Gaze* is concerned with understanding how data-led, data-driven and data-reliant forms of capitalism pervade organisational and everyday life. Using a clear theoretical approach derived from Foucault and critical data studies, the text develops the concept of the data gaze and shows how powerful and persuasive it is. It’s an essential and subversive guide to data analytics and data capitalism.

**CONTENTS**
Introducing the Data Gaze / Envisioning the Power of Data Analytics: The Data Imaginary / Perpetuating and Deploying a Rationality of Speed: The Temporality of the Data Gaze / The Infrastructural Dimensions of the Data Gaze: The Analytical Spaces of the Codified Clinic / The Diagnostic Eye: The Professional Gaze of the Data Analyst and the Data Engineer

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Geography is experiencing a digital turn, with the ‘digital’ becoming both object and subject of geographical inquiry. Examining uneven geographies of infrastructures and production; geographies of digital media like the internet, games, the geoweb, social, locative and spatial media; digital devices – like computers, satellites, GPS, digital cameras, smartphones; as well software packages – like statistics programmes, spreadsheets, and GIS – this is a complete overview of geographic practice and scholarship. *Digital Geographies* offers an up-to-date account of how digital devices, logics, methods and aesthetics inform digital geography scholarship.

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- Evelyn Ruppert, Goldsmiths, University of London

Traditionally, data has been a scarce commodity which, given its value, has been either jealously guarded or expensively traded. In recent years, technological developments and political lobbying have turned this position on its head. Data now flow as a deep and wide torrent, are low in cost and supported by robust infrastructures, and are increasingly open and accessible.

A data revolution is underway, one that is already reshaping how knowledge is produced, business conducted, and governance enacted, as well as raising many questions concerning surveillance, privacy, security, profiling, social sorting, and intellectual property rights.

In contrast to the hype and hubris of much media and business coverage, The Data Revolution provides a synoptic and critical analysis of the emerging data landscape. Accessible in style, the book provides:

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